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Macmillan

English

Fluency Book



Mary Bowen
Printha Ellis
Louis Fidge
Liz Hocking
Wendy Wren

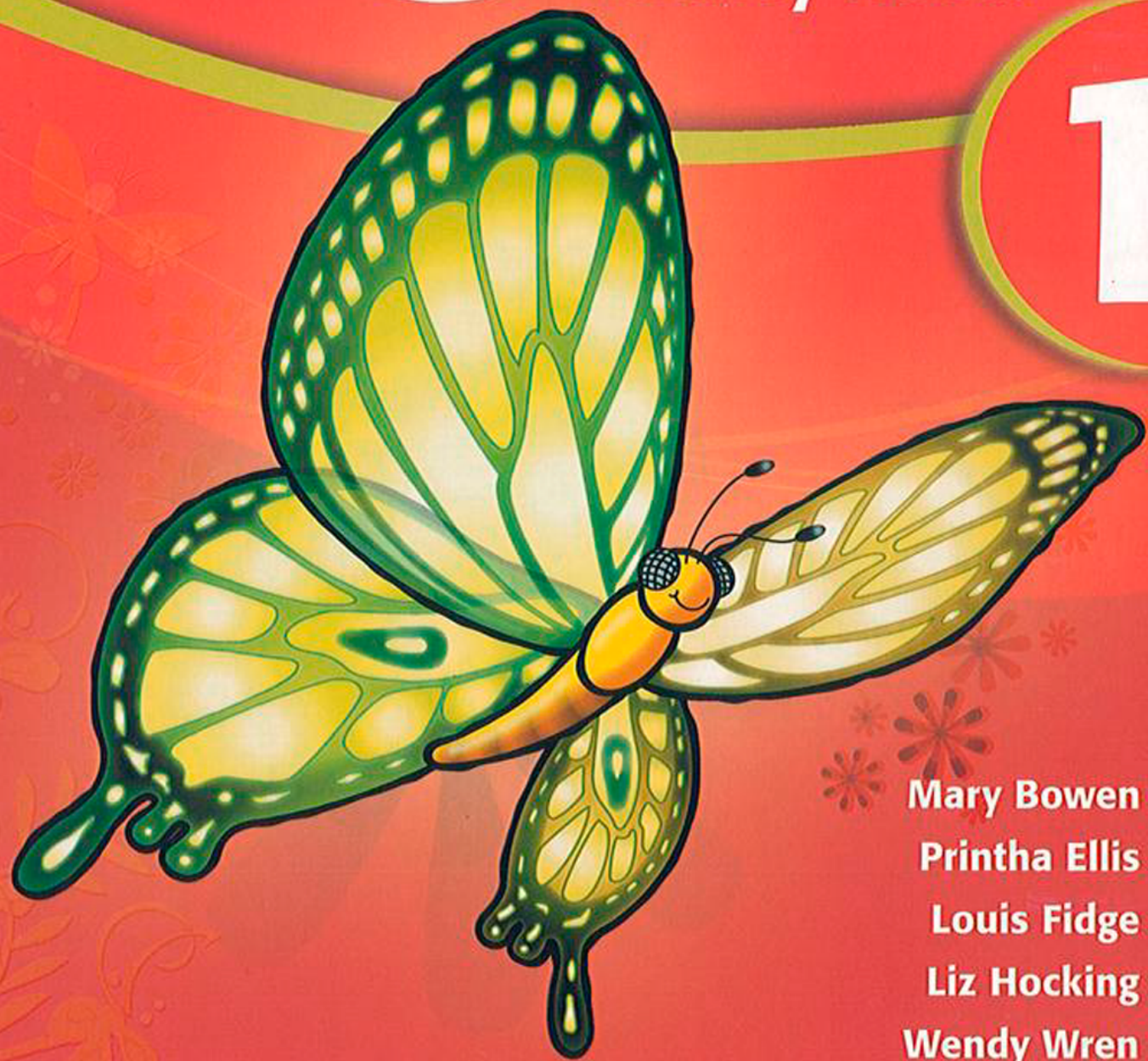


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Dear Parents,

Macmillan English consists of three books at each level: the Fluency Book, the Language Book and the Practice Book. Each book is an essential part of the course.

The **Fluency Book** is the first book which students work with. It consists of a story in 18 episodes (or units) and has three main functions.

- ★ It introduces the **grammar** structures which are taught and practised in each unit in all three books. These structures are presented in a meaningful and lively context – an exciting adventure story. Students can see that they are learning ‘real’ language.

The grammar structures are highlighted in a green box in each unit.

- ★ It introduces **vocabulary** and **themes** which will be further developed in the Language Book, preparing students for the reading texts that they will meet there.
- ★ It is specifically designed to improve students’ **fluency**, especially in spoken English. Students will find reading the story motivating and interesting and this will help improve fluency generally.

The story is presented in a number of ways.

- Some of the pictures have a description explaining what is happening.
- In the pictures, speech bubbles are used to show what people are saying.
- Each unit also has a longer dialogue, set out like a play. This makes it easy for children to read and act out and for all students to get a chance to speak. Using the dialogue, students can practise the main grammar structures of the unit, as well as conversational expressions. This will help students become more fluent.

There is also an audio recording of the whole story. By listening and repeating, students can improve their pronunciation and intonation.

The Fluency Book is an essential part of *Macmillan English*, with its presentation of **grammar** and **vocabulary** and, most importantly, its emphasis on **spoken English**. Children will enjoy the colourful pictures, lively characters and exciting plot.

We wish all the children using this book success with their English studies!

With best wishes,

Mary, Printha, Louis, Liz and Wendy

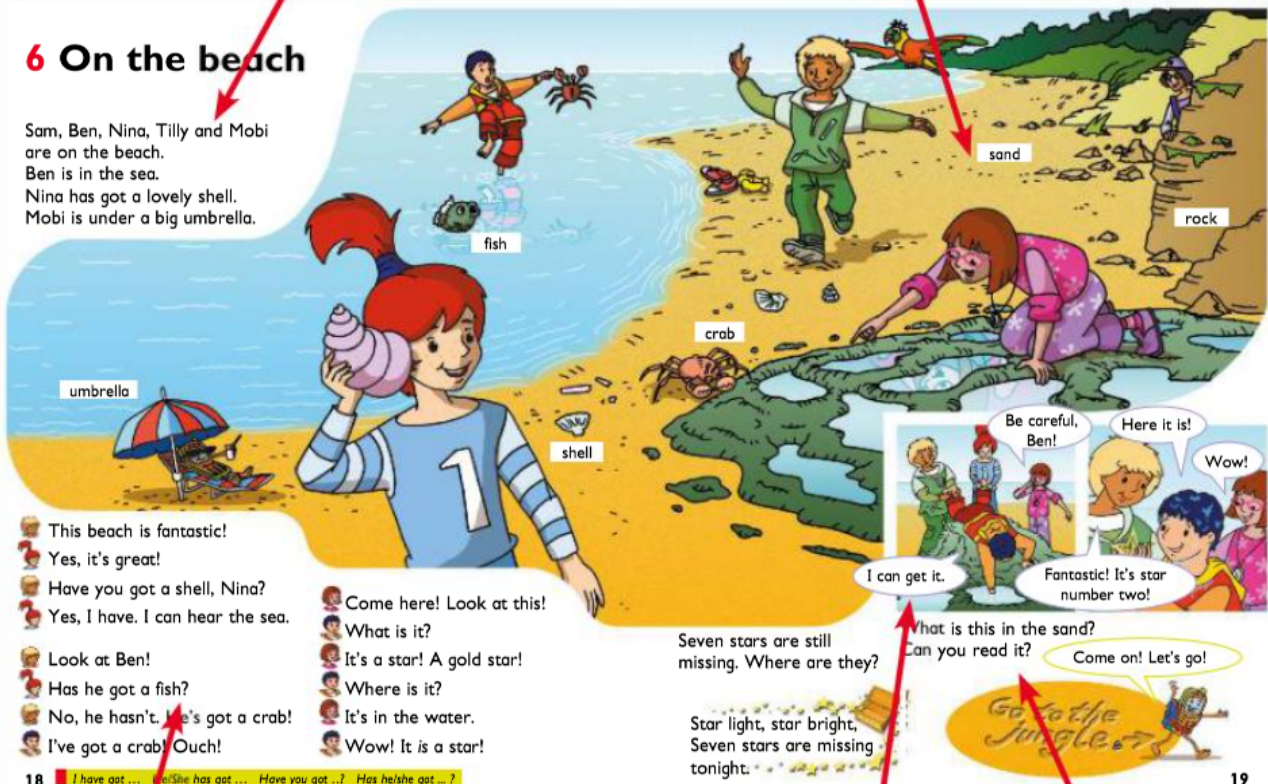


Narrative text sets the scene for this unit.

Important vocabulary items appear as part of the main illustration.

6 On the beach

Sam, Ben, Nina, Tilly and Mobi are on the beach.
Ben is in the sea.
Nina has got a lovely shell.
Mobi is under a big umbrella.



The main 'core' dialogue is presented as a play. It contains examples of the grammar structures, conversational phrases and expressions which will help fluency.

The important grammar structures of the unit are clearly shown at the bottom of the first page.

Small pictures and speech bubbles move the story along.

The unit ends with narrative text, which encourages interest in the next episode of the story.

The weather man



Miss Plum



Mr Fun



Polly



Ben



Sam

Mobi



Nina



Tilly





The island of adventure





Come on, children,
it's time to go!

We're going to the island of adventure.
Come with us! Come with us!



We're going to the island of adventure.
Come with us and play!
Our bags are packed. We're ready to go.
Come on, everybody! Don't be slow!

We're going to the island of adventure.
Come with us and play!
The sun is hot. The sky is blue.
The island of adventure is waiting for you.

We're going to the island of adventure.
Come with us and play!

We're going to the island of adventure.
Come with us! Come with us!

We're going to the island of adventure.
Come with us and play!



1 The island of adventure

Nina, Ben and Tilly are in a helicopter.
Their teacher is in the helicopter too.
Her name is Miss Plum.



The helicopter is on the island.



This is Sam.



Hi, Sam.



Hello.



I'm Ben.



And I'm Nina.



What's your name?



My name's Tilly.



How old are you, Sam?



I'm eight. How old are you?



I'm six.

