

OXFORD

SECOND EDITION

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3

Link It!

Student Book & Workbook

with Online Practice

 with video



SECOND EDITION

3

Link It!

Student Book



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Welcome!

Food and drink

- 1 001 Look at the pictures and complete the dialogue with the correct words. Then listen, check, and repeat.

Waiter Are you ready to order?

Natalie Yes, I am.

Waiter What would you like?

Natalie I'd like the tomato , ¹ _____ ,
and ² _____ pizza, please.

Waiter Anything to drink?

Natalie I'll have a ³ _____ and
⁴ _____ juice, please.

Waiter Is that everything?

Natalie Yes, thanks.

- 2 **Pairwork** Write a dialogue similar to the one in exercise 1. Then practice with your partner.

Count / noncount nouns

- 3 Look at the food words. Write C (count) or N (noncount).

mayonnaise N 4 vinegar _____
1 coconut _____ 5 watermelon _____
2 egg _____ 6 yogurt _____
3 olive oil _____ 7 bread _____

- 4 002 Complete the dialogue with the words in the box. Then listen and check.

a an a an some any any a lot
much a few

Sergio Mom! Can you help me for a few minutes?
I need to take ¹ _____ bag lunch with me tomorrow. Is there ² _____ bread?

Mom Yes, there is. There's ³ _____ of bread!

Sergio Awesome! Ham and salad sandwiches!

Mom No, sorry. There isn't ⁴ _____ ham, but you can have ⁵ _____ cheese and salad in your sandwiches.

Sergio OK. Is there ⁶ _____ orange I can take?

Mom Hmm ... There isn't ⁷ _____ fruit. There's only ⁸ _____ apple and ⁹ _____ banana.

Sergio OK! Thanks, Mom!

The weather

- 5 Complete the words with the missing letters.
Use the letters in orange to make the secret word.

1	F				Y	
2		U		N		
3		O		L		
4	W			D		
5	R		I		I	G
6		A		M		

Secret word: _____

Simple present / present progressive

- 6 Complete the sentences with the simple present or present progressive. Use the verbs in parentheses.

1 I always take a parasol to the beach. I _____
under it now to eat my lunch. (take / sit)
2 Lucia _____ a camping trip. She
_____ the fresh air. (plan / like)
3 My brother never _____ in the kitchen, but
today he _____ dinner! (help / make)
4 Inma usually _____ to work, but today it's
foggy, so she _____. (drive / walk)

- 7 Read the message. Find and underline five more mistakes. Write the sentences correctly.

Hi, Heitor.

Thanks for your letter! I hope you enjoy your summer vacation!

Right now, my family and I are stay in Guarujá in São Paulo. We're coming here every year. It's great fun because every day my brother and I go to the beach and we're playing volleyball all day.

I love being on vacation here. Normally it's very hot and sunny, but it rains today, so I'm sitting inside and I write to you.

Talk soon!

Gustavo





Physical appearance

8 Check (✓) the words that describe the man in the picture.

- shoes ☒
- 1 a beard ☐
- 2 a mustache ☐
- 3 long hair ☐
- 4 short hair ☐
- 5 dark hair ☐
- 6 white hair ☐
- 7 blue eyes ☐
- 8 brown eyes ☐
- 9 green eyes ☐
- 10 overweight ☐
- 11 slim ☐



9 Look at the pictures and find the mistake in each sentence. Write the sentences correctly.



1



2



3



4



5



James has ~~long~~ hair and a mustache.

James has short hair and a mustache.

1 Tasha has long, straight, blond hair.

2 Jimmy is bald and has a beard.

3 Petra has shoulder-length, curly hair.

4 Melissa has brown hair and braces.

5 Jake has short, red hair and a beard.

Compounds: some / any / every / no

10 Read the message about summer camp. Choose the correct alternatives.

Summer camp is great, and I'm really enjoying everything / **nothing** about it! ¹ **Everybody** / **Nobody** is very nice, and I made friends with ² **everyone** / **someone**. Her name's Melissa.

On Tuesday, we went to the little town. Melissa wanted to buy ³ **anything** / **something** for her parents. We looked ⁴ **everywhere** / **everything**, but we didn't find ⁵ **anything** / **nothing** nice for them.

Yesterday, we made a campfire. Tasha played the guitar for us! Today, we have to clean the campsite and make sure there isn't any trash ⁶ **somewhere** / **anywhere**. I have to go, but let's talk soon! 😊

Francisca

11 Complete the messages with two of the words in each box above.

Lina

anything somewhere nothing

Hi! Are you doing anything on Saturday night? Do you want to go ¹ _____? 7:17 p.m. ✓

everyone something anywhere

Hey! No, I'm sorry, I can't go ² _____! My sister and I planned ³ _____ for Saturday! 7:20 p.m. ✓

everybody anyone somewhere

That's fine! Do you have plans with ⁴ _____ for Friday night? Javi told us about this new movie, and now ⁵ _____ wants to see it. 7:23 p.m. ✓

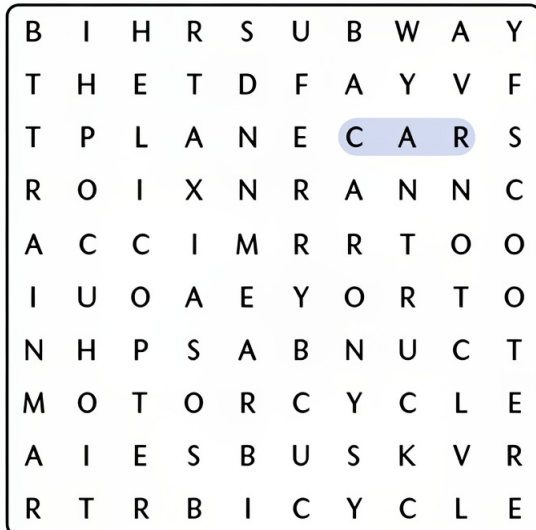
nothing everything somebody

I'm really sorry, I have a party. But I have ⁶ _____ planned for Sunday. ⁷ _____ told me there is an awesome ice cream café in the mall now. Do you want to go there? 7:27 p.m. ✓

OK, great idea! 7:29 p.m. ✓

Transportation and travel

- 12 Find eleven more transportation words in the wordsearch. Then match them with the pictures.



car



1



2



3



4



5



6



7



8



9



10



11

Present progressive for future

- 13 Look at the pictures of people's plans for next week. Complete the sentences with the present progressive for future. Use the words in the box.

take / a train to Boston meet / her friends at the library watch / the fireworks ~~watch / a game at the stadium~~

On Monday, Jorge and Rob are watching a game at the stadium.

- On Tuesday, Eva _____.
- On Thursday, you _____.
- On Sunday, we _____.



- 14 Read the pairs of sentences. Write F (future action) or N (action happening now).

Be quiet! We're watching the game! N

We're watching the game later. Do you want to join us? F

- We're in the car. We're going to Scotland. _____
We're going to Scotland on vacation next summer. _____
- Come on, let's run! The bus is leaving. _____
Let's go! The bus is leaving soon. _____
- I'm riding my bike to school this morning because it's sunny. _____
I'm riding my bike and there's lots of traffic! _____

- 15 003 Listen to the dialogue.

Then practice with your partner.

- A What are you doing tomorrow?
B I'm going to River Park in the morning. Do you want to come, too?
A Great! What time are you going?
B I'm going at eleven o'clock. Bring your skateboard—we can go skateboarding in the park.
A OK, so River Park, at eleven o'clock!
B Yes, and don't forget your skateboard!

- 16 **Pairwork** Write a new dialogue similar to the one in exercise 15. Then practice with your partner.



Places around town

17 Match the words in the box with the definitions.

library sports center hospital café bank post office

- a building or room with lots of books that you can read or take with you library
- 1 a place you go if you are sick or injured _____
- 2 a place where you can send mail _____
- 3 a building where you can play different sports _____
- 4 a small restaurant where you can buy drinks and sandwiches _____
- 5 a place where you can keep your money _____



Comparative and superlative adjectives

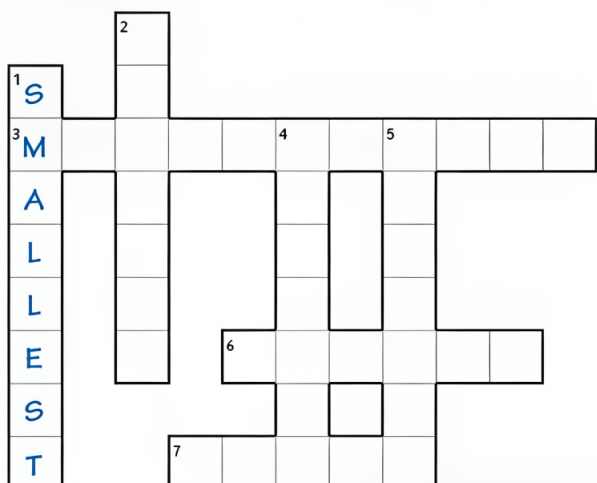
18 Complete the crossword with the comparative (C) or superlative (S) forms of the adjectives.

Down

- 1 small (S)
- 2 far (C)
- 4 angry (C)
- 5 ugly (S)

Across

- 3 natural (C)
- 6 nice (S)
- 7 bad (S)



20 Read the website. Complete the sentences with the comparative or superlative forms of the adjectives in parentheses.

Explore Colombia!

CARTAGENA

Do you prefer a more relaxed vacation? How about Cartagena? Maybe you will find Cartagena more relaxing than (relaxing) Cali because it isn't 1 _____ (big) Cali, but many people think it is one of the 2 _____ (beautiful) cities on the Caribbean coast. Every year, lots of tourists come to visit the beautiful buildings and museums. Here, you can learn about some of the 3 _____ (important) events in Colombia's history.

BOGOTÁ

Many people think that the capital, Bogotá, is the 4 _____ (cool) and one of the 5 _____ (modern) cities in Colombia. It has lots of great places to eat. Eating in your hotel or hostel can be 6 _____ (easy) than eating in a café, but it's a lot 7 _____ (good) to go out and try a traditional Bogotá breakfast of hot chocolate with cheese.

19 Complete the sentences with the comparative or superlative forms of the adjectives in parentheses.

Grand Central Station in New York City is the biggest (big) train station in the world.

- 1 I think this is _____ (beautiful) park in the city!
- 2 The city of Omaha is _____ (small) Atlanta.
- 3 The old market is one of the _____ (good) things to see in the city.
- 4 Exercising in the sports center is _____ (expensive) running in the park.
- 5 Because of the festival, May is the _____ (busy) time of year in our city.



Housework

21 Match the pictures (1–6) with the phrases.



vacuuming 1
make the bed _____
do the laundry _____
clean the bathroom _____
take out the trash _____
unload the dishwasher _____

have to / don't have to

22 Look at the chart. Complete the sentences with the correct form of *have to* or *don't have to*.

	Mom	Dad	Kelly	Luke
clean the bedrooms	Saturday		Monday	Wednesday
do the dishes	Wednesday, Thursday	Friday, Saturday, Sunday	Tuesday	Monday
feed the dog		every day		
take out the trash			Monday	Friday

Dad doesn't have to clean the bedrooms on Monday.

- Luke _____ do the dishes on Monday.
- Mom _____ feed the dog.
- Luke and Kelly _____ take out the trash.
- Mom and Dad _____ take out the trash.
- Does Kelly have to clean the bedrooms on Friday?
_____, she _____.
- Do Mom, Dad, Kelly, and Luke have to do the dishes?
_____, they _____.

must / mustn't

23 Read the first sentence. Then complete the second sentence with *must* or *mustn't*.

"Take your feet off the table, Zara!
That isn't polite."

Zara mustn't put her feet on the table.

- "Don't forget your homework."
The students _____ forget their homework.
- "Remember to take your umbrella."
You _____ remember to bring your umbrella.
- "Don't eat food on the bus."
You _____ eat food on the bus.
- "Tom, no excuses. Clean your room tomorrow!"
Tom _____ clean his room tomorrow.
- "It's very important that we wash our hands before we eat."
We _____ wash our hands before we eat.

Movie types

24 Complete the movie types with the missing letters. Then match the movies (1–6) to the pictures (a–f).

- h o r r o r c
- s c _____ i _____
- m u _____ i _____ a l _____
- r _____ m _____ c _____
- f _____ n t a _____
- c _____ e _____ y _____





Simple past

25 Complete the sentences. Use the verbs in the box. **29** Match the pictures with the words in the box.

write ~~travel~~ enjoy study drink be talk

Last summer, they traveled to the U.S.

- 1 I _____ the concert! It was great.
- 2 He didn't understand the homework, so he _____ to the teacher.
- 3 She _____ all weekend to get a good grade on the test.
- 4 I _____ so bored I nearly fell asleep.
- 5 Before emails and cell phones, people _____ letters to friends and family.
- 6 Saulo! You _____ all the juice!

26 Complete the dialogue with the simple past form of the verbs in parentheses.

Edu What did you do (you / do) last weekend?

Berto ¹ _____ (my cousin / come) to visit. ² _____ (he / be) very tired when ³ _____ (he / arrive), so ⁴ _____ (we / watch) a movie in the evening.

Edu What ⁵ _____ (you / watch)?

Berto ⁶ _____ (I / choose) a horror movie, but ⁷ _____ (he / not want) to watch that. In the end, we decided on an action movie.

Edu ⁸ _____ (it / be) good?

Berto ⁹ _____ (it / not be) great. ¹⁰ _____ (you / have) a good weekend?

Edu Yeah, ¹¹ _____ (I / go) to the mall. ¹² _____ (I / buy) some new sneakers.

27 **004** Listen to the dialogue. Then practice with your partner.

Alice What did you do for your birthday last year?

Cesar I celebrated my birthday with my family. We went to see a movie.

Alice What was your favorite present?

Cesar My favorite present was a new sci-fi book. My brother bought it for me.

Alice That sounds great! Did you go to school on your birthday?

Cesar No, I didn't. It was on the weekend. What about you?

28 **Pairwork** Write a similar conversation to the one in exercise 27. Then practice with your partner.

Feelings and emotions

surprised 1 happy _____ excited _____
tired _____ sad _____ angry _____
frightened _____ worried _____

1



2



3



4



5



6



7



8



Verb + -ing form / infinitive

30 Choose the correct answers.

I enjoy a French. It's my favorite subject.

a studying b to study

1 I stopped _____ because I saw something interesting in the store window.

a to walk b walking

2 She doesn't mind _____. It makes her feel less nervous about the test.

a to study b studying

3 He tried _____, but he was too excited about his vacation.

a to sleep b sleep

4 Flor wanted _____ to the amusement park, but she was frightened of the big roller coasters.

a going b to go

5 We hoped _____ a nice vacation, but the hotel canceled our reservation. I was so sad!

a taking b to take

1

My future

In this unit, we will ...

- ▶ talk about jobs and the future
- ▶ talk about checking in at an airport
- ▶ write a short text about our future
- ▶ learn how to take part in a debate

Rafael's blog

Posted February 15

What are you going to do after you graduate from high school? If you don't have a clue or feel totally confused, don't worry! Today's blog is about the skills you and I are going to need when it's our turn to look for work.

Technology is changing everything, right? It's taking over some jobs but creating others. Young people with I.T. skills are probably going to find jobs easily. They're going to be in charge of all the technology of the future. My friend Blanca wants to have this type of job. She wants to be a programmer or a web designer, but that's not for me. I'm not going to look for a job in I.T. I want to do something different.

Thinking skills, like critical thinking and problem solving, are already really important for a lot of jobs these days. They'll probably be even more important in the future. Doctors, lawyers, and business people use them a lot. My friend Ashley wants to be a lawyer. She's going to study law in college.

For me, the most important skills are going to be communication skills, things like writing and public speaking. You need these skills for a lot of careers, especially if you want to be a teacher, a manager, or to work in the media.

And that's what I want to do. I'm going to be a journalist. I love writing about all kinds of different things. To be honest, that's why I like writing my blog.

That's it for today. Hope this was useful. See you next time!



1 Pairwork Answer the question.

What job would you like to do when you finish your education, and why?

2 005 Read and listen to Rafael's blog post. Choose the correct alternative.

Rafael knows / doesn't know the job he wants to do in the future.

Real English

Find these phrases and check their meanings.

you don't have a clue *totally confused*
that's not for me *to be honest* *that's it for today*



3 Comprehension Complete the sentences with words from the blog.

- 1 Blanca is planning to study I.T. in college and develop her _____ skills.
- 2 Ashley is going to need _____ skills for her career as a _____.
- 3 Rafael is going to work on his _____ skills so he can become a _____.

4 006 Reorder the words to make sentences from Rafael's blog post. Then listen and check.

going / are / what / do / to / you
What are you going to do when you graduate from high school?

- 1 you and I / need / going / are / to
 Today's blog is about the skills _____ when it's our turn to look for work.
- 2 going / are probably / to / find
 Young people with I.T. skills _____ jobs easily.
- 3 be / to / wants
 She _____ a programmer or a web designer.
- 4 going / not / to / look
 I'm _____ for a job in I.T.
- 5 be / to / wants
 My friend Ashley _____ a lawyer.
- 6 writing / love / I
 _____ about all kinds of different things.

5 007 Listen to Ashley talking about her future plans and complete the sentences.

Ashley is in 10th grade.

- 1 Her favorite subjects are math, _____, and English.
 - 2 She would like to _____ a lawyer.
 - 3 She's going to study law at _____.
 - 4 She makes dance music on her _____.
 - 5 She often practices DJing on the _____.
- 6 **Pairwork** Which of the skills and jobs in Rafael's blog interest you the most, and why?

Sachi and Nevin's vlog



STEP 1

- 1 **Pairwork** Do you spend much time thinking about your future? Why? Discuss with a partner.

STEP 2

- 2 008 Watch or listen to the vlog and complete Sachi and Nevin's lists with the missing words.

	Sachi	Nevin	You
One year	Study the right 1 _____	Travel	_____
Five years	Find a 2 _____	Write a short 4 _____	_____
Ten years	Build a 3 _____	Publish a 5 _____	_____

- 3 Complete the table in exercise 2 with information about you.

STEP 3

- 4 **Pairwork** Ask and answer the questions.

- 1 Compare your answers to exercise 3 with a partner. How are your goals similar or different?
- 2 Is it important to set goals for the future? Why?

Real English

Check the meaning of these phrases from the vlog.
Who's going to go first? I really don't know.
That's my dream!

Digital Citizenship

How can the following groups use the Internet to help them achieve their study and work goals?
 high-school graduates job seekers employers

Jobs

- 1 009 Look at the pictures. Match the jobs in the box with the sentences. Listen and check. Then listen again and repeat.

nurse factory worker engineer business person
hairdresser lawyer web designer police officer
chef journalist dentist programmer builder
farmer office worker

"I create websites." web designer

- 1 "I cut and color people's hair."

- 2 "I look after people in the hospital."

- 3 "I operate a machine in a factory."

- 4 "I take care of your teeth." _____
- 5 "I advise and help you if you have legal problems."

- 6 "I protect people from criminals."

- 7 "I report news stories." _____
- 8 "I grow vegetables and keep cows and sheep."

- 9 "I own or manage a business." _____
- 10 "I design roads and bridges."

- 11 "I write instructions for a computer."

- 12 "I build and repair houses." _____
- 13 "I work in an office. I send emails and make phone calls."

- 14 "I cook food in a restaurant."

- 2 Choose two or more adjectives in the box and write sentences to describe each job in exercise 1.

boring exciting interesting dangerous difficult
unskilled creative stressful physical well paid

A nurse's job is difficult and stressful.

Vocabulary strategy

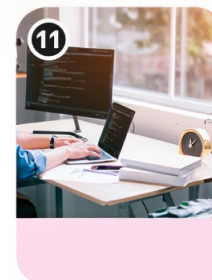
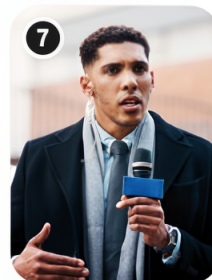
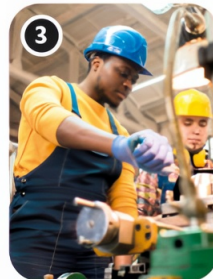
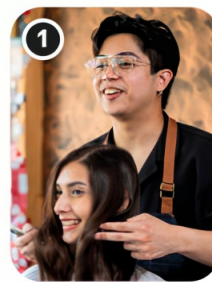
Best way to study

What do you think is the best way to learn new vocabulary?

A Study for one hour on one day.

B Study for fifteen minutes on four different days.

Discuss why you have chosen A or B with your partner.



- 3 **Pairwork** Compare your sentences in exercise 2.

I think a nurse's job is difficult and stressful. What about you?

Yes, I think it's difficult, too.
And it's not well paid.

Fun fact

If you work 40 hours a week from age 20–65, you will work just over 90,000 hours in your lifetime!



going to (1): Intentions

Affirmative and negative

She's **going to** study law in college.
I'm **not going to** look for a job in I.T.

Affirmative	Negative
I am ('m) going to eat.	I am not ('m not) going to eat.
You are ('re) going to eat.	You are not (aren't) going to eat.
He / She / It is ('s) going to eat.	He / She / It is not (isn't) going to eat.
We / You / They are ('re) going to eat.	We / You / They are not (aren't) going to eat.

Think

Choose the correct alternative.

We use *going to* to talk about plans and intentions in the present / future.

Reference p.w6

- 1 Complete the sentences with *going to* and the verbs in parentheses. Use short forms where possible.

Ashley is going to be (be) a lawyer after college.

- Blanca _____ (study) I.T. in college.
- Ryan and Jessica _____ (graduate) from high school next year.
- I _____ (listen) to music this afternoon.
- We _____ (not go) to the movies tonight.
- Sofia _____ (not talk) to Bruno later.

- 2 Read about Valeria's plans and intentions for the weekend. Complete the sentences with the affirmative or negative form of *going to* and the verbs in parentheses.

I have lots of homework, but I'm going to do (do) it on Friday night. On Saturday, I ¹ _____ (not get) up early because I don't have school. Then I ² _____ (meet) my friend Luis and go to the movies. We ³ _____ (see) the new Captain America movie. On Sunday morning, I ⁴ _____ (not do) anything, but in the afternoon my friends and I ⁵ _____ (play) soccer. Soccer is my favorite sport!

Interrogative and short answers

Are you **going to** be a police officer?
Yes, I **am**. No, I'm **not**.

Yes / No questions					
Am	I	going to eat?			
Is	he / she / it				
Are	we / you / they				
Short answers					
Affirmative		Negative			
Yes,	I	am.	No,	I	'm not.
	he / she / it	is.		he / she / it	isn't.
	we / you / they	are.		we / you / they	aren't.

Reference p.w6

- 3 Use the prompts to write questions with *going to*. Then write affirmative or negative short answers.

Marina / buy a new cell phone?

A Is Marina going to buy a new cell phone?

B Yes, she is.

- 1 Lucas / visit the museum?

A _____?

B Yes, he _____.

- 2 we / finish our project today?

A _____?

B Yes, we _____.

- 3 you / be an engineer?

A _____?

B No, _____.

- 4 they / walk to school tomorrow?

A _____?

B No, they _____.

- 5 Sophia / study history?

A _____?


B No, she _____.

Challenge

Write a paragraph about what you are going to do next weekend. Use Valeria's plans and intentions in exercise 2 as a model.

I'm going to see my friend on Sunday.

1 Read the *Skill focus*. Write down three questions you might need to answer when checking in at an airport.

2  010 Watch, listen, or read. Are any of the questions you predicted in exercise 1 included in the dialogue?

Assistant Hello. Where are you going to fly to today?

Cody I'm flying to Dallas.

Assistant Can I see your ticket and passport, please?

Cody Yes, here you are.

Assistant Thank you. Would you like a window or an aisle seat?

Cody I'd like a window seat, please.

Assistant OK. Do you have any luggage to check in?

Cody Yes, I have this suitcase.

Assistant Thank you. Put it here, please. And how many carry-on bags do you have?

Cody Just this backpack. Is that OK?

Assistant Yes, that's fine. Did you pack the bags yourself?

Cody Yes, I did.

Assistant OK, thank you. Here's your boarding pass. You're boarding at gate number three. The gate opens at 10:30.


Cody Thank you. Bye.

Skill focus

Use your knowledge of a topic or situation

Before you communicate in English, predict the vocabulary you might need to understand and use, and the questions you might need to ask and answer.



3  011 Complete the useful phrases with one item from the box. Then listen, check, and repeat.

carry-on bags passport aisle seat ~~ticket~~
opens boarding pass gate luggage pack



Can I see your ticket and ¹ _____ ?

Would you like a window or ² _____ ?

Do you have any ³ _____
to check in?

How many items of luggage /
⁴ _____ do you have?

Did you ⁵ _____ the bags yourself?

Yes, here you are.

I'd like a / an ..., please.

Yes. / No.

Just this. / I have...

Yes, I did. / No, I didn't.





4 012 Listen to another conversation at an airport check-in desk and complete the missing information.

Anna and Dylan are flying to Quito. They would like ¹ _____ aisle seats on the plane. They have two ² _____ to check in and ³ _____ carry-on bags. Their flight is boarding at gate ⁴ _____. The gate opens at ⁵ _____.

Beat the clock

In two minutes, write all the cities you can think of where English is spoken.



5 **Pairwork** Choose a destination from the departures board or from your answers in the *Beat the clock* activity and take turns checking in for a flight. Use the dialogue in exercise 2 as a model.

Departures

Time	To	Gate	Remarks
10:00	Caracas	12	Gate opens at 9:30
10:15	Sydney	5	Gate opens at 9:45
10:30	London	3	Gate opens at 10:00
10:45	New York	18	Gate opens at 10:15

Mediation

Imagine you are traveling with a non-English speaking friend. Summarize the information they will need to provide at the airport using your first language.



Link to life

What problems does air travel create for the environment and for people who live near airports?

going to (2): Predictions

Look

We use *going to* to talk about future plans and intentions.

I'm going to see the doctor tomorrow.

We also use *going to* to make future predictions based on evidence we can see now.

The weather is very cloudy today. It's going to rain.

Harry and Louise work very slowly. They aren't going to finish their project today.

Reference p.W2

- 1 Complete the predictions with the affirmative or negative form of *going to* and the verbs in the box.

be win pass ~~snow~~ get miss

It's very cold and dark today. It 's going to snow.

- I broke Nelson's phone. He _____ angry with me.
- I forgot my umbrella and it's raining. We _____ wet.
- The team is playing badly. They _____ the game.
- He didn't study, so he _____ the math test.
- It's late! We _____ the school bus!

Relative pronouns

who, which, and that

A programmer is a person **who** works with computers.

People / Animals	Things
who / that	that / which

Think

Complete the rules with *which* or *who*.

- We use *that* and ¹_____ to give more information about things.
- We use ²_____ and *that* to give more information about people and animals.

Reference p.W7

- 2 Choose the correct alternatives.

I'm going to buy Sophie a book that / **who** she likes.

- A chef is a person **who** / **which** works with food.
- Math is a subject **that** / **who** I like.
- I want a job **who** / **that** is well-paid.
- Is a nurse someone **which** / **who** works in a hospital?
- This is the book **that** / **who** we're going to study.

Verb + infinitive or -ing form

Ashley **wants to be** a lawyer.

I **like writing** my blog.

Reference p.W7

- 3 Complete the sentences with the infinitive or -ing form of the verbs in the box.

be finish listen laugh speak ~~do~~ help be

What do you want to do on the weekend?

- Do you want _____ a builder?
- We don't mind _____ to your music.
- I hope _____ my homework tonight.
- Do you practice _____ English in class?
- Do you offer _____ other people?
- Do you always try _____ every day?
- Katy enjoys _____ an inventor.

Challenge

Look at the activities and write sentences about you using the infinitive or -ing form.

be an engineer cook dinner do homework
go to the movies listen to music
talk with my best friend

I'd love to be an engineer when I'm older.





- 1 **Pairwork** What is your favorite way to spend the weekend?

STEP 1

- 2 **013** Listen to Rosa talking about what she's going to do this weekend. Choose the correct alternatives.

- 1 This weekend, Rosa and her parents are going to fly to **Buenos Aires / Santiago**.
- 2 They're going to visit a **friend / relative**.
- 3 They are / aren't going to tell him before they leave.
- 4 Adam's **girlfriend / friend** is going to help them organize a surprise.
- 5 They're going to meet Adam in a **restaurant / at the movie theater**.
- 6 On Sunday, they're going to go to a **soccer / basketball game**.

STEP 2

◎ Skill focus

Identify who said what

When you are listening in class or during exams, you sometimes need to identify who said what. Look at the listening task carefully and figure out how many speakers there are and what their names are. Then listen carefully to what each person says.

- 3 **014** Read the *Skill focus*. Listen to Jamal and Heather discussing their plans for the weekend. Next to each activity, write *J* for Jamal, *H* for Heather or *B* for both.

- | | |
|--------------------------------|-------|
| get up late | _____ |
| go to sports practice | _____ |
| help cook breakfast | _____ |
| meet their friends | _____ |
| have lunch at a friend's house | _____ |
| play video games | _____ |
| watch a movie | _____ |
| relax all day | _____ |

- 4 **014** Listen again and complete the questions.

What are you going to do on Saturday morning?

- 1 _____ out anywhere in the afternoon?
- 2 _____ in the afternoon?
- 3 _____ anything on Saturday night?
- 4 _____ on Sunday?



STEP 3

- 5 **Pairwork** Ask and answer questions about what you're going to do / you aren't going to do on the weekend. Use the questions in exercise 4 and the activities in the box for ideas. Take notes about your partner's answers.

go to school watch TV clean your room
get up late visit relatives go shopping
play video games have a big breakfast
meet friends play sports do homework
study go to bed early

What are you going to do on Saturday morning?

I'm going to ... and then ...

- 6 **Presentation** Tell the class about your partner's plans for the weekend.





Helping you plan your future

THE TRUTH ABOUT BEING A ...

These days, there are many career options for young people to choose from. At *whatnext4me.com* we understand that you want to know what a job is really like before you decide on a training course or degree. Read on to find out *The truth about being a ...*



Lawyer

Emilia: Get ready for at least seven years of study and exams. The legal profession can be stressful, but it's usually well paid. Lawyers work long hours and spend a lot of time reading and writing. You might also deal with unhappy people or even dangerous criminals.

I.T. professional

Fatimah: Programmers are good at math and problem-solving. They are also very patient. You'll need to learn different programming languages. Communication skills are important, too. Jobs in I.T. are usually well paid but can be stressful. I often work weekends and evenings.



Builder

Ollie: It's physical work but it keeps you in shape. I'm practical and did an apprenticeship to learn the basic skills. Builders start work early and work outside in all types of weather. A construction site is a dangerous place, so safety is very important. The best thing is that I can forget about work as soon as I finish.



🎯 Skill focus

Use cognates to help you understand the text

Some English words are the same or similar in other languages. These words are called cognates.

- 1 Read the *Skill focus*. Read the text quickly and underline words that are similar in your language.
- 2 🎧 015 Read and listen to the text again. Is it about
 - a) choosing a college?
 - b) choosing a training course?
 - c) choosing a career?

- 3 🎧 015 Read and listen to the text again. Answer the questions with **L** for lawyer, **I** for I.T. professional or **B** for builder.
 - 1 Which job requires many years of study? _____
 - 2 For which job should you be good with numbers? _____
 - 3 In which job is safety important? _____
 - 4 In which job might you work with dangerous people? _____
 - 5 Which job can be good for your physical health? _____
 - 6 Which job requires you to learn new languages? _____
- 4 Which careers would you like to know the truth about? Go online and see what you can find out.

★ Check it out

Find these words and phrases and check their meaning.

option profession patient (adj) practical apprenticeship



STEP 1

- 1 Look at the information from *whatnext4me.com*. What are you going to do after you finish high school?



STEP 2

Skill focus

Organize ideas before writing

Before you write a text, think about what you want to say. A good way to do this is to make notes under headings. Use your notes to organize the text so it is easy for the reader to follow.

- 2 Read the *Skill focus*. Then read the text and complete Chris's notes.

I'm a very practical person. I like drawing and making things with my hands. My best subject at school is art and design. I'm very interested in fashion, makeup, hair, and photography.

When I finish school, I'm probably going to do an apprenticeship and learn how to be a hairdresser. I looked online and it takes two years to learn the basic skills. An apprenticeship is perfect because I can work, earn money, and get practical experience. I'm also going to go to college part-time on the weekends as part of the apprenticeship.

It's going to be hard work, but hopefully I'm going to enjoy it.

In the future I'd like to start my own hairdressing business, or maybe work as a hairdresser for a TV or film production company.

Chris

Notes:

What am I good at and interested in?

drawing, making things with my ¹ _____, fashion, makeup, ² _____, and photography

What am I going to do and why?

³ _____ - learn how to be a hairdresser. Work and earn. Learn skills. Go to ⁴ _____ on weekends.

What about the future?

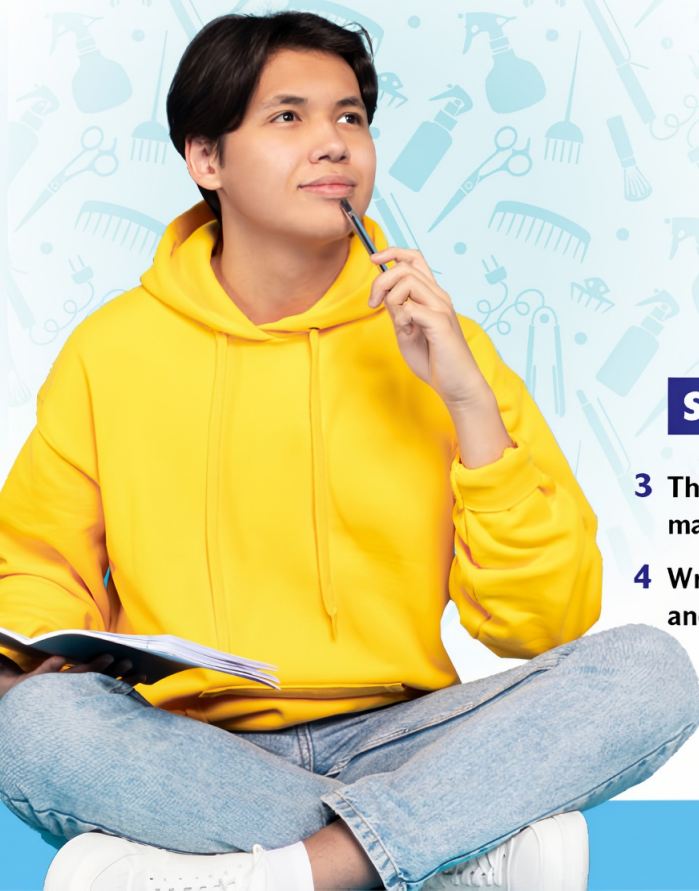
Start a ⁵ _____? Work in ⁶ _____ or film?

STEP 3


- 3 Think about your answer in Step 1, then use Chris's headings to make notes with information about you.
- 4 Write a short text about your future. Use Chris's text as a model and use your notes to help you.

Challenge

Think of three jobs that you don't want to do in the future. Write a paragraph explaining why.



- ▶ Communication and collaboration
- ▶ Creativity and critical thinking

- Discuss questions 1–3 with your partner.
 - What is a debate?
 - Why is it good to debate?
 - How are debates structured?
- Match answers A–C with questions 1–3 in exercise 1. How close were your answers?
 - There are two teams who discuss a topic from opposite points of view. Each team member has 3–5 minutes to present their team's argument. ____
 - A debate is an organized argument between two teams about a particular subject. ____
 - It's great practice for your future career. It helps you to develop critical thinking skills and prepare strong arguments quickly. It also makes you a more confident public speaker. ____
-  **016** Read and listen to the text. Complete it with the words below.

body language listen prepare speak
 take notes teamwork
- Discuss the questions with a partner.
 - Imagine you are going to take part in a debate. What subjects would you like to discuss?
 - What do you think are your best abilities in a debate: speaking, listening, taking notes, or body language?
 - Would you like to join a debating society? Why? Why not?
 - Think of a situation in your past when you had to speak slowly and clearly and listen carefully. Tell your partner about it.
 - Think of a situation in the future where debating experience could help you. Tell your partner about it.

How to take part in a debate

In life, it's important to communicate with others successfully. To do this, we need to make our points clearly and to listen. There is no better practice than taking part in a debate. Read on for some helpful debating tips!

¹ _____ your material so that you can speak confidently and make your point clearly. Before the debate, make notes in favor of your argument and against it – that way you can guess what your opponent might say.

You can use the PEEL method to plan your argument. The following example could be part of a debate about sleep:

P → point → Sleep is important.

E → explanation → We need it for a healthy life.

E → example → If you don't get enough sleep, you feel tired and find it hard to function.

L → link back → We all want to feel good and function well, so let's go to bed early!

When it's your turn to say something, ² _____ slowly and clearly. Always be polite. If you look confident, people will believe what you are saying! Here are some useful expressions:

A I understand your point, however ...

B I see what you are saying, but I think that ...

C I'm afraid I can't agree with you on this point.

D You make an interesting point.

E I agree with you. Let me make the additional point that ...

F I understand your point. Now let me give you a response.

³ _____ matters. Look at your audience, smile, and use your hands to express yourself. When your opponent speaks, look interested.

⁴ _____ to your opponent carefully and think how to respond to their arguments. Take their arguments seriously – understand why they make that point and how they are defending it.

While your opponent is speaking, ⁵ _____ of their main points. If there are any mistakes in their argument, write

them down! You can use them later in the debate.

Remember that taking part in a debate takes ⁶ _____.

Support other people on your team. When you are planning what to say, share strong arguments with each member.



Go to the project 



Language practice

1 Complete the sentences with the words in the box.

nurse builder web designer farmer chef journalist

I want to be a builder because I enjoy making things.

- 1 I want to be a _____ because I love working with plants and animals.
- 2 I'm hoping to become a _____ because I like helping people.
- 3 I'd like to be a _____ one day because I enjoy preparing food.
- 4 I'm going to be a _____ when I'm older because I love writing.
- 5 I want to be a _____ because computers are my passion!

5

2 Choose the correct alternatives.

- Assistant** What / Where are you going to fly to today?
- Clara** I'm flying to New Orleans.
- Assistant** Can I ¹look / see your ticket and ID card?
- Clara** Yes, here ²it / you go.
- Assistant** Do you ³has / have any luggage to check in?
- Clara** No, I ⁴don't / not.
- Assistant** OK. And how many carry-on bags ⁵do you / you have?
- Clara** Just this bag.
- Assistant** That's great. Here's your boarding pass.

5

Grammar practice

3 Complete the sentences with *going to* and the correct form of the verbs in parentheses.

I 'm going to get up (get up) late tomorrow.

- 1 We _____ (meet) some friends in town.
- 2 Joe _____ (not go) to the party.
- 3 You _____ (stay) with us in May.
- 4 They _____ (not see) Dad tonight.
- 5 Amelia _____ (play) tennis tomorrow.

5

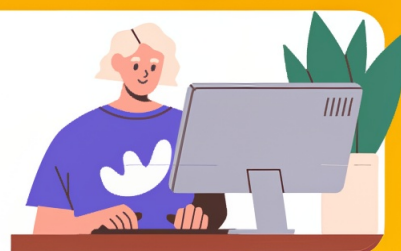
4 Choose the correct alternatives. Sometimes both answers are correct.

- 1 A programmer is a person **who** / **that** works with computers.
- 2 I'm going to go and buy those shoes **who** / **which** I tried on earlier.
- 3 This is the cat **that** / **who** I sometimes feed.
- 4 Is a web designer a person **who** / **which** creates websites?
- 5 I'm going to choose a degree **who** / **that** is both interesting and useful.

5

Reflect

- ▶ What interesting new information did you learn in Unit 1? Say 1 or 2 things.
- ▶ What new words or phrases did you learn? Say 2 or 3 words or phrases.
- ▶ Which lesson in this unit did you enjoy the most? Why?



talk about jobs. (p.12)

use *going to* for intentions and predictions. (p.13 & 16)

talk about checking in at an airport. (pp. 14–15)

use relative pronouns and verb + infinitive or *-ing* form. (p.16)

understand conversations about weekend plans. (p.17)

understand a text about three popular careers. (p.18)

write a short text about my future. (p.19)

I can do
this well

this is OK

I need
practice



SECOND EDITION

3

LinkIt!

Workbook



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Vocabulary

Jobs (p.12)

1 Look at the pictures. Write the correct job under each picture.

chef dentist business person farmer
hairstresser **nurse** web designer engineer



nurse



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____

2 Complete the sentences with the adjectives in the box.

physical interesting well paid **unskilled** dangerous

My cousin works in a factory, packing computer parts into boxes. It's **unskilled** work, but it takes a lot of concentration.

- 1 My uncle is a journalist. He says it's _____ because he meets a lot of different people.
- 2 My brother is a builder. He's working on a new mall now. He's always tired after work because it's a _____ job.
- 3 My best friend's mom is a lawyer. It's _____—they have a big house!
- 4 My aunt is a police officer. Her job can be _____ because she sometimes has to deal with violent criminals.

Grammar

going to (1): intentions

(p.13)

Affirmative and negative

3 Complete the sentences with the affirmative or negative form of *going to* and the verbs in parentheses.

I **'m not going to be** (not be) a journalist.

- 1 Dad _____ (walk) to work.
- 2 I _____ (not study) today.
- 3 Our cousins _____ (visit) us.
- 4 The builder _____ (not finish) the house for three weeks.
- 5 The hairstresser _____ (cut) my hair in a new way.

Interrogative and short answers

4 Complete the questions and short answers with the correct form of the verb *be*.

A **Is** he going to leave home?

B No, he **isn't**.

- 1 A _____ I going to see you tomorrow?
B Yes, you _____.
- 2 A _____ they going to need a lawyer?
B Yes, they _____.
- 3 A _____ she going to write a blog?
B Yes, she _____.



going to (2): predictions p.16

- 5 Write predictions with the correct form of *going to* and the verbs in the box.

like ~~finish~~ not win eat rain not arrive



He's so fast! He 's going to finish first in the race.

- Look at those clouds! It _____.
- Mei is great. You _____ her.
- Our plane is late. We _____ until 7 p.m.
- That dog looks hungry. I think it _____ your sandwich!
- They're playing very badly. They _____ the game.

Relative pronouns p.16

who, which, and that

- 6 Choose the correct alternatives.

That's the boy who / which lives next door.

- A nurse is someone **who** / which helps people.
- Art is a subject **who** / that I'm good at.
- I need to find a store **who** / that is open late.
- I know a man **who** / which works at the café.
- I have an aunt **which** / **who** 's a famous chef.



Verb + infinitive or -ing form

 p.16

- 7 Complete the article. Use the correct infinitive or -ing form of the verbs in parentheses. Sometimes there are two possible answers.

What job do you plan to do (do) after you graduate? Do you hope ¹ _____ (become) a lawyer or an engineer, or do you want ² _____ (do) something different?

Ice-cream taster: This is the perfect job for people who love ³ _____ (eat) ice cream!

Video-games tester: Do you enjoy ⁴ _____ (play) video games all day? Great! When can you start?

Stuntperson: This is the perfect job for people who don't mind ⁵ _____ (do) dangerous things!



Round-up

- 1 Choose the correct alternatives.

Hi, I'm Daisy. I'm the kind of person that / which is happy to spend hours building models of cars, planes, helicopters, and motorcycles. I'm interested in vehicles ¹ **who** / **that** go fast, and I enjoy ² **following** / **to follow** instructions and creating things. I definitely want ³ **working** / **to work** with my hands in the future. ⁴ **I'm going to study** / **study** engineering in college when I'm older, but I ⁵ **don't** / **'m not going to** take just any job. I want to work for a car company ⁶ **which** / **where** makes electric cars. Some people say they're the future—actually, they're already here!



 2  5  1

Speaking Talk about checking in at an airport p.14

1 Complete the chart with the words and phrases in the box.

how many aisle seat would you ~~can I see~~ did just did you pack are didn't haven't to check in

You hear	You say
Can I see your ticket and passport?	Yes, here you ¹ _____.
² _____ like a window or an aisle seat?	I'd like an ³ _____, please.
Do you have any luggage ⁴ _____?	Yes, I have. / No, I ⁵ _____.
⁶ _____ carry-on bags do you have?	⁷ _____ this. / I have ...
⁸ _____ the bags yourself?	Yes, I ⁹ _____. / No, I ¹⁰ _____.

2  133 Listen and complete the dialogue from page 14. Write between two and five words in each blank.

Assistant Hello. Where are you going to fly to today?
Cody I'm flying to Dallas.
Assistant Can I see your ¹ _____, please?
Cody Yes, ² _____.
Assistant Thank you. Would you like a window or an aisle seat?
Cody I'd like ³ _____, please.
Assistant OK. ⁴ _____ to check in?
Cody Yes, I have this suitcase.
Assistant Thank you. Put it here, please. And ⁵ _____ bags do you have?
Cody Just this backpack. Is that OK?
Assistant Yes, that's fine. ⁶ _____ yourself?
Cody Yes, I did.
Assistant OK, thank you. Here's your boarding pass. You're boarding at ⁷ _____. The gate opens at ⁸ _____.
Cody Thank you. Bye.

3 Look at the picture of Cristina and the flight information board. Then use the information to write a dialogue like the one in exercise 2.

A Hello. Where are you going to fly to today?
 B I'm flying to ...



Listening

1  134 Listen to Lulu and Mika discussing their plans for the weekend. Next to each question, write L or M.

Who

- plans to enjoy a lazy morning? _____
- hopes to buy something new? _____
- doesn't like it when the stores are busy? _____
- is going on vacation soon? _____
- suggests they do something active on Saturday night? _____
- suggests they invite some other friends to join them? _____



Reading

- 1 Read the Exam strategy. Then read the advertisements and choose the correct answers.

DERWENT COLLEGE

Evening course for hairdressers!
Come and learn from our
fantastic teachers!

Starts September 30th

- a Derwent College needs new teachers.
b You can learn to teach to cut hair.
c You can train to become a hairdresser.

Hi, Toby

Did you look at the job ad for factory workers? Are you going to do it?

Mom

- 1 a Toby's mom has seen a job advertisement.
b Toby's mom wants to be a factory worker.
c Toby doesn't want the job.

To: Everyone

Dear applicants,

Interviews for the junior engineer job will be in room 214. Please wait in reception until we call your name ...

- 2 a All junior engineers work in room 214.
b People who want to be junior engineers are in reception.
c A junior engineer can't find room 214.

Sam,

I'm going to visit Grandpa in the hospital tomorrow. The nurse told me he's better. Do you want to come?

Jessica

- 3 a Sam wants to be a nurse.
b Jessica has spoken to the nurse.
c Jessica's grandpa can't have visitors until he's better.

MARINER'S

Restaurant

Seeks new chef
Must have experience

APPLY WITHIN

- 4 a The restaurant wants to offer a job.
b Applicants don't need any experience.
c The very experienced chef is too old.

Joe!

Are you OK? Did the police officer help you? I hope you found your wallet! Let me know!

Mia

- 5 a Mia gave Joe's wallet to the police officer.
b A police officer took Joe's wallet.
c Joe lost his wallet.

Exam strategy

Underline the key words in the text. Then choose the option (a, b, or c) that best matches the information given.

Grammar reference

going to (1): Intentions p.13

Affirmative

Short form
I'm going to play soccer tomorrow.
You're going to become a journalist.
He / She / It 's going to finish early today.
We / You / They 're going to graduate next year.

Subject +	<i>am</i> <i>are</i> <i>is</i>	<i>going to</i>	+ base form of the verb
-----------	--------------------------------------	-----------------	----------------------------

Negative

Short form
I'm not going to be a builder.
You aren't going to watch a movie tonight.
He / She / It isn't going to go eat.
We / You / They aren't going to talk with Maria.

Subject +	<i>'m not</i> <i>aren't</i> <i>isn't</i>	<i>going to</i>	+ base form of the verb
-----------	--	-----------------	----------------------------

1 We use *going to* to:

- ▶ talk about people's intentions.

She's going to become a nurse.

I'm not going to be a programmer.

- ▶ talk about things which people have decided to do in the future.

I'm going to play basketball tonight.

We aren't going to see a movie tomorrow.

2 We usually use the short form of *be* with *going to*.

They're going to go to Kim's party on Saturday.

He isn't going to study history at college.

Interrogative and short answers

Yes / No questions		
Am	I	going to read a book?
Are	you	going to be a chef?
Is	he / she / it	going to play soccer?
Are	we / you / they	going to study law?

<i>Am</i> <i>Are</i> <i>Is</i>	+ subject	<i>going to</i>	+ base form of the verb?
--------------------------------------	-----------	-----------------	-----------------------------

Short answers	
Affirmative	Negative
Yes, I am.	No, I'm not.
Yes, you are.	No, you aren't.
Yes, he / she / it is.	No, he / she / it isn't.
Yes, we / you / they are.	No, we / you / they aren't.

<i>Yes,</i>	+ subject	<i>am / are / is.</i>
<i>No,</i>		<i>'m not / aren't / isn't.</i>

We usually use the short form of the verb *be* in negative short answers with *going to*.

Is she going to be a dentist? No, she isn't.

Are you going to study history? No, I'm not.

going to (2): Predictions p.16

We also use *going to* to make predictions when there is something in the present which tells us about the future.

Look at the big, black clouds. It's going to rain.

We're late! We're going to miss the train!

He hates math. He isn't going to be an engineer.

Relative pronouns

⬅ p.16

who, which, and that

- 1** Relative clauses give important information about a noun. Relative clauses are introduced by relative pronouns. We use the relative pronouns **who**, **which**, and **that** to avoid repeating a name or pronoun.

This story is about a boy. He is lost.

This story is about a boy **who** / **that** is lost.

- 2** We use the relative pronouns **who** / **that** for people and animals.

She's the girl **who** / **that** has a pet snake.

There's a monkey at the zoo **who** / **that** is very cute.

- 3** We use the relative pronouns **which** / **that** for objects.

That's the computer **which** / **that** Nicolás wants.

Verb + infinitive or -ing form

⬅ p.16

After some verbs we use the infinitive, and after other verbs we use the **-ing** form.

I **hope to become** a lawyer.

I **love playing** video games.

Look at the difference between **like** and **'d like**.

I **like working** with children.

(= I often work with children and I like it.)

I **'d like to work** with children.

(= In the future, I want to work with children.)

Word list

Review the vocabulary. Write your own study notes or translation for each word.

Jobs

builder (n) _____
 business person (n) _____
 chef (n) _____
 dentist (n) _____
 engineer (n) _____
 factory worker (n) _____
 farmer (n) _____
 hairdresser (n) _____
 journalist (n) _____
 lawyer (n) _____
 nurse (n) _____
 office worker (n) _____
 police officer (n) _____
 programmer (n) _____
 web designer (n) _____

Adjectives

boring (adj) _____
 creative (adj) _____
 dangerous (adj) _____
 difficult (adj) _____
 exciting (adj) _____
 interesting (adj) _____
 physical (adj) _____
 stressful (adj) _____
 unskilled (adj) _____
 well-paid (adj) _____

Check it out

apprenticeship (n) _____
 option (n) _____
 patient (adj) _____
 practical (adj) _____
 profession (n) _____

Speaking

Can I see your ticket and passport?

Yes, here you are. _____

Would you like a window or an aisle seat?

I'd like a / an ..., please.

Do you have any luggage to check in?

Yes, I do. / No, I don't.

How many items of luggage / carry-on bags do you have?

Just this. / I have ...

Did you pack the bags yourself?

Yes, I did. / No, I didn't.