Connectivity

LEVEL 1

Workbook

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GSE
Global Scale of English

UNIT 1 Getting to Know You

Warm-up

1 **Match the words with the same meaning. Draw a line.**

1 Nice to meet you.	**a** given name
2 first name	**b** Please call me Cela.
3 last name	**c** This is my daughter, Cela.
4 Everyone calls me Cela.	**d** family name
5 Let me introduce you to Cela.	**e** It's a pleasure to meet you.

2 **Read about the people. Then check True, False, or No information, according to the website.**

MEET LUKA DONČIĆ

FIRST NAME: Luka

LAST NAME: Dončić

NICKNAMES: Matador, Wonderboy

NATIONALITY: Slovenian

OCCUPATION: athlete (NBA basketball player, Dallas Mavericks)

LANGUAGES: Slovenian, Spanish, Serbian, English

PRESENT ENGLISH LANGUAGE LEVEL: Intermediate

INTRODUCING ROSÉ

FIRST NAME: Roseanne

LAST NAME: Park

NICKNAME: Rosé

NATIONALITY: Korean

OCCUPATION: singer (K-pop group Blackpink)

LANGUAGES: Korean, English, Japanese

PRESENT ENGLISH LANGUAGE LEVEL: Advanced (fluent)

	True	False	No information
1 Luka Dončić's family name is Luka.	☐	☐	☐
2 Luka's nickname is Matador.	☐	☐	☐
3 Luka is an actor.	☐	☐	☐
4 Luka is studying English now.	☐	☐	☐
5 Rosé's given name is Rebecca.	☐	☐	☐
6 Rosé is from Japan.	☐	☐	☐
7 Rosé is a singer.	☐	☐	☐
8 Rosé speaks English.	☐	☐	☐

3 Complete the information. Write your name on the lines.

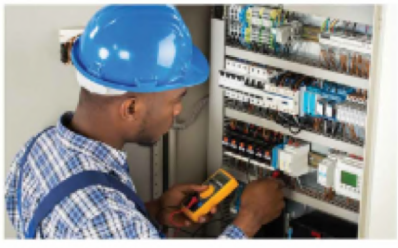
DID YOU KNOW... ?
Most Common Family Names 2020

Australia: Smith
Bolivia: Mamani
Brazil: Da Silva
Canada: Smith
Chile: Gonzalez
China: Wang
Colombia: Rodriguez
Ecuador: Garcia
Japan: Kato
Korea: Kim
Mexico: Hernandez
Peru: Quispe
Saudi Arabia: Khan
Turkey: Yulmaz
United Kingdom: Smith
United States: Smith
Vietnam: Nguyen

LESSON 1

1 Look at the pictures. Write the occupations. Use words from the box.

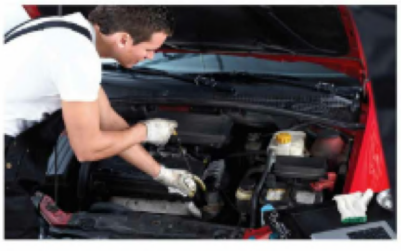
a lawyer | a mechanic | a nurse | a salesperson | a secretary | an electrician



1 .....

2 .....

3 .....



4 .....

5 .....

6 .....

2 Complete the sentences. Circle the correct occupation.

1 Theo works in a bank. He is a (mechanic / nurse / teller).
2 Stephanie knows the law. She is a (lawyer / tour guide / secretary).
3 Kyle works in an office. He is (a mechanic / an administrative assistant / a nurse).
4 They draw buildings. They are (architects / electricians / accountants).
5 He loves working with tourists. He's a (lawyer / teller / tour guide).
6 Anna is (a nurse / a mechanic / an accountant). She works with numbers.

3 Complete the conversations with words from the box.

How old are | How old is | What are | What's | Where are | Where's | Who are | Who's

1 **A:** ....How old is.... your brother?
B: He's twelve.

2 **A:** ..... you from?
B: I'm from Colombia.

3 **A:** ..... your phone number?
B: It's 214-543-9862.

4 **A:** ..... Ms. Sullivan?
B: She's my art teacher.

5 **A:** ..... these people?
B: They're my classmates—from English class.

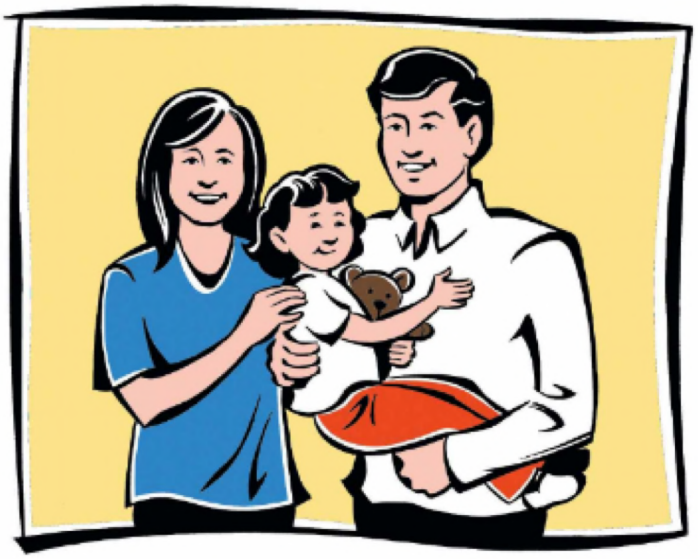
6 **A:** ..... Gino from?
B: He's from Miami.

7 **A:** ..... your children's names?
B: Paula and Tony.

8 **A:** ..... your daughters?
B: Mary is twelve and Karen is ten.

4 Look at the picture. Complete the conversations. Use contractions when possible.

A: This is a great photo.
(1) ..... they?
B: **(2)** ..... my friends.
A: **(3)** ..... their names?
B: Lorena and Max.
A: And the little girl?
(4) ..... her name?
B: Oh, that's Alexa. **(5)** ..... their daughter.
A: Alexa is really cute.
(6) ..... she?
B: **(7)** ..... three years old.
A: They're a beautiful family.
(8) ..... they from?
B: **(9)** ..... from Mexico.



5 Complete the conversation with words from the box.

And what do you do? | And you? | I'd like you to meet | I'm from | Nice to meet you | Same here!

A: Rina, **(1)** ..... my wife, Claire. Claire, Rina.
B: **(2)** ....., Rina!
C: **(3)** ..... So where are you from?
B: I'm from Los Angeles. **(4)** .....
C: **(5)** ..... Japan.
B: **(6)** .....
C: I'm a nurse.

6 **Answer the questions. Use your own words.**

1 "Who's your teacher?

YOU ....

2 "What's your email address?"

YOU ....

3 "How old are you?"

YOU ....

LESSON 2

1 **Match the definition on the left with the words on the right. Draw a line.**

1 a person who belongs to a country	hometown
2 married or single	birthplace
3 the country that you belong to	nationality
4 the first language you learned to speak	citizen
5 the place where you grew up	native language
6 the place where you were born	married
7 when you don't have a husband or wife	single
8 when you have a husband or wife	marital status

2 **Complete the sentences with words from Exercise 1.**

1 What is my ..... ? I am single.

2 I have a Chinese passport. My ..... is Chinese.

3 Spanish is the language I learned when I was a child. It is my ..... .

4 I was born in Suwon, South Korea. That is my ..... .

5 I grew up in Sydney. That is my ..... .

6 I do not have a wife. I am ..... .

7 My husband's name is James. We are ..... .

8 I live in Turkey and have a Turkish passport. I am a Turkish ..... .

3 **Answer the questions. Use your own words.**

1 "What's your nationality?"

YOU ....

2 "What's your birthplace?"

YOU ....

3 "What's your hometown?"

YOU ....

4 **Complete each conversation. Use contractions when possible.**

1 **A:** ..... Carla?
B: No, I'm not. I'm Giselle.

2 **A:** Are they Peruvian?
B: ..... . They're Ecuadorian.

3 **A:** ..... a salesperson?
B: No, she isn't.

4 **A:** Are you married?
B: ..... . I'm single.

5 **A:** ..... early?
B: Yes, we are.

6 **A:** Is Mexico City your hometown?
B: ..... . I grew up in Mexico City.

5 **Look at the pictures. Complete the questions and short answers. Use contractions when possible.**

1 **A:** ..... Andy and Tara teachers?
B: ..... .

2 **A:** ..... John a musician?
B: ..... .

3 **A:** ..... Maria from Mexico?
B: ..... .

4 **A:** ..... Linda and Mike single?
B: ..... .

6 **Complete the conversation with sentences from the box.**

Are you Michael Perkins? But everyone calls me Mike. I'm originally from Vancouver.
It's great to meet you. Pam for short. So, Pam, is San Francisco your hometown?

A: **(1)** .....
B: Yes, I am. **(2)** .....
A: OK, Mike. **(3)** ..... I'm Pamela. **(4)** .....
B: Good to meet you, too. **(5)** .....
A: No, it isn't. **(6)** .....
B: Interesting!

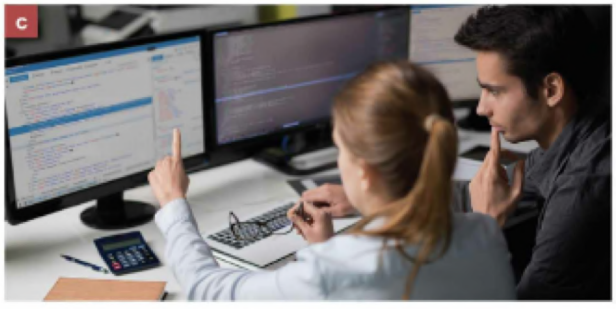
LESSON 3

1 **Write the letter of the picture that matches each field of study.**

1 architecture .....
2 business .....
3 engineering .....
4 information technology .....
5 mathematics .....
6 medicine .....
7 psychology .....

a

b

c


d

e

f

g

2 **What are the people studying? Write the field of study on the line.**

1 Chris wants to be a manager, and Daniel wants to be a banker. They are studying ..... .
2 Nick and Jill want to make buildings. They both love to draw. They are studying ..... .
3 Harry loves to help people who are sick. He wants to work in a hospital. He is studying ..... .
4 Kyle and Daphne want to work with computers. They are studying ..... .
5 Lucas and Kara love numbers. They are studying ..... .
6 Stephanie want to help people with problems. She is studying ..... .
7 Harriet likes designing and building cars and appliances. She is studying ..... .

1 **Read the survey responses. According to the people, what are the most difficult English skills? Circle the correct letter.**

a speaking and vocabulary b reading and writing c grammar and spelling

STUDENT SURVEY:

What is **difficult** in learning English and what is **not so difficult?**

Trung, Vietnam: Reading is no problem for me, but listening and speaking are difficult. I read in English all the time and can understand a lot. But the words sound so different when you hear them. And people speak very fast! I also have issues with pronunciation. I practice intonation a lot because English and Vietnamese are very different.

Zeynep, Turkey: One difficult thing is that there are so many different kinds of English. When I listen to the news from the UK or the US, I can understand it because they use the same words. But in everyday conversation, they use a lot of very different words. And sometimes they use the same word for different things. Like in the US, trainers are people who work with you at the gym, and in the UK trainers are shoes. Of course, there are different varieties of Turkish, too, so maybe students who are learning Turkish have the same problem!

Paolo, Colombia: For me the difficult part of English is all the multi-word verbs. Many verbs are almost the same but have different meanings. For example, the word "get". You get up in the morning, then get on the bus, and then get to work on time. Do you like your coworkers? Then you get along with them. In Spanish I say all of those with completely different verbs. I guess the easier part of English for me is all of the words that are similar to Spanish. Words like "animal" and "color" are almost the same. They just have a different pronunciation.

2 **Read the survey responses in Exercise 1 again. Then answer the questions. Circle the correct answer.**

1 Which part of learning English is easy for Trung?
   a reading
   b speaking
   c pronunciation

2 What makes listening difficult for Trung?
   a He doesn't practice a lot.
   b English and Vietnamese have different vocabulary.
   c People speak quickly.

3 Which part of learning English is easy for Zeynep?
   a everyday conversation
   b listening to the news
   c vocabulary

4 Why is English conversation difficult for Zeynep?
   a People speak fast.
   b It's very different from Turkish.
   c People use different words.

5 Why does Paulo think multi-word verbs are difficult?
   a They sound the same but have different meanings.
   b They use different words but mean the same thing.
   c They are almost the same as some Spanish words.

6 What does Paulo say about color?
   a It looks like the Spanish word but has a different meaning.
   b It is almost the same as the Spanish word.
   c It is difficult to pronounce in English.

3 **Read the survey responses in Exercise 1 again. Draw a line to match the underlined words from the text with their meanings.**

1 everyday conversation
2 different varieties
3 similar to Spanish
4 issues with pronunciation
5 multi-word verbs

a kinds
b almost the same
c normal
d more than one word
e difficulties

GRAMMAR EXPANDER

1 **Look at the responses. Write informational questions to complete the conversations. Use contractions when possible.**

1 **A:** ..... ?
B: Their names are May and Hao.

2 **A:** ..... ?
B: It's gsanchez@compuquest.com. Send me an email!

3 **A:** ..... ?
B: My father? He's from Peru.

4 **A:** ..... ?
B It's Gabrielle. But my nickname is Gabby.

5 **A:** ..... ?
B: My daughter? She's seven.

6 **A:** ..... ?
B: They're my brothers, Paul and Don.

2 **Add apostrophes (') to the possessive nouns.**

1 My parents nationalities? My mom is German, and my dad is Polish.
2 Our teachers name is Ms. Green.
3 Elenas hometown is Trujillo, Peru.
4 Our tour guides English is excellent. Her husband is from New Zealand.
5 Valeria has two girls and a boy. Her daughters birthplace is Barranquilla, but her sons birthplace is Ibague.
6 What's Steve and Tinas new address?

3 **Complete each sentence with a possessive adjective from the box.**

her his my our their your

1 Inés and Luis are new students. ..... teacher is Ms. Smith.
2 Mr. Hashimoto is an architect. ..... family lives in Amsterdam.
3 Mrs. Amin is from Egypt. ..... nationality is Egyptian.
4 Are you a photographer? ..... pictures are great.
5 I'd like you to meet ..... brother Kevin. He's a computer programmer.
6 Jane and I are in an art class. ..... class is at 2 P.M.

4 **Complete the conversations with words from the box.**

he her his our she they their we you your

1 **A:** Who's that?
B: That's Nattha's brother. ..... name is Ari.
A: How old is ..... ?
B: Twenty-three, I think.

2 **A:** Are ..... the new English teacher?
B: Yes, I am.
A: Hi, I'm Nora. What's ..... name?
B: Anthony Seaver. But everyone calls me AJ.

3 **A:** These are my two sons.
B: What are ..... names?
A: John and Eli.
B: Are ..... students?
A: Yes, they are.

4 **A:** Hi, Rosa.
B: Hello, Erica. Are ..... classmates again?
A: Yes, I think so. Is that ..... teacher over there?
B: Yes. ..... name is Mrs. Jones.
A: ..... looks very young!

DID YOU KNOW... ?

Common English NICKNAMES

Men	
Name	**Nickname**
Anthony	Tony
Francis	Frank
James	Jim, Jimmy
Joseph	Joe, Joey
Lawrence	Larry
Robert	Bob, Bobby
Thomas	Tom, Tommy
William	Bill, Billy

Women	
Name	**Nickname**
Cynthia	Cindy
Deborah	Debbie
Elizabeth	Betty, Beth, Liz
Katherine	Kathy, Katie, Kate
Pamela	Pam
Roberta	Bobbie
Susan	Sue, Suzie
Teresa	Terry, Tess

5 **Complete the sentences. Use contractions.**

1 You don't know where Melbourne is? ..... in Australia.
2 My job is wonderful. ..... a tour guide, and I meet people from all over the world.
3 Ms. Thanh's hometown is Can Tho. ..... Vietnamese.
4 His name is Mr. Jiang. ..... a photographer.
5 Our children are Sienna and Carter. ..... six and four years old.
6 Ezgi and I are from Istanbul. ..... Turkish.
7 She lives in Mexico City, but ..... Mexican. She's from Brazil.
8 Lee is his family name. ..... his given name.

6 **Write a short answer for each question. Use contractions when possible.**

1 Is your teacher American? .....

2 Are Tokyo and Kyoto cities? .....

3 Is it 12:00 right now? .....

4 Are you married? .....

5 Is your mother a musician? .....

6 Are you a university student? .....

WRITING HANDBOOK

1 **Read about a famous person. Rewrite each sentence, using correct capitalization.**

son ye-jin is a famous korean actor. her date of birth is january 11, 1982. ms. son's birthplace is daegu, south korea, but she lives in seoul now. she sometimes speaks english and chinese in her films. i think she is a wonderful actor!

.....

.....

.....

.....

.....

2 **Write a short description of a friend or family member. Include the following information. Make sure to use capital letters correctly.**

My best friend is Elif Khan. Her nickname is Eli. Her birthplace is . . .

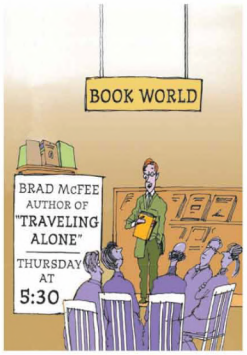
Information
first and last name
hometown
age
nickname
birthplace
occupation, career, and/or field of study

UNIT 2 Events and Places

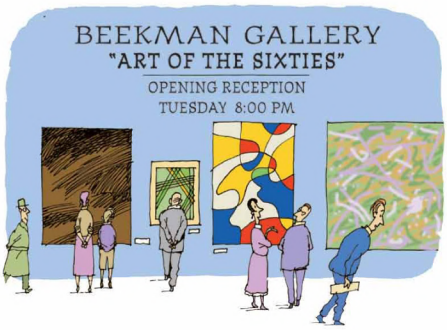
Warm-up

1 **Look at the pictures. Write the events. Use words from the box. One event is not used.**

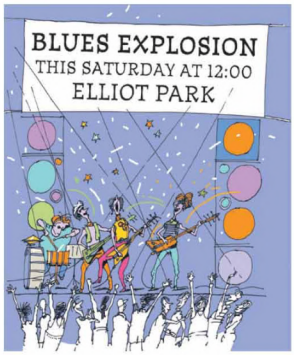
a concert | a game | a movie | a play | a talk/lecture | an art exhibit



1 .....

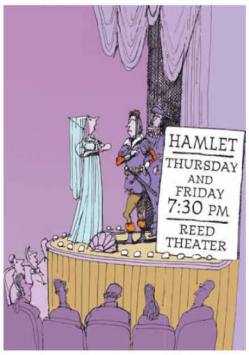


2 .....



3 .....

4 .....



5 .....

2 **Complete each sentence. Circle the missing words.**

1 I love listening to live music. Let's go to a (play / concert / game) this weekend.
2 Doug is excited about seeing the pottery at the new (performance / talk / exhibit).
3 Amy and her mother attend a dance (performance / play / concert) every month.
4 Sarah and Eric like comedies. They're going to see a funny (talk / game / movie) tonight.

3 **What's your style? Check Not for me or More my style.**

Kind of event	Not for me	More my style
a play with famous actors	☐	☐
a photography exhibit at a coffeehouse	☐	☐
a soccer game at a big stadium	☐	☐
a dance performance at a local festival	☐	☐

What's past your bedtime?

Circle the times.

9:00 PM 10:45 PM 11:15 PM

12:30 AM 2:00 AM

4 **Complete the paragraph with kinds of events and times. Use your own words.**

My friends and I really enjoy going to ....., but my brother prefers .... is usually the best time for us, but we could also go at ..... .

LESSON 1

1 **Complete the conversation with the prepositions in, at, or on.**

A: Would you like to go the gallery with me **(1)** ..... Friday?

B: Sure. Is it the one **(2)** ..... the corner of Sixth Street?

A: That's the one. We can meet **(3)** ..... the front room.

B: Sounds good. What time?

A: Can you be there **(4)** ..... 7:30?

B: OK. My sister is **(5)** ..... town. Can I bring her?

A: Of course. See you **(6)** ..... the end of the week.

2 **Complete the conversations. Use contractions with the question words.**

1 **A:** ..... your uncle?
B: He's ..... the park.

2 **A:** ..... the game?
B: It's ..... Thursday.

3 **A:** ..... the movie?
B: It starts ..... 4:30.

4 **A:** ..... breakfast?
B: It's ..... 8 A.M.

5 **A:** ..... the concert?
B: The concert is ..... Miami.

6 **A:** ..... his birthday party?
B: The party will be ..... May 2nd.

3 **Complete the sentences with on, in, or at.**

1 The sculpture exhibit is ..... Sunday. It starts ..... 6:00 P.M.
2 George is ..... Los Angeles for his mother's performance.
3 I'll meet you at the game ..... half an hour.
4 Her talk is ..... ways to build self-esteem.
5 That movie we wanted to see comes out ..... six months.
6 What's going on ..... the Community Theater?

4 **Choose the correct response. Circle the letter.**

1 "Can you come to Paul's concert? It starts at midnight."
- **a** Sure! What time?
- **b** No, I'm not.
- **c** Sorry. That's past my bedtime.

2 "Want to go to a movie with me tonight?"
- **a** Who's in it?
- **b** When is it?
- **c** I'm busy tomorrow.

3 "When does the basketball game start?"
- **a** At the arena.
- **b** In one hour.
- **c** On November 3rd.

4 "Let's meet Brenda at the café at noon."
- **a** I'm not a soccer fan.
- **b** OK. Sounds great.
- **c** What time?

5 **Put the conversation in order. Write the number on the line.**

..1.. Are you busy next Friday?

..... 11:00? Wow! That's pretty late. I don't think I can make it.

..... Really? Sounds fun! What time does he play?

..... I don't think so. Why?

..... His band starts at 11 P.M. There are other bands before his.

..... That's too bad. Maybe some other time.

..... My boyfriend is playing in a big community concert.

..... Yes. Another time might be better. I'd like that.

6 **Answer the questions. Use your own words. Use in, on, or at.**

1 "When do you study?" YOU .....

2 "Where is your home?" YOU .....

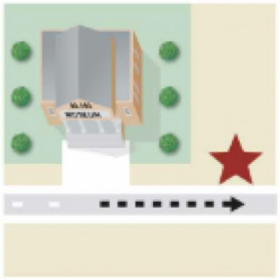
3 "What time do you have dinner?" YOU .....

LESSON 2

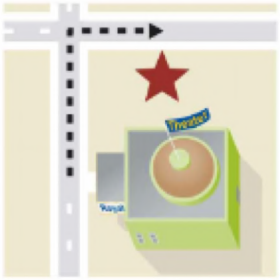
1 **Look at the pictures. Write the location or direction that completes the sentence. Use words from the box.**

across from | around the corner | down the street | on the right side | turn left | walk two blocks

1 Walk past the park and then ..... at the corner.

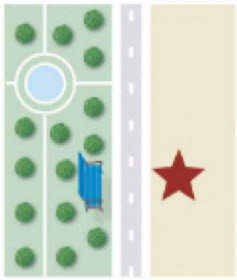


2 Meet me at the hotel ..... from the museum.

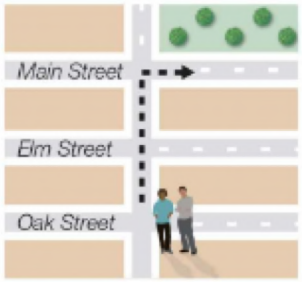


3 Our favorite restaurant is ..... from the theater.

4 Julie's house is ..... of our street.



5 Joey meets his friends at the park ..... the coffee shop.



6 To get to Main Street, ... and turn right.

2 Look at the map. Match the questions on the left to the directions or locations on the right. Write the correct letter.

..... 1 Where is the Metro Cinema?

..... 2 Where can I find a coffee shop?

..... 3 How do I get to the Bishop Concert Hall?

..... 4 What's across from the Bishop Concert Hall?

..... 5 Where is Club 83?

a The Newby Theater.

b It's down the street from Village Books.

c Walk to the corner of Foster and Fifth Street.

d There's one around the corner from the Metro Cinema.

e It's across from the Bishop Concert Hall.

3 Write directions from your home to a place in your community. Use your own words.

Start at: ..... (your address)

Go: .....

.....

.....

.....

.....

End at: ..... (address of final destination)

4 **Complete the conversation with sentences from the box.**

How do I get to the Community Art Center? I think it's near the bank. Thanks so much.
The bank is three blocks down. Then walk past the deli and the coffee shop. Which way do I turn?

A: Excuse me. **(1)** .....

B: The Art Center? **(2)** .....

A: Oh, OK. Where's the bank?

B: **(3)** ..... Then you turn on Fifth Avenue.

A: **(4)** ..... Left or right?

B: Turn left. **(5)** ..... You'll see the bank on one side of the street and the Community Art Center on the other.

A: Great! **(6)** .....

LESSON 3

1 **Write the letter of the picture that matches each genre of music.**

1 hip-hop / rap .....
2 jazz .....
3 classical .....
4 folk .....
5 pop .....
6 rock .....
7 heavy metal .....

2 **What do the people like to listen to? Write the musical genre on the line.**

1 Janice likes instrumental music that helps her to relax. She listens to ..... music.
2 Karl enjoys popular music that makes him feel happy. He likes ..... music.
3 Sadie loves the electric guitar and live concerts. She listens to ..... music.
4 Beth and Barry like cultural music from different countries. They like ..... music.
5 Leonard loves poetry and rhythmic speech. His favorite music is ..... .
6 Geneva is a big fan of rhythm and blues and loves the saxophone. She likes ..... .

DID YOU KNOW . . . ?

World's Most Musical Cities

City	Number of Live Music Venues
Stockholm	1182
London	1056
Tokyo	649
Melbourne	553
New York	453
Sydney	432
Los Angeles	409
Amsterdam	147
Istanbul	106
Bogota	104

3 **Read the review. Which statement is false? Circle the letter.**

a The writer likes to stream movies and videos at home.

b The writer likes the new theater near his house.

c The writer enjoys having a snack at the theater.

Immersive Cinema Review

Do you like to go to movies? I love it, but these days it seems like no one wants to go out to the movie theater. Everyone stays home to stream movies and videos. Also, video games and VR are so good now—who wants to get off the sofa to go watch something?

Movie theaters are making a lot of changes because they want people to leave their living rooms. Some of them have huge screens and great sound systems. Some of them have 3D. Some even have seats that move. All of these are ways to make the movie-watching experience more "immersive." They want you to feel like you are actually inside the movie.

Personally, I don't really like these technologies. In my opinion, they make it difficult to focus on the movie. I notice the 3D effects or the moving chair, and I miss part of the story! But a theater near my house is trying something I really like. They have very comfortable seats. You listen to an excellent sound system, and there are LED screens on the side walls. While the movie is playing, they show shapes and colors, but no pictures. You don't look right at them. It's easy to pay attention to the movie. But the screens do help you feel like you are inside the story. Also, the theater has great food. You can have a nice snack, relax, and enjoy your movie.

Maybe you don't usually like going to the movies, but these new theaters are different. Try one! They're a little more expensive, but why not spend a little bit more and have a really great experience?

4 **Read the review in Exercise 3 again. Then answer the questions. Circle the correct answer.**

1 According to the writer, why don't people want to go to the movies?
   a They prefer going out to eat.
   b They have their own huge screens at home.
   c It's easier to stream movies and videos from their sofa.

2 What types of changes are the theaters making?
   a They are showing more action movies.
   b They are creating a more immersive experience.
   c They are making tickets less expensive.

3 What new technologies are movie theaters adding?
   a Better snacks, cheaper tickets
   b 3D capability, moving seats, LED screens
   c Flat screens, larger seats

4 What does the writer like about the LED screens?
   a They're not distracting during the movie.
   b They show the movie all around you.
   c They enhance the movie-watching experience.

5 **Read the review in Exercise 3 again. Draw a line to match the definitions with the words from the text.**

1 to watch a movie or video online
2 what helps you listen to a movie
3 making you feel like you are inside a movie
4 a kind of movie effect
5 a kind of screen

a 3D
b stream
c LED
d a sound system
e immersive

1 Look at the festival events listing. Then answer the questions. Use in, on, or at, if possible.

10th Annual Asian Folk Festival — Events Listing

Saturday, May 10th at the Park Arts Center in Rand Park

	Time	Location	Event	
	1:00 P.M.	Rand Park	Kite-Making Workshop	Children can make their own kite to fly in the park
	3:00 P.M.	The Park Arts Theater	Japanese Play: Children's Kabuki Group	Watch middle school students from Kobe, Japan perform a traditional play
	7:00 P.M.	The Rand Park Band Shell	Javanese Concert: Kiai Kanjeng Gamelan Orchestra	Hear music featuring drums, cymbals, and gongs from Java, Indonesia
	8:00 P.M.	The Rand Park Band Shell	Korean Dance: "Bu-che Chum" Fan Dance Troupe	See colorful dancers from Suwon, Korea perform a beautiful fan dance
	5:00 P.M. and 9:45 P.M.	The Park Arts Theater	Chinese Movie: The Story of Lotus	A love story set in the beautiful Wuyi mountains in Southern China

Plus try traditional Asian treats from China, Japan, Korea, and Indonesia. Food stalls will be open in the park from 12:00 to 8:00 P.M.

1 What time is the Kite-Making Workshop? .....

2 What event is at 3:00 P.M.? .....

3 Where's the Korean Dance? .....

4 What time is the Chinese Movie? .....

5 What day is the Festival? .....

2 Complete the instant message with information from the Asian Folk Festival listing in Exercise 1.

Lara - Conversation

File Edit Actions Tools Help

Invite Send Files Webcam Audio Launch Site

To: Lara Lara@email.com

Peter says: Hey, Lara. Did you hear about the festival [1.] May?
Lara says: No. What kind of festival is it?
Peter says: It's an Asian Folk Festival. It's at the [2.].
Lara says: Cool. When is it?
Peter says: It's on Saturday, [3.].
Lara says: Really? What kinds of things are they doing?
Peter says: Plays, concerts, dance performances, movies, and a [4.].
Lara says: Interesting. When's it start?
Peter says: Looks like it starts with a Kite-Making Workshop at [5.].
Lara says: Oh, how fun. Let's do that.
Peter says:

GRAMMAR EXPANDER

1 **Complete the sentences. Write in, on, or at on the line.**

1 The movie starts ..... 8:00 P.M.
2 I work ..... a large office downtown.
3 The two-hour workshop is ..... woodworking.
4 Ms. Beeler listens to jazz music ..... her radio.
5 Cindy teaches guitar ..... the community center.
6 My mother always goes to the market ..... Saturdays.
7 Florida is ..... the United States.
8 The concert is ..... Brownstone Park.

2 **Choose the correct response. Circle the letter.**

1 "What time's your class?"
   a Tomorrow
   b In the fall.
   c At 2 P.M.
2 "Where's the art exhibit?"
   a At the school.
   b On Friday.
   c In April.
3 "When's the talk?"
   a At the hotel.
   b In one hour.
   c On a boat.
4 "Where's his house?"
   a On Spring Street.
   b At the concert.
   c In the morning.
5 "When is the tennis match?"
   a At the community center.
   b Today.
   c On Park Road.
6 "When's the concert?"
   a In the arena.
   b At work.
   c On Saturday.

3 **Complete the event listings with prepositions of time and place. Write in, at, or on.**

Arts Week

To Kill a Mockingbird at University of the Arts

The University of the Arts will be presenting *To Kill a Mockingbird* _____ (1.) Friday and Saturday evenings _____ (2.) 6 P.M., and _____ (3.) Sunday _____ (4.) 1 P.M. Performances can be seen _____ (5.) the Conner Concert Hall _____ (6.) the eastern campus.

Band Plans Charity Concert

The Mr. Big Band is playing a concert _____ (7.) 7 P.M. _____ (8.) Saturday to raise money for the senior center. They're playing _____ (9.) Midtown Park _____ (10.) the center stage. Call 999-555-7000 for ticket prices.

4 **Complete the conversations. Write questions with When, Where, or What time. Complete the responses with a preposition.**

1 **A:** ..... ?
B: The piano recital is ..... February.

2 **A:** ..... ?
B: The rap contest is ..... the Tiger Club downtown.

3 **A:** ..... ?
B: My hair appointment is ..... 10 A.M.

4 **A:** ..... ?
B: We can meet ..... Tuesday after class.

5 **Think of a concert you'd love to go to. Answer the questions.**

1 What's the name of the band? YOU .....
2 When's their concert? YOU .....
3 What time's the concert? YOU .....
4 Where's the concert? YOU .....
5 Who can you invite? YOU .....
6 Pretend to invite someone. What do you say? YOU .....

WRITING HANDBOOK

1 **Circle the subject and underline the verb in each sentence.**

1 My sister loves heavy metal music.
2 Jill's cousin goes to concerts every month.
3 Harper is a big fan of the band Led Zeppelin.
4 Denise studies classical music at her university.
5 Pop music is fun to exercise with.
6 We are going to the theater tonight.

2 **Write an *X* next to the groups of words that are complete sentences.**

..... 1 Turn right at the bookstore.
..... 2 She loves country music.
..... 3 Going to a concert.
..... 4 At the history museum.
..... 5 A black and white photography exhibit.
..... 6 We walked across the street.
..... 7 When is the next show?
..... 8 Sunday night at 5 P.M.

3 **Write about an entertainment event you want to go to. Use the ideas and questions below as a guide. Write five sentences. Begin each sentence with a capital letter and end each sentence with a period. Be sure to use a subject and a verb in each sentence.**

I want to go to the wildlife photography exhibit. It's at the...

Ideas
a concert
a play
an exhibit
a game
a performance
a talk

Questions
What is the event?
Where is it?
When and what time is it?
Why do you want to go?

UNIT 3 How We Feel

Warm-up

1 **Look at each picture. Write the ability. Use words from the box. One word isn't used.**

dance draw drive cook paint sing swim

1 .....

2 .....

3 .....

4 .....

5 .....

6 .....

2 **Read each description. What do you think the person could be? Circle the answer.**

1 Chrystal plays the guitar and the violin very well. She knows a lot about music and is very patient with children. She could be:
   - **a** an artist
   - **b** a mechanic
   - **c** a music teacher

2 Frank can swim very fast. He has won many races on his swim team. He could be:
   - **a** a musician
   - **b** an athlete
   - **c** a chef

3 Troy makes the most delicious soups and desserts. We love eating at his house. He could be:
   - **a** a singer
   - **b** a musician
   - **c** a chef

4 Lana can't play an instrument, but she draws and paints very well. She could be:
   - **a** an artist
   - **b** a chef
   - **c** a singer

5 My brother can fix cars, but he can't drive them. Still, I think he could be:
   - **a** an athlete
   - **b** a mechanic
   - **c** a dancer

6 Dennis sings badly, but he plays the violin and guitar very well. He should be:
   - **a** a musician
   - **b** an artist
   - **c** a singer

3 **Complete the conversations. Draw a line to the correct response.**

1 **A:** Nice to see you again.
2 **A:** What are you up to?
3 **A:** Ah-CHOO! Oh, excuse me.
4 **A:** I feel awful.
5 **A:** Call me when you get home.

a **B:** Bless you!
b **B:** Will do!
c **B:** Not much. You?
d **B:** You too.
e **B:** Sorry to hear that.

LESSON 1

1 **Complete each conversation, using can or can't.**

1 **A:** ..... Ken play the piano?
B: No, he ..... . But he can play the guitar.

2 **A:** I wish I could cook, but I ..... .
B: I love to cook. Here, try these meatballs.

3 **A:** Your mother is a great artist. ..... you draw?
B: No. I ..... draw as well as she can.

4 **A:** ..... you meet me for coffee?
B: Sorry, I have a lot of work today. Maybe tomorrow.

5 **A:** I feel sad because I ..... swim.
B: Danielle is a great swimmer. She can teach you.

6 **A:** ..... you play soccer?
B: Yes! I love soccer.

2 **Complete each sentence with can or can't and circle the verb(s).**

1 Sadly, we ..... go to the museum on Saturday. We have basketball practice.
2 Zane's boss says he ..... go home early on Friday. Zane will enjoy the extra time with his family.
3 ..... you help me study for my driver's test? I'm having trouble with some of the signs.
4 No, I ..... play the guitar, but I ..... sing. What about you?
5 I ..... dance, sing, and play the piano. I should be on stage.
6 Allison ..... come to work today. She has a fever and chills.

3 **Circle the correct word or words to complete each conversation.**

1 **A:** (Can I / I can) help you cook dinner?
B: Yes, thank you. I could use the help.

2. **A:** What (can't / can) he play well?
B: He can play the guitar and the drums.

3 **A:** Dad, (can / can't) Sharon come over tonight?
B: Sure. After you finish practicing the piano.

4 **A:** Why (can't / can) your sister go to the store for me?
B: Tracey? She can't drive yet.

5 **A:** I still (can't play / can play) the violin.
B: After all of those lessons? That's too bad.

6 **A:** Who (can paint / can he paint) well?
B: George can. He's an artist.

4 **Complete the sentences with words from the box.**

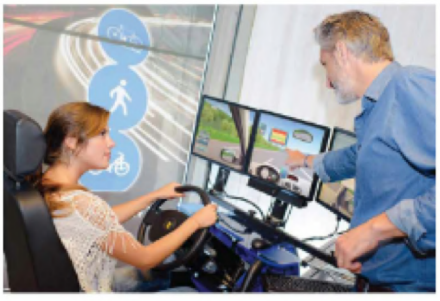
What can	When can	Where can	Who can	Why can't

1 ..... I make you for dinner tonight? Does pot roast sound good?
2 ..... we go for a drive this morning? The rain doesn't bother me.
3 ..... we go to the dinosaur exhibit? I'm so excited about seeing it.
4 ..... we call to help us with our English lesson? Gloria or Tim?
5 ..... we go for our class picnic this fall? We need a new location.

5 **Think about people you know. Write five sentences about their abilities. Use can or can't.**

My friend Celia can't sing well.

6 **Circle the letter of the correct words to complete the conversation.**



A: Hey Rebecca. **(1)** ..... for some advice?
a. Can I ask you **b.** Can't you help **c.** Can you give

B: Sure, Hank. **(2)** .....
a. I don't think I can. **b.** What can I do for you? **c.** Can't Cora help?

A: Well, my daughter Emily wants to learn how to drive. Do you think I should teach her myself or sign her up for a class?

B: That depends. **(3)** .....
a. Can I drive well? **b.** Can she drive? **c.** Can you drive well?

A: **(4)** ..... , but I don't know if I have the patience.
a. Can I **b.** She can **c.** I think I can

B: That's definitely something to consider. Maybe she should take a class.

A: You're probably right. I **(5)** ..... on Monday.
a. can sign her up **b.** can start driving **c.** can't drive

7 **Read the conversation. Then read the following sentences. Check True or False.**

A: Melissa, I have a problem. Maybe you can help.

B: Sure, Andrew. What's up?

A: Well, I'm meeting some friends at the tennis club, but my teammate can't play tonight. I need to find someone who can play tennis. Can you?

B: I'm sorry. I can play soccer, but I can't play tennis.

A: That's too bad.

B: Let me think . . . Oh! I know. Paul can play tennis!

A: You're right! Thanks, Melissa. I owe you one.

	True	False
1 Melissa is asking Andrew for help.	☐	☐
2 Andrew is asking Melissa for help.	☐	☐
3 Andrew is meeting his parents at the tennis club.	☐	☐
4 Andrew is meeting some friends at the tennis club.	☐	☐
5 Andrew can play tennis.	☐	☐
6 Melissa can play tennis.	☐	☐
7 Melissa can play soccer.	☐	☐
8 Paul can't play tennis.	☐	☐
9 Paul can play tennis.	☐	☐

LESSON 2

1 **Write the letter of the picture that matches each ailment.**

1 a backache .....
2 a cold .....
3 a cough .....
4 an earache .....
5 a fever .....
6 a headache .....
7 a runny nose .....
8 a sore throat .....
9 a stomachache .....
10 a toothache .....

a

b

c

d

e

f

g

h

i

j

2 **Complete the sentences by writing the letters in the boxes to spell out the ailments. Then use the correct letters from the numbered boxes to complete the puzzle at the end.**

1 I ate too much. I have a [ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ].
16 13 5 14

2 Take Roy's temperature. I think he has a [ ][ ][ ][ ][ ].
7 8 12 15

3 Karen keeps coughing. She probably has a [ ][ ][ ][ ].
2 10

4 Do you have any tissues? I have a [ ][ ][ ][ ][ ] [ ][ ][ ][ ].
6 4 18 17 3

5 That heavy box gave me a [ ][ ][ ][ ][ ][ ][ ][ ].
11 9

Puzzle

A: "I don't feel well."

B: "I [ ][ ] p [ ] [ ][ ][ ] [ ][ ][ ][ ] [ ][ ][ ] t [ ][ ] [ ][ ] o [ ]."
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

3 **Complete the conversations. Use should or shouldn't and one of the words in parentheses following each sentence.**

1 **A:** Ashley has an earache. It's very painful.
B: She ..... a doctor. (go / see)

2 **A:** I think I have a fever. Should I go to work?
B: No, you ..... . You should stay home. (stay / go)

3 **A:** Listen to her cough and sneeze. She must feel miserable.
B: She ..... some hot tea and rest. (drink / feel)

4 **A:** I feel horrible. I have such a bad stomachache.
B: You ..... all of that pizza last night. (have gone / have eaten)

5 **A:** John has a toothache. What should he do?
B: He ..... to the dentist. (see / go)

6. **A:** You don't look so good. Maybe you ..... to class. (go / have)
B: You're probably right. I have a sore throat and a headache.

4 **Complete the sentences. Circle the missing words.**

1 I hurt my back moving furniture. I should probably (drink some hot tea / lie down and rest).

2 Tonya has a toothache. She should (see a dentist / see a doctor).

3 My husband has a fever and feels really sick. I think he (should / shouldn't) go to work.

4 I have a very sore throat. What (should I / shouldn't I) do?

5 The boss said Daniel (should take / should go) home until he feels better.

5 **Put the conversation in order. Write the number on the line.**

....1.... You don't look very good. What's wrong?

..... I do too. Thanks.

..... You're right. That's a good idea.

..... I hope you feel better soon.

..... I feel terrible. I have a stomachache and a headache.

..... Oh, no! You should take something and go lie down.

6 **Complete the conversation. Give advice with could or should.**

1 "I don't feel good. I have a stomachache." YOU .....

2 "I feel horrible. I have a sore throat." YOU .....

3 "My daughter has a bad cold." YOU .....

4 "My wife has a backache." YOU .....

LESSON 3

1 **Look at the pictures. Write the feelings. Two words are not used.**

angry bored excited happy sad scared

1 .....

2 .....

3 .....

4 .....

DID YOU KNOW . . . ?

Happiest Countries in the World

Researchers interviewed over 2 million people from 160 countries to discover where people are the happiest. Here are the top ten happiest countries:

1. Finland
2. Denmark
3. Switzerland
4. Iceland
5. Norway
6. Netherlands
7. Sweden
8. New Zealand
9. Austria
10. Luxembourg

2 **Choose the correct word to complete the sentence. Circle the letter.**

1 My car broke down again on the way to work. I'm so ..... !
   a angry
   b excited
   c bored

2 Cheryl doesn't like costume parties. She gets ..... when people wear masks.
   a excited
   b angry
   c scared

3 Ryder is ..... about going to the concert. His favorite band is playing.
   a scared
   b bored
   c excited

4 I'm so ..... ! Do we really have to watch that online talk again?
   a excited
   b bored
   c scared

3 **Read the posts. Why did Olive and Ajay post messages? Circle the correct letter.**

a to complain about a bad boss
b to wish someone a happy birthday
c to get help with a problem

When Something's Wrong

ASK THE ANSWER MAN!

Olive Amador:
My friend Jill's birthday is coming, and I have a problem. She is going far away for a new job. She doesn't want to travel with presents. Our friends are all very creative, and they have great ideas. One friend is drawing a comic for her, one is baking cookies, and another one is recording a song. I can't cook, I can't draw, and I can't sing! What should I do? Should I just get her a gift card?
Like Reply 8h

Answer Man:
Gift cards can be useful, but they aren't very fun to give. Do you have pictures of you and Jill together with your other friends? You can create an online photo book. Write a few sentences about each picture. That's a nice way for her to remember home when she is sad. Or, you can buy her a favorite food item, like candy or coffee from a local shop. It doesn't take much space, and it will make her think of home.
Like Reply 8h

Ajay Karan:
I have tickets to a concert on Saturday. My favorite band is playing and I'm very excited. But now, my boss wants me to work at the restaurant that night. It's a very small restaurant. My coworker usually works Saturday nights, but she has a bad cold. My boss doesn't have anyone else who can do the job. Should I tell him that I'm sick, too? I really like my job and my boss, but I also want to go to the concert.
Like Reply 10h

Answer Man:
Well, Ajay, I think you should be honest with your boss. You shouldn't lie. What if someone sees you at the concert? Tell your boss that you already have the concert tickets. Explain the problem. Maybe he'll pay you for the tickets, or maybe he can do the work himself. A good boss isn't easy to find! Your boss will be happy to have an honest employee. You can see the band next time they come to town.
Like Reply 10h

4 **Read the posts and responses in Exercise 3 again. Then circle the correct words to complete the sentences.**

1 Jill doesn't want to (go away / travel with birthday presents).
2 Olive thinks that her friends are creative because they are (making gifts / buying gifts).
3 The Answer Man suggests that Olive make (coffee / a photo book).
4 Ajay wants to go to a (restaurant / concert) on Saturday but his boss needs him to go to work.
5 The Answer man thinks Ajay should (tell the truth / make up a story) about his plans.

5 **Based on the posts and responses in Exercise 3, which statements do you know are true? Check (✓) the true statements.**

- ☐ **1** I know Jill is going to start a new job soon.
- ☐ **2** I know Jill loves cookies and music.
- ☐ **3** I know Olive has a lot of pictures of Jill and their other friends.
- ☐ **4** I know Ajay likes the food at the restaurant.
- ☐ **5** I know Ajay's favorite band is playing at a concert.
- ☐ **6** I know Ajay's boss is very understanding.

LESSON 4

1 **Match the words to their meaning. Draw a line.**

1 ability	**a** incentive, reason to act
2 develop	**b** talent, skill, or aptitude
3 motivation	**c** ability one is born with
4 native language	**d** to listen to or watch closely
5 natural ability	**e** to grow or expand
6 pay attention	**f** first language, native tongue

2 **Find and circle the words from the box. Look across, down, and diagonally.**

ability develop motivation native language natural ability pay attention

M	J	T	G	L	O	I	A	G	L	X	J	E	Y	D
O	N	U	P	G	O	B	P	U	O	Y	S	G	Y	Y
T	U	R	W	A	I	E	B	X	D	P	O	A	J	D
I	P	R	D	L	Y	T	Q	K	Q	M	S	U	J	E
V	R	T	I	M	L	A	L	I	N	I	X	G	S	D
A	H	T	Y	G	A	N	T	W	S	I	U	N	P	D
T	Y	N	E	Y	V	D	F	T	H	S	E	A	K	E
I	D	E	V	E	L	O	P	S	E	I	U	L	R	O
O	Y	U	N	W	T	J	T	I	G	N	P	E	N	H
N	Y	Y	E	L	I	M	Q	X	P	Y	T	V	X	M
Y	N	A	T	U	R	A	L	A	B	I	L	I	T	Y
Z	Y	D	Z	Z	R	V	N	X	L	J	N	T	O	H
M	X	D	W	T	I	J	A	C	A	O	V	A	L	N
W	R	B	N	O	B	R	P	C	I	I	O	N	P	T
L	I	G	J	G	H	O	D	D	G	Y	K	K	M	K

GRAMMAR EXPANDER

1 **Correct the mistake in each sentence.**

1 Could you singing at my wedding?
2 You shoulds study before the test.
3 I wish I could plays a musical instrument.
4 I can'ts go to the movies tonight. I'm busy.
5 It's late. We should goes home.
6 Geneva loves music, but she can't to sing.
7 We could met at the exhibit at noon if you want.
8 I can cooks pretty well. What about you?

WRITING HANDBOOK

1 **Rewrite each statement or question, using correct capitalization. Remember to begin each with a capital letter.**

1 blake is excited about the concert .....
2 who is going to drive tonight .....
3 I think I have a fever .....
4 do you know how to cook .....
5 carlos burned his hand .....
6 do you want to go to the exhibit .....
7 he said he had a sore throat .....
8 should I talk to jasmine .....

2 **Write a conversation for two people. One person isn't feeling well. The other person gives advice. Use the ideas as a guide. Use should / shouldn't and correct punctuation.**

Tom: You don't look so good.
Gina: I feel horrible! I have a cold and a . . .

Ideas
describe the problem
respond with concern
ask for advice
give advice

UNIT 4 Talking about People

Warm-up

1 **Use the words from the box to complete the chart.**

aunt brother cousin father grandparents husband
in-laws mother niece sister uncle wife

Words for males	Words for females	Words for males and females
son	daughter	children

2 **Complete the sentences with the correct family relationship.**

1 My mother's mother is Josephine. Josephine is my ..... .
2 My sister's husband is my ..... .
3 Sammi is my brother's ..... . She's my niece.
4 My husband's father is my ..... .
5 My father's ..... is Roberta. She's my aunt.
6 Chrissy is my brother's wife. She is my ..... .

3 **Choose the correct phrase to complete the sentences. Circle the letter.**

1 Greg doesn't have any brothers or sisters. He's ..... .
   a an only child
   b a nephew
   c my brother-in-law.

2 My family ..... at my grandmother's house to celebrate the holidays.
   a drops by
   b keeps in touch
   c gets together

3 Mike and Maggie have seven children. They have ..... kids.
   a tons of
   b sons and daughters
   c many cousins

4 Why don't you ..... and have dinner with us tonight?
   a get together
   b drop by
   c keep in touch

4 **Write sentences about the people in your extended family. Use words from Exercises 1 and 2.**

My sister-in-law is Nina Cruz.