

OXFORD

SECOND EDITION

Claire Thacker & Jeremy Bowell

6

# Link It!

Student Book & Workbook

with Online Practice

 with video





SECOND EDITION

6

# LinkIt!

Student Book



OXFORD  
UNIVERSITY PRESS



# Contents

## Welcome! pp.4–9

## Vocabulary

## Grammar

## Speaking

**1** **My social media world**  
pp.10–20

- ▶ Personality adjectives (1)
- ▶ Feelings

- ▶ Present tense review: simple and progressive forms
- ▶ Present progressive: adverbs of frequency
- ▶ Present perfect tense review: simple and progressive forms

- ▶ Ask follow-up questions and show interest  
**Skill focus:** Uses of *like*

**2** **Journeys of discovery**  
pp.22–32

- ▶ Vacations
- ▶ Travel collocations

- ▶ *used to*, *would* and simple past
- ▶ Verb and noun formations
- ▶ Past tenses review

- ▶ Use filler comments to gain thinking time  
**Skill focus:** Use strategies to gain extra time

### Review A

### My progress 1 p.21

### My progress 2 p.33

**3** **Mind matters**  
pp.36–46

- ▶ The mind
- ▶ Thinking: phrasal verbs

- ▶ Obligation, permission, necessity and prohibition
- ▶ Using adverbs
- ▶ Speculation, deduction and obligation in the past

- ▶ Make, accept and reject suggestions  
**Skill focus:** Recognize and use intonation patterns

**4** **The future is bright**  
pp.48–58

- ▶ Future choices
- ▶ Personality adjectives (2)

- ▶ Future review
- ▶ Adjectives with *self*-
- ▶ Future progressive, future perfect and future perfect progressive

- ▶ Ask for opinions and respond  
**Skill focus:** Use natural sentence stress and weak sounds

### Review B

### My progress 3 p.47

### My progress 4 p.59

**5** **Fit for life**  
pp.62–72

- ▶ Health and fitness
- ▶ Fitness: phrasal verbs

- ▶ Conditionals review
- ▶ Noun formation
- ▶ *wish* and *if only* ...

- ▶ Ask for and give advice  
**Skill focus:** Express understanding and agreement

**6** **Sustainably cool**  
pp.74–84

- ▶ Clothing
- ▶ Textiles and patterns

- ▶ Passive forms: past, present and future
- ▶ Reporting verbs
- ▶ *have / get something done*

- ▶ Express point of view and doubt  
**Skill focus:** Disagree respectfully

### Review C

### My progress 5 p.73

### My progress 6 p.85

### Exam practice pp.88–93

### Projects 1–2 pp.94–97

## Workbook

**Unit 1** pp.w2–w8

**Unit 2** pp.w9–w15

**Unit 3** pp.w16–w22



Listening	Reading	Writing	Global skills
<p>► Understand a podcast about movies and filmmaking <b>Skill focus:</b> Identify the relevant part of a listening text</p>	<p>► Understand an article about the pros and cons of AI <b>Skill focus:</b> Use visuals and headings to understand gist</p>	<p>► Write an article about the pros and cons of a topic <b>Skill focus:</b> Check your writing for accuracy</p>	<p>► Understand how different groups experience technology</p>
<p>► Understand a radio show about art <b>Skill focus:</b> Recognize linking words and discourse markers</p>	<p>► Understand an article about an alternative lifestyle <b>Skill focus:</b> Identify topic sentences</p>	<p>► Write an account of a week away <b>Skill focus:</b> Organize ideas into a logical framework</p>	<p>► Understand how to show respect for other cultures</p>
<b>Extra practice</b> p.34	<b>Extra communication</b> p.35	<b>Group Chat</b> p.35	
<p>► Understand opinions and facts in a radio program <b>Skill focus:</b> Distinguish fact from opinion</p>	<p>► Understand the main topic of text paragraphs <b>Skill focus:</b> Use a range of strategies to understand new words</p>	<p>► Write a story based on a dream <b>Skill focus:</b> Recognize and use the features of a text genre</p>	<p>► Understand how to be more creative</p>
<p>► Understand different speakers' opinions <b>Skill focus:</b> Recognize different formulations of the same idea</p>	<p>► Understand an article about the cities of the future <b>Skill focus:</b> Use visual clues to search for specific information</p>	<p>► Write a career goals statement <b>Skill focus:</b> Expand a text</p>	<p>► Understand how to manage well-being</p>
<b>Extra practice</b> p.60	<b>Extra communication</b> p.61	<b>Group Chat</b> p.61	
<p>► Understand a radio program about an unknown topic <b>Skill focus:</b> Predict a topic from visual clues</p>	<p>► Understand an article about refugee athletes <b>Skill focus:</b> Understand indicators of the order of events</p>	<p>► Write a personal account of an experience <b>Skill focus:</b> Strategies to involve the reader</p>	<p>► Understand how to set SMART goals</p>
<p>► Understand a podcast about new innovations <b>Skill focus:</b> Understand key points and supporting details</p>	<p>► Understand an article about sustainable materials <b>Skill focus:</b> Identify the meaning of referencing words</p>	<p>► Write a proposal <b>Skill focus:</b> Use logical steps to organize writing</p>	<p>► Understand the importance of speaking up</p>
<b>Extra practice</b> p.86	<b>Extra communication</b> p.87	<b>Group Chat</b> p.87	

## Word list pp.98–100

**Unit 4** pp.w23–w29

**Unit 5** pp.w30–w36

**Unit 6** pp.w37–w43



# Welcome!

## 1 Getting to know you!



**David, 18**

My sister introduced me to Lucia at our youth center last month. I wasn't <sup>2</sup>sure about talking to her at first, but we <sup>3</sup>started talking and we couldn't stop! We meet at youth center most Saturdays, and last week we <sup>4</sup>arranged to play basketball together after school. We get along really well and have a lot in common, and she gets on well with my other friends, so that's cool.



**Nadia, 19**

Carla and I have known each other for a long time—we went through kindergarten, elementary school, and middle school together. Then just before high school, her dad got a new job and she moved to Houston. It all happened really quickly. I was really upset when I found out she was leaving. We emailed each other for a while, but then she just <sup>5</sup>stopped emailing. She didn't reply to my messages, either. I don't know why. It's <sup>6</sup>hard to lose touch with someone, especially today with social media, but we did! Did we drift apart? I'm not sure. I really <sup>7</sup>should look her up!



**Aaliyah, 18**

One of my favorite people is Bushra. She's my mom's mom. She lives near us so, <sup>8</sup>seeing her regularly is easy for me. <sup>9</sup>We usually meet in her favorite café to chat and have coffee. We chat about our lives. She likes to hear all my news. She's really <sup>10</sup>interested in hearing about what's happening at school and in my social life, too. She's very easy to talk to, but she has some very strong opinions and sometimes we don't see eye to eye on everything. But we <sup>11</sup>agree to disagree. Best of all, she's really funny and she has a great sense of humor. We laugh a lot together, and that can't be a bad thing in any relationship.

## Relationships

- 1 001 Read and listen. Match the people with their relationships.

- |                      |     |                             |
|----------------------|-----|-----------------------------|
| 1 David and Lucia    | ___ | a granddaughter and grandma |
| 2 Nadia and Carla    | ___ | b new friends               |
| 3 Aaliyah and Bushra | ___ | c childhood friends         |

- 2 Decide if the sentences are true (T) or false (F). Correct the false sentences.

- David met Lucia through his sister. \_\_\_
- Nadia and Carla still contact each other occasionally. \_\_\_
- Aaliyah always agrees with Bushra. \_\_\_

- 3 Complete the quiz with the words in the box.

touch out know common see get

- 4 **Pairwork** Ask and answer about relationships. Try to find out as much information as you can.

Who have you lost touch with?

I've lost touch with my friend, Julio. He moved away.

## QUIZ: think of someone you ...

have  
lost <sup>1</sup> \_\_\_\_\_  
with.

don't always  
<sup>2</sup> \_\_\_\_\_  
eye to  
eye with.

have  
a lot in  
<sup>3</sup> \_\_\_\_\_  
with.

have  
gotten to  
<sup>4</sup> \_\_\_\_\_  
recently.

have had a  
falling-  
<sup>5</sup> \_\_\_\_\_  
with.

<sup>6</sup> \_\_\_\_\_  
along well  
with.





## Verbs followed by *-ing* or the base form

5 Match the highlighted phrases in the text with the rules a–g below.

We use the *-ing* form

- a after certain verbs. **3** \_\_\_\_
- b when a verb is used as a noun (e.g., as the subject or object). \_\_\_\_
- c after some adjectives + prepositions. \_\_\_\_

We use the base form with *to*

- d after certain verbs. \_\_\_\_
- e to say why we do something. \_\_\_\_
- f after some adjectives. \_\_\_\_

We use the base form without *to*

- g after modals and some expressions. \_\_\_\_

6 Complete the chart with the headings in the box. Then add more verbs from the highlighted phrases in the text to each column.

+ *-ing* form    + infinitive with *to*    + infinitive without *to*

1 _____	2 _____	3 _____
arrange	'd better (not)	enjoy
'd like	let's	can't stand
promise	must	interested in
4 _____	5 _____	6 _____

7 Choose the correct answers.

- 1 ... a lot in common is an important part of any relationship.  
a Have      b Having      c To have
- 2 Have you decided ... Toni again?  
a meeting      b meet      c to meet
- 3 Libby enjoys ... to know people.  
a to get      b get      c getting
- 4 Let's ... if they enjoy each other's company.  
a seeing      b see      c to see
- 5 It's difficult ... losing contact with a good friend.  
a to imagine      b imagine      c imagining

8 Complete the second sentence so that it has a similar meaning to the first sentence.

- 1 I didn't write to my pen pal after I was 14.  
When I was 14, I stopped \_\_\_\_\_.
- 2 When I have a falling-out with people, it makes me sad.  
\_\_\_\_\_ with people makes me sad.
- 3 It's advisable for you to get out a little more.  
You should \_\_\_\_\_.
- 4 I don't find it difficult to keep in touch with my grandparents.  
I'm good at \_\_\_\_\_.
- 5 It's necessary to get along with teammates if you want to win.  
You must \_\_\_\_\_ if you want to win.

9 Complete the dialogue with the correct form of the verbs in parentheses.

- A Why did you want <sup>1</sup> \_\_\_\_\_ (reach out) to me after such a long time?
- B Well, we were such good friends and we got along so well.
- A I still can't believe we lost touch.
- B I know. <sup>2</sup> \_\_\_\_\_ (find) you online was harder than I thought.
- A Well, that's because I stopped <sup>3</sup> \_\_\_\_\_ (use) social media a while ago.
- B And you decided <sup>4</sup> \_\_\_\_\_ (change) your email address and phone number!
- A I know. Was it difficult <sup>5</sup> \_\_\_\_\_ (find) me?
- B Yes, it was! We must <sup>6</sup> \_\_\_\_\_ (stay) in contact now!

10 Complete the sentences so they are true for you.

- 1 I'm good at \_\_\_\_\_.
- 2 I'm not interested in \_\_\_\_\_.
- 3 When I leave school, I want \_\_\_\_\_.
- 4 I really enjoy \_\_\_\_\_ on the weekend.
- 5 I've decided \_\_\_\_\_ this year.

11 **Pairwork** Take turns asking and answering questions about your sentences in exercise 10.

What are you good at?

I'm good at baking cakes.

Really? I'm not. I'm good at playing video games.

### Challenge

Write three sentences, using the grammar and vocabulary on these pages, about a special relationship you have with someone. Don't write the person's name or relationship to you. Swap with a partner. Can they guess who it is?



## TECHNOLOGY FAIR

At last week's Technology Fair, we asked people if they could test and review some products. Jacobo, Chioma, Mei, and Adil tested three **devices**. We asked them what they thought, and we told them to be honest!

### 1 Health tracker

The latest health and fitness tracking watch tracks daily exercise, has a built-in GPS, and can measure your heart rate, oxygen levels, and temperature.



#### Jacobo's view

He said that it was fun to use and a great way to track your health and fitness, but that there were still a few issues. Some of the readings were inaccurate and the tracker didn't always sync with the phone app that you need to download. He also said he wasn't sure about it because it was made by a small **start-up** company that he hadn't heard of.

#### Jacobo's verdict ★★☆☆☆

He told us that he had enjoyed trying it out, but that the price was too high right now to justify the purchase. He said that he wouldn't be buying one anytime soon.

### 2 Home assistant robot

The household robot that can take care of your home when you're away and take care of you when you're home. It responds to commands just like a **hands-free** smart speaker but can also move around your home with you.



#### Chioma's view

Chioma used the robot over a weekend. She had thought that it wouldn't be particularly useful. She told us that she was wrong and that she had used it a lot. She said that she liked how it came into her bedroom in the morning and woke her up, and how it monitored her pet cat when she was out.

#### Chioma's verdict ★★★★★

She loved it and said she definitely wanted to buy one. Unfortunately, her parents weren't as eager to have a robot watching and listening to them around the house all day!

### 3 Augmented reality glasses

A pair of glasses that transforms the world around you, blending the real world with the digital world.



#### Mei and Adil's views

They used the glasses to watch movies and tried the underwater immersive experience. They told us that the image quality was amazing, and they had really felt like they were swimming under the sea with fish and sharks. Mei told us that she could almost feel the water – it was so lifelike.

#### Mei and Adil's verdict ★★★★★

Both reviewers said that although the glasses were cutting edge in terms of technology, and the sound and image were outstanding, they felt strange to wear.

They also said that because technology was improving all the time, the glasses would probably be replaced by better ones soon.

## Technology

1 **002** Read and listen. Have you ever used any of the products in the article?

2 Match the statements with the products in the text.

- a It felt very lifelike because of the quality of the sound and images. \_\_\_\_\_
- b There were a few problems with this product and some errors occurred. \_\_\_\_\_
- c This product can do a lot of different things to help the user. \_\_\_\_\_
- d There will probably be a newer and better version soon. \_\_\_\_\_
- e The reviewer didn't think this was going to be a useful product at first. \_\_\_\_\_
- f This product is too expensive for the reviewer right now. \_\_\_\_\_

3 Complete the definitions with the **highlighted** words in the text.

- 1 \_\_\_\_\_: a small, new business that has just started
- 2 \_\_\_\_\_: pieces of electronic equipment designed for a specific purpose
- 3 \_\_\_\_\_: technology that lets you use computer-generated images in the real world
- 4 \_\_\_\_\_: copy data electronically using the Internet
- 5 \_\_\_\_\_: operated without using your hands

4 **Pairwork** Discuss which electronic devices in the text you would like to have. Give reasons for your answers.





## Reported speech: statements, questions, and commands

### 5 Complete the sentences with words from the text.

- 1 ... we asked people if they \_\_\_\_\_ some products.
- 2 ... we \_\_\_\_\_ to be honest!
- 3 He \_\_\_\_\_ that he \_\_\_\_\_ buying one anytime soon.
- 4 She told us that she was wrong and that she \_\_\_\_\_ it a lot.
- 5 They \_\_\_\_\_ the image quality \_\_\_\_\_ amazing ...

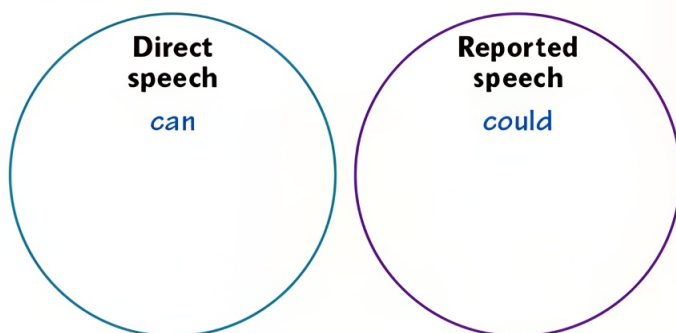
### 6 Underline more examples of reported statements, questions, and commands in the text.

### 7 Choose the correct alternatives.

- 1 We use a person's name or an object pronoun after the verb **say** / **tell**.
- 2 In reported speech, we **usually** / **never** change tenses, time and place expressions, pronouns, and possessive adjectives.
- 3 To report questions, we use **say** / **ask** and to report commands, we use **say** / **tell**.
- 4 We use **if** or **whether** / **that** to report **Yes** / **No** questions.
- 5 In reported questions, the subject comes **before** / **after** the verb.
- 6 In reported **Wh-** questions, the question word comes **before** / **after** the verb.

### 8 Complete the diagram with one word from each pair of words in the box. How many other tenses and time expressions can you add?

can / could    the following week / next week  
 past progressive / present progressive  
 simple present / simple past    that / this    now / then



### 9 Rewrite the sentences in reported speech. Use **tell** where possible.

- 1 "We can't do any revision tomorrow," Sergio and Ana said.  
 \_\_\_\_\_  
 \_\_\_\_\_
- 2 "I love this gadget," Silvia said to me.  
 \_\_\_\_\_  
 \_\_\_\_\_

- 3 "We've finished our reviews," the students said.  
 \_\_\_\_\_  
 \_\_\_\_\_

- 4 "I'll talk to my parents about the party," Juan said to his friends.  
 \_\_\_\_\_  
 \_\_\_\_\_

### 10 Report the questions or commands. Use the words in parentheses.

- 1 "What are you cooking this week?" (they / ask / me)  
 \_\_\_\_\_  
 \_\_\_\_\_
- 2 "Upload your answers!" (Charlie / tell / us)  
 \_\_\_\_\_  
 \_\_\_\_\_
- 3 "Have you finished your reports?" (the manager / ask / them)  
 \_\_\_\_\_  
 \_\_\_\_\_
- 4 "Don't use the Internet to find the answers." (she / tell / us)  
 \_\_\_\_\_  
 \_\_\_\_\_

### 11 Complete the email with the correct form of the verbs in parentheses.

Hi, Emma

Hope your trip is going well. Just a quick update about the broken speaker. I went into TechShop this morning and I told them that we <sup>1</sup> \_\_\_\_\_ only \_\_\_\_\_ (use) it once and that it <sup>2</sup> \_\_\_\_\_ (stop) working after that. They asked me a lot of boring questions! I can't remember them all, but I know they asked me if we <sup>3</sup> \_\_\_\_\_ (follow) the instructions correctly to set it up. Honestly!

They said that they <sup>4</sup> \_\_\_\_\_ (going to) send it back to the manufacturer. I asked how long that <sup>5</sup> \_\_\_\_\_ (take), but they said they <sup>6</sup> \_\_\_\_\_ (cannot) give me an exact time. Apparently, the manufacturer is really busy right now. In the end, I asked her if we <sup>7</sup> \_\_\_\_\_ (can) have our money back. She wasn't happy, but eventually she gave me a refund. Phew! When you're back, we can go and choose a new speaker for the apartment.

See you next week! 😊

Jen

### Challenge

Think about a recent conversation you had and report it. Use the prompts below or your own ideas.

- Who did you talk to?
- What did you talk about?
- Where were you?
- What did you learn about the other person?





## The Education Interview

This week, we've been given a tour of the New Jersey Institute of Technology by freshman Jasmine Hayes. She was interviewed by **Smilla Andersson**.



**SA** So, Jasmine, you've been studying here since September, haven't you?

**JH** Yes, that's right. I'm in my second semester of my first year.

**SA** So, what's it been like so far?

**JH** Pretty good. At first, it was hard to cope with things like feeling homesick and I felt a little lonely at times, but it's better now.

**SA** What's been the hardest thing to adjust to?

**JH** Being away from friends and family and doing everything myself! Cooking my own meals hasn't always been easy, either! I think the microwave was invented for people like me!

**SA** You're living in a college apartment, but you aren't near the main campus, are you?

**JH** Actually, I'm right by it. It's great for getting to lectures and seminars quickly. I can get there in under ten minutes.

**SA** That's quick! There are some great facilities here on campus, aren't there?

**JH** Yes, there are. The sports facilities are great, the cafés serve amazing coffee, tons of music is performed here each week, and some of the gigs are out of this world! There's always lots going on. Tonight, for example, all the freshmen have been invited to an open-mike night. It's been organized by the seniors. I can't wait.

**SA** It's now the spring semester. How have things changed since your first semester?

**JH** Well, I'm doing fewer activities than in the fall! In my first week here, I was persuaded to join lots of clubs at the Student Organization Fair. Bad idea! I ran out of time for work! I'm only doing Photography Club now. I was asked to write for the college magazine, but I'm going to wait until next year to do that.

**SA** So, you can't complain about a lack of things to do, can you?

**JH** I don't think I can.

**SA** Our time's up, but you'll come back and talk to us again next year, won't you?

**JH** Of course!

## College life

1 003 Read and listen. When does the interview take place? \_\_\_\_\_

2 Decide if the sentences are true (T) or false (F). Correct the false sentences.

- 1 A freshman is a second-year college student. \_\_\_\_
- 2 Jasmine is not living at home this year. \_\_\_\_
- 3 Jasmine found it easy living on her own. \_\_\_\_
- 4 Jasmine doesn't live near the main college campus. \_\_\_\_
- 5 Students have a lot of choice of things to do socially on campus. \_\_\_\_
- 6 Jasmine didn't have a good balance between work and activities in her first semester. \_\_\_\_





## Tag questions

- 3 Complete the questions with words from the interview.
- So, Jasmine, you've been studying here since September, \_\_\_\_\_?
  - You're living in a college apartment, but you aren't near the main campus, \_\_\_\_\_?
  - So, you can't complain about a lack of things to do, \_\_\_\_\_?
  - ... you'll come back and talk to us again next year, \_\_\_\_\_?
- 4 Read the questions in exercise 3 again. Complete the rules with the words in the box.

modal auxiliary end affirmative negative do

- Tag questions are short questions we add to the \_\_\_\_\_ of sentences to ask for confirmation of something we've just said.
- If the main sentence is affirmative, we use a(n) \_\_\_\_\_ tag question.
- If the main sentence is negative, we use a(n) \_\_\_\_\_ tag question.
- If the verb in the main sentence is auxiliary or \_\_\_\_\_, we use the same \_\_\_\_\_ or modal in the tag question.
- If the main sentence has no auxiliary, we use the correct form of \_\_\_\_\_.

### Look

When a sentence starts with *I am*, we use *aren't* for the tag question.

*I'm working today, aren't I?*

NOT *I'm working today, am I?*

- 5 Complete the sentences with the correct tag questions.
- We'll see you later, \_\_\_\_\_?
  - You haven't finished already, \_\_\_\_\_?
  - James didn't call me, \_\_\_\_\_?
  - Ben wants to see his tutor today, \_\_\_\_\_?
  - You're coming to my sister's party on Saturday afternoon, \_\_\_\_\_?
  - Sandra could help us, \_\_\_\_\_?

### Speaking strategy

#### Intonation in tag questions

We can use tag questions to ask questions about information we don't know, or to check or confirm information we already know.

Questions about information we don't know: use rising intonation.

Checking information we already know: use falling intonation.

## Passive forms

- 6 Complete the rules with the words in the box.

actions agent by object subject

- We use the passive to talk about \_\_\_\_\_, events, or processes.
  - We use the preposition \_\_\_\_\_ when we are interested in the \_\_\_\_\_.
  - The \_\_\_\_\_ in an active sentence becomes the \_\_\_\_\_ in a passive sentence.
- 7 Underline examples of passive verbs in the interview. Which tenses are they?

- 8 Rewrite the active sentences in the passive form. (You can leave out the agent in one of them).

- We will organize the next event.  
The next event will be organized by us.
- The teacher has sent an email to the whole class.  
\_\_\_\_\_
- Someone is preparing the meal right now.  
\_\_\_\_\_
- Seniors didn't give us a tour of the campus.  
\_\_\_\_\_
- They were filming the family for a TV documentary.  
\_\_\_\_\_

- 9 Complete the sentences with the verbs in the box in the correct affirmative passive form.

win stream celebrate write send

- One Hundred Years of Solitude* \_\_\_\_\_ by Isabel Allende.
  - Around 23 billion text messages \_\_\_\_\_ every day.
  - Thanksgiving Day \_\_\_\_\_ on the first Thursday in November.
  - The first soccer World Cup \_\_\_\_\_ by Argentina.
  - "As It Was" by Harry Styles \_\_\_\_\_ more than 2.3 billion times on Spotify.
- 10 **Pairwork** Ask and answer questions about the sentences in exercise 9. Use tag questions to check or confirm your answers.

*One Hundred Years of Solitude* wasn't written by Isabel Allende, was it?



# 1

## My social media world

### In this unit, we will ...

- ▶ talk about personality and feelings
- ▶ ask follow-up questions and show interest
- ▶ write an article about the impact of social media
- ▶ understand the digital divide



### Personality adjectives (1)

- 1 Imagine the world without social media. How would your life be different?
- 2 **004** Match the adjectives in the box with the definitions. Then listen, check, and repeat.

quiet moody cooperative creative funny  
generous outgoing cheerful serious talkative

- 1 \_\_\_\_\_: happy to give people time, money, or help
- 2 \_\_\_\_\_: feels happy and shows it
- 3 \_\_\_\_\_: friendly and interested in meeting new people and enjoying new experiences
- 4 \_\_\_\_\_: works with other people to achieve things
- 5 \_\_\_\_\_: thinks carefully about things in a sensible way
- 6 \_\_\_\_\_: uses imagination to suggest new ideas and produce things
- 7 \_\_\_\_\_: doesn't talk much
- 8 \_\_\_\_\_: changes mood often
- 9 \_\_\_\_\_: chats and talks a lot
- 10 \_\_\_\_\_: makes people laugh

- 3 Look at the pictures. What do you think the people are like? Choose adjectives from exercise 2.
- 4 **Pairwork** Discuss your answers for exercise 3. Do you agree?

What do you have for this picture?

For that one, I have *outgoing* ...

- 5 **Pairwork** Which of the adjectives in exercise 2 describe your personality? Which qualities would you like to have? Compare with a partner. Are you similar?

I'm a serious person. I'd like to be more outgoing.

Really? I'm funny, but I'd like to be more creative.

### Link to life

Do you think you can judge a person's personality from the photos they post on social media? Why? / Why not?





## Feelings

- 6 **005** Choose the correct meaning for each emoji. Then listen, check, and repeat.

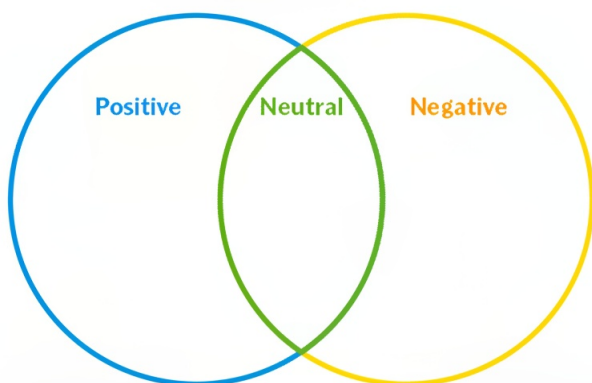


- 1 relaxed / jealous / embarrassed
- 2 annoyed / proud / upset
- 3 furious / embarrassed / annoyed
- 4 excited / confused / annoyed
- 5 upset / excited / confused
- 6 stressed / proud / confused
- 7 jealous / furious / relaxed
- 8 upset / confused / proud
- 9 relaxed / furious / stressed
- 10 proud / confused / stressed

### Fun fact

The word *emoji* comes from two Japanese words: *e* = picture and *moji* = character. The first emojis appeared in 1999.

- 7 Complete the diagram with adjectives from exercises 2 and 6. Can you add any more adjectives for personality or feelings?



- 8 **Pairwork** Think about a time recently when you felt one or more of the emotions in exercise 6. Tell your partner ...
- what happened.
  - how you felt.
  - why you felt this way.

### Vocabulary strategy

#### Improving your vocabulary

Use a vocabulary app to help improve your vocabulary. Download an app and test yourself. Then share your learning with friends, and learn even more together.

## Ryan and Kat's vlog



### STEP 1

- 1 **Pairwork** What was the last thing you posted on social media?

### STEP 2

- 2 **006** Watch or listen. Choose the correct alternatives.
- 1 Ryan and Kat are talking about their favorite / last social media posts
  - 2 Ryan's post is about a trip he wants to take / a news story about space tourism.
  - 3 Kat's post is a video of a dance that she is learning / she hasn't learned.
- 3 **006** Watch or listen again. Complete the sentences with the adjectives below. There are two extra words.

difficult embarrassed excited fake pleased  
real strange

- 1 Ryan felt \_\_\_\_\_ about his post.
- 2 He shared the post because he thought it was \_\_\_\_\_.
- 3 Ryan realized his post wasn't \_\_\_\_\_ after posting it.
- 4 Kat felt \_\_\_\_\_ with the video she posted.
- 5 The dance she performed was \_\_\_\_\_.

### STEP 3

- 4 **Pairwork** Ask and answer the questions.
- 1 How can you avoid posting fake news on social media?
  - 2 Do you think it's OK to post photos or videos of your life that don't show the whole story?
  - 3 What social media posts have you seen recently that made you feel pleased, annoyed, or upset? Why?

### Real English

Check the meanings of these words and phrases.  
way too (quickly) so mad at myself an epic fail



## What's your social media style?

How often and what kind of photos and videos do you share on social media? Read and find out more about what they reveal about your personality.

1

You post photos and videos wherever you go, but they always have one thing in common: you! There's a photo where <sup>1</sup>you're standing in front of the Statue of Liberty and another one where you're relaxing on a beach. You just can't resist posting photos of yourself! You want to share your experiences with your friends but you also love being the center of attention. You want other people to see and wonder about your life. But remember, you don't need selfies and likes to feel good about yourself.



2

<sup>2</sup>You and your friends are having a great time and someone takes a photo. There are always happy smiling faces in the photos and videos you share. Most of them show you with your friends or family. These posts show what's important to you, and that's other people. You're probably an extrovert, with a confident personality. People enjoy spending time with you because you're the life and soul of the party.



3

You love taking and posting photos and videos of beautiful landscapes, nature, and amazing views. Sometimes you're in them, but often you aren't and all we see is the view.

These posts show that you're adventurous, and you're a big fan of new experiences.

<sup>3</sup>You live life to the fullest every day. But you're also an individual who doesn't follow the crowd and doesn't care too much for possessions.



4

There are lots of photos and videos on your feed of everything you buy: your new phone, a pair of sneakers, a bike, or some new jeans. You're a real 21<sup>st</sup> century consumer and like the latest gear. Are you showing off or just proud? It's fair to say that you feel that your possessions are a big part of your personality. <sup>4</sup>But remember, the things you buy don't define you. Why not show more of who you really are, not just your things?



### Comments



excitederika

I post new photos every week. I always choose a picture of me with a friend. <sup>5</sup>That makes me happy.



stantheman

<sup>6</sup>I'm having too much fun to post anything this week!



1 **Pairwork** What was the last photo or video you shared on social media? Discuss with your partner.

2 **007** Read the text. Match the headings with the paragraphs. Then listen and check.

- a Friends forever
- b You are what you have
- c All about the selfies
- d Into the wild

### Fun fact

Every day, more than 3.2 billion photos and 720,000 hours of video are posted on social media.

3 **007** Listen and read again. Match the sentences (1–8) with the types of picture from the text (1–4).

This person ...

- 1 enjoys new experiences. \_\_\_\_\_
- 2 may believe the things they own show their personality. \_\_\_\_\_
- 3 likes to be the person who is noticed the most. \_\_\_\_\_
- 4 mainly posts photos of places, not people. \_\_\_\_\_
- 5 posts a lot of photos with the same person in them. \_\_\_\_\_
- 6 likes making memories with people they are close to. \_\_\_\_\_
- 7 attracts other people to them. \_\_\_\_\_
- 8 often posts after shopping. \_\_\_\_\_

4 **Pairwork** What kind of photos and videos do you like to share? Do you think they reflect your personality? Why? / Why not? Compare with your partner.

The photos I share are ...





## Present tense review: simple and progressive forms

### Think

Look at the **highlighted** sentences in the text. Match them with the uses below. Find more examples of both tenses in the text and match them with the uses.

#### Simple present

- a habits and routines \_\_\_\_\_
- b permanent situations \_\_\_\_\_
- c mental or emotional states \_\_\_\_\_

#### Present progressive

- d something that is happening now \_\_\_\_\_
- e temporary actions or situations \_\_\_\_\_
- f people and things in pictures \_\_\_\_\_

### Reference p.w2

#### 5 Choose the correct alternatives.

- 1 Do you take / Are you taking a selfie now?
- 2 She **doesn't smile** / **isn't smiling** in that picture.
- 3 You go / 're going to the gym a lot at the moment!
- 4 I **never wear** / **am never wearing** yellow. Most of my clothes are blue.
- 5 He **understands** / **'s understanding** why we did it.

#### 6 Complete the text with the simple present or present progressive form of the verbs in parentheses.

### My life today

I <sup>1</sup> \_\_\_\_\_ (spend) a lot of time watching videos online and a lot of you <sup>2</sup> \_\_\_\_\_ (think) I <sup>3</sup> \_\_\_\_\_ (not do) other things. It isn't true ... honest! For example, right now, I <sup>4</sup> \_\_\_\_\_ (multitask)— I <sup>5</sup> \_\_\_\_\_ (write) this post and I <sup>6</sup> \_\_\_\_\_ (play) a game with my friends. They <sup>7</sup> \_\_\_\_\_ (not sit) with me here in my bedroom, obviously! My best friend Sam is online now, too, but he <sup>8</sup> \_\_\_\_\_ (not want) to chat with me. He <sup>9</sup> \_\_\_\_\_ (post) a status update right now and I <sup>10</sup> \_\_\_\_\_ (look) at his new profile picture. Not his best side! Hang on! My phone <sup>11</sup> \_\_\_\_\_ (ring). BRB!

### Look

We don't usually use stative verbs like *know*, *be*, *want*, *like*, and *understand* in the present progressive.

*You like to share your experiences ...*

NOT *You are liking to share your experiences ...*

#### 7 Pairwork Write questions using the simple present or present progressive. Ask and answer.

- 1 you / smile / in your profile picture
- 2 you / enjoy / look at / other people's photos
- 3 you / post / photos / every day

## Present progressive: adverbs of frequency

#### 8 Look at the words in the box. Underline the ones you use as alternatives for *always*.

right now constantly continually forever  
generally never sometimes usually

#### 9 008 Listen and complete the statements.

- 1 Your grandpa is \_\_\_\_\_ about something.
- 2 Your best friend is \_\_\_\_\_ silly pictures.
- 3 The radio interviewer's neighbor is \_\_\_\_\_ the drums.
- 4 Joel's brother is \_\_\_\_\_ his hair gel.
- 5 Joel's brother is \_\_\_\_\_ him for not helping do chores!
- 6 Rita's parents are \_\_\_\_\_ on her.



#### 10 Pairwork Take turns choosing a problem and a solution from the lists below or choose your own. Then have a conversation.

### ! Problem

- Your friend is always borrowing money.
- Your little cousin is constantly playing video games.
- Your friend is regularly oversleeping and arriving late for class.
- Your mom is forever losing her house keys.

### ? Solution

- Buy them an alarm clock.
- Download an app for finding lost keys.
- Explain that you don't want to lend to them anymore.
- Suggest they read a book. Offer to give them one.

### ⚡ Challenge

What habits do you find annoying in others? What annoying habits do you have?



- 1 How often do you watch videos or look at stories on social media? Which type of content do you prefer; videos, pictures or stories?

### 🎯 Skill focus

#### Uses of *like*

We can use *like* in informal spoken English to mean different things.

- as a filler: *She posted ... like ... ten pictures!*
- to focus attention: *She's like 3 going on 13!*
- to ask for examples: *Like what?*

- 2 🎧 009 Read the *Skill focus*. Then watch, listen, or read. What is Emma doing?

**Bruno** Hey, Emma.

**Emma** Hey, Bruno.

**Bruno** What are you doing?

**Emma** I'm looking at some pictures.

**Bruno** Cool! Let's see. Ah, cute. Who's that?

**Emma** That's my niece, Zara.

**Bruno** Wow! She looks just like you. How old is she?

**Emma** She's like 3 going on 13! She's always doing crazy things.

**Bruno** Really? Like what?

**Emma** Sending me random emoji messages for a start. She's so funny. She's got a great sense of humor for a 3-year-old.

**Bruno** So, who's that behind her in the white top?

**Emma** That's my brother.

**Bruno** I can't figure it out. What's your niece doing in this photo?

**Emma** She's dancing. Honestly, she thinks she's Ariana Grande.

**Bruno** Hilarious! Do you see them much?

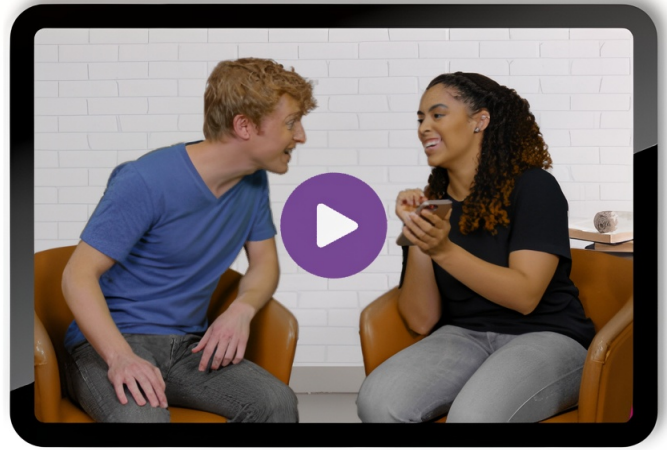
**Emma** No ... maybe a couple of times a year.

**Bruno** That's a shame!

**Emma** Not really ... I feel like I see them every day. My brother's forever posting videos and sending me photos. It's actually a bit annoying. ... Oh, no! It's my brother.

**Bruno** No way! That's like one picture a second you're getting.

**Emma** Yeah, I know. I don't want to look anymore. That's enough for today!



- 4 🎧 010 Complete the follow-up questions and the phrases for showing interest from the dialogue. Then listen, check, and repeat.

#### Follow-up questions

Who's \_\_\_\_\_?

Like \_\_\_\_\_?

\_\_\_\_\_ behind / in front of you in the picture?

What \_\_\_\_\_ in that picture?

#### Showing interest

\_\_\_\_\_?

Cool!

Wow!

No \_\_\_\_\_!

- 3 **Pairwork** Practice the dialogue in exercise 2.





**5 Match the statements with the follow-up questions.**

- 1 I'm looking at Jorge's profile picture. \_\_\_\_\_
  - 2 He was sad in his last Insta story. \_\_\_\_\_
  - 3 I'm watching this video. \_\_\_\_\_
- a Why was that?
  - b Who's that with him?
  - c What's it about?

**6 Now match these statements with the most suitable phrases for showing interest.**

- 1 I have a photo of the apartment where we stayed. \_\_\_\_\_
  - 2 We couldn't get tickets for the Beyoncé concert. \_\_\_\_\_
  - 3 Guess who we met in the mall? Harry Styles! \_\_\_\_\_
- a That's a shame!
  - b No way!
  - c Cool! Let's see.

**🕒 Beat the clock**

In two minutes, write down as many follow-up questions as you can to the statement: *We have to tell you about our vacation!* Compare your list with a partner.

*Was it fun? Did you like it? Where did you go?*

**7 Pairwork** Role-play a similar dialogue. Choose one of the situations below and ask follow-up questions. Remember to show interest.

You are with a friend. They are ...

- 1 watching a YouTube video.
- 2 printing some pictures from their phone.
- 3 looking at an old photo album.

**🧩 Mediation**

Think of a video or story that you saw on social media recently that made you laugh, or think about an issue in a different way. Work with a partner. Take turns summarizing your stories, and then explain why they made you laugh or think differently. Show interest in what your partner is saying, and ask follow-up questions to find out more.

**🌐 Link to life**

Do you think it is important to be able to carry on a conversation? What makes a good conversationalist? Why is it important to ask questions and show interest in a conversation?





1 How often do you check your social media during the day? Do you think you check it too much?

2 **011** Read and listen. Choose the best title and write it above the text.

- a The benefits of a digital detox
- b Do you have a social media problem?
- c Why we keep scrolling

This morning, <sup>1</sup>a friend's cat has run away, your cousin in Europe has just visited the Eiffel Tower, an influencer you follow has bought a new pair of sneakers, and someone you've never met has had a blueberry muffin for breakfast. How do you know all this? Because they've posted about these things on social media, and <sup>2</sup>you've been scrolling through them for the last hour. Don't worry! We all do it, don't we? For many of us, social media is a fun and positive way to interact with the world. But it's important to realize when it has become a problem, so we can take steps to change our habits. Here are five questions to ask yourself.



1 Do you feel anxious when you can't check your feeds or DMs? <sup>3</sup>Have you ever worried about being somewhere with no Wi-Fi or phone signal? If so, it could be time to switch off for a bit.

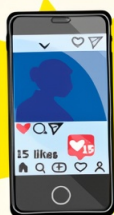
2 Do you check social media first thing in the morning and last thing at night? Try leaving your phone in a different room from where you sleep.



3 Do you spend a lot of time thinking about what you're going to post? If <sup>4</sup>social media has been taking up a lot of your time recently, you probably need a break.

4 Have you ever become obsessed with checking how many likes or comments your posts have received? Remember that social media should be fun.

5 Do you think you've heard your phone buzz when you haven't? This is a sign that your brain needs a social media hit so badly that it has imagined it. It really is time for a digital detox.



## Present perfect tense review: simple and progressive forms

3 Look at the **highlighted** sentences in the text. Match them with the tenses.

Present perfect: \_\_\_\_\_

Present perfect progressive: \_\_\_\_\_

### Think

Complete the rules with **present perfect** or **present perfect progressive**.

- We use the <sup>1</sup> \_\_\_\_\_ to talk about ...
  - 1 experiences.
  - 2 the result of an activity.
  - 3 how often, how much, or how many actions have been completed.
- We use the <sup>2</sup> \_\_\_\_\_ to talk about ...
  - 1 recent continuous actions.
  - 2 unfinished / ongoing situations or actions.
  - 3 how long an activity has been happening.

### Reference p.w3

4 Choose the correct alternatives.

- 1 I've left / I've been leaving my phone at home today.
- 2 Have you written / Have you been writing your blog for a long time? It's always really interesting!
- 3 Sergio hasn't found / hasn't been finding his watch yet. He's very upset!
- 4 We 've watched / 've been watching videos online all morning.
- 5 Have they seen / Have they been seeing that article about tech-free vacations?
- 6 Lately, we 've thought / 've been thinking about living without any gadgets.

5 Match the activities with the results. Then write the complete sentence using the present perfect or present perfect progressive.

1 c *We've been traveling for three weeks and we've taken a lot of pictures.*

~~1 a We travel / for three weeks~~

2 Isa / do / a digital detox \_\_\_\_\_

3 They / looking online \_\_\_\_\_

4 Marco / feel upset \_\_\_\_\_

5 Stella / not posting online / this week \_\_\_\_\_

a they / find / some funny videos

b his girlfriend / break up with / him

~~c we / take / a lot of pictures~~

d she / lose / her phone

e she / not use / her phone / for three days now

6 **Pairwork** Imagine you have been taking a break from social media. Using the present perfect and present perfect progressive, write four sentences about your experience. Think about ...

- your feelings.
- things you've learned.
- your time.

*We've been taking a break for ... We've been feeling ...*





### STEP 1

- 1 012 Listen to a podcast about making movies with a phone. Number the parts of the podcast in the order that you hear them.

the reason young people make movies on their phone \_\_\_\_\_  
 advice for young filmmakers \_\_\_\_\_  
 a Hollywood director \_\_\_\_\_  
 a documentary maker \_\_\_\_\_  
 a famous director from Korea \_\_\_\_\_  
 reasons directors use a phone \_\_\_\_\_

### STEP 2

#### Skill focus

##### Identify the relevant part of a listening text

When you are listening for specific information, you need to identify where that information is found. To do this, think about the type of information you need, and listen for words, phrases, or sentences that relate to it. Then listen carefully to find them. On the second listening, pay particular attention to that part.

- 2 Read the statements 1–8 in exercise 3. In which part of the podcast do you think you will hear the answers?

- 3 012 Listen to the podcast again. Are the sentences true (T), false (F), or not mentioned (NM)?

- 1 Some Hollywood directors have criticized the use of mobile phones to make movies. \_\_\_\_\_
- 2 Stephen Soderbergh is a fan of using phones in his filmmaking. \_\_\_\_\_
- 3 Park Chan-wook had never used a phone to make a movie before. \_\_\_\_\_
- 4 Victoria Mapplebeck's movie is a true story about the place our phones have in our lives. \_\_\_\_\_
- 5 Many filmmakers find it convenient to use phones to make movies. \_\_\_\_\_
- 6 Young moviegoers don't want to watch movies made on phones. \_\_\_\_\_
- 7 Young people tend to use phones to make movies because they are easy to use. \_\_\_\_\_
- 8 The advice to young filmmakers is to learn by making a movie rather than watching one. \_\_\_\_\_



### STEP 3

- 4 **Pairwork** Ask and answer the questions.

- 1 How do you think cell phones have changed the way we watch movies and the movies people make?
- 2 What do you think are the advantages and disadvantages of making movies with a phone?
- 3 Do you prefer to watch big budget Hollywood movies or lower-budget films? Why?
- 4 What can you learn from watching films?

#### Look

When someone talks about a movie, a film, or a motion picture, they are probably talking about the same thing!

- 5 **Presentation** Research the history of movie-making in your country or another country. Create a timeline that includes the key films, dates, places and developments.

Present your timeline to the class.

#### Digital citizenship

Research an important movie director.

Find out ...

- who they are / were.
- where they are / were from.
- what their famous movies are.
- why they are considered important in the movie industry.

Use digital tools to find clips of their films and present your information to the class.

#### Watch the culture video



1 **Pairwork** Discuss the questions.

- 1 What do you understand by the term artificial intelligence (AI)?
- 2 What things in your everyday life use AI?

# Welcome to the age of AI

As the race to create ever more powerful artificial intelligence systems speeds up, it's a good time to think about how this tech is transforming our lives and what dangers we need to watch out for.

## 1 Keep on scrolling

Social media platforms are among the biggest users of AI. They use it to protect users from seeing illegal and inappropriate content in their feeds and to stop the spread of fake news and other dangerous information.

But social media companies also want to keep you on their platforms for as long as possible so you view more advertisements. To do this, they use AI to analyze all the data they have about you and create a newsfeed that keeps you there. So the next time you feel annoyed with yourself for wasting time scrolling, blame AI!

## 2 Aren't we all beautiful?

Using filters on photos we post can be fun and are a great way to express your personality. But recently developed AI "beauty" filters have taken this one step further. They can change the shape of our faces in videos and photos to make us all look like supermodels. You might wonder what's wrong with that?! Well, it can negatively affect self-esteem. It puts pressure on young people to look a certain way and makes them feel they aren't good enough as they are. It also makes it impossible for us to tell what's real and what's fake.

## 3 Simulated songs

I love checking out new music. Recently, I heard a very cool new song which sounded like it was by one of my favorite bands. But I was a bit confused when I found out that I wasn't listening to a band, but AI.

When I listen to a song I love, I often feel a connection with the person who sings it or wrote it and their emotions at the time. That's not going to happen if the song is written by a computer, is it? And what will we do if our favorite singers can't make a living because AI can make music for free?

## 4 The AI essay

People in your parents' generation no doubt dreamed of the day when they could get a computer to do their homework for them. Well, now you can, and surely that's something to be excited about. Well, no. If an AI chatbot is writing our homework for us, how is that going to help us really learn and understand something? Some people might be relaxed about this, but as computers get smarter, at the same time, we need to make sure that we aren't getting more stupid!

## 5 Programmed for prejudice?

AI is increasingly being used to provide services such as health insurance and finance. In order to make decisions about people, it analyzes all the previous decisions that have been made about them. If these people have been discriminated against in the past because of their ethnicity, gender, or age, it is likely that AI will continue to discriminate against them in the future. AI does not have the ability to actually think for itself. It can only make decisions based on what has happened before. And until this is fully addressed, we must think carefully about how and when we turn to AI.

### Fun fact

By the time you are reading this, it is likely that there will be more AI assistants than people in the world.

### Skill focus

#### Use visuals and headings to understand gist

Before you read a text, look at the accompanying photos, illustrations, titles, and sub-headings. They can help you understand what kind of text it is and what it is going to be about. Knowing this will help you understand it better.

## 2 Read the *Skill focus*. Look at the title, headings and photos in the text. Answer the questions.

- 1 What do you think the article is going to be about?
- 2 What uses for AI do you think will appear in the article?
- 3 Do you think it is going to present a view of AI that is mainly positive, negative, or neutral?

## 3 013 Read and listen to the article. Which paragraph (1–5) do these statements relate to?

- 1 Art and music are ways for people to share their feelings with others. \_\_\_\_
- 2 There is a danger that AI can easily repeat the mistakes of the past. \_\_\_\_
- 3 AI can help prevent lies from being spread around the world. \_\_\_\_
- 4 AI can have an effect on our mental health and well-being. \_\_\_\_
- 5 It is important for us to stay educated. \_\_\_\_

### ★ Check it out

Find these words and phrases and check their meanings.

*inappropriate fake news self-esteem checking out chatbot discriminated*





## STEP 1

1 Read the article about social media. Match the statements (1–6) with the paragraphs (A–F).

- 1 You can find people with similar interests. \_\_\_\_\_
- 2 More young people have had psychological well-being issues. \_\_\_\_\_
- 3 You can keep in contact with friends easily. \_\_\_\_\_
- 4 We need to ask whether the benefits of social media outweigh the negative aspects. \_\_\_\_\_
- 5 You can't believe everything you read on social media. \_\_\_\_\_
- 6 Despite its benefits, social media causes many important problems. \_\_\_\_\_



## Social media: the pros and cons

- A** Social media has given us an opportunity to share our lives with others. But it is also having a negative impact on our health. Is it all worth it?
- B** First of all, social media platforms have provided us with an easy way to stay in touch with people. on platforms like Instagram and Facebook, we can share photos and updates about our lives.
- C** On top of that, social media has helped many People find new friend's and build supportive networks and communities among those who share their interests.
- D** however, social media has led to an increase in Mental health problems for young people. It can be addictive and has been linked to depression and anxiety.
- E** Furthermore, it has contributed to the spread of misinformation. research has shown the fake news travels much faster on social media than real news.
- F** It is clear that social media has brought many benefits to our lives, But it has also caused many problems to individuals, society, truth, and democracy.

## STEP 2

2 Read the *Skill focus*. Then read the article again. Find and correct 12 spelling and punctuation mistakes.

### © Skill focus

#### Check your writing for accuracy

Before you finish a piece of writing, it's important to read through it and check it for accuracy in spelling and punctuation. Look closely at the individual words and phrases – don't focus too much on the meaning.

## STEP 3

- 3 **Pairwork** You are going to write an article about the pros and cons of having a phone that is always connected to the Internet. Note down as many pros and cons as you can.
- 4 Choose two pros and two cons. Plan your article. Use the article to help you.
- 5 Write your article. Write about 150 words. Make sure you check your work for accuracy before you hand it in.

### 🌐 Link to life

Research has shown that fake news travels faster on social media than real news. Why do you think this is?





### Digital literacies

- 1 Which of the activities in the box are you confident about doing? Which do you think your parents and grandparents are / aren't confident about doing?

use a smartphone / tablet   use a PC   download an app  
upload videos   shop online   build a website  
connect a printer to a device   stream videos / music  
research information online   write code   edit videos

- 2 **014** Read and listen to the blog post. Complete the sentences with between one and three words or numbers.

- Learning to use digital technology is compared to \_\_\_\_\_.
- Many people started using computers at home in \_\_\_\_\_.
- People born before 1980 are known as \_\_\_\_\_ because they've had to adapt to new technology.
- \_\_\_\_\_ have always known digital technology.

## The digital divide

Imagine the way we learn a language. As children, we acquire our first language through interaction with our parents, family, and other children who are around us. We aren't taught it and we don't need to go to classes; it's a natural process that we all go through.

But if it's a foreign or second language, it takes much longer to learn. We usually go to classes, study grammar and vocabulary, and then can benefit from spending time with native speakers.



The same is true for digital technology. Our generation has grown up surrounded by digital technology. As such, it has always been a part of our lives.

When it comes to the way people use digital technology, 1980 is seen as an important year. People who were born before that year are seen as digital immigrants and those born after as digital natives. This is because the 1980s was the first decade when home computers and a range of digital technology became widely available.

Digital natives are often described as intuitive learners. We will happily experiment with new technology, trying all the buttons until we understand how it works. Digital immigrants, by comparison, have had to adapt to the new technologies and are more reflective learners. They often prefer to understand something before acting.

< 500 SHARES

- 3 **015** Read the tips and complete the headings with the expressions below. Then listen and check.

Avoid technical words and jargon. Show empathy. Don't assume you know more. Explain the benefits. Build on their knowledge.

### Tips to bridge the digital divide

If you know someone who struggles with technology, here are some tips for offering advice.

- 1 \_\_\_\_\_  
If there's someone in your family you think would benefit from using social media, show them some photos and videos that you or your family have posted recently. But remember to always respect their preferences.
- 2 \_\_\_\_\_  
If they want your help, find out what technology they already use (e.g., a smart TV) and try to relate how that works to what you want to help them with.
- 3 \_\_\_\_\_  
One of the biggest barriers can be the language we use, so think about what you say.
- 4 \_\_\_\_\_  
Think about a time when you had to learn something new. How did you feel? What helped and what didn't? Use this knowledge.
- 5 \_\_\_\_\_  
After all, the older generations are the people who invented and pioneered digital technology.

### ★ Check it out

Find these words and check their meanings.

acquire   native   immigrant   relate   jargon   pioneered

- 4 **Pairwork** Discuss the questions.
- Why do you think a digital divide exists between generations?
  - Do you think it's fair to say that younger people are better at using technology than older people? Why? / Why not?
  - How will you think differently about technology and older generations after this lesson?
- 5 **Groupwork** Choose one of the ways you can bridge the digital divide in your community. Discuss how you can make it happen.
- Volunteer at computer classes for retired people.
  - Offer to teach an older member of your family how to use different devices.
  - Think of an everyday task that can be done more easily on a computer (e.g., grocery shopping) and help someone learn to do it.

**Go to the project**





### Language practice

#### 1 Choose the correct alternatives.

Lidia is really outgoing / moody. She's always organizing activities, parties, and other events for her friends.

- 1 Hugo is cheerful / quiet. He tends not to speak very much.
- 2 I was so stressed / serious this morning. I couldn't find my keys and was nearly late for the exam.
- 3 Annabelle is so funny / serious. She's always making us laugh.
- 4 We always feel really proud / relaxed when we're on vacation at the beach.
- 5 Shona's very generous / jealous. She paid for my ticket to the Olivia Rodrigo concert last week.

☐ 5

#### 2 Complete the dialogue with the phrases in the box.

No way! ~~Who's that~~ Like what? Where are you? Really? Cool!

- A Who's that in the picture?  
 B That's me last weekend.  
 A <sup>1</sup> \_\_\_\_\_  
 B Yes, it is. Honest!  
 A <sup>2</sup> \_\_\_\_\_  
 B I went to the beach with Heidi.  
 A <sup>3</sup> \_\_\_\_\_ It looks beautiful.  
 B Yes, it was. We did some fun things.  
 A <sup>4</sup> \_\_\_\_\_  
 B We went surfing. It was amazing!  
 A I tried surfing last month, but I kept falling off!  
 B <sup>5</sup> \_\_\_\_\_ I thought you knew how to surf.

☐ 5

### Grammar practice

#### 3 Complete the sentences with the simple present, present progressive, present perfect, or present perfect progressive form of the verbs in parentheses.

Pati (not like) flying because she's scared of planes.

- 1 They \_\_\_\_\_ (travel) around the world for the last three years but are coming home soon.
- 2 Ahmed isn't at home now. He \_\_\_\_\_ (play) tennis with his friends in the park.
- 3 Millie is tired now because she \_\_\_\_\_ (work) in a store all day.

- 4 How often \_\_\_\_\_ you \_\_\_\_\_ (listen) to the radio in the car?

- 5 \_\_\_\_\_ you \_\_\_\_\_ (buy) your tickets for the concert yet?

☐ 5

### Reflect

- ▶ What information did you find the most interesting in Unit 1? Why?
- ▶ Which lesson did you find the most challenging? Why?
- ▶ Which lesson in this unit did you enjoy the most? Why?



talk about personality and feelings. (pp.10–11)

use the simple present and present progressive. (pp.12–13)

ask follow-up questions and show interest. (pp.14–15)

use the present perfect and present perfect progressive. (p.16)

understand a podcast about movies and filmmaking. (p.17)

understand an article about the pros and cons of AI. (p.18)

write an article about the pros and cons of something. (p.19)

I can do  
this well

this is OK

I need  
practice





SECOND EDITION

6

# LinkIt!

Workbook



OXFORD  
UNIVERSITY PRESS



## Vocabulary

## Personality adjectives ⏪ p.10

## 1 Choose the correct alternatives.

Let's ask Daniel to chat to the guests. He's quiet / talkative

- 1 Your mom is such a serious / cheerful person. She's always happy.
- 2 Hamza is really creative / generous. He always buys me a coffee.
- 3 They don't smile much, and they never make jokes. They're very serious / funny.
- 4 Ana's difficult to be with. She's so cooperative / moody. One minute she's happy, then she's sad.
- 5 Daksh is outgoing / creative, and always has interesting and original ideas.

## 2 Complete the sentences with the adjectives in the box.

outgoing creative funny cooperative  
quiet generous

It's important to have a cooperative team who works together.

- 1 You're so \_\_\_\_\_. You don't need to pay for lunch every time!
- 2 Matt is very \_\_\_\_\_. I'm not sure he's the best person to lead the debate.
- 3 We need some \_\_\_\_\_ people to design the poster.
- 4 Gabi is very confident and friendly when she meets new people. She's very \_\_\_\_\_.
- 5 Omar is so \_\_\_\_\_. He tells the best jokes, and everyone feels happy when he's around.

## Feelings ⏪ p.11

## 3 Complete the definitions with the correct feelings.

relaxed : not worried about anything

- 1 \_\_\_\_\_ : a little angry
- 2 \_\_\_\_\_ : very angry
- 3 \_\_\_\_\_ : feeling angry or unhappy because you wish you had what somebody else has
- 4 \_\_\_\_\_ : ashamed, shy, or worried about what other people might think of you

## 4 Match the feelings and explanations.

I feel stressed. I haven't studied enough. f

- |                                 |       |
|---------------------------------|-------|
| 1 My parents feel really proud. | _____ |
| 2 We're excited.                | _____ |
| 3 They're confused.             | _____ |
| 4 Imogen is upset.              | _____ |
| 5 I'm annoyed.                  | _____ |
- 
- a It's our end-of-year party tonight.
  - b She lost her cell phone.
  - c I won first prize in a photography competition.
  - d My best friend's always borrowing my stuff without asking.
  - e They can't figure out the answer.
  - f I have three exams tomorrow.

## 5 Complete the text with adjectives from exercises 3 and 4.

## Subject: Let's talk about feelings ⏪ ⏩

Life is like a roller coaster, with many ups and downs that leave us with all kinds of different feelings.

Feeling upset because something didn't go the way you wanted it to? Remember, it's OK to feel down. Try reaching out to friends or family, and telling them how you feel.

Getting <sup>1</sup> \_\_\_\_\_ when your exams are getting close? Take a few moments to breathe slowly. Then make a list of everything you need to learn.

Feeling a little <sup>2</sup> \_\_\_\_\_ when your best friend hangs out with someone else? It's all good; they could become a new friend for you, too.

Scored a goal? Aced that test? Then feel <sup>3</sup> \_\_\_\_\_ of your achievements, and celebrate! And when the weekend's just around the corner, time to get <sup>4</sup> \_\_\_\_\_ for adventures waiting to happen.

Do you get <sup>5</sup> \_\_\_\_\_ when friends arrive late? Use that time to focus on something positive, and not your friend's lateness!

But what if something happens in life that you don't understand, and you feel totally <sup>6</sup> \_\_\_\_\_? That's when we learn to ask for advice.

So, don't worry about your changing emotions. Recognise them, and feel them. They're what make us human!





## Present tense review: simple and progressive forms

p.13

- 6 Read the sentences. Are they simple present (SP) or present progressive (PP)?

Owen posts a picture every day. SP

- 1 I'm constantly changing my profile picture. \_\_\_\_\_
- 2 What is Samira wearing in that picture? \_\_\_\_\_
- 3 Do you have a selfie stick? \_\_\_\_\_
- 4 We're having a great time at Lena's party! \_\_\_\_\_
- 5 Jim is always updating his status. \_\_\_\_\_

- 7 Read the sentences in exercise 6 again, and complete the rules with *simple present* or *present progressive*.

We use the simple present for habits, routines, or permanent situations.

- 1 We use the \_\_\_\_\_ for things happening now, temporary situations, annoying habits, and to describe people and things in pictures.
- 2 We can use *have*, *be*, *see*, or *think* with the \_\_\_\_\_ and \_\_\_\_\_ with different meanings.

- 8 Match the sentences and responses.

How often do you see your family? e

- 1 Look at Stefan's latest post from Santiago. \_\_\_\_\_
- 2 What do you think about my idea? \_\_\_\_\_
- 3 Insta stories are never online for long. \_\_\_\_\_
- 4 Amir and Rita are forever taking selfies. \_\_\_\_\_
- 5 Are you thinking about the exam? \_\_\_\_\_

- a It isn't bad, but I think we need to be more creative.
- b I know. They're both so annoying.
- c That's right. They disappear after 24 hours.
- d Yes, I am. I'm so stressed.
- e I usually see them on the weekend.
- f Wow! He's looking so relaxed.

- 9 Choose the correct alternatives.

I post / am posting a picture every day.

- 1 Does Bea see / Is Bea seeing anyone right now?
- 2 Sarah is / is being always stressed. What can we do?
- 3 I don't use / 'm not using this chair. You can take it.
- 4 Samir doesn't have / isn't having a cell phone.
- 5 What do you do / are you doing right now?
- 6 Do you know / Are you knowing where Sam lives?
- 7 I don't understand / am not understanding this math problem.

- 10 Complete the dialogue with the simple present or present progressive form of the verbs in parentheses.

- A Hi, Jack. What are you doing (do) right now?  
 B I <sup>1</sup> \_\_\_\_\_ (talk) to you!  
 A Ha, ha. You <sup>2</sup> \_\_\_\_\_ (be) so funny. Listen. <sup>3</sup> \_\_\_\_\_ you \_\_\_\_\_ (have) any pictures of you as a child?  
 B Yeah. Why?  
 A It's a secret.  
 B OK, but I <sup>4</sup> \_\_\_\_\_ (not like) secrets.  
 A Don't worry! <sup>5</sup> \_\_\_\_\_ you \_\_\_\_\_ (think) you can send them to me now?  
 B Well, I <sup>6</sup> \_\_\_\_\_ (use) my cell phone right now to talk to you.  
 A Oh, yeah! Bye!  
 B Bye!

- 11 Complete the text with the simple present or present progressive form of the verbs in the box.

have chat not work spend not watch not listen  
 make look for not know stare turn on want



My brother Artur is a total social-media addict! He spends all his time online. Right now, he's in front of the TV. But he <sup>1</sup> \_\_\_\_\_ the TV screen. He <sup>2</sup> \_\_\_\_\_ his phone in one hand, and his tablet in the other one. I think he <sup>3</sup> \_\_\_\_\_ with some friends on WhatsApp.

Every day is the same. He <sup>4</sup> \_\_\_\_\_ his phone as soon as he gets up, and checks his social media feed.

Every morning, he <sup>5</sup> \_\_\_\_\_ a video of what his hair looks like, and posts it on Instagram. I <sup>6</sup> \_\_\_\_\_ why! Then he comments on his friends' pictures and videos. What really annoys me is that he <sup>7</sup> \_\_\_\_\_ always <sup>8</sup> \_\_\_\_\_ at the screen, and laughing to himself.

My parents sometimes tell him to turn off his phone. But Artur is 18 and he <sup>9</sup> \_\_\_\_\_!

He graduated from school last year. He <sup>10</sup> \_\_\_\_\_ now, but he <sup>11</sup> \_\_\_\_\_ a job. Can you guess what he wants to do for a job? He <sup>12</sup> \_\_\_\_\_ to work in social media!

5 4 1



## Present tense review: simple and progressive forms

ⓖ p.16

- 12** Read the sentences. Are they present perfect (PP) or present perfect progressive (PPP)?

I've had my cell phone for three years. PP

- 1 Silvia hasn't been posting much on social media recently. \_\_\_\_\_
- 2 How long have you known about Millie and Frank? \_\_\_\_\_
- 3 Have you been studying all day? \_\_\_\_\_
- 4 We've never been to Buenos Aires. \_\_\_\_\_

- 13** Read the sentences in exercise 12 again, and choose the correct alternatives.

We use the present perfect / perfect progressive to talk about experiences.

- 1 We use the present perfect / perfect progressive to show that an action or situation is ongoing.
- 2 We can't use the present perfect / perfect progressive with stative verbs.

- 14** Match the sentence halves.

I've just bought a new cell phone. c

- 1 I've been waiting to buy a new cell phone. \_\_\_\_\_
- 2 I've painted my room blue. \_\_\_\_\_
- 3 I've been painting my room blue. \_\_\_\_\_
- 4 What have you been doing recently? \_\_\_\_\_
- 5 What have you done to your phone? \_\_\_\_\_

- a I have to finish one wall.
- b I've been taking a photography course.
- c I'm still not sure I know how it works.
- d I dropped it last week. It's broken.
- e I'm still not sure. They're really expensive.
- f It looks awesome!

- 15** Choose the correct alternatives.

I ve taken / 've been taking ten pictures already today.

- 1 How long have you waited / have you been waiting ?
- 2 We haven't heard / haven't been hearing from Melissa for a while. Is she OK?
- 3 Bruno has started / has been starting a blog.
- 4 Is your phone OK? Sara has tried / has been trying to call you all morning.
- 5 You 've looked / 've been looking at your phone for hours. No wonder you have a headache!
- 6 My grandparents have always lived / have always been living in the same house.
- 7 Have you seen / Have you been seeing Tim today?

- 16** Complete the interview with the present perfect or present perfect progressive form of the verbs in parentheses.

A So, how long have you been taking (take) pictures?

B About 50 years! I <sup>1</sup> \_\_\_\_\_ (have) a camera since I was 5 years old.

A <sup>2</sup> \_\_\_\_\_ you always \_\_\_\_\_ (use) the same camera?

B No. I <sup>3</sup> \_\_\_\_\_ (own) a lot of different cameras. I used a film camera for many years, but I <sup>4</sup> \_\_\_\_\_ (use) a digital camera since 2002.

A Do you still use a film camera?

B Yes, as a hobby. But I <sup>5</sup> \_\_\_\_\_ (not take) pictures on film professionally for about 15 years.

A What do you think of social media?

B I think it <sup>6</sup> \_\_\_\_\_ (change) photography in a good way. I've been on Instagram for about five years. I <sup>7</sup> \_\_\_\_\_ (find) so many clients by posting pictures there.

A <sup>8</sup> \_\_\_\_\_ (post) any of your pictures recently?

B Yes, I post every day!

A How many followers do you have?

B About 5,000 now. But most of those <sup>9</sup> \_\_\_\_\_ (not follow) me for very long. I got a lot of new followers last week when one of my pictures went viral!

- 17** Check (✓) the correct sentences. Sometimes both are correct.

A I've had a social media account for four years. ☒

B I've been having a social media account for four years. ☐

1 A They haven't been seeing Rafa yet this morning. ☐

B They haven't seen Rafa yet this morning. ☐

2 A I've been an Instagrammer since 2021. ☐

B I've been being an Instagrammer since 2021. ☐

3 A Rebekah has posted a lot of pictures today, and it's only 2 p.m.! ☐

B Rebekah has been posting a lot of pictures today, and it's only 2 p.m.! ☐

4 A Elena has been waiting a long time to get a promotion at work. ☐

B Elena has waited a long time to get a promotion at work. ☐






## Listening p.17



- 1  095 Listen to a podcast about the work of three different artists. Match the name of the artist with the type of art they do.

recycled art b a Gali May Lucas  
1 performance art \_\_\_\_\_ b Mounou Désiré Koffi  
2 sculpture \_\_\_\_\_ c Simon Weckert

- 2  095 Listen again to the podcast. Choose the best answer (a, b, or c).

Simon Weckert got his idea when

- a he caused a traffic jam in Berlin.  
b he was at a demonstration that caused a traffic jam.

c he noticed the effect a demonstration had on his phone's map app.

- 1 His aim was to  
a stop traffic traveling through Berlin.  
b encourage people to think about how phones can influence people's actions.  
c change the way apps use people's data.
- 2 Gali May Lucas got her idea from  
a the way people interact with their phones.  
b something she saw on her phone.  
c visiting Amsterdam's Light Festival.
- 3 Her piece of art  
a caused people to use their phones.  
b was difficult for people to relate to.  
c can still be seen in Amsterdam today.
- 4 Mounou Désiré Koffi makes art  
a that uses the latest technology.  
b from items he collected at art school.  
c from technology that people have thrown away.
- 5 Through his art, he wants people to  
a think about what happens to their phones after they've thrown them away.  
b engage more with technology and art.  
c collect their old phones and find a use for them.

## Speaking p.14

- 3 Choose the correct alternatives.

Who's doing that?

- 1 Really / Like what?  
2 No / Not really.  
3 Oh no / way!  
4 What / Who's that next to her?  
5 What are they doing / do they do in that picture?  
6 No what / way!

- 4 Complete the dialogues with a follow-up question from the first box and an expression to show interest from the second box.

Why not? What did you do? What was it like?  
What's going on? What's she posting today?  
Who's that? Who are you waiting for?

Oh no! Cool! Wow! No way! Really?

- 1 A What are you doing?  
B I'm looking at Sara's Instagram posts.  
A What's she posting today?  
B Her breakfast, lunch, and dinner!  
A <sup>1</sup> \_\_\_\_\_ Not again!
- 2 A How was your weekend?  
B Good, thanks.  
A <sup>2</sup> \_\_\_\_\_  
B I went to the beach.  
A <sup>3</sup> \_\_\_\_\_
- 3 A I was at a gig on Friday night.  
B <sup>4</sup> \_\_\_\_\_  
A It was amazing. I met the lead singer.  
B <sup>5</sup> \_\_\_\_\_  
A Yes. He was so nice.
- 4 A Are you coming with us now?  
B No, sorry.  
A <sup>6</sup> \_\_\_\_\_  
B Because I'm waiting for someone.  
A <sup>7</sup> \_\_\_\_\_  
B Jadon.  
A <sup>8</sup> \_\_\_\_\_ That's exciting.  
<sup>9</sup> \_\_\_\_\_  
B Wait and see.
- 5 A Look at this old picture I found.  
B <sup>10</sup> \_\_\_\_\_  
A That's me.  
B <sup>11</sup> \_\_\_\_\_ It doesn't look like you!



1 **Exam** Read the text and choose the correct answers (a, b, c, or d).

## My talented friend

My best friend Alba c since she was 5 years old. She has an amazing voice, and she <sup>1</sup> every day. Over the past few years, she <sup>2</sup> five local singing competitions.



Last month, she was chosen to appear on a new TV talent show. I wasn't surprised they chose her. Everyone at school was really happy and <sup>3</sup> when she told them she was going to be on TV, and a lot of people wanted to hang out with her. Alba's not very <sup>4</sup>. In fact, she's usually very quiet, and hates being the center of attention. I have to admit, I was a little <sup>5</sup> of all the attention she was getting. But I didn't tell her. I knew it would make her <sup>6</sup>.

She asked me to go with her to the studio in New York where they filmed the show. On the bus, I could see that she was really <sup>7</sup> and nervous. She was worried she would forget the words to the song.

When we were inside the studio, we met the two hosts. They were both really <sup>8</sup> and told us some jokes.

When it was time for her to sing, I gave her a hug and wished her good luck. She was terrific. I was so <sup>9</sup> of her.

Now, we <sup>10</sup> to find out if she'll move on to the final! She <sup>11</sup> anything yet, but she's hopeful!

7 8 3

- |                           |                       |
|---------------------------|-----------------------|
| a sings                   | 1 a is practicing     |
| b is singing              | b practices           |
| <b>c has been singing</b> | c has been practicing |
| d has sung                | d has practiced       |
| 2 a 's won                | 3 a excited           |
| b 's been winning         | b stressed            |
| c won                     | c upset               |
| d wins                    | d furious             |
| 4 a moody                 | 5 a confused          |
| b creative                | b jealous             |
| c outgoing                | c relaxed             |
| d funny                   | d embarrassed         |
| 6 a serious               | 7 a stressed          |
| b upset                   | b annoyed             |
| c excited                 | c proud               |
| d cheerful                | d furious             |
| 8 a moody                 | 9 a moody             |
| b quiet                   | b annoyed             |
| c serious                 | c proud               |
| d funny                   | d jealous             |
| 10 a waits                | 11 a hasn't heard     |
| b 're waiting             | b hasn't been hearing |
| c has been waiting        | c didn't hear         |
| d has waited              | d doesn't hear        |

2 **096 Exam** You will hear a radio show about social media. Choose the best answer (a, b, or c).

What is the topic of the show?

- a** The benefits of social media in people's lives.
  - b The negative aspects of social media.
  - c How to educate people to use social media effectively.
- 1 Angie Bennett thinks that social media
    - a is always bad.
    - b is never bad.
    - c has a lot of positive aspects.
  - 2 According to Angie, social media often gives people
    - a a place to voice their anger.
    - b an online support network.
    - c a place to learn about other people.
  - 3 Chloe has used social media to
    - a post negative comments about other people.
    - b learn to sing and compose music.
    - c improve her talents and be more creative.
  - 4 Caleb loves
    - a reading, and writing book reviews.
    - b reading newspapers.
    - c reviewing newspapers online.
  - 5 Social media has given Caleb the opportunity to
    - a communicate more easily with his college tutors.
    - b show future employers his writing skills.
    - c post silly comments and pictures.

3 Write an article for an online magazine about how social media has had a positive impact on your life, or that of someone you know. Write about 140 words. Include the following information.

- which type of social media it is
- why this type of social media has been positive for you / someone you know
- how it has helped you / someone you know
- why you would encourage other people to use social media



# Grammar reference



1

## Present perfect tense review: simple and progressive forms

p.13

### Simple present

#### 1 We form the simple present as follows:

- ▶ **Affirmative form:**  
subject + infinitive  
I **read** every day.  
She **plays** soccer on Fridays.
- ▶ **Negative form:**  
subject + **don't / doesn't** + infinitive  
I **don't feel** tired today.  
It **doesn't work**.
- ▶ **Interrogative form:**  
**Do / Does** + subject + infinitive + ?  
**Do** you **finish** school early tomorrow?  
**Does** he **do** his homework?
- ▶ **Short answers:**  
**Yes**, + subject + **do / does**.  
**No**, + subject + **don't / doesn't**.  
**Yes**, they **do**. / **No**, she **doesn't**.

#### 2 We use the simple present to talk about:

- ▶ **habits and routines.**  
Aya always **gets along** well with everyone.  
I **meet** my friends every Wednesday after class.
- ▶ **permanent situations.**  
I **live** in Belo Horizonte with my family.
- ▶ **mental or emotional states.**  
I **feel** happy when I look at that picture.

### Present progressive

#### 3 We form the present progressive as follows:

- ▶ **Affirmative form:**  
subject + **am ('m) / is ('s) / are ('re) + -ing**  
I **'m waiting** for you.  
He **'s eating** a cake.
- ▶ **Negative form:**  
subject + **'m not / isn't / aren't + -ing**  
I **'m not feeling** happy.  
We **aren't** always **talking**!

#### ▶ Interrogative form:

**Am / Is / Are** + subject + **-ing** + ?

**Am** I **coming** with you?

**Is** he **feeling** sad?

**Are** you **waiting** for the bus?

#### ▶ Short answers:

**Yes**, + subject + **am / is / are**.

**No**, + subject + **'m not / isn't / aren't**.

**Yes**, I **am**. / **No**, she **isn't**.

#### 4 We use the present progressive to talk about:

- ▶ **something that is happening now.**  
**Are** you **having** a good time in Tulum?
- ▶ **temporary actions or situations.**  
I **'m taking** an art class this month.
- ▶ **people and things in pictures.**  
Ruben **is standing** on his head in that picture.
- ▶ **annoying habits with *always, constantly, continually, or forever*.**  
Natalia **is** constantly **posting** pictures of her meals.

## Present progressive: adverbs of frequency

p.13

We usually use adverbs of frequency with the simple present tense. However there are some which we can use with the present progressive.

Toby is **constantly** copying my answers in class!

My grandmother is **forever** talking about the past.

Words like **always, constantly, continually** and **forever** are called adverbs of indefinite frequency. We use these adverbs to talk about events which are regular but not planned, and often not wanted.

My mom is **always** throwing my stuff out.

His cell phone is **continually** ringing while he's at work.

Notice that with the present progressive we put the adverb between the auxiliary verb **be** and the main verb, not after the subject as with the simple present.

They're **forever** chatting on social media.

NOT They ~~forever are~~ chatting on social media.



## Present perfect tense review: simple and progressive forms

↩ p.16

### Present perfect

#### 1 We form the present perfect as follows:

##### ► Affirmative form:

subject + **have** ('ve) / **has** ('s) + past participle

I've **been** to Turkey.

##### ► Negative form:

subject + **haven't** / **hasn't** + past participle

She **hasn't won** a competition.

##### ► Interrogative form:

**Have** / **Has** + subject + past participle + ?

**Have** you **visited** India?

##### ► Short answers:

**Yes**, + subject + **have** / **has**.

**No**, + subject + **haven't** / **hasn't**.

#### 2 We use the present perfect to talk about:

##### ► experiences.

We've **been** to Hawaii.

**Have** you ever **entered** a photography competition?

##### ► an action started in the past that's unfinished.

My grandparents **have lived** here all their lives.

##### ► the result of an activity.

How many times **have** you **been** to Medellín?

They've **visited** New York City three times.

### Present perfect progressive

#### 3 We form the present perfect progressive as follows:

##### ► Affirmative form:

subject + **'ve** / **'s** + **been** + present participle

They've **been listening** to that song a lot!

She's **been studying** all day.

##### ► Negative form:

subject + **haven't** / **hasn't** + **been** +

present participle

I **haven't been watching** this movie for long.

He **hasn't been writing** his blog recently.

##### ► Interrogative form:

**Have** / **Has** + subject + **been** + present participle + ?

**Have** you **been practicing** the guitar today?

**Has** it **been raining** for a while?

##### ► Short answers:

**Yes**, + subject + **have** / **has**.

**No**, + subject + **haven't** / **hasn't**.

#### 4 We use the present perfect progressive to talk about:

##### ► recent unfinished / ongoing situations or actions.

I've **been reading** that book this week.

##### ► how long an activity has been happening.

How long **has** Laura **been waiting** for her friends?

##### ► to show that an action has been in progress for a certain length of time and it is continuing.

It's **been raining** since early this morning.

## Word list

Review the vocabulary. Write your own study notes or translation for each word.

### Personality

cheerful (adj) \_\_\_\_\_

cooperative (adj) \_\_\_\_\_

creative (adj) \_\_\_\_\_

funny (adj) \_\_\_\_\_

generous (adj) \_\_\_\_\_

moody (adj) \_\_\_\_\_

outgoing (adj) \_\_\_\_\_

quiet (adj) \_\_\_\_\_

serious (adj) \_\_\_\_\_

talkative (adj) \_\_\_\_\_

### Feelings

annoyed (adj) \_\_\_\_\_

confused (adj) \_\_\_\_\_

embarrassed (adj) \_\_\_\_\_

excited (adj) \_\_\_\_\_

furious (adj) \_\_\_\_\_

jealous (adj) \_\_\_\_\_

proud (adj) \_\_\_\_\_

relaxed (adj) \_\_\_\_\_

stressed (adj) \_\_\_\_\_

upset (adj) \_\_\_\_\_

### Check it out

acquire (v) \_\_\_\_\_

chatbot (n) \_\_\_\_\_

check out (v) \_\_\_\_\_

discriminate (v) \_\_\_\_\_

fake news (n) \_\_\_\_\_

immigrant (n) \_\_\_\_\_

inappropriate (adj) \_\_\_\_\_

jargon (n) \_\_\_\_\_

native (adj) \_\_\_\_\_

pioneer (v) \_\_\_\_\_

relate (v) \_\_\_\_\_

self-esteem (n) \_\_\_\_\_

### Speaking

#### Follow-up questions

Who's that? \_\_\_\_\_

Like what? \_\_\_\_\_

Who's that (behind / in front of you) in the picture? \_\_\_\_\_

What's (your niece) doing in this picture? \_\_\_\_\_

#### Showing interest

Really? \_\_\_\_\_

Wow! \_\_\_\_\_

Cool! \_\_\_\_\_

Oh no! \_\_\_\_\_

No way! \_\_\_\_\_