

Life

SECOND EDITION

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Listening	Reading	Critical thinking	Speaking	Writing
introductions phone numbers	a description of two people an article about international phone calls from New York	greetings	introductions a quiz greeting people	text type: an identification card writing skill: capital letters
a description of a place a conversation about a vacation	a description of photos of a trip a conversation about a vacation a quiz about vacation spots	is it always true?	vacation photos on vacation general knowledge	text type: a form writing skill: capital letters
a description of a family from Mexico a conversation about a family from Iraq a description of good friends	a description of a family from Scotland an article about important days	completing a chart	my family people and things celebrations around the world	text type: a greeting card writing skill: contractions
a description of Astana tourist information	a description of places in a town a description of two famous towers an article about time zones	thinking about your country	locations famous places days and times	text type: a text message writing skill: <i>and</i>
a profile of Yves Rossy an interview with a robot expert people talk about their interesting possessions	an article about robots and people a blog post about gadgets	who said it?	my abilities my things my favorite piece of technology	text type: an email writing skill: <i>but</i>
a description of a sport in South Africa an interview with a man about sports	an article about a sport a profile of a TV presenter an article about street food	what does the writer think?	sports interests food	text type: short messages writing skill: punctuation and sentence structure

Unit	Grammar	Vocabulary	Real life	Pronunciation
7 Daily life pages 81–92	simple present <i>I/you/we/you/they</i> prepositions of time simple present questions <i>I/you/we/you/they</i> simple present <i>Wh</i> -questions	routines hobbies weather problems	problems	intonation in questions sentence stress
VIDEO: The elephants of Samburu page 90 ► REVIEW page 92				
8 Work and study pages 93–104	simple present <i>he/she/it</i> simple present questions <i>he/she/it</i> frequency adverbs	job activities education	on the phone	-s and -es verb endings <i>/s/</i> and <i>/z/</i>
VIDEO: Small ships page 102 ► REVIEW page 104				
9 Travel pages 105–116	<i>there is/are</i> <i>there is/are</i> negative and question forms imperative forms	clothes hotel rooms travel hotels	requests	<i>there are</i> <i>I'd like, We'd like</i>
VIDEO: The people of the reindeer page 114 ► REVIEW page 116				
10 Famous people pages 117–128	<i>be: was/were</i> <i>be: was/were</i> negative and question forms regular simple past verbs	dates describing people activities	apologizing	<i>was/were</i> weak forms sentence stress
VIDEO: The space race page 126 ► REVIEW page 128				
11 True stories pages 129–140	irregular simple past verbs simple past negative and question forms simple past <i>Wh</i> - questions	life events word focus: <i>get</i> time expressions	talking about the past	-ed regular simple past verbs <i>did you ...?</i> <i>didn't</i>
VIDEO: True stories? page 138 ► REVIEW page 140				
12 The weekend pages 141–152	present continuous present continuous questions and short answers present continuous for the future prepositions of place tense review	rooms in a house times and places	offers and invitations	<i>going</i> and <i>doing</i> <i>would you ...?</i>
VIDEO: A day in the life of a lighthouse keeper page 150 ► REVIEW page 152				

COMMUNICATION ACTIVITIES page 153 ► GRAMMAR SUMMARY page 158 ► AUDIOSCRIPTS page 182

Listening	Reading	Critical thinking	Speaking	Writing
a description of the Holi festival interviews about hobbies with friends	an article about a day in China an article about the seasons in British Columbia	finding information	my partner and I a survey about hobbies my favorite season	text type: a profile writing skill: paragraphs
an interview about a man's job an interview about an unusual school	an article about jobs on the London Underground an article about a job in a wildlife park	asking questions	jobs things we usually do	text type: an email writing skill: spelling: double letters
four people talk about travel a conversation about a trip to Cape Town	an article about things in people's suitcases an article about a trans-Siberian trip	who is it for?	things in my suitcase hotels and tourist places travel tips	text type: travel advice writing skill: <i>because</i>
a profile of Ayrton Senna a radio program about people we remember	a quiz about "firsts" in exploration an article about the first people in the American continents	making a timeline	dates and events people in my past who was he/she?	text type: an email writing skill: expressions in emails
old books and documents in Timbuktu an interview with a woman from New Orleans	an article about an unusual discovery a story about an adventure in Madagascar	the writer's purpose	did it happen? last week and last year one day last week	text type: a life story writing skill: <i>when</i>
three people talk about weekend activities a description of a family in Indonesia	a short message about next weekend an article about helping people on weekends	finding main ideas	my photos next weekend a special weekend	text type: a thank you note writing skill: spelling: verb endings

Life around the world—in 12 videos

Unit 10 The space race



Find out about the history of space exploration.

Unit 6 At the market



Meet people at a market in an English city.

Unit 3 Chinese New Year in London

Find out about this big street celebration.

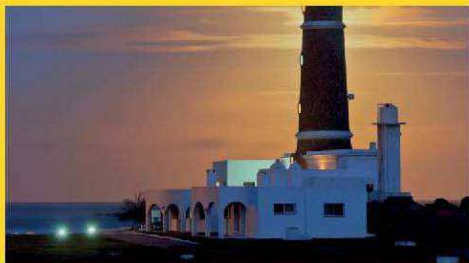
Unit 8 Small ships

Ship pilots practice using mini ships.

Unit 4 Where's that?

A video quiz about three cities.

Unit 12 A day in the life of a lighthouse keeper



A man looks after a lighthouse in Uruguay.

Unit 9 The people of the reindeer



Find out about the lives of the Sami people.

Unit 11 True stories?

Three people tell their stories. Are they true or false?

Unit 5 What's your favorite gadget?

Two people talk about their favorite gadgets.

Unit 1 My top ten photos

A photographer talks about his favorite photos.

Nepal

Kenya

Australia

Unit 7 The elephants of Samburu



Find out about elephants in the Samburu National Park.

Unit 2 A vacation in Australia



On vacation with two friends.

UNIT 1 HELLO



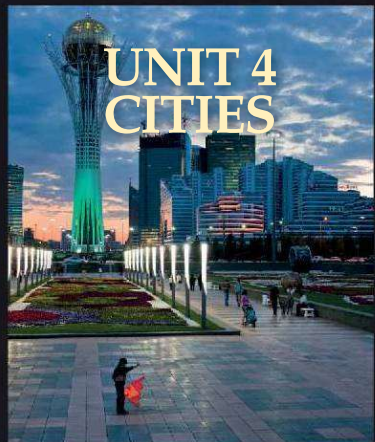
UNIT 2 VACATIONS



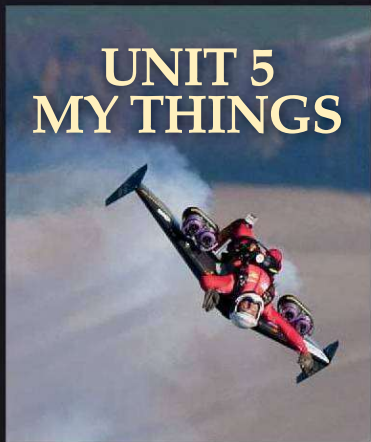
UNIT 3 FAMILY AND FRIENDS



UNIT 4 CITIES



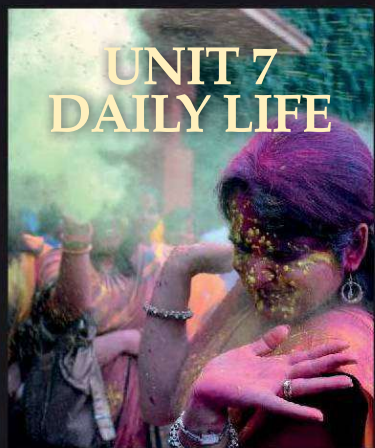
UNIT 5 MY THINGS



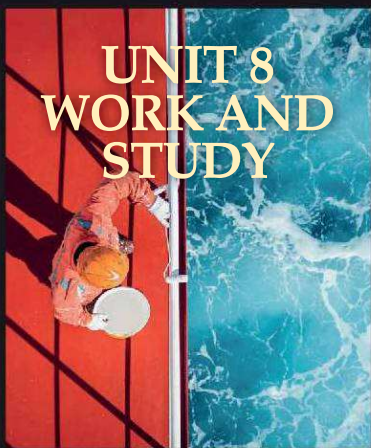
UNIT 6 WE LOVE IT!



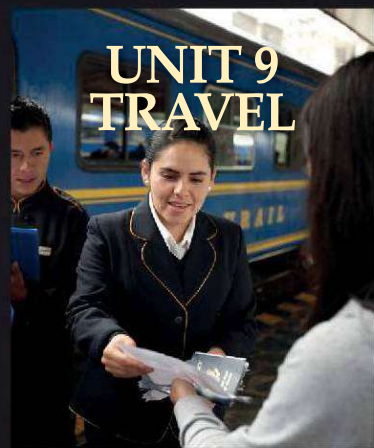
UNIT 7 DAILY LIFE



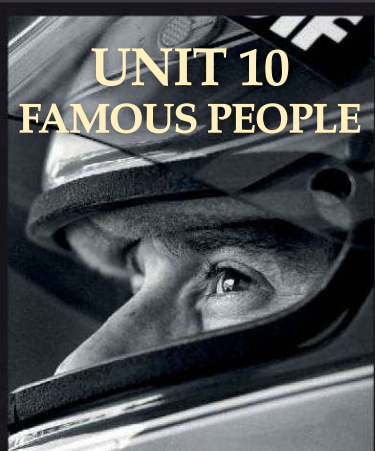
UNIT 8 WORK AND STUDY



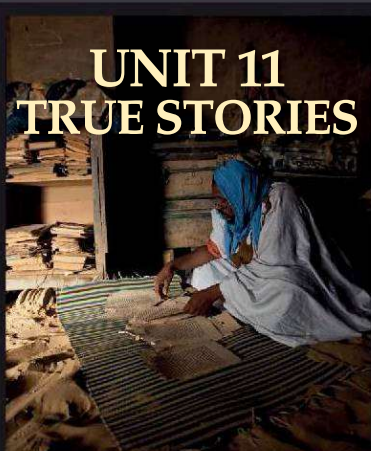
UNIT 9 TRAVEL



UNIT 10 FAMOUS PEOPLE



UNIT 11 TRUE STORIES



UNIT 12 THE WEEKEND



Unit 1 Hello



David Doubilet in the Pacific Ocean, Australia

FEATURES

10 People

People from *National Geographic*

12 People and places

People, cities, and countries

14 Phone calls from New York

Phone calls from New York

18 My top ten photos

A video about *National Geographic* photos

1 ▶ 1 Look at the photo. Listen and read.

Hello! I'm David.

2 ▶ 1 Listen again and repeat.

3 Say your name.

Hello! I'm _____.

4 Work in pairs.

Hello! I'm Dani.

Hello! I'm Lee.

1a People

Listening

1  2 Listen and read.

1

D: Hello. I'm David.

M: Hi. I'm Mireya.

D: Mireya Mayor?

M: Yes.

2

D: Hi! I'm David Doubilet.

M: Hello.

D: Oh! You're Mireya!

M: Yes. I'm Mireya Mayor.

3

D: Hello. I'm David Doubilet.

M: I'm Mireya.

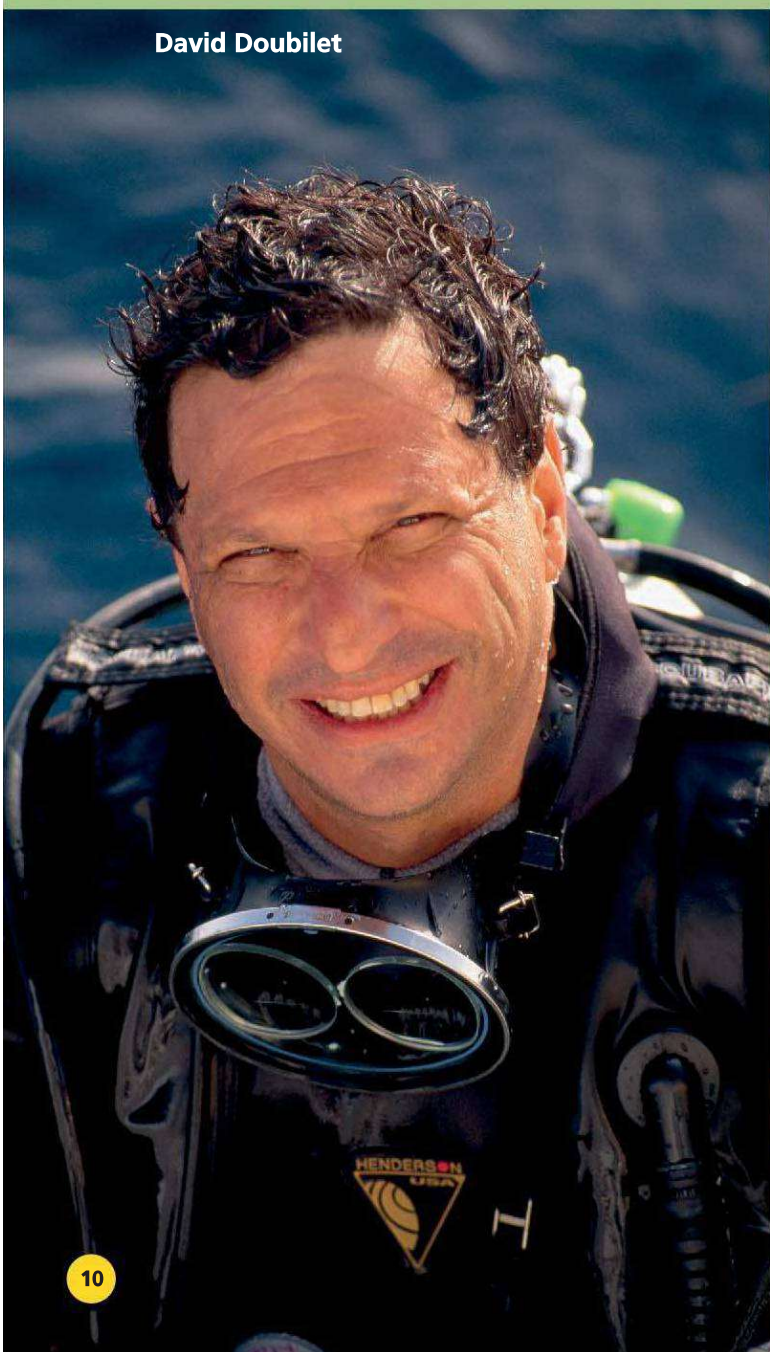
D: Mireya?

M: Yes. M-I-R-E-Y-A.

D: Hi. Nice to meet you.

NATIONAL GEOGRAPHIC PEOPLE

David Doubilet



Mireya Mayor



Vocabulary the alphabet

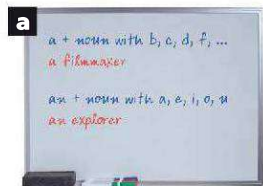
2 ▶ 3 Listen and repeat.

Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr Ss Tt Uu
Vv Ww Xx Yy Zz

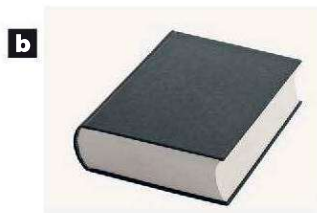
3 ▶ 4 Say the letters. Listen. Write the letters.

A	B	L	I	O	Q	R
H	C					
	D					

4 ▶ 5 Listen and repeat.



board



book



chair



desk



door



window

5 Work in pairs.

Student A: Say the letters.

Student B: Say the word.

C-H-A-I-R

Chair.

Yes!

6 ▶ 6 Listen. Write the names.

1 _____
2 _____
3 _____
4 _____

7 Work in pairs.

Student A: Spell your name.

Student B: Write the name.

Grammar be: I + am, you + are

▶ BE: I + AM, YOU + ARE

I'm

David.

You're

Mireya.

(I'm = I am, You're = You are)

Now look at page 158.

8 Write I or You.

S: Hello. _____'m Sandra.

K: Hi!

S: Oh! _____'re Kim!

K: Yes, _____'m Kim Smith.

Speaking myLife

9 ▶ 7 Listen and read. Speak to other students.

Hi, I'm Carlos.

Hello. I'm Sonia. Nice to meet you, Carlos.

Nice to meet you, Sonia.

1b People and places

PEOPLE AND PLACES



1 This is Jane. She's from Buenos Aires. It's in Argentina. Jane is Argentinian.



2 This is Lukas. He's from Cape Town. It's in South Africa. Lukas is South African.

Reading

1 ▶ **8** Read and listen.

2 Write the words in the chart.

	Photo 1	Photo 2
Name	Jane	
Country		
Nationality		South African

Vocabulary countries and nationalities

3 ▶ **9** Write the words in the chart. Listen and check.

Egyptian	Mexico
Spanish	the United States

	Country	Nationality
1	Brazil	Brazilian
2	Egypt	
3	Italy	Italian
4		Mexican
5	Spain	
6	the United Kingdom	British
7		American
8	Vietnam	Vietnamese

4 Pronunciation word stress

▶ **10** Listen and repeat the countries. Copy the stress.

• •
Brazil

• • •
Mexico

Grammar be: he/she/it + is

▶ BE: HE/SHE/IT + IS

He		from Russia.
She	is	Russian.
It		in Russia.

(He's, She's, It's = He is, She is, It is)

Now look at page 158.

5 Look at the photos. Write *He's*, *She's*, or *It's*.



- 1 Tran is from Hanoi. _____ in Vietnam. _____ Vietnamese.
- 2 Juan is from Santiago. _____ in Chile. _____ Chilean.
- 3 Krishnan is from Chicago. _____ in the United States. _____ American.
- 4 Marina is from Milan. _____ in Italy. _____ Italian.

6 Write your information. Show your partner.

	You
Name	
City	
Country	
Nationality	

7 Tell the class about your partner.

Kira is from Paris. It's in France. She's French.

Vocabulary numbers 1–10

8 11 Write the numbers (1–10). Listen and repeat.

<u>0</u> zero	_____ four	_____ eight
_____ one	_____ five	_____ nine
_____ two	_____ six	_____ ten
_____ three	_____ seven	

9 12 Look at the chart in Exercise 3. Listen. Say the country.

"five" *Spain*

10 13 Look at the chart in Exercise 3. Listen. Say the number.

"Spain" *five*

Speaking *myLife*

11 14 Work in pairs. Take the quiz. Are the sentences true (T) or false (F)? Listen and check.

Baseball is Russian.

False. It's American.

QUIZ

TRUE OR FALSE?

around the world

01 Baseball is Russian.

02 Pasta is from South Africa.

03 Jaguar is British.

04 Flamenco is from Italy.

12 Work in pairs. Write an *around the world* quiz. Write four sentences. Test the class.

1c Phone calls from New York

Reading

1 Read *Phone calls from New York* on page 15. Underline four countries.

2 Read again. Write the names.

- 1 _____ is a teacher.
- 2 _____ is Mexican.
- 3 _____ is from Canada.
- 4 _____ is Indian.

Listening

3 ▶ 15 Listen to Anne-Marie. Circle the phone number (a or b).

- a 555 730 7121 b 555 760 7101

4 ▶ 16 Listen to Nelson. Write.

- 1 work phone number _____
- 2 home phone number _____

Grammar *my, your*

▶ MY, YOUR

What's **your** phone number?
My phone number is 555 760 7101.

Now look at page 158.

5 Write *my* or *your*.

R: Hi. ¹ _____ name's Ramon.

N: Hello. I'm Nelson.

...

N: Ramon, what's ² _____ phone number?

R: ³ _____ work number is 555 275 6975.

N: What's ⁴ _____ cell phone number?




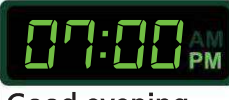
R: It's 555 398 9763.



6 Work in pairs. Ask and answer questions. Write your partner's:

home number _____
cell phone number _____

Vocabulary greetings

7 ▶ 17 Write the expressions in the correct places. Listen and repeat.

Bye	Hello
 <p>Hi. 1 _____</p>	 Good morning.
	 Good afternoon.
	 Good evening.

Good night. 	
Goodbye. 2 _____	
See you later.	

Critical thinking greetings

8 *Good evening* and *good night* have different meanings. Circle the correct greetings.

- 1 A: Hello.
B: *Good evening.* / *Good night.* How are you?
- 2 A: *Good evening.* / *Good night.*
B: Goodbye! See you tomorrow!

Which greeting means "hello"? Which greeting means "goodbye"?

Speaking **myLife**

9 Practice the conversations in Exercise 8 with your classmates.



PHONE CALLS FROM NEW YORK: THE TOP TEN COUNTRIES

▶ 18



1d What's this in English?

Vocabulary in the classroom

1 ▶ 19 Listen. Write the words.

1



2



3



4



5



6



7



8



2 ▶ 20 Listen to the words from Exercise 1 and repeat.

3 Work in pairs. Point to a photo in Exercise 1. Ask and answer questions.

What's this in English?

It's a _____.

Can you spell it?

Yes. _____.

Real life classroom language

4 ▶ 21 Listen. Look at the classroom language box.

5 ▶ 21 Listen again. Who says each expression? Write T (teacher) or S (student).

▶ CLASSROOM LANGUAGE

Good afternoon, everyone. T

Sit down, please. ____

Open your books. ____

Look at page six. ____

Sorry I'm late. ____

Can you repeat that, please? ____

I don't understand. ____

Can you spell it, please? ____

What's this in English? ____

Do Exercise 7 at home. ____

See you next time. ____

6 Pronunciation questions

a ▶ 22 Listen and repeat the questions from the classroom language box.

b Look at track 21 of the audioscript on page 182. Practice conversations 4, 6, and 7.

7 Work in pairs. Write the words. Practice the conversations.

1 T: Good morning. _____ I'm late.

S: That's OK. Sit down, _____.

2 S: Can you _____ that, please?

T: Yes. Look at _____ ten.

1e My ID

Writing an identification card

- 1 Look at the ID card. Circle the name of the company and the name of the visitor.

0186693	Washington
	
Visitor	
Date 02 / 08 / 2018	Name <u>Carolyn Anderson</u>

2 Writing skill capital letters

- a Underline on the ID card the capital letters in the names of the company, place, and visitor.
- b Write these words in the chart.

Brazil	Portuguese	Rio de Janeiro
Brazilian	Nelson Pires	

a name	Dan Pillsbury
a city	Boston
a country	the United States
a nationality	American
a language	English

- c Circle the letters that should be capital letters.

- santiago is in chile.
- maya davis is a teacher.
- I'm chinese.
- I speak french.

- 3 Complete the ID cards with the information. Use capital letters.


1 dublin
sean booth

Mobile Phone International	
Name: _____	
City: _____	
VISITOR	7 / 10 / 2018

2 american
cathy

Teaching Conference	
Lisbon 2-4 April	_____ Johnson

3 bangkok
laura davis

	Explore
	_____ !
	_____ (Director)
	619127039

- 4 Write your own ID card.
- 5 Work in pairs. Check your partner's card. Check the capital letters.

1f My top ten photos

A woman and a baby
from Nepal

