

OXFORD

SECOND EDITION

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2

Link It!

Student Book & Workbook

with Online Practice



with video



SECOND EDITION

2

Link It!

Student Book



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Welcome!

School subjects

1 Match the descriptions with the school subjects.

In this class, ...

- 1 we learn about numbers. c
- 2 we do exercise and play sports. _____
- 3 we learn about the past. _____
- 4 we act and practice a show. _____
- 5 we learn another language. _____
- 6 we learn about modern technology. _____
- 7 we draw and paint. _____
- 8 we learn about other countries. _____

this, that, these, those

2 Match the pictures a-e with the sentences. Then complete the sentences with *this*, *that*, *these*, or *those*. Sometimes there is more than one correct answer.

This is Claudia. She's 13 years old. d

- 1 _____ is her house. It isn't very big. _____
- 2 _____ is her school. It's called Hilldown School. _____
- 3 _____ are her best friends, Luiz and Freya. _____
- 4 _____ is her bike. It's red – her favorite color. _____

be: Simple present

3 Use the prompts to write questions.

what / her / name / ?

What is her name?

- 1 how old / she / ?

- 2 her house / big / ?

- 3 who / best friends / ?

- 4 red / her favorite color / ?

4 Read the information from exercise 2 again. Then answer the questions from exercise 3.

Monday	Tuesday
a English	e drama
b geography	f art
c math	g history
d physical education	h computer studies



5 Listen to the dialogue. Then practice the dialogue in a group of three.

- Rocío** Hi. I'm Rocío. What's your name?
Matias I'm Matias.
Rocío How old are you?
Matias I'm 13. And you?
Rocío I'm 12.
Matias This is my friend, Lucas.
Rocío Hi, Lucas. Nice to meet you.
Lucas Nice to meet you, too.
Rocío Where are you from, Lucas?
Lucas I'm from Salvador. And you?

6 Groupwork In groups of three, write a similar dialogue to the one in exercise 5. Write three more questions.



there is / there are

- 10** Look at the pictures. Complete the sentences with the correct form of *there is / there are*.

8 Pairwork Write two true sentences and one false sentence about what is in your school bag. Use *there is / there are*. Then tell your partner. Which sentence is false?

No, there aren't.
There are five pens.

9 Match the definitions (1–6) with the rooms (a–f).

- 1 _____ tomatoes in the kitchen.
_____ potatoes in the kitchen.
- 2 _____ sunglasses on the table?
_____, there _____.
- 3 _____ an armchair in the living room?
_____, there _____.
- 4 _____ two guitars in the picture?
No, there _____. _____ one
guitar in the picture.
- 5 _____ a mirror or a bike in the hallway.

- Bea** Yes, there is. It's next to the dresser.

- in on under in front of next to
behind across from near between

Sports activities

- 13** Complete the dialogue with *play*, *do*, or *go* and the sports in the box. There are two extra sports.

soccer climbing ~~skiing~~ track and field
volleyball gymnastics karate swimming

Luis

Do you go skiing every year? 3:05 p.m. ✓

Yes, we do. We always go to Keystone. Do you like winter sports? 3:06 p.m. ✓

No, not really. I prefer sports you can do all year. I love to be outside, so I like to ¹_____. But you can do that inside, too! 3:08 p.m. ✓

I like outdoor sports, too. In the summer, I like to ²_____ in my uncle's pool. 3:10 p.m. ✓

I don't like water, but I can jump pretty high and I'm good at running, so I ³_____. I'm on the school team. 3:11 p.m. ✓

Really? I like ball sports. Sometimes I ⁴_____ with my cousin. 3:11 p.m. ✓

I like it too, but I prefer to ⁵_____. You only use your hands! 3:13 p.m. ✓

Oh, I'm awful at that! 😊 3:15 p.m. ✓

can for ability

- 14** Check (✓) the correct sentences and put an X next to the incorrect sentences. Then correct the mistakes.

- 1 I don't can swim. ☐
- 2 They can play basketball. ☐
- 3 He cans dance. ☐
- 4 You not can play guitar. ☐
- 5 We can't play field hockey. ☐
- 6 Can she speak English? ☐

- 15** Look at the chart and complete the sentences with the missing words.



	Rosa	Sebastian
cook	✓	✓
run fast	✓	X
play volleyball	✓	X
speak French	X	✓
ski	X	✓
draw well	X	X

Rosa and Sebastian can cook.

- 1 Rosa _____ ski.
- 2 _____ can't speak French, but _____ can speak French.
- 3 Can Sebastian play volleyball?

- 4 Can Rosa run fast?

- 5 Can Rosa and Sebastian draw well?

- 16** 003 Listen to the dialogue. Then, in pairs, practice the dialogue.

Marta I'm doing a survey for school. Can I ask you some questions?

Iago Yes, of course!

Marta OK, first question ... Can you cook?

Iago Yes, I can. I like making cookies.

Marta Yum! OK, sports ... What sports can you play?

Iago I can play volleyball and soccer. And you?

Marta I can play tennis pretty well. Can you ski?

Iago Yes, I can.

Marta Can you speak French?

Iago Yes, I can. I can also speak Spanish.

- 17** **Pairwork** Write a similar dialogue to the one in exercise 16.

OK, first question ...
Can you play the guitar?

No, I can't.



Daily routines

- 18 Read the class survey. Choose the correct alternatives.

CLASS SURVEY

What time do you **take the breakfast** / **have breakfast** on school days? Is it different on the weekend?

- 1 Do you **dinner** / **have dinner** with your family?
- 2 Do you **watch** / **look** TV when you are eating meals?
- 3 What is your favorite thing to do when you get **home** / **to the house** after school?
- 4 Do you prefer to go **to bed** / **to the bed** early and wake up early? Or do you prefer to go **to bed** / **to the bed** late and get **up** / **out** late?
- 5 Do you **do** / **make** homework that is fun, or is it all boring? What is your favorite subject?

- 19 **Pairwork** In pairs, take turns to ask and answer questions from exercise 18.

Simple present

- 20 Look at the pictures and complete the sentences with the correct form of the words in parentheses and short answers.



I only eat (eat) pizza on the weekend. I don't eat (eat) pizza on weekdays.



- 1 She _____ (speak) Portuguese. She doesn't speak Chinese.



- 2 _____ (they / like) studying?
_____, they _____.



- 3 _____ (she / walk) to school?
No, _____.



- 4 We _____
(not / enjoy) baseball.
We prefer soccer!

- 21 Read the article. Complete the sentences with the correct form of the verbs in parentheses.

Daily routine of a professional

skier

Sixteen-year-old Adrian gets up (get up) at 5:30 in the morning. He ¹ _____ (meet) the other skiers and they ² _____ (do) 20 minutes of exercise in the gym.

At six o'clock, he ³ _____ (have) breakfast. He normally ⁴ _____ (eat) eggs, ham, and bread. He ⁵ _____ (not eat) fruit for breakfast, but he ⁶ _____ (take) an apple or an orange with him as a snack.

They ⁷ _____ (go) skiing from 8:15 until eleven o'clock. They ⁸ _____ (be) usually very tired, so they ⁹ _____ (stop) for lunch at eleven o'clock.

“After lunch, I ¹⁰ _____ (spend) some time with my team. We ¹¹ _____ (play) video games. At three o'clock, the other skiers ¹² _____ (go) to the gym, but during the week I ¹³ _____ (not go) with them—I ¹⁴ _____ (take) the bus home at three o'clock.”



Adrian is still at school and his teacher ¹⁵ _____ (come) to his house. He ¹⁶ _____ (study) with his teacher from 4 p.m. until 8 p.m. Then, at nine o'clock, he has dinner. Sometimes, he ¹⁷ _____ (watch) a movie and then it ¹⁸ _____ (be) time for bed!



Clothes

22 Look at the pictures. Choose the correct alternatives.



shoes / boots



1 shirt / skirt



2 shorts / pants



3 baseball hat / scarf



4 baseball hat / hoodie



5 hoodie / sweater



6 jacket / sweater



7 dress / skirt

Adverbs of frequency

23 Rewrite the sentences with the adverbs of frequency in parentheses.

He wears a coat in the spring. (rarely)

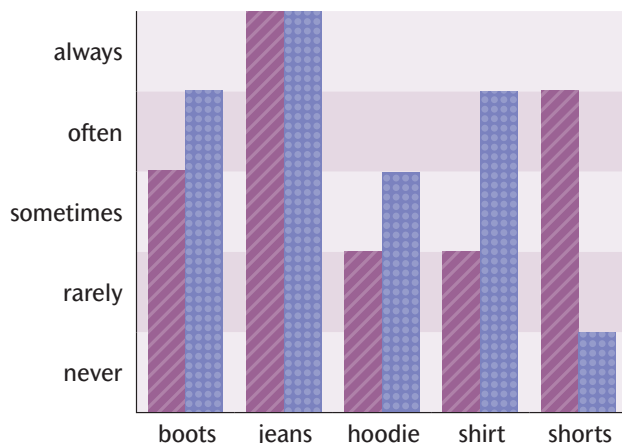
He rarely wears a coat in the spring.

- We wear hoodies to school. We wear a shirt and tie. (never / always)
- I have my cell phone with me. (always)
- She wears dresses or skirts in the winter. (rarely)
- He buys shoes when he goes to the mall. (often)
- She forgets her homework on Monday. (sometimes)

24 Look at the chart. Write sentences about the information on the chart using adverbs of frequency.

Jose Javier

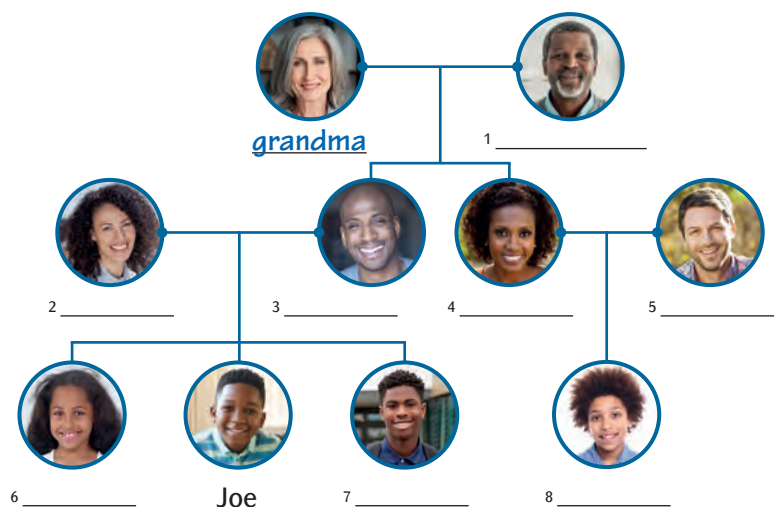
Jose sometimes wears boots, but
Javier often wears boots.



Family

25 Complete Joe's family tree with the words in the box.

cousin grandpa uncle sister brother
grandma mom aunt dad



Imperatives

26 Complete the sentences with the words in the box.

watch help don't shout talk to listen call

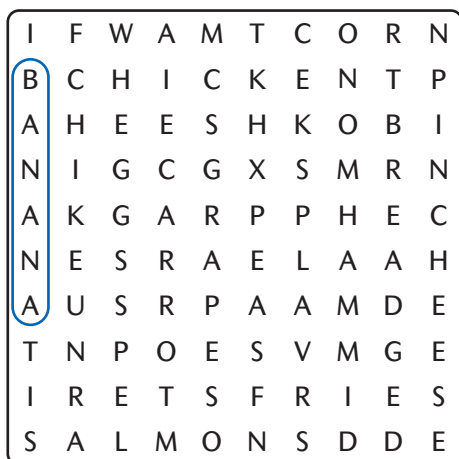
Come and watch the movie with us!

- Here's your phone. _____ your grandma. It's her birthday.
- _____ to your dad. He's talking to you.
- Don't _____ your brother like that.
- _____ your uncle Pete with the cooking.
- _____! Your sister is sleeping.



Food

27 Find the twelve food words shown in the pictures.



Present progressive

28 Look at the pictures. Write questions and sentences with the correct form of the present progressive. Then write short answers.



she / play / tennis

Is she playing tennis?

Yes, she is.

1 he / eat / a pear

_____?
_____, _____.

2 they / play / basketball / they / ski

_____.

3 she / wear / a dress

_____, _____.

29 Read the dialogue and complete the sentences with the correct form of the verbs in parentheses.

Luis

Ash! Where are you? We **'re organizing** (organize) the spring dance!

I ¹ _____ (get) dressed.
What time do you want to meet?

Haha! Can you come here now? We ² _____ (decorate) the hall right now.

³ _____ (you / put) the balloons up?

No, I'm not. Jasper ⁴ _____ (do) that.

Awesome. I hate that. ⁵ _____ (Maia / bake) the cake?

Yes, she is. Cora ⁶ _____ (make) the playlist. Mike and Aurora ⁷ _____ (clean). Henry ⁸ _____ (practice) his speech for tonight.

... And what ⁹ _____ (you / do)?

Haha! Well, I ¹⁰ _____ (help)—not like you! Come on—I need your help with the tables.

Don't worry. I ¹¹ _____ (sit) on the bus now. See you in 10 minutes. 😊

30 004 Listen to the dialogue. Then practice in pairs.

Lotte Hey, Johan! What are you doing?

Johan I'm cooking for my friends.

Lotte Why are you cooking for your friends?

Johan Because it's my birthday tomorrow!

Lotte What are you making?

Johan I'm making pizzas with sweetcorn and chicken.

31 **Pairwork** Write a similar dialogue to the one in exercise 30.

1

Making plans

In this unit, we will ...

- ▶ talk about the weather
- ▶ make arrangements
- ▶ write a blog about a trip
- ▶ make plans for everyone



STEP 1

1 **005** Read and listen. What is the weather for today?

- Caleb** It's raining—again! It's boring when it rains and we stay in the library.
- Peyton** I agree. I'm looking at the weather on my phone and it says rain all day.
- Valeria** It rains a lot these days.
- Aiden** Who's winning?
- Layla** I am, of course!
- Valeria** Get out of here! You're winning this game, but you don't always win.
- Aiden** Hey, Peyton. What are you looking at?
- Peyton** I'm reading an email from the school. Listen up. "Reagan High School Green Competition. We're having a competition for ways to help the school and students go green. We'll use the best idea!"
- Aiden** What do they mean by "help us go green?"
- Peyton** You know, ideas to help everyone use less energy.
- Layla** Nobody uses less energy than Aiden.
- Aiden** Hey!
- Peyton** Or other ideas that are good for the environment. You know what? I'm getting an idea now.

- Caleb** What is it?
- Peyton** Let's meet after school. Then we can think of ideas for the competition.
- Aiden** Sorry, I can't come after school today because I'm playing in a basketball game.
- Peyton** OK, tomorrow. Are you doing anything tomorrow after school?
- Aiden** No, I'm free.
- Valeria** Me too. Let's do it!

2 **Comprehension** Answer the questions.

Why are they all inside at recess?

Because it's raining

- 1 Who is winning the game?
- 2 What is Peyton looking at?
- 3 Why does Peyton want to meet?
- 4 What is Aiden doing today after school?
- 5 When are they meeting to discuss the competition?

Real English

Find these phrases and check their meanings.
Get out of here! go green You know what?



STEP 2

3 006 Complete the dialogues with the sentences in the box. Then listen and check.

~~It's raining again!~~ It rains a lot these days. I'm playing in a basketball game.
Are you doing anything tomorrow after school? What are you looking at? I'm reading an email

1

Caleb It's raining—again! It's boring when it rains and we stay in the library.

Peyton I agree. I'm looking at the weather on my phone and it says rain all day.

Valeria ¹ _____



2

Aiden Hey, Peyton. ² _____

Peyton ³ _____ from the school.
Listen up. "Reagan High School Green Competition. We're having a competition for ways to help the school and students go green. We'll use the best idea!"



3

Peyton Let's meet after school. Then we can think of ideas for the competition.

Aiden Sorry, I can't come after school today because ⁴ _____

Peyton OK, tomorrow. ⁵ _____

Aiden No, I'm free.



4 006 Now listen again and repeat.

STEP 3

5 Write four mini-dialogues. Use the ideas in the box.

have pizza watch a movie play tennis study for a test
go downtown go to the park go to a concert

Let's have pizza tomorrow!

Sorry, I can't. I'm studying for a test tomorrow.

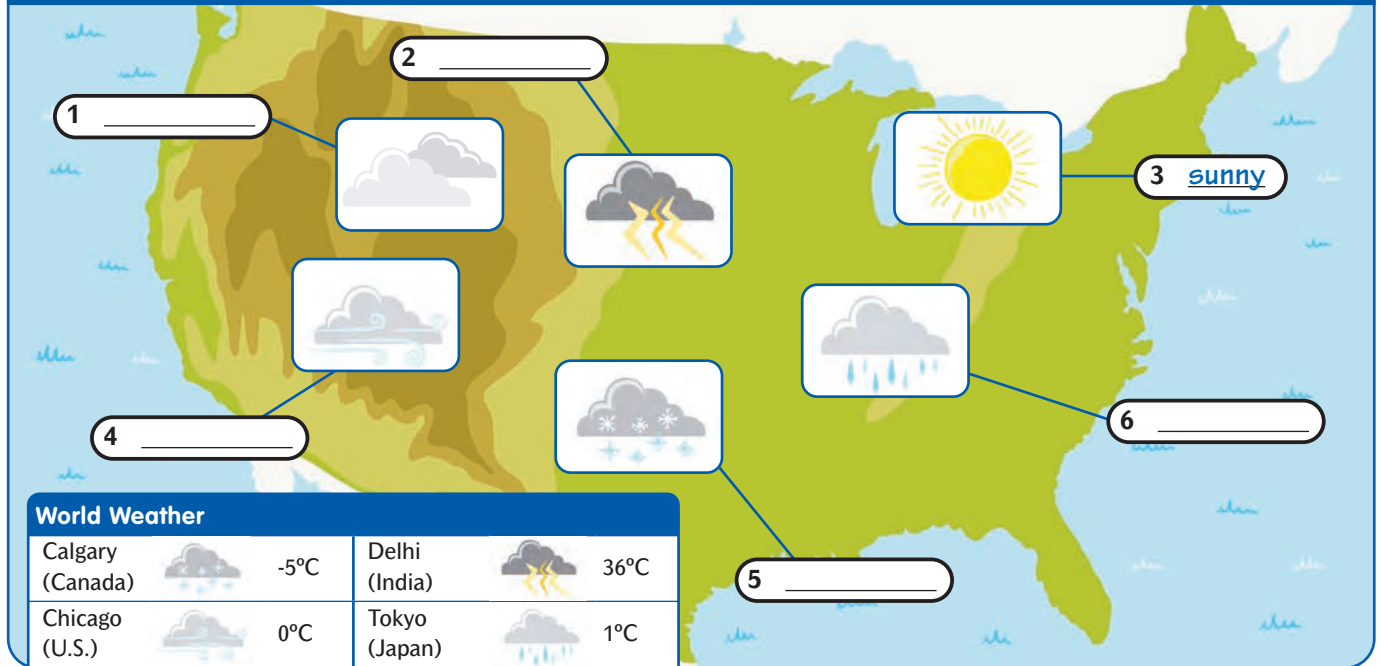
6 **Pairwork** Practice your dialogues from exercise 5. Take turns to ask and answer.

The weather

- 1 007 Label the weather symbols on the map with the words in the box. Then listen, check and repeat.

clouds windy snowing raining sunny storm

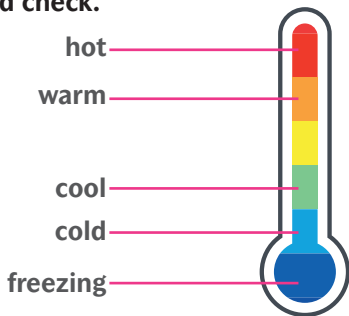
U.S. Weather



World Weather

Calgary (Canada)		-5°C	Delhi (India)		36°C
Chicago (U.S.)		0°C	Tokyo (Japan)		1°C
Beijing (China)		24°C	Sydney (Australia)		40°C
London (U.K.)		11°C			

- 2 008 Look at the thermometer and the world weather chart. Complete the sentences. Then listen and check.



It's cold and windy in Chicago.

- It's _____ and _____ in London.
- It's _____ and _____ in Sydney.
- It's _____ and _____ in Calgary.
- It's _____ and there is a _____ in Delhi.
- It's _____ and _____ in Tokyo.
- It's _____ and there are _____ in Beijing.

Look

24°C = twenty-four degrees (Celsius)
-2°C = minus two degrees (Celsius)

- 3 009 Listen to the weather forecast. Complete the sentences.

- In São Paulo, it's warm and it's _____. The temperature is _____°C.
- In Washington, D.C., it's _____ and it's _____. The temperature is _____°C.
- In New York City, it's _____ and it's _____. The temperature is _____°C.
- In Melbourne, it's _____ and there are _____. The temperature is _____°C.

- 4 **Pairwork** Ask and answer. Use the information in the world weather chart.

What's the weather like in Chicago?

It's cold and it's windy.

What temperature is it?

It's zero degrees.

Vocabulary strategy

Organize new vocabulary

It can be useful to record new vocabulary in a notebook. You can group words by topic or alphabetically.



Simple present and present progressive

It's **raining**—again!
It **rains** a lot these days.

Think

Complete the rules with *simple present* or *present progressive*.

- We use the ¹ _____ to talk about actions that are happening now.
- We use the ² _____ to talk about habits and facts.

➔ Reference p.W6

1 Look at the pairs of sentences. Write *H* for a habit and *N* for an action happening now.

- | | |
|--|----------|
| a It's snowing <u>now</u> ! | <u>N</u> |
| b It <u>often</u> snows in the winter. | <u>H</u> |
| 1 a I usually wear jeans. | _____ |
| b I'm wearing jeans today. | _____ |
| 2 a Mark is playing baseball now. | _____ |
| b Mark plays baseball every week. | _____ |
| 3 a They study art once a week. | _____ |
| b They're studying art right now. | _____ |
| 4 a Dad is cooking tonight. | _____ |
| b Dad sometimes cooks. | _____ |

2 Underline the time expressions in exercise 1. Write them in the correct column of the chart.

Simple present	Present progressive
<u>often</u>	<u>now</u>

3 Choose the correct alternatives.

- Tim always gets up / **is getting up** at 7:30 a.m.
- I never **walk** / **am walking** to school.
 - Tim **talks** / **is talking** to Grandma now.
 - We **buy** / **are buying** food once a week.
 - Mom **works** / **is working** right now.
 - I often **drink** / **am drinking** milk.
 - It rarely **rains** / **is raining** in July.



4 Complete the sentences with the simple present or the present progressive form of the verb in parentheses.

It rarely snows (snow) in April.

- We always _____ (finish) school at four o'clock.
- I _____ (have) dinner right now.
- Mia _____ (not get up) early on the weekend.
- You _____ (not phone) Grandma very often!
- How often _____ Mateo _____ (write) emails?
- _____ Clara _____ (wear) her new dress today?

Look

Some sentences have no time expressions, but we can usually guess when the action happens from the context.

Susana brushes her teeth. (When? **Every day.**)

Look! It's snowing! (When? **Now.**)

5 Complete the telephone conversation with the simple present or the present progressive form of the verbs in parentheses.

Kana Hi, Matt. How 's it going? (it / go)

Matt Terrible! It ¹ _____ (rain)! It always ² _____ (rain) on the weekend.

Kana It ³ _____ (not rain) here. It's sunny. I ⁴ _____ (sit) outside.

Matt Lucky you!

Kana Not really, I ⁵ _____ (study) math.

Matt You're crazy! I never ⁶ _____ (study) on Saturdays.

Kana Yes, but you ⁷ _____ (not have) tests very often at your school.

Matt How often ⁸ _____ you _____ (have) tests?

Kana Every week, unfortunately ...

Challenge

Write questions with the prompts in the box. Then write true answers.

what / you do / now?
what / you wear / right now?
what / you do / on Saturdays?
how often / you go / shopping?

- 1 010 Watch, listen, or read. Complete the dialogues with the words and phrases in the box. Then listen again and check.

Sunday swimming Wednesday seven o'clock
~~go bike riding~~ go bowling

1

Sofia Would you like to go bike riding on Saturday?

Luis I'd love to, but I can't. I'm going ¹ _____ with Mark.

Sofia What are you doing on ² _____?

Luis Um ... I'm not doing anything special.

Sofia Let's go on Sunday, then. Is two o'clock OK?

Luis Yes, that's fine. I'll meet you at the park.

2

Luis Hey, are you doing anything on ³ _____ night?

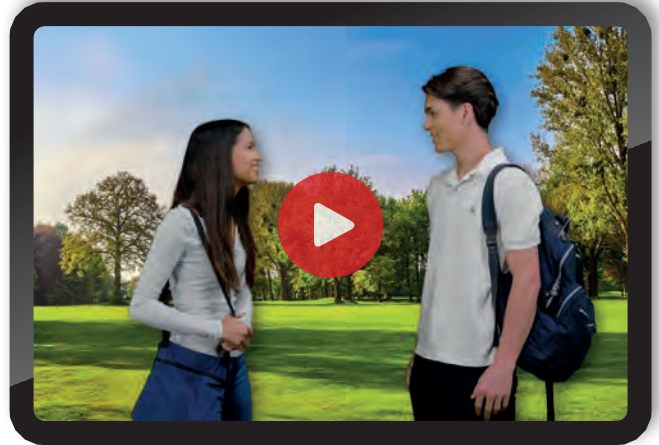
Sofia No, I'm not. Why?

Luis Would you like to ⁴ _____ with Rob and me?

Sofia Oh yeah, I'd love to! What time are you going?

Luis We're going at ⁵ _____. Is that OK?

Sofia Yes, that's fine. I'll meet you there!



Look

Notice the different ways of responding to an invitation.

Saying yes

Yes, I'd love to.

That sounds great.

OK, great!

Saying no

Sorry, I can't because ...

I'd love to, but I can't.

I'm really sorry but I can't.

- 2 011 Listen and repeat.

Are you doing anything on ...?

No, I'm not. / Yes, I am. I'm ...

What are you doing on ...?

I'm going ... / I'm not doing anything special.

Would you like to ...?

I'd love to, but I can't. I'm ... / Yes, I'd love to! What time are you going?

I'm / We're going at ...

OK. Where is it?

It's at ...

Great. I'll meet you there. Is that OK?

Yes, that's fine.



3 012 Listen to two more conversations and complete the sentences.

Conversation 1

Ben invites Bianca to play tennis tomorrow.

- She can't because she _____ to the dentist.
- They agree to play on _____.

Conversation 2

- Amy invites Edson to go _____ with her and Tim.
- They're going at _____ o'clock.
- They agree to meet _____ the park.

4 Read the *Skill focus*. Imagine you are having a party. Make notes on the following information.

- What day is your party on? (e.g. Saturday)
- What time is your party? (e.g. 3 p.m.)
- Where is your party? (e.g. at my house)

5 **Pairwork** Read the situation below and write two dialogues, one for each reply.

Tell your friend you're having a party and ask if they would like to come.

1 Ask when and where the party is. Accept the invitation. Say you'll meet your friend there.

2 Ask when and where the party is. Refuse the invitation because you're going to a concert on that day.

6 Practice your dialogues from exercise 5. Take turns to ask and answer.

Challenge

Pairwork What other things do you do with friends on the weekend? Make notes about one of the activities below or use your own ideas. Then practice the dialogue.



Link to life

Is it OK to say no to an invitation? Why / Why not?

Present progressive for the future

I'm **playing** in a basketball game.

Are you **doing** anything tomorrow after school?

1 Complete the sentences with the words in the box.

this on tomorrow in at next

They are flying to Miami this afternoon.

- What are you doing _____ morning?
- I'm going to the dentist _____ three o'clock.
- Are you having a picnic _____ June 2nd?
- The students are going to Recife _____ week.
- Kenji is starting school _____ September.

2 Write affirmative (✓) or negative (X) short answers.

Are you going on the school trip? ✓

Yes, I am.

Is your mom working next week? X

No, she isn't.

- Are they going shopping on Saturday? X
- Are we leaving here at 6:30? ✓
- Am I playing on the team tomorrow? ✓
- Is Mike wearing his sneakers tonight? X
- Are you meeting your friends later? X

3 Look at Harry's planner and find the mistakes in the sentences. Write a negative and an affirmative sentence.

Saturday

Morning: go shopping with Carina 😊

Afternoon: study for the science test 😞

Evening: make pizzas with Zaki and Ethan

Sunday

Morning: visit grandparents 😊

Afternoon: go for a bike ride with Alex (10 km!) 😊

Evening: watch a movie with Mom and Dad 😊

Harry is staying home on Saturday morning.

He isn't staying home on Saturday morning.

He's going shopping with Carina.

- He's playing tennis in the afternoon.
- Harry and his friends are going to the movie theater in the evening.
- On Sunday morning, Harry is meeting his friends.
- In the afternoon, Harry and Alex are going swimming.
- Harry is going to a concert with his mom and dad in the evening.

Look

Future time expressions

on	Monday / June 10 th / the weekend
at	one o'clock / Christmas
in	August / the fall / 2025
next	Friday / weekend / week / month / year
tomorrow	morning / afternoon / evening / night
this	morning / afternoon / evening Note: this evening = tonight

➔ Reference p.w7

4 Use the prompts to write questions. Then write answers using the information in the agenda.

what time / the students meet on May 10th?

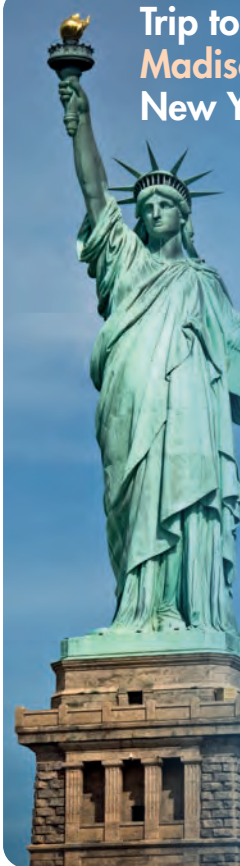
What time are the students meeting on May 10th?

They're meeting at 7:30 a.m.

- where / they meet?
- what / they visit in the morning?
- what / they do at 2:30 p.m.?
- what time / they have dinner?
- what / they watch at Madison Square Garden?
- what time / they arrive back at school?

Trip to Ellis Island and Madison Square Garden in New York City

Friday, May 10th



Agenda

7:30 a.m.	meet outside school
7:45 a.m.	bus leaves for New York City
9:00 a.m.	visit the Statue of Liberty
2:30 p.m.	go to Central Park
6:00 p.m.	have dinner at the Loeb Boathouse restaurant
7:30 p.m.	watch a basketball game at Madison Square Garden
11:45 p.m.	arrive back at school

Challenge

Write about five things you are doing next week.
I'm playing soccer after school on Monday.

➔ Workbook p.w3



STEP 1

- 1 013 Read the *Skill focus*. Then listen to a conversation about Santiago's plans for the weekend. Choose the correct alternatives.

What is Santiago doing this weekend?

He's going to **Hollywood** / **Los Angeles**.

- 1 Who is he visiting?

He's visiting **family** / **friends**.

- 2 How often does he see them?

He usually sees them once a **month** / **year**.

- 3 Why is he visiting them this weekend?

He's going to a **concert** / **party**.

- 4 When are they leaving?

They're leaving on Saturday **morning** / **afternoon**.

- 5 When are they coming back?

They're coming back on **Sunday** / **Monday**.

- 6 What are they doing on Sunday?

They're going to **Hollywood** / **Disneyland**.

Skill focus

Listen for specific information

Before you listen, look at the exercise that goes with the listening. Look at the options you choose to complete the sentences. This will help you decide what specific information you need to listen for.



Real English

Find these phrases and check their meanings.

fantastic I know! I can't wait!

STEP 2

- 2 014 Listen to a conversation about Yuki's plans for the weekend. Answer the questions.

What is Yuki doing this weekend?

She's going to Canada.

- 1 Why is she going there?

- 2 How often does she go there?

- 3 Who is she going with?

- 4 What time are they leaving?

- 5 When are they coming back?

- 6 What are they doing on Sunday?



STEP 3

- 3 Imagine that you are going away this weekend. Make questions with the prompts.

- 1 do / anything nice this weekend?

- 5 what time / leave?

- 2 what / do?

- 6 where / stay?

- 3 why / go there?

- 7 what / do / on Sunday?

- 4 who / go with?

- 8 when / come back?

- 4 **Pairwork** Ask and answer about your plans for the weekend.

Are you doing anything nice this weekend?

Yes, I am.

- 5 **Presentation** Tell the class about your partner's plans for this weekend.

This weekend, Felipe is ...



Sam's Blog



Hi! I'm Sam. I live in New York, but my family comes from China. This year, we're going to Shanghai for Lunar New Year. I'm very excited! Check out my blog to read what I'm doing in Shanghai and see my photos. Bye for now!

February 9th

Shanghai is amazing! It's New Year's Eve, and this afternoon, we're going to the Spring Festival at Shanghai Botanical Garden. They have flowers and plants from all over China and other parts of the world. Then, we're visiting Shanghai Disney Resort! The characters wear traditional Chinese clothes and there are special New Year shows!



★ Check it out

Find these words and phrases and check their meanings.

traditional downtown spring rolls parade costume drums

🎯 Skill focus

Use the introduction

Some texts have a short introduction at the start. You can use the introduction to help you understand what the text is about. Read it first to help you predict what the rest of the text says.

1 Read the *Skill focus*. Then read the introduction to the blog and choose the correct answers.

- 1 What is the blog about?
 - a a trip around China
 - b New Year around the world
 - c a trip to China for New Year
- 2 What do you think is in the blog?
 - a New Year activities in Shanghai
 - b a description of the journey to Shanghai
 - c the history of the city of Shanghai

February 10th

New Year's Day! Today, we're taking the metro to downtown Shanghai. First, we're having lunch in a restaurant. Traditional New Year food is rice cakes, fish, and spring rolls with vegetables and pork. There's a parade and a Lion Dance at 2 p.m. I can't wait because I love the Lion Dances! People in lion costumes dance and other people play drums. Lunar New Year is awesome!

2 🎧 015 Read and listen to the blog. Answer the questions.

- 1 Where does Sam go first on New Year's Eve?
- 2 What can you see there?
- 3 Where does Sam go next on New Year's Eve?
- 4 What can you see there?
- 5 What do people eat on New Year's Day in Shanghai?
- 6 What does Sam want to see on New Year's Day?

3 **Pairwork** What happens in your country at New Year? What traditions do you have? Make a list and tell your partner.

🌸 Culture focus

Lunar New Year is the first new moon of a lunar calendar, and it happens between the end of January and the end of February. It is an important celebration for East Asian people around the world. They often have firework displays and eat traditional food.



STEP 1

- 1 Read Almas's blog about a trip and the fact file. Complete the blog with information from the fact file.



Almas's blog

I'm Almas, just an ordinary girl from London, UK. This month, I'm planning an amazing trip!

September 26th

I'm flying to South Africa tomorrow! It's my first time, and I'm looking forward to going to Hermanus. There is a Whale Festival there every September, and it's incredible! Hermanus is a fantastic place for whale watching because they come very close to the land. I love whales – they're awesome!



September 29th

I'm in South Africa. What a wonderful place! At the moment, I'm watching a ¹ _____. People in colorful costumes are walking through town. After that, I'm visiting an ² _____ and buying some great souvenirs. For lunch, I'm going to a restaurant to try ³ _____, like "bunny chow" – a loaf of bread filled with curry! After lunch, I'm going ⁴ _____! I hope I see a lot of whales!





Fact file

Whale Festival

Location: Hermanus, South Africa

Time: September

Activities: whale watching, watching a street parade, visiting an art market, trying local food

STEP 2

- 2 Read the *Skill focus*. Then underline seven more adjectives in Almas's blog that you can use in your own blog.

Skill focus

Select topic vocabulary from a text

When you read a text, you can often find words and phrases that you can use in your own writing. For example, before you write a blog, you can read another blog and find vocabulary that you can use in your blog.

STEP 3

- 3 Choose one of these events. Write two paragraphs of a blog about visiting these events and your plans. Use Almas's blog in exercise 1 to help you.

Fact file

Québec Winter Carnival

Location: Québec, Canada

Time: February

Activities: watching parades, going ice skating, watching canoe races, seeing ice art



Fact file

The Fallas Festival

Location: Valencia, Spain

Time: March

Activities: watching parades, trying local food, going to fireworks displays, wearing traditional clothes

**Challenge**

Imagine you are participating in an event in your town next month. Write a paragraph about the event and your plans.

- ▶ Communication and collaboration
- ▶ Intercultural competence and citizenship

Join our Eco Club!



- 1 Look at the poster. What do you see? What do you think the club is about? Would you like to be in this club?
- 2 Read the article and decide if the sentences are true (T) or false (F).
 - 1 Many people like the idea of a party. ____
 - 2 Everybody likes doing the same things at events. ____
 - 3 Planning together means listening and accepting changes. ____
 - 4 Organizing days out, school work, and clubs needs careful planning, too. ____
- 3 Read these sentences. Which ones are part of a good planning session for a club?
 - 1 Jordi, what's your idea for the club?
 - 2 We're going to make it a club to help people because that's what I'm interested in.
 - 3 I don't like sports, so we're not doing that.
 - 4 OK, let's have the club in the afternoons, not the evenings, as you said.
 - 5 I'm not going to come because it sounds boring.
 - 6 Let's make a list of everyone's ideas first.

★ Check it out

Find these words and check their meanings.

event popular celebrate decision

- 4 **Groupwork** Discuss these questions about making plans.

- Why is it important to ask everyone for suggestions?
- Why should you listen carefully to all the ideas?
- How can you be ready to accept changes to your ideas?
- Why is it important to make decisions that everyone agrees with?



How to plan the best events!

When you and your friends want to celebrate something, like a birthday or the end of school, a party, trip, or some other kind of event are popular ideas. Not all events are the same, though. Not everyone wants to do the same things. Some people enjoy loud events with lots of people, and others prefer quiet trips to museums or parks. Planning is important to make the event a good one for everyone. When you plan together, make sure you:

- ▶ ask everyone for suggestions.
- ▶ listen carefully to all the ideas.
- ▶ choose ideas that lots of people like.
- ▶ are ready to accept changes to your ideas.
- ▶ make decisions that everyone agrees with.

Making plans in this way is a good idea for things like planning trips and parties, doing projects at school, organizing a club, and more.

Go to the project



Language practice

1 Complete the sentences with a weather word.

- It's hot and sunny in Luanda.
- In Pula, it's c_____ and there are c_____.
- It's s_____ and there is a s_____ in Edmonton.
- It's f_____ and very w_____ here.
- In Cardiff, it's w_____ and r_____.

4

2 Reorder the dialogue. Then practice with a partner.

- B I'd love to! Where and when is it? _____
- A Would you like to come to my party? _____
- B No, I'm not doing anything special. Why? _____
- B Great! I'll see you there. _____
- A It's at 7 p.m. at Roma Pizza. _____
- A Are you doing anything on Friday? 1

5

Grammar practice

3 Choose the correct alternatives.

It usually snows / is snowing here in January.

- Erin **speaks** / **is speaking** to her parents on the phone right now.
- We can't play soccer today because it **rains** / **is raining**.
- My sister often **helps** / **is helping** me with my homework.
- Are you enjoying** / **Do you enjoy** Anna's party?

4

4 Read Freya's planner and write sentences about what she is doing on different days.

Monday	watch a movie with Ruby
Wednesday	study for a math test
Friday	play in a basketball game
Saturday	go to Lizzie's party!

On Monday, Freya is watching a movie with Ruby.

- _____
- _____
- _____

3

Reflect

- ▶ What interesting new information did you learn in Unit 1? Say 1 or 2 things.
- ▶ What new words or phrases did you learn? Say 2 or 3 words or phrases.
- ▶ Which lesson in this unit did you enjoy the most? Why?



I can do this well

this is OK

I need practice

describe the weather. (p.12)



use the simple present and the present progressive. (p.13)



invite a friend and make plans. (pp.14–15)



use the present progressive for the future. (p.16)



understand someone's travel plans. (p.17)



understand a blog about a trip. (p.18)



write a blog about a trip. (p.19)



SECOND EDITION

Link It!

Workbook

2



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Vocabulary

The weather ⌂ p.12

- 1 Match to make weather words.
Use the bold letters to make an extra weather word.

sto

ning

wi

uds

sun

rm

clo

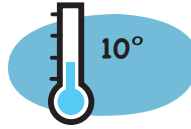
ndy

rai

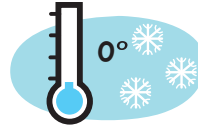
ny

Extra weather word: _____

- 2 Look at the pictures and complete the weather words.



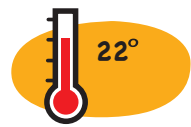
c _ _ l



1 f _ _ z _ _ g



2 c _ _ _ s



3 w _ _ m



4 h _ t



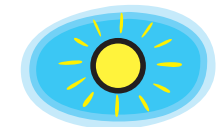
5 r _ _ _ _ g



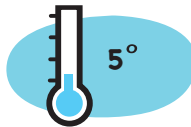
6 s _ _ _ _ g



7 s _ _ _ m



8 s _ _ _ y



9 c _ _ d



10 w _ _ _ y

Grammar

Simple present and present progressive ⌂ p.13

- 3 Choose the correct alternatives.

They often **play** / **playing** tennis on Fridays.

- 1 I 'm **wearing** / **wear** a new dress today.
- 2 He always **listening** / **listens** to music on his phone.
- 3 She **watch** / **is watching** the weather forecast.
- 4 Dad sometimes **makes** / **making** dinner.
- 5 Oh no, it **snow** / **is snowing** again!
- 6 It often **raining** / **rains** on weekends.

- 4 Complete the dialogues with the correct form of the verbs in parentheses. Write short answers where necessary.

A How often **do you have** (you / have) piano lessons?

B I **have** (have) piano lessons once a week.

1 A What _____ (you / study) in science class this week?

B We _____ (study) ocean life.

2 A What days _____ (Jack / go) to the swimming pool?

B He usually _____ (go) to the pool on Mondays and Wednesdays.

3 A Miwa is on the phone. Who _____ (she / talk) with?

B She _____ (talk) with her sister.

4 A Where's Diego? _____ (he / watch) TV?

B No, he _____. He _____ (practice) the guitar in his room.

5 A What _____ (Ana / do) in the kitchen?

B She _____ (make) a pizza. She _____ (make) great pizza.



Present progressive for the future

⬅ p.16

5 Choose the correct alternatives.

I'm meeting friends **next** / **this** afternoon.

- We're going to a party **on** / **in** May 12th.
- She isn't staying at our house **this** / **tomorrow** night.
- We're going to Mexico **at** / **in** the summer.
- They aren't playing **in** / **on** Friday.
- What are you doing **next** / **at** weekend?
- I'm going home **on** / **at** five o'clock.

6 Complete the sentences with the present progressive form of the verbs in parentheses. Are the actions in the present (P) or future (F)?

He can't play now. He **'s studying** (study).
P

- We _____ (watch) a DVD at Liam's house tonight. _____
- I _____ (make) dinner right now. _____
- Look, Shona _____ (wear) her new shoes. _____
- They _____ (play) tennis next Thursday. _____
- It _____ (rain) again. _____
- She _____ (go) to a concert tomorrow night. _____

7 Read the answers. Then write the questions using the present progressive.

(what / cook / for dinner later?)

What are you cooking for dinner later?

I'm cooking fish for dinner later.

- (what / do / Thursday?)

They're playing tennis on Thursday.

- (where / go / Tuesday night?)

They're going to the movies on Tuesday night.

- (who / meet / six o'clock?)

Rick is meeting Joe and Adam at six o'clock.

- (when / visit / her aunt?)

Anja is visiting her aunt this weekend.

- (where / stay / tomorrow night?)

I'm staying with my cousin tomorrow night.

Round-up

1 Choose the correct alternatives.

Lucas Wright **lives** / **is living** in Denver, Colorado, near the Rocky Mountains. He ¹**loves** / **is loving** camping, and he ² **camps** / **is camping** with his friends every summer.

They ³**plan** / **are planning** a trip to the mountains this weekend. In the Rocky Mountains, you have to camp at a campsite. This trip, Lucas and his friend ⁴**go** / **are going** to Timber Creek campsite. Lucas ⁵**gets** / **is getting** ready for the trip right now. He always ⁶**packs** / **is packing** his bag carefully to make sure he has everything. Right now, it ⁷**rains** / **is raining** and Lucas ⁸**looks** / **is looking** for his boots and jacket. The weather never ⁹**stops** / **is stopping** Lucas from going camping!

5 3 2

2 Complete Lucas's message to a friend with the present progressive form of the verbs in parentheses.

Hi, Ed! **Are you doing** (you / do) anything fun this week? I am! Tomorrow, I ¹ _____ (go) to Timber Creek campsite with some friends. I ² _____ (meet) them there. We ³ _____ (stay) for two days. On the first day, I ⁴ _____ (go) horseback riding in the morning. I love horses! At night, we ⁵ _____ (have) dinner at the campsite. The next day, we ⁶ _____ (go) swimming in a river. My friends ⁷ _____ (come) home in the afternoon, but I ⁸ _____ (stay) one more night! ✓

3 Imagine you are Lucas's friend. Chat online with him during the camping trip. Ask questions and give information.

? What is Lucas doing today?

? What is he doing later?

? What is he doing tomorrow?

> Tell Lucas what you're doing today.

> Tell him your plans for tomorrow.

Hi, Lucas! What are you doing today?

I'm going horseback riding ...

Speaking and Listening

Speaking Invite a friend and make arrangements p.14

1 Complete the chart with the expressions in the box.

I'm / We're going at ... Would you like to ...? ~~Yes, I am. I'm ...~~ What are you doing on ...?

You hear	You say
Are you doing anything on ...?	No, I'm not. / <u>Yes, I am. I'm ...</u>
1 _____	I'm going swimming. / I'm not doing anything special.
2 _____	Yes, I'd love to! What time are you going? / I'd love to, but I can't. I'm ...
3 _____	OK, I'll meet you there.

2 107 Listen again to the dialogues on page 14 and complete them.

1
Sofia Would you like to go bike riding on Saturday?
Luis 1 _____, but I can't.
 I'm going swimming with Mark.
Sofia What are you doing on Sunday?
Luis Um ... 2 _____
 anything special.
Sofia Let's go on Sunday, then. Is two o'clock OK?
Luis Yes, that's fine. I'll meet you
 3 _____.

2
Luis Hey, are you doing anything on Wednesday
 4 _____?
Sofia No, I'm not. Why?
Luis 5 _____ bowling
 with Rob and me?
Sofia Oh yeah, I'd love to!
 6 _____?
Luis We're going at seven o'clock. Is that OK?
Sofia Yes, that's fine.
 7 _____!

3 Lucia and Victor both have plans for the weekend. Look at their plans and write a dialogue.

Lucia Hi, Victor. Would you like to go shopping with Ines and me on Saturday afternoon?
Victor I'd love to, but I can't. ...

Lucia Saturday	
Morning	swimming
Afternoon	go shopping with Ines (2 p.m.)—ask Victor?
Night	?



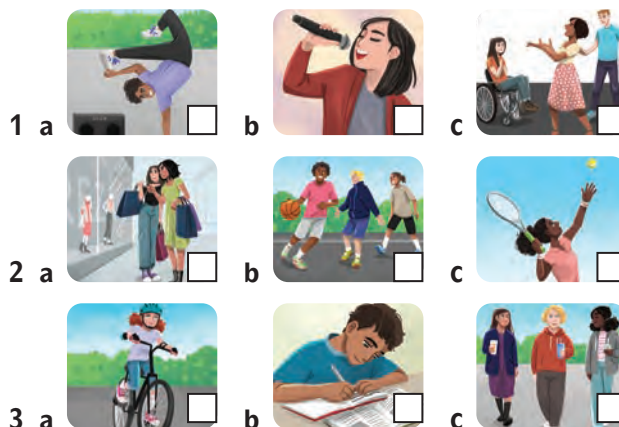
Victor Saturday	
Morning	soccer
Afternoon	visit Grandma and Grandpa
Night	movies (starts 7 p.m.)—ask Lucia?

Listening p.17

Look

Look at the pictures and decide what specific information to listen for.

1 108 Look at the pictures and listen to three short dialogues about future plans. For each dialogue, check (✓) the activity the people decide to do together.





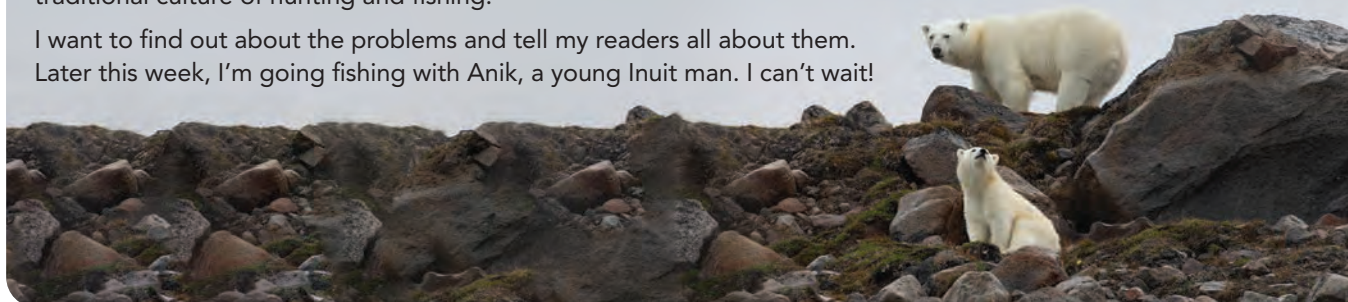
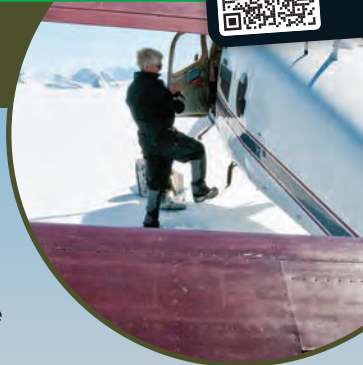
CLIMATE HELP: ARCTIC CANADA

I'm Jenny Jones, and I'm a reporter with the website, Climate Help. I'm traveling to Canada's Arctic region (Nunavut) by plane to learn about climate change. Today, I'm in a village named Cambridge Bay.

In the Arctic, the ice is melting very quickly. The area is getting warm. This change affects the animals. Polar bears live in the Arctic, and they need ice to find food and live. But the ice is disappearing. Many polar bears are hungry. Sometimes, they come to towns and villages looking for food, and they come close to humans.

Tomorrow, I'm visiting a village to talk with an Inuit family about the problem. The Inuit are the traditional people of northern Canada. In the winter, they hunt on the ice. But now, the ice is becoming thin, and it isn't safe. People fall into the cold water. Also, when they can't hunt, the Inuit people buy expensive, unhealthy food from stores. This means that they are losing their traditional culture of hunting and fishing.

I want to find out about the problems and tell my readers all about them. Later this week, I'm going fishing with Anik, a young Inuit man. I can't wait!



★ Check it out

Find these words and check their meaning.

melting disappearing hunt

Reading ⏪ p.18

1 109 Read and listen to the blog. Then choose T (true) or F (false).

- | | |
|--|-------|
| 1 Jenny lives in Nunavut. | T / F |
| 2 She wants to learn about climate change. | T / F |
| 3 It is hard for polar bears to find food. | T / F |
| 4 Life is easy for the Inuit. | T / F |
| 5 Jenny is going fishing tomorrow. | T / F |

2 **Comprehension** Read the blog again. Answer the questions.

What is Jenny's job?

She's a reporter with the website Climate Help.

1 What is happening to the ice in the Arctic?

2 Why do polar bears come to towns and villages?

3 Why is thin ice dangerous?

4 Who is Jenny talking to tomorrow?

5 What is Jenny doing with Anik later this week?

Writing ⏪ p.19

3 Imagine you are visiting a village named Coral Harbor in Canada's Arctic region. Look at the fact file. Write a social media post about your trip. Say:

- when you're going
- why you're going
- what the weather's like there
- what you're doing there.

FACT FILE: CORAL HARBOR

Getting there: by boat

Temperature: 5°C in the summer, -30°C in the winter

Activities: seeing Arctic animals, fishing, talking to Inuit people



I'm traveling to Coral Harbor in Canada's Arctic region. ...

✓ Writing check

Did you include all the points from exercise 3 in your text?

Grammar reference

Simple present and present progressive

⌂ p.13

Simple present

Affirmative	
I work	
you work	
he / she / it works	
we / you / they work	
Negative	
I do not (don't) work	
you do not (don't) work	
he / she / it does not (doesn't) work	
we / you / they do not (don't) work	
Questions	
Do I work?	
Do you work?	
Does he / she / it work?	
Do we / you / they work?	
Short answers	
Affirmative	Negative
Yes, you do .	No, you don't .
Yes, I do .	No, I don't .
Yes, he / she / it does .	No, he / she / it doesn't .
Yes, we / you / they do .	No, we / you / they don't .

1 We use the simple present to talk about:

- ▶ **habits and daily routines.**
- ▶ **permanent situations and facts.**

I **get up** at half past seven.

My dad **works** at a bank.

It **snows** a lot in Alaska.

2 We often use the simple present with adverbs of frequency:



always usually often sometimes rarely never

Do you **always** have breakfast at home?

I **usually** have lunch at school.

Dad **often** makes pizza.

Does Luis **sometimes** play video games?

We **rarely** go to the movies.

We **never** go to school on Sundays.

Look

To express the idea of “not very often,” we can use “very often” in a negative sentence.

*I **don't** call my grandparents **very often**.*

Other expressions of frequency are:

every day / week / month

once a day / week / month

two times a day / week / month

*We visit our grandparents **every month**.*

*Hugo plays soccer **once a week**.*

Spelling variations

1 We form the third person singular with the base form of the verb + **-s**.

like → **likes**

2 We use the base form of the verb + **-es** when the verb ends in **-ch, -s, -sh, -x, -z, or -o**.

he teach**es** she go**es** it wash**es**

3 When the verb ends in a consonant + **-y**, we change the **-y** to **-i** and add **-es**.

she stud**ies** he fly**es**

4 When the verb ends in a vowel + **-y**, we add **-s**.

he play**s**

Present progressive

Affirmative
I am ('m) eating
you are ('re) eating
he / she / it is ('s) eating
we / you / they are ('re) eating
Negative
I am not ('m not) eating
you are not (aren't) eating
he / she / it is not (isn't) eating
we / you / they are not (aren't) eating

Questions	Short answers	
	Affirmative	Negative
Am I eating?	Yes, you are .	No, you aren't .
Are you eating?	Yes, I am .	No, I'm not .
Is he /she / it eating?	Yes, he /she / it is .	No, he /she / it isn't .
Are we / you / they eating?	Yes, we / you / they are .	No, we / you / they aren't .

1 We form the present progressive with:

subject	+ am are is	+ base form of the verb	+ -ing	+ future time expression
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2 We use the present progressive to talk about:

- something that is happening now.

It's **raining**.

We often use these time expressions:

now right now

Clara **is doing** her homework **now**.

- temporary events that are happening during a definite period. We often use time expressions such as:

today this week this month

I'm not working **this week**.

We're studying the Romans in history class

this month.

Spelling variations

- For most verbs, we add **-ing** to the base form.
play → play**ing** walk → walk**ing**
- When the verb ends in **-e**, we drop the **-e** and add **-ing**.
have → hav**ing**
- For short verbs ending in a vowel plus a consonant, we double the final consonant and add **-ing**.
sit → sitt**ing**
- The verb **travel** is irregular.
travel → travel**ing**

Present progressive for the future p.16

- We can also use the present progressive to talk about future plans. When we do this, we need to say when.
We're flying to Brasília **tomorrow**.
- We often use the following future time expressions:

on	Monday / June 10 th / the weekend
at	one o'clock
in	August / the fall / 2025
this	afternoon / evening
tomorrow	morning / afternoon / night
next	Tuesday / weekend / week / month / year

I'm not going to the gym **tomorrow night**.

What are you doing **on the weekend**?

Word list

Review the vocabulary. Write your own study notes or translation for each word.

The weather

clouds (n)	_____
cold (adj)	_____
cool (adj)	_____
freezing (adj)	_____
hot (adj)	_____
raining (v)	_____
snowing (v)	_____
storm (n)	_____
sunny (adj)	_____
warm (adj)	_____
windy (adj)	_____

Check it out

costume (n)	_____
downtown (n)	_____
drums (n)	_____
parade (n)	_____
spring rolls (n)	_____
traditional (adj)	_____

Speaking

Are you doing anything on ...?

No, I'm not. / Yes, I am. I'm ...

What are you doing on ...?

I'm going swimming.

I'm not doing anything special.

Would you like to ...?

I'd love to, but I can't. I'm ...

Yes, I'd love to!

What time are you going?

I'm / We're going at ...

Great. I'll meet you there. Is that OK?

Yes, that's fine.