

Imagine 1

Katherine Bilsborough
Steve Bilsborough

COURSE CONSULTANTS

Paul Dummett Elaine Boyd



Scope and Sequence

Welcome p. 4

Numbers 1 to 10

Greetings

Hello! What's your name? How old are you?

School Things bag, book, crayon, eraser, pen, pencil, pencil case, ruler

Vocabulary Grammar Reading **Phonics** Song and Value

marbles.

My Toys p. 7 School Subject: Language Arts



ball, bat, doll, game, kite, plane, teddy bear, train Reading: favorite, fun, marble

This is and possessive adjective my Yes / No questions with

Is this and possessive adjective your

"Marbles" Aα-Hh Read about

apple bag carrot

Sing about sharing elephant your toys. fish

Value: Share your toys.

goat desk horse

Family Time p. 15 School Subject: Social Studies



aunt, baby, dad, cousin, grandpa, grandma, me, mom, uncle Reading: boy, bus, children, girl

to have He's / She's and possessive adjectives his, her

"A Fun Family" Read about a fun family.

Ii-Pp insect mom nose jellyfish kiwi orange lamp pencil

Sing about a monkey family. Value: Love your family.

UNITS 1-2

Let's Talk p. 23 Classroom Language

Video pp. 24-25 "Toy Museum"

Review p. 26

yogurt

Homes p. 27 School Subject: Social Studies



bathroom, bedroom, kitchen, living room; bed, cabinet, shower, TV Reading: clock, house, water

Questions with Where's Prepositions of place in, on, under, next to

"A Cool Bedroom" Read about a cool bedroom.

Qq-Zz queen violin rabbit wall sofa box

umbrella zebra

table

with friends. Value: Play with your friends.

Sing about playing

My Town p. 35 School Subject: Social Studies



library, park, playground, store, street, swimming pool, town center, zoo Reading: model, real, tiny

There's There are "A Model Town" Read about a model town.

CVC sounds with **a** as in: bag

man map

bat jαm Sing about a town. Value: Love your town.

UNITS 3-4

Game p. 43

Video pp. 44-45 "Animals in the Savanna"

Review p. 46

5 On the Fαrm p. 47 School Subject: Science



bee, bird, chicken, cow, dog, donkey, duck, sheep Reading: farmer, food, pen

Ability with can or can't

Yes / No questions with Can

"A Sheep's House" Read about a sheep's house.

with e as in: bed pet leg yes

pen

CVC sounds

Sing about animals. Value: Be kind to animals.

My Clothes p. 55 School Subject: Social Studies



dress, jeans, pants, shirt, shoes, skirt, socks, T-shirt

Reading: boots, gloves, happy, hat, scarecrow

Yes / No questions with Are these Questions with What color

"А Нарру Scarecrow" Read about a happy scarecrow. lip

CVC sounds with i as in: big sit bin six

Sing about clothes. Value: Wear clean clothes.

UNITS 5-6

Let's Talk p. 63 Classroom Language

Video pp. 64-65 "Otavalo Market"

Review p. 66

Let's Eat! p. 67 School Subject: Health & Physical Education



banana, bread, candy, lemon, milk, potato, rice, tomato, water Reading: beans, cabbage, lunch, tray Simple present of like with I / you Yes / No questions and answers using Simple present

"School Lunch" Read about time for lunch.

CVC sounds with o as in: doa mop dot nod

fox

Sing about food. Value: Eat good food.

8 At the Beach p. 75 School Subject: Language Arts



beach, beach ball, boat, ice cream, ocean, sand, sandcastle, shell, sun hat Reading: breathe, mask, snorkel

There isn't / There aren't Yes / No questions with Is there and Are there

"Fun in the Ocean" Read about having fun in the ocean.

CVC sounds with **u** as in: bug jug bus run cup

Sing about playing on the beach. Value: Play outside in

the sun.

UNITS 7-8

Game p. 83

Video pp. 84–85 "International Kite Festivals"

Review p. 86

Grammar Helper pp. 87-94

Welcome

Lesson 1

A Listen and point. A TR: 0.1



2

one

two



4

three

four





five

six

7

8

seven

eight



10
ten

B Listen and repeat. A TR: 0.2

C Point and say. • TR: 0.3



eight

three







Welcome

Lesson 2

A Listen and chant. • TR: 0.4

Hello! Hello! What's your name? My name's Xi. My name's Wayne.

Hello! Hello! How old are you? Hello, I'm six. I'm six, too!

Hello, Xi.
How are you?
I'm fine, thanks.
And I'm fine, too.

B Sαy. Ω TR: 0.5

Hello!

What's your name?

Hello!

My name's Emma. What's your name?

My name's Kai. How old are you?

I'm seven.

How old are you?

I'm ten.





Welcome

Lesson 3

A Listen and point. OTR: 0.6



B Listen and chant. OTR: 0.7

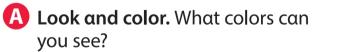
What's this? Take a look! What's this? It's a book.

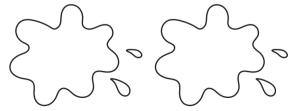
What's this? Look again. What's this? It's a pen.

What's this? It's a room. What's this? Our classroom!

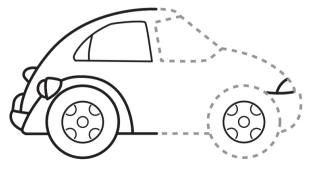














Lesson 2 Grammar



A Listen and read. Ω TR: 1.4

This is my train. This is my game.

B Listen and chant. 1.5 TR: 1.5

This is my ball. This is my plane. This is my bat. This is my train.

This is my doll. This is my kite. This is my teddy bear. It's brown and white.

C Sαy. Ω TR: 1.6

Let's play!

This is my plane.

This is my kite.







A Listen and repeat. 1.7 TR: 1.7

favorite fun marble

B Listen and read. •• TR: 1.8

Look at the photo. This is a game of marbles. Marbles is my favorite game. It's fun!

A marble is small. It's a small ball.

Find a blue marble. Find a red and white marble. Find a yellow marble. Yellow is my favorite color. Is this your favorite color, too?

C Read again and match.

1. Marbles is aball.

2. A marble is color.

3. A marble is a game.

4. Blue is α small.





A Listen and read. •• TR: 1.9

Is this your book? Yes, it is.
Is this your marble? No, it isn't.

B Listen and circle. • TR: 1.10



1.

















Point, ask, and answer. • TR: 1.11



Kai, is this your pencil?

No, it isn't.

