

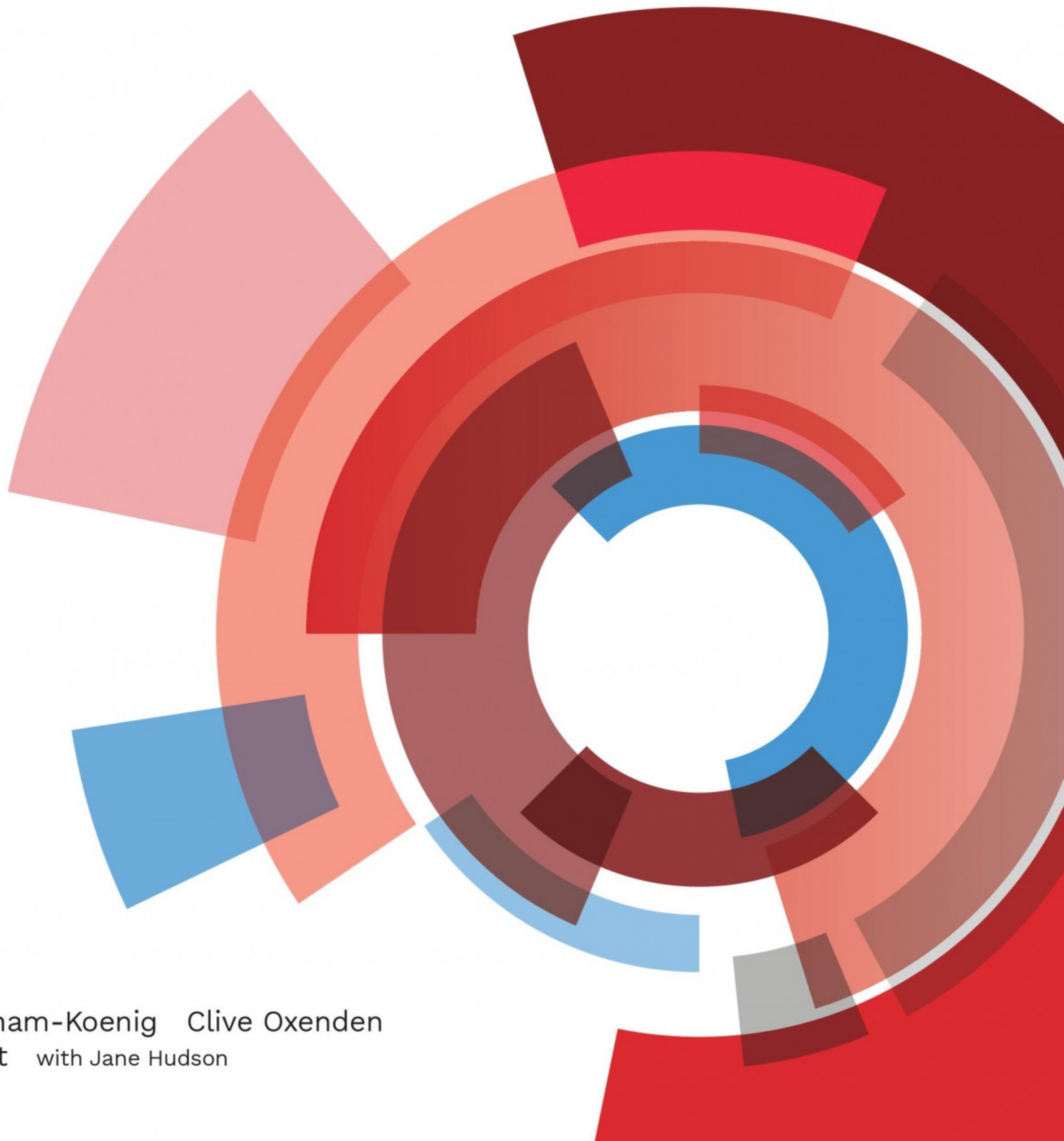
OXFORD

# English File

## Elementary

**Workbook** WITHOUT KEY

**fifth**  
edition



Christina Latham-Koenig Clive Oxenden  
Jerry Lambert with Jane Hudson

# English File

## Elementary

**Workbook** WITHOUT KEY

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**How to use your Classroom Presentation Tool**

Christina Latham-Koenig Clive Oxenden  
Jerry Lambert Paul Seligson with Jane Hudson

Paul Seligson and Clive Oxenden are the original co-authors  
of *English File 1* (published 1996) and *English File 2* (1997)

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# Welcome to **English File**

fifth  
edition



## Workbook

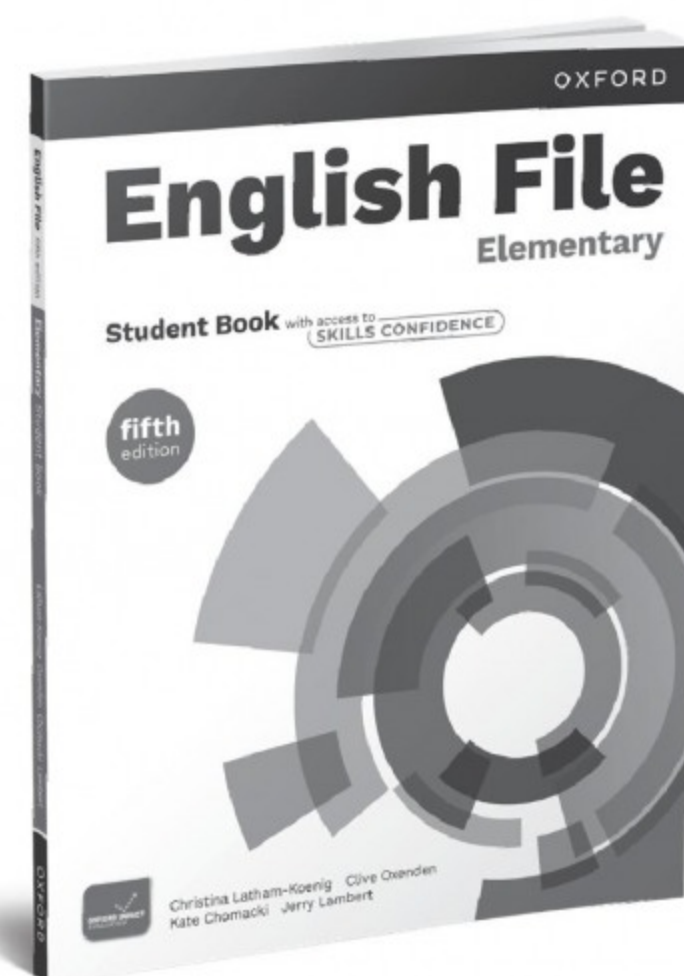
Practise **Grammar, Vocabulary, and Pronunciation** for every lesson.

Practise the **Practical English** for every episode.

Do the **Can you remember...?** exercises to check that you remember the Grammar, Vocabulary, and Pronunciation every two Files.

## Student Book

Use your Student Book in class with your teacher.



## Oxford English Hub

Go to Oxford English Hub ([englishhub.oup.com](http://englishhub.oup.com)) to:

- Listen to the audio for the Pronunciation exercises.
- Use the Sound Bank videos to practise English sounds.
- Watch the Practical English videos before you do the exercises.

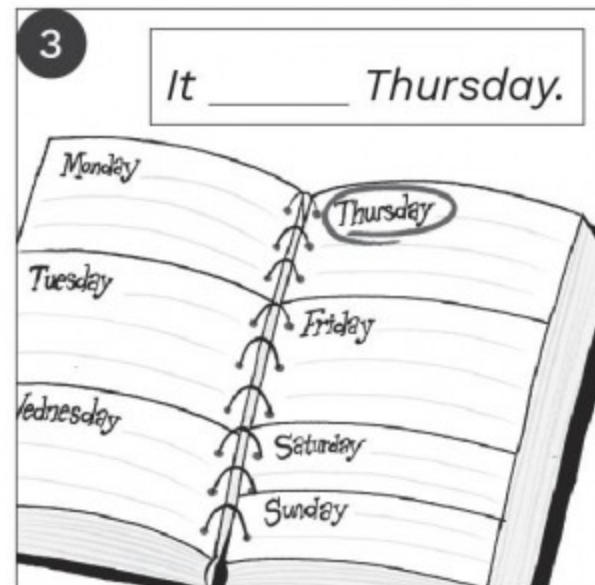
# 1 GRAMMAR verb *be* [+], subject pronouns

**a** Complete column 1 with words from the list. Then write the contractions in column 2.

she are they is I are is

1 Full form	2 Contraction
<sup>1</sup> I _____ am	<sup>2</sup> I'm _____
you <sup>3</sup> _____	<sup>4</sup> _____
he <sup>5</sup> _____	<sup>6</sup> _____
<sup>7</sup> _____ is	<sup>8</sup> _____
it <sup>9</sup> _____	<sup>10</sup> _____
we <sup>11</sup> _____	<sup>12</sup> _____
<sup>13</sup> _____ are	<sup>14</sup> _____

**b** Complete the sentences with *'m*, *'s*, or *'re*.



**c** Complete the conversations with a subject pronoun (*I, she*, etc.) and *'m*, *'s*, or *'re*.

1 **A** What's your phone number?

**B** It's \_\_\_\_\_ 07700 900128.

2 **A** How are you?

**B** \_\_\_\_\_ fine, thanks.

3 Alex and Beth are students. \_\_\_\_\_ at university in London.

4 **A** Is Anna in your salsa class?

**B** No, \_\_\_\_\_ in my English class!

5 Hi! I'm Monika. \_\_\_\_\_ my partner.

6 This is Mark. \_\_\_\_\_ your teacher.

7 **A** Are you and Oliver in Class 2?

**B** No, \_\_\_\_\_ in Class 3.

# 2 PRONUNCIATION vowel sounds, word stress

**a** Write the words in the chart.

meet fine six man ten eight three  
well nice in thanks day



	meet				
--	------	--	--	--	--

**b** 1.2 Listen and check. Then listen again and repeat the words.

**c** Underline the stressed syllable in these words.

- |                |              |
|----------------|--------------|
| 1 sand wich    | 6 good bye   |
| 2 te nnis      | 7 e mail     |
| 3 eigh teen    | 8 in ter net |
| 4 thir teen    | 9 com pu ter |
| 5 bas ket ball | 10 ho tel    |

**d** 1.3 Listen and check. Then listen again and repeat the words.

### 3 VOCABULARY days of the week, numbers 0–20

**a** Complete the missing letters in the days of the week.

- 1 Sa t u r d a y
- 2 S     d
- 3 Th     s      y
- 4 M     d
- 5 F     d
- 6 W     n      d
- 7 T     s      y

**b** Continue the series.

- 1 five, six, seven, eight, nine, ten
- 2 six, eight, ten,           ,           ,
- 3 sixteen, seventeen,           ,           ,
- 4 five, seven, nine,           ,           ,

**c** Complete the sentences with days of the week or numbers.



Kingsbridge Language School Class A: **Blanca Martín**

	M	T	W	Th	F	S
8.30–9.30						
9.30–10.30						
11.00–12.00						
12.00–13.00						
LUNCHTIME						
14.00–15.00						
15.00–16.00						
16.30–17.30						
17.30–18.30						

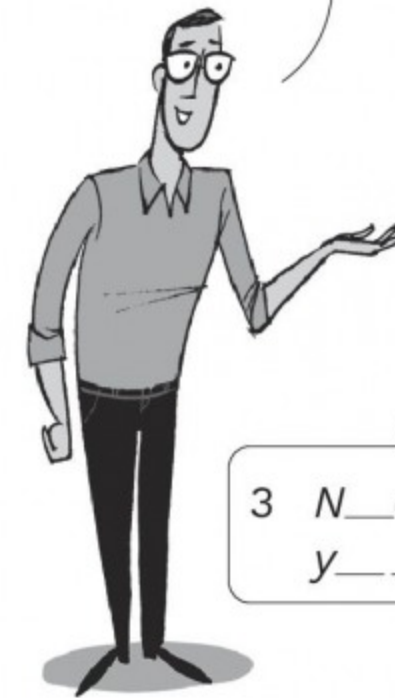
- 1 I have three classes on Monday.
- 2 I have six classes on           .
- 3 I have            classes on Wednesday.
- 4 I have five classes on           .
- 5 I have            classes on Friday.
- 6 I have two classes on           .

**d** Complete the words with *a, e, i, o, or u*.



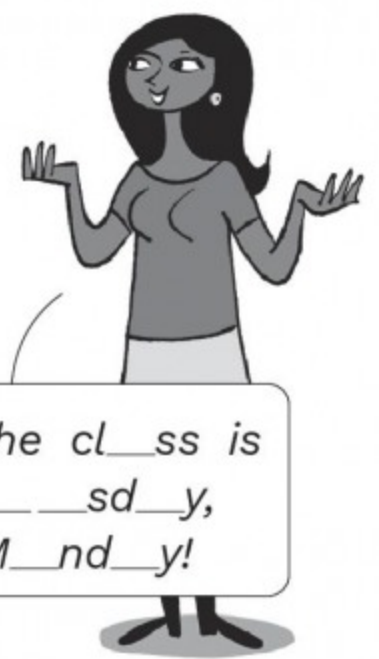
1 Hello. I'm Lola.  
Y    're in my  
English cl    ss.

2 Oh! N    c     to m    t  
y    , Lola.



3 N    c     to m    t  
y    , too.

4 Well, s     y      
on M    nd    y, Lola.



5 No, the cl    ss is  
on T    sd    y,  
not M    nd    y!

6 By    .



7 G    db    y.

## 1 VOCABULARY countries, numbers 21–100

**a** Complete the chart with countries and nationalities.

Country	Nationality
Argentina	<sup>1</sup> Argentinian
<sup>2</sup>	Australian
Brazil	<sup>3</sup>
<sup>4</sup>	Chinese
England	<sup>5</sup>
<sup>6</sup>	French
Ireland	<sup>7</sup>
<sup>8</sup>	Mexican
Poland	<sup>9</sup>
<sup>10</sup>	Swiss
Türkiye	<sup>11</sup>
<sup>12</sup>	Vietnamese

**b** Complete the sentences with a country or a nationality.

- Omar and Laila are from Egypt. They're Egyptian.
- Bratwurst is German. It's from Germany.
- Aki is from Japan. He's \_\_\_\_\_.
- My friends are Hungarian. They're from \_\_\_\_\_.
- Chloe is from the USA. She's \_\_\_\_\_.
- Fiat cars are Italian. They're from \_\_\_\_\_.
- Gazpacho is from Spain. It's \_\_\_\_\_.
- We're Scottish. We're from \_\_\_\_\_.
- Ivana is from Russia. She's \_\_\_\_\_.
- I'm Czech. I'm from the \_\_\_\_\_.

**c** Complete the sentences with a continent.

- India is in Asia.
- Argentina is in S \_\_\_\_\_ A \_\_\_\_\_.
- Poland is in E \_\_\_\_\_.
- Nigeria is in A \_\_\_\_\_.
- The USA is in N \_\_\_\_\_ A \_\_\_\_\_.
- Sydney is in A \_\_\_\_\_.
- The South Pole is in A \_\_\_\_\_.

**d** Write the numbers in words.

1

SPAIN

V

FRANCE

94

83

2

SCOTLAND

V

IRELAND

51

27

3

USA

V

JAPAN

52

44

Down

TIME

Quarter

12:28

4

Türkiye

Czech Republic

36

28

- Spain ninety-four, France \_\_\_\_\_
- Scotland \_\_\_\_\_, Ireland \_\_\_\_\_
- the USA \_\_\_\_\_, Japan \_\_\_\_\_
- Türkiye \_\_\_\_\_, the Czech Republic \_\_\_\_\_

## 2 PRONUNCIATION /ə/, /tʃ/, /ʃ/, /dʒ/, word stress

**a** **1.4** Listen and circle the syllable with /ə/ in these words.

- |                            |                          |
|----------------------------|--------------------------|
| 1 Afric <u>a</u>           | 5 Eur <u>o</u> pe        |
| 2 Chi <u>l</u> na          | 6 Pol <u>l</u> and       |
| 3 Ger <u>m</u> an <u>y</u> | 7 It <u>a</u> l <u>y</u> |
| 4 Ire <u>l</u> and         | 8 Ja <u>p</u> an         |

**b** Listen again and repeat the words.

**c** **1.5** Listen and circle the word with a different sound.

 shower	1 Polish Egyptian <u>Swiss</u>
 chess	2 Czech English French
 shower	3 Turkish Russian Chinese
 jazz	4 Spanish Japanese Argentinian

**d** Listen again and repeat the words.

### 3 GRAMMAR verb *be* □ and □?

#### a Re-order the words to make questions.

- 1 your / 's / name / What  
What's your name?
- 2 she / Where / 's / from  
\_\_\_\_\_?
- 3 America / from / they / South / Are  
\_\_\_\_\_?
- 4 Spain / you / Are / from  
\_\_\_\_\_?
- 5 from / he / Egypt / Is  
\_\_\_\_\_?
- 6 five / room / we / Are / in  
\_\_\_\_\_?

#### b Match these answers to the questions in a.

- a Yes, he is. \_\_\_\_\_
- b She's from Italy. \_\_\_\_\_
- c No, I'm not. \_\_\_\_\_
- d Yes, they are. \_\_\_\_\_
- e Michael. I
- f No, we aren't. \_\_\_\_\_

#### c Complete B's sentences.

- 1 **A** Prague is in Hungary.  
**B** It isn't in Hungary, it's in \_\_\_\_\_ the Czech Republic.
- 2 **A** We're in room 219.  
**B** We aren't in room 219, we're in \_\_\_\_\_ room 309.
- 3 **A** He's German.  
**B** \_\_\_\_\_ Swiss.
- 4 **A** Istanbul and Ankara are in Egypt.  
**B** \_\_\_\_\_ Türkiye.
- 5 **A** Sophie is British.  
**B** \_\_\_\_\_ American.
- 6 **A** Parmesan is from France.  
**B** \_\_\_\_\_ Italy.
- 7 **A** You're Scottish.  
**B** \_\_\_\_\_ Irish.
- 8 **A** The tango is Brazilian.  
**B** \_\_\_\_\_ Argentinian.



#### d Complete the conversation. Write the questions.

- A** <sup>1</sup>What's your name?  
**B** My name's Dani.  
**A** <sup>2</sup>\_\_\_\_\_?  
**B** No, I'm not American.  
**A** <sup>3</sup>Where \_\_\_\_\_?  
**B** I'm from Guadalajara in Mexico.  
**A** <sup>4</sup>\_\_\_\_\_?  
**B** Yes, I am. I'm a student at a language school.  
**A** <sup>5</sup>Where \_\_\_\_\_?  
**B** My teacher is from the UK. Her name's Fiona.  
**A** <sup>6</sup>\_\_\_\_\_?  
**B** No, she isn't English. She's Scottish.

#### e Answer the questions about you.

- 1 What's your name?  
My name's \_\_\_\_\_.
- 2 Where are you from?  
I'm \_\_\_\_\_.
- 3 Are you a student?  
\_\_\_\_\_.
- 4 Where's your teacher from?  
\_\_\_\_\_.
- 5 Is he / she English?  
\_\_\_\_\_.

## 1 VOCABULARY classroom language

a Complete the words.



1 a chair \_\_\_\_\_



2 a d \_\_\_\_\_



3 a b \_\_\_\_\_



4 a c \_\_\_\_\_



5 a d \_\_\_\_\_



6 a t \_\_\_\_\_

b Match 1–12 to a–l to make classroom phrases.

- |                   |                             |
|-------------------|-----------------------------|
| 1 Answer <u>h</u> | a your books, please.       |
| 2 Close <u>f</u>  | b to page 25.               |
| 3 Do _____        | c the text.                 |
| 4 Go _____        | d exercise c.               |
| 5 Listen _____    | e down.                     |
| 6 Open _____      | f <del>the door.</del>      |
| 7 Read _____      | g your phone.               |
| 8 Sit _____       | h <del>the questions.</del> |
| 9 Stand _____     | i at the board.             |
| 10 Turn off _____ | j up.                       |
| 11 Look _____     | k in pairs.                 |
| 12 Work _____     | l and repeat.               |

c Complete the classroom language sentences.

- I don't understand.
- S\_\_\_\_\_, I'm late.
- Can I h\_\_\_\_\_ a copy, pl\_\_\_\_\_?
- How do you sp\_\_\_\_\_ it?
- Wh\_\_\_\_\_ page is it?
- H\_\_\_\_\_ do you say 'holnap' in English?
- C\_\_\_\_\_ you help me, pl\_\_\_\_\_?
- Sorry, can you r\_\_\_\_\_ that, pl\_\_\_\_\_?
- I don't kn\_\_\_\_\_.








## 2 PRONUNCIATION /əʊ/, /u:/, /ɑ:/, the alphabet

a **1.6** Listen and circle the word with a different vowel sound.

 phone	1 know don't <u>north</u>
 boot	2 two south you
 car	3 Asia France answer
 phone	4 go close do

b Listen again and repeat the words.

c **1.7** Listen and circle the letters with a different vowel sound.

 train	 tree	 boot	 egg	 bike
1	2	3	4	5
H	C	Q	F	E
J	P	U	A	I
<u>G</u>	S	O	M	Y

d Listen again and repeat the words / letters.

3 GRAMMAR possessive adjectives

a Complete the chart.

Subject pronouns	Possessive adjectives
I	<sup>1</sup> my
2	your
he	<sup>3</sup>
4	her
5	its
we	<sup>6</sup>
you	<sup>7</sup>
8	their

b Complete the sentences with a possessive adjective.

- 1 Her name's Daria.  
2 \_\_\_\_\_ name's Edward. He's from Australia.  
3 We're students. \_\_\_\_\_ teacher's from the USA.  
4 I'm Japanese. \_\_\_\_\_ family is from Osaka.  
5 It's an Italian restaurant. \_\_\_\_\_ name is *La Dolce Vita*.  
6 **A** What's \_\_\_\_\_ phone number?  
**B** My mobile number? It's 07700 900671.  
7 They're Irish. \_\_\_\_\_ surname's O'Neill.

c Write sentences with possessive adjectives: *my, your, etc.*



1 I



2 you



3 Simon



4 We



5 Rosie



6 Mark and Maria



7 I



8 You and your family

- 1 It's my phone.  
2 It's your \_\_\_\_\_.  
3 It's \_\_\_\_\_.  
4 \_\_\_\_\_.  
5 \_\_\_\_\_.  
6 \_\_\_\_\_.  
7 \_\_\_\_\_.  
8 \_\_\_\_\_.

d Circle the correct word.

- A** What's <sup>1</sup>you / your first name?  
**B** Gisele.  
**A** What's <sup>2</sup>you / your surname?  
**B** Braga.  
**A** Where are <sup>3</sup>you / your from?  
**B** I'm from São Paulo.  
**A** What's <sup>4</sup>you / your address?  
**B** Avenida Paulista, 9800.  
**A** What's <sup>5</sup>you / your postcode?  
**B** 01311-300.  
**A** What's <sup>6</sup>you / your email address?  
**B** gisele246@mail.com.  
**A** What's <sup>7</sup>you / your phone number?  
**B** 35233788.  
**A** How old are <sup>8</sup>you / your?  
**B** I'm 28.

e Answer the questions in d for you. Write full sentences.

- 1 My first name is \_\_\_\_\_.  
2 My surname \_\_\_\_\_.  
3 I'm \_\_\_\_\_.  
4 My address is \_\_\_\_\_.  
5 \_\_\_\_\_.  
6 \_\_\_\_\_.  
7 \_\_\_\_\_.  
8 \_\_\_\_\_.

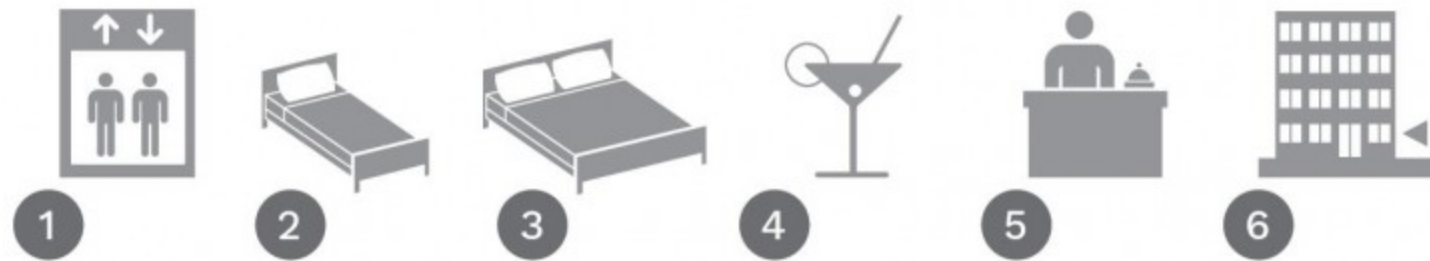
# Practical English

## A new city

checking in

V in a hotel

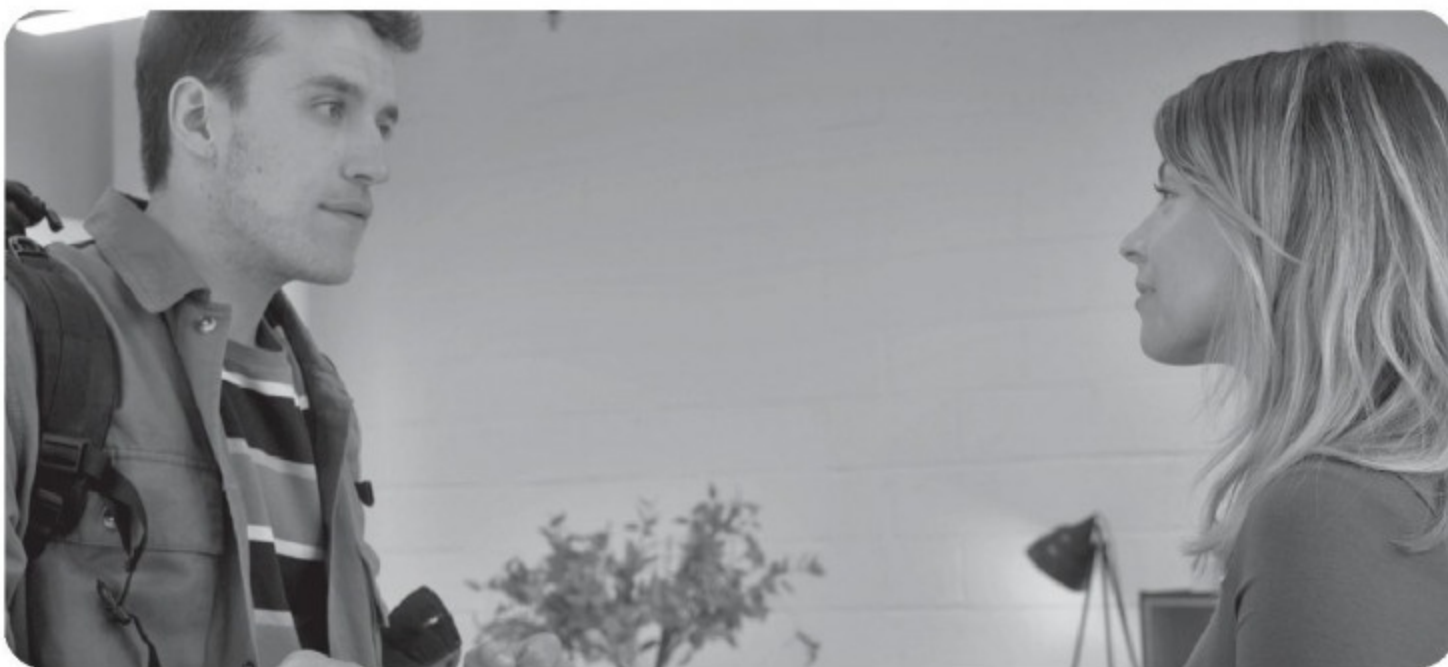
### 1 VOCABULARY in a hotel



Complete the words.

- 1 the lift                      4 the b \_\_\_\_\_  
2 a s \_\_\_\_\_ room      5 R \_\_\_\_\_  
3 a d \_\_\_\_\_ room      6 the gr \_\_\_\_\_ fl \_\_\_\_\_

### 2 CHECKING IN



a Complete the sentences with words from the list.

are have key lift moment sign spell you

- 1 I have a reservation for three nights.  
2 Can you \_\_\_\_\_ here, please?  
3 The \_\_\_\_\_ is over there.  
4 Thank \_\_\_\_\_.  
5 Can you \_\_\_\_\_ your surname, please?  
6 Here's your \_\_\_\_\_.  
7 Just a \_\_\_\_\_.

b Complete the conversation with the phrases in a.

- B Hi. <sup>1</sup> I have a reservation for three nights. My name is Carl Zimmerman.  
A <sup>2</sup> \_\_\_\_\_.  
B Yes, it's Z-I-M-M-E-R-M-A-N.  
A Can I have your passport, please?  
B <sup>3</sup> \_\_\_\_\_. Here you go.  
A Thank you. <sup>4</sup> \_\_\_\_\_.  
B Sure.  
A Thank you. <sup>5</sup> \_\_\_\_\_. It's room 403, on the fourth floor. <sup>6</sup> \_\_\_\_\_.  
Would you like a map of Glasgow?  
B Yes, please.  
A Here you are. Enjoy your stay, Mr Zimmerman.  
B <sup>7</sup> \_\_\_\_\_.

### 3 WOULD YOU LIKE...?

Look at the pictures. Complete the conversations.

- COFFEE 1 A Would you like a coffee?  
B Yes, please.  
ORANGE JUICE 2 A Would you \_\_\_\_\_?  
B No, \_\_\_\_\_.  
COKE 3 A Would \_\_\_\_\_?  
B \_\_\_\_\_.  
TEA 4 A \_\_\_\_\_?  
B \_\_\_\_\_.  
MINERAL WATER 5 A \_\_\_\_\_?  
B \_\_\_\_\_.  
HOT CHOCOLATE 6 A \_\_\_\_\_?  
B \_\_\_\_\_.

### 4 SOCIAL ENGLISH

Complete the missing words in the conversations.

- 1 A You're Spanish, right?  
B Yes, I am.  
2 A Th\_\_\_\_\_ you.  
B You're w\_\_\_\_\_.  
3 A C\_\_\_\_\_ I take a photo?  
B S\_\_\_\_\_.  
4 A Are you on h\_\_\_\_\_  
B No, I'm a st\_\_\_\_\_.  
5 A What do you th\_\_\_\_\_ of Glasgow?  
B It's nice. I l\_\_\_\_\_ it.

## 1 GRAMMAR

Complete the sentences with one word.

- 1 Are \_\_\_\_\_ you from France?
- 2 Milan \_\_\_\_\_ in the south of Italy. It's in the north.
- 3 Please turn off \_\_\_\_\_ phone.
- 4 They \_\_\_\_\_ from New Zealand. They're Australian.
- 5 I'm 19. How old are \_\_\_\_\_?
- 6 \_\_\_\_\_ your teacher English or American?

## 2 VOCABULARY

Circle the word that is different.

- 1 Monday Wednesday France Saturday
- 2 four nineteen eleven today
- 3 thirteen forty seventy ninety
- 4 Polish Mexico Italy Russia
- 5 China Europe Spain Türkiye
- 6 Japanese Irish Swiss Germany
- 7 listen understand answer door
- 8 desk repeat table chair

## 3 PRONUNCIATION

Circle the word with a different sound.

 tree	1 he <u>hi</u> please meet
 train	2 bye <b>eight</b> say they
 bike	3 I five his my
 phone	4 do know <b>mobile</b> Poland
 computer	5 Asia Ireland <b>Saturday</b> table
 jazz	6 German go Japan page

## 4 GRAMMAR &amp; VOCABULARY

Read about the people. Circle a, b, or c.





This is Suki Ito. <sup>1</sup> \_\_\_\_\_ a student from Yokohama in Japan. Yokohama <sup>2</sup> \_\_\_\_\_ a city south of Tokyo. Suki is 25. <sup>3</sup> \_\_\_\_\_ email address is s.ito@mail.com.



Enzo and Vitor <sup>4</sup> \_\_\_\_\_ students, too. They're <sup>5</sup> \_\_\_\_\_, from Salvador in the east of the country. <sup>6</sup> \_\_\_\_\_ surname is Oliveira.



<sup>7</sup> \_\_\_\_\_ name is Susan McGuire. I'm an English teacher, but I <sup>8</sup> \_\_\_\_\_ English. I'm from Edinburgh in <sup>9</sup> \_\_\_\_\_. Suki, Enzo and Vitor are my students, and <sup>10</sup> \_\_\_\_\_ very good!

- |              |             |                |
|--------------|-------------|----------------|
| 1 a It's     | b He's      | <u>c She's</u> |
| 2 a am       | b is        | c are          |
| 3 a Her      | b His       | c Its          |
| 4 a am       | b is        | c are          |
| 5 a Spain    | b Brazilian | c Brazil       |
| 6 a Their    | b Your      | c His          |
| 7 a I        | b Her       | c My           |
| 8 a 'm not   | b not be    | c am no        |
| 9 a Scotland | b Irish     | c Scottish     |
| 10 a he's    | b they're   | c she's        |

# 1 VOCABULARY things, *in, on, under*

**a** Look at the pictures and complete the words.



1 a file \_\_\_\_\_



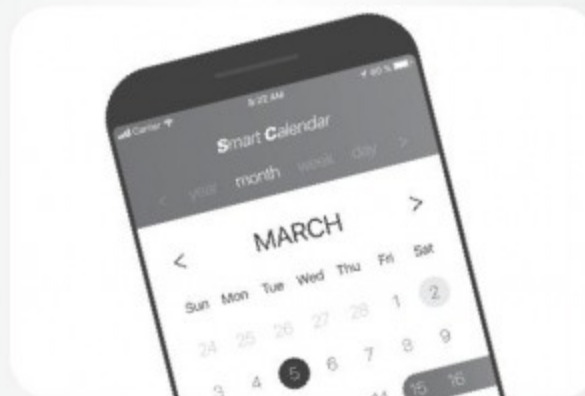
2 a t \_\_\_\_\_



3 ea \_\_\_\_\_



4 a m \_\_\_\_\_



5 a c \_\_\_\_\_



6 sc \_\_\_\_\_



7 a t \_\_\_\_\_



8 a c \_\_\_\_\_

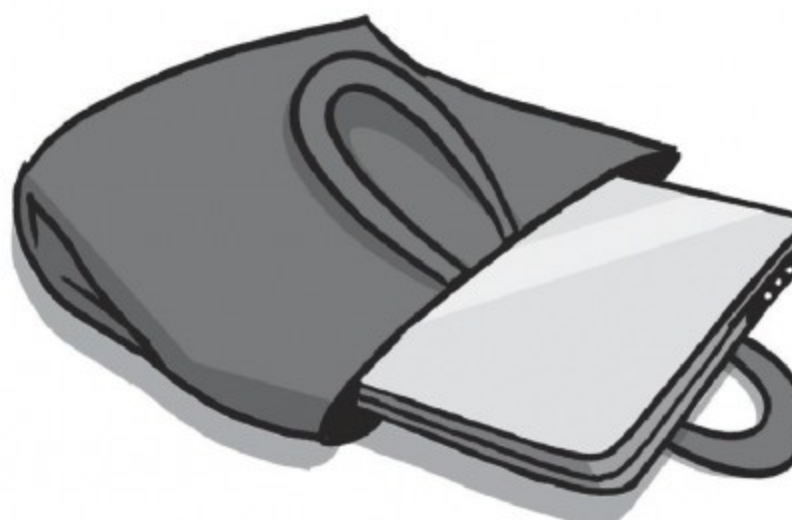


9 a m \_\_\_\_\_

**b** Complete the sentences with *in, on, under*.



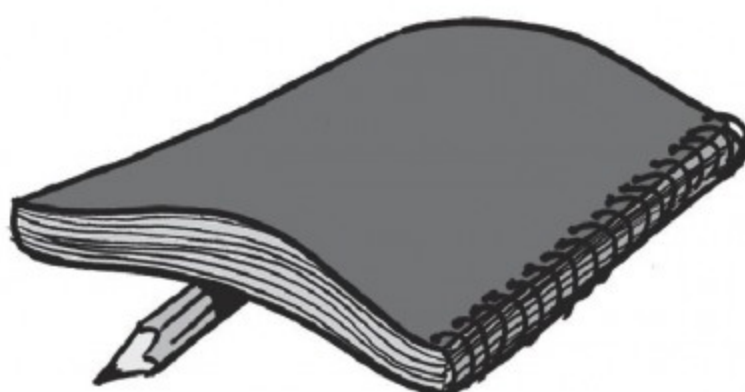
1 Your glasses are on the newspaper.



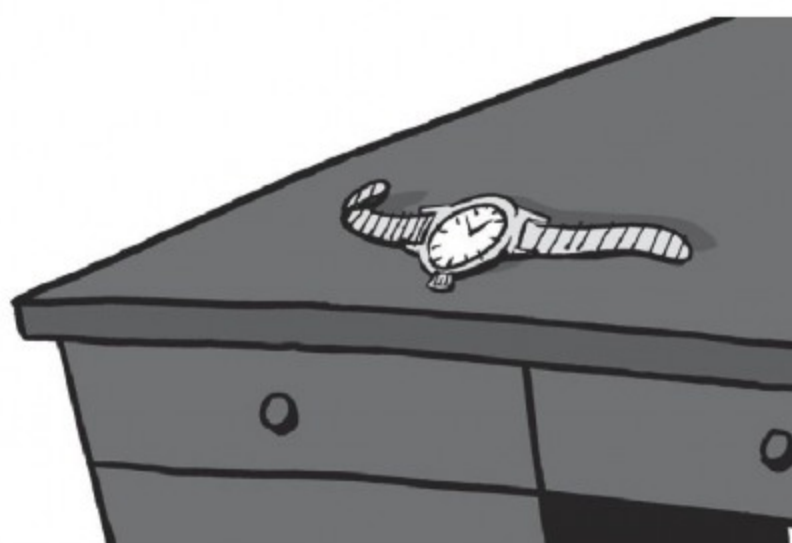
2 My laptop is \_\_\_\_\_ my bag.



3 Her headphones are \_\_\_\_\_ the table.



4 Your pencil is \_\_\_\_\_ your notebook.



5 His watch is \_\_\_\_\_ the desk.



6 My identity card is \_\_\_\_\_ my wallet.

## 2 GRAMMAR singular and plural nouns

a Write *It's + a / an*.

- 1 *It's a* \_\_\_\_\_ charger.
- 2 *It's an* \_\_\_\_\_ umbrella.
- 3 \_\_\_\_\_ piece of paper.
- 4 \_\_\_\_\_ identity card.
- 5 \_\_\_\_\_ tablet.
- 6 \_\_\_\_\_ email.
- 7 \_\_\_\_\_ lamp.
- 8 \_\_\_\_\_ debit card.

b Write each word in its plural form in the correct column.

address book city class country diary  
dictionary key pencil photo sandwich  
ticket watch window

-s	-es	-ies
books	addresses	cities

c Complete the chart.

Singular	Plural
man	1
2	women
person	3
4	children

d Complete the sentences with a word from the chart in c.

- 1 Amara is a very nice person.
- 2 My English teacher is a \_\_\_\_\_. His name's William.
- 3 I have two \_\_\_\_\_. They're three and six years old.
- 4 The lift is for six \_\_\_\_\_, not seven.
- 5 There are eight men and six \_\_\_\_\_ in my salsa class.

e Look at the picture.



A What are the things?

- 1 *It's a phone.*
- 2 They're \_\_\_\_\_.
- 3 \_\_\_\_\_.
- 4 \_\_\_\_\_.
- 5 \_\_\_\_\_.
- 6 \_\_\_\_\_.

B Where are the things?

- 1 *The phone is on the book.*
- 2 The dictionaries are \_\_\_\_\_.
- 3 The charger \_\_\_\_\_.
- 4 \_\_\_\_\_.
- 5 \_\_\_\_\_.
- 6 \_\_\_\_\_.

f Write about your bag, desk, or study. Choose five things from the list. Where are they?

bank card book headphones keys laptop pen phone purse  
sunglasses wallet

- 1 *My book is in my bag.*
- 2 \_\_\_\_\_.
- 3 \_\_\_\_\_.
- 4 \_\_\_\_\_.
- 5 \_\_\_\_\_.
- 6 \_\_\_\_\_.

## 3 PRONUNCIATION final -s and -es

a Circle one word in each group which ends in /ɪz/.

- |             |         |               |
|-------------|---------|---------------|
| 1 coins     | wallets | <u>purses</u> |
| 2 classes   | files   | scissors      |
| 3 photos    | watches | headphones    |
| 4 tissues   | pens    | sandwiches    |
| 5 magazines | glasses | newspapers    |

b 2.1 Listen and check. Then listen again and repeat the words.

## 1 VOCABULARY colours, adjectives, modifiers

### a Complete the colours.

- |                      |                  |
|----------------------|------------------|
| 1 o <u>r a n g e</u> | 6 g <u> e</u>    |
| 2 p <u> n</u>        | 7 b <u> u</u>    |
| 3 b <u> o</u> n      | 8 g <u> l</u>    |
| 4 p <u> r</u> l      | 9 w <u> i</u> e  |
| 5 s <u> l</u> e      | 10 y <u> l</u> o |

### b Write the opposite adjectives.

- |             |                  |
|-------------|------------------|
| 1 ugly      | <u>beautiful</u> |
| 2 safe      | <u>dangerous</u> |
| 3 dark      | _____            |
| 4 low       | _____            |
| 5 tall      | _____            |
| 6 full      | _____            |
| 7 small     | _____            |
| 8 rich      | _____            |
| 9 new       | _____            |
| 10 wrong    | _____            |
| 11 bad      | _____            |
| 12 slow     | _____            |
| 13 weak     | _____            |
| 14 the same | _____            |
| 15 easy     | _____            |

### c Complete the sentences with the opposite adjectives and the word in brackets.

- The sandwiches aren't very expensive. (quite)  
They're quite cheap.
- This pizza isn't very hot. (really)  
It's \_\_\_\_\_.
- The windows are quite dirty. (very)  
They aren't \_\_\_\_\_.
- Your children aren't very old. (quite)  
They're \_\_\_\_\_.
- That film isn't very good. (really)  
It's \_\_\_\_\_.
- This book is quite short. (very)  
It isn't \_\_\_\_\_.

## 2 GRAMMAR adjectives

### a Are the phrases in **bold** right (✓) or wrong (X)?

Correct the wrong phrases.

- |                                      |                     |
|--------------------------------------|---------------------|
| 1 It's <b>a day long</b> .           | X <u>a long day</u> |
| 2 They're <b>dirty windows</b> .     | ✓ _____             |
| 3 They're <b>good photos</b> .       | _____               |
| 4 It's <b>a house big</b> .          | _____               |
| 5 They're <b>magazines old</b> .     | _____               |
| 6 It's a <b>new phone</b> .          | _____               |
| 7 It's <b>an empty room</b> .        | _____               |
| 8 They're <b>watches expensive</b> . | _____               |
| 9 They're <b>white headphones</b> .  | _____               |
| 10 They're <b>youngs women</b> .     | _____               |

### b Put the words in the correct order.

- really / We / are / hungry  
We are really hungry.
- expensive / an / That's / phone  
\_\_\_\_\_.
- quite / My / long / hair / is  
\_\_\_\_\_.
- new / they / Are / students  
\_\_\_\_\_?
- boots / really / Your / dirty / are  
\_\_\_\_\_.
- city / It / a / new / is  
\_\_\_\_\_.
- very / book / good / That / isn't / a  
\_\_\_\_\_.
- near / house / quite / is / His  
\_\_\_\_\_.

