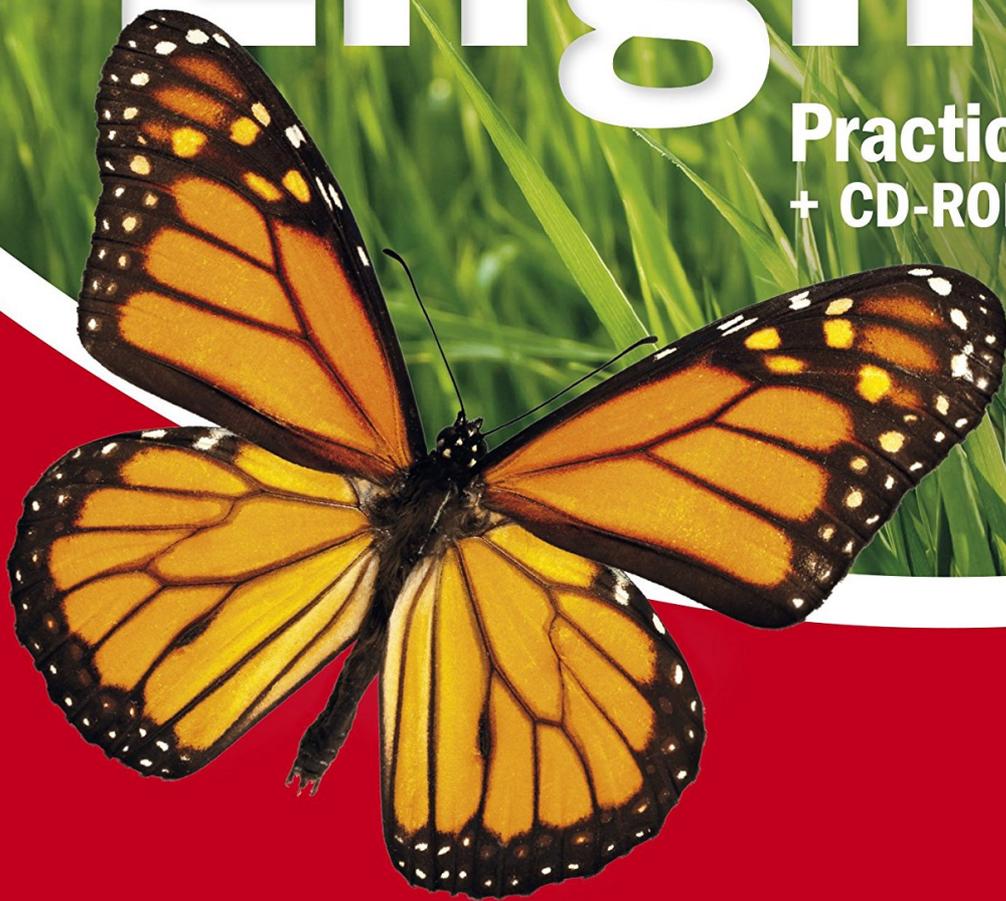


1

Macmillan

# English

Practice Book  
+ CD-ROM



Mary Bowen  
Printha Ellis  
Louis Fidge  
Liz Hocking  
Wendy Wren



**Macmillan**

# **English**

**Practice Book**

**1**



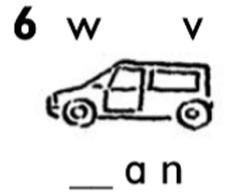
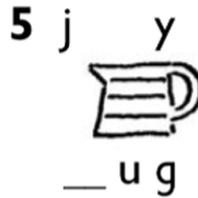
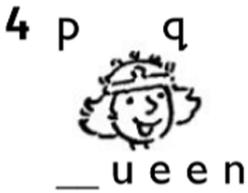
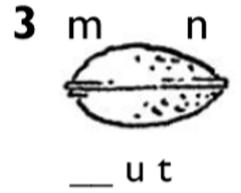
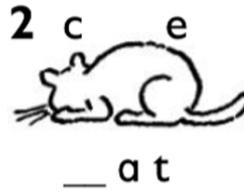
Mary Bowen  
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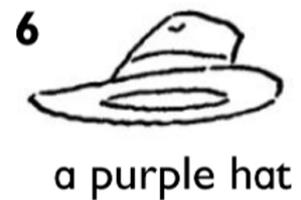
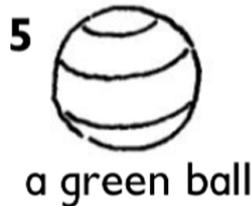
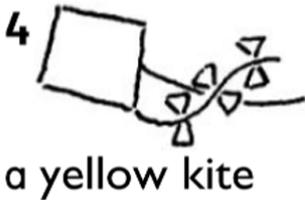
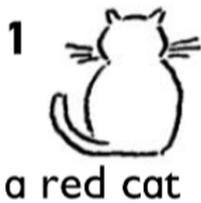
# Review



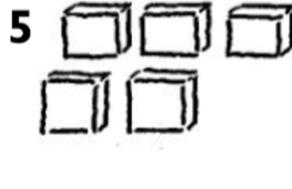
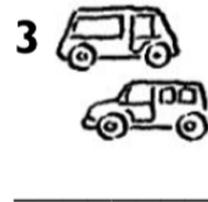
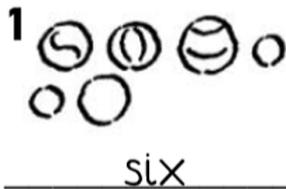
## 1 Write the letters.



## 2 Read and colour.



## 3 How many? Write the number.





**4 Look and write.**

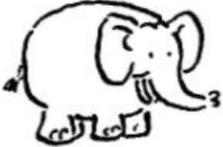
1 It is a  \_\_\_\_\_ . 2 They are  \_\_\_\_\_ .

3 It is a  \_\_\_\_\_ . 4 They are  \_\_\_\_\_ .

5 It is a  \_\_\_\_\_ . 6 They are  \_\_\_\_\_ .

**5 Read and circle.**



1  The elephant is big little.

2  The mouse is big little.

3  The frog is big little.

4  The plane is big little.

5  The apple is big little.

**6 Read and colour the right word.**



1  The pen is  in  on the desk.

2  The book is  on  under the chair.

3  The ruler is  in  on the bag.

4  The pencil is  in  under the book.

# Unit 1

## Reading and understanding

### 1 Read and write.

Ben is six.

Ben's big brother is ten.

Ben's sister is funny.

Ben's baby brother is little.

1 Ben is six.

2 Ben's \_\_\_\_\_ is ten.

3 Ben's \_\_\_\_\_ is funny.

4 Ben's \_\_\_\_\_ is little.



### 2 Read and write.

Ben's mother is helpful.

Ben's father is tall.

Ben's grandfather and grandmother are kind.

1 Who is tall?

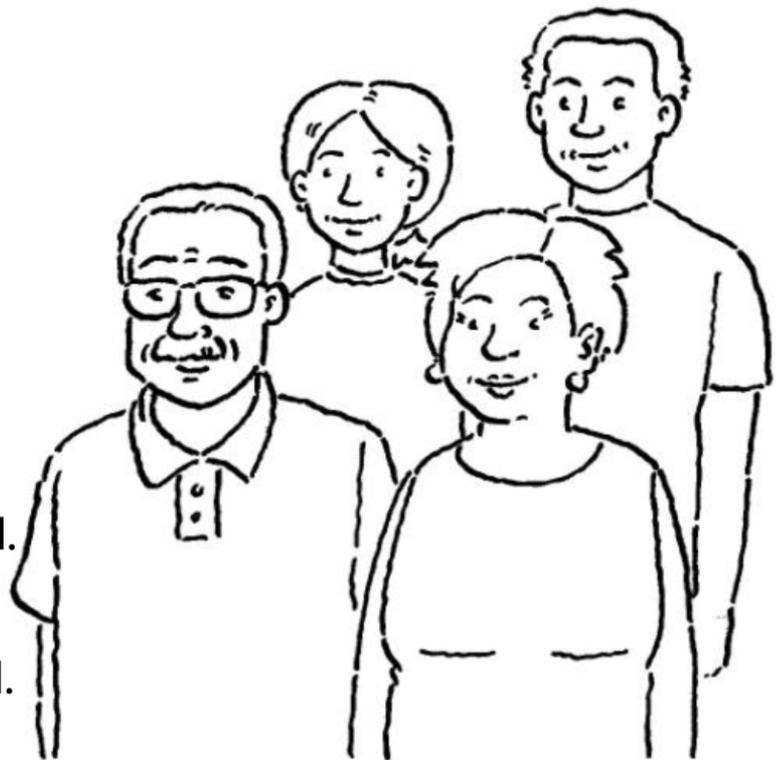
Ben's \_\_\_\_\_ is tall.

2 Who is helpful?

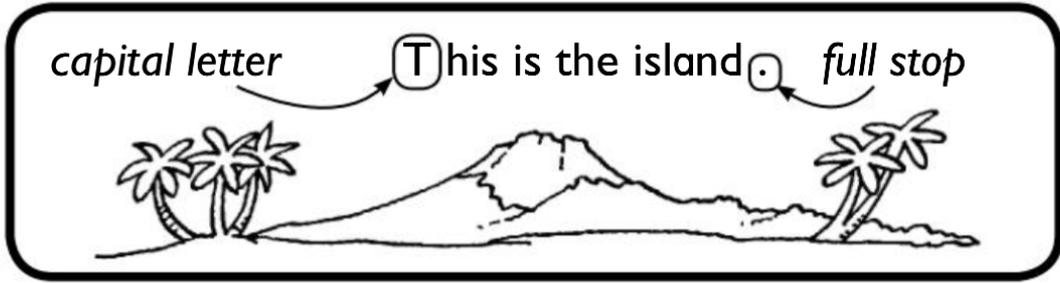
Ben's \_\_\_\_\_ is helpful.

3 Who is kind?

Ben's \_\_\_\_\_ and \_\_\_\_\_ are kind.



# Sentence building

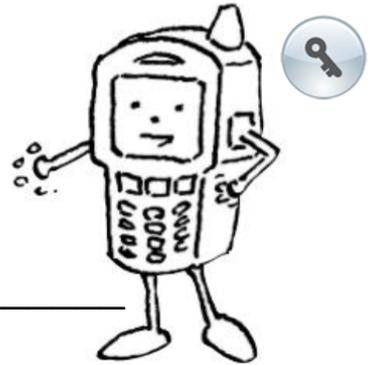


## 1 Circle the capital letters. Circle the full stops.

- 1 T his is my big brother .
- 2 H ere is my friend .
- 3 I am seven .
- 4 T his is my dad .
- 5 M y sister is six .

## 2 Write the sentences correctly.

Remember capital letters and full stops.



- 1 the boy has a dog  
The boy has a dog.
- 2 he is nine  
 \_\_\_\_\_
- 3 my brother is three  
 \_\_\_\_\_
- 4 she is my friend  
 \_\_\_\_\_
- 5 this is my mum and dad  
 \_\_\_\_\_

# Grammar

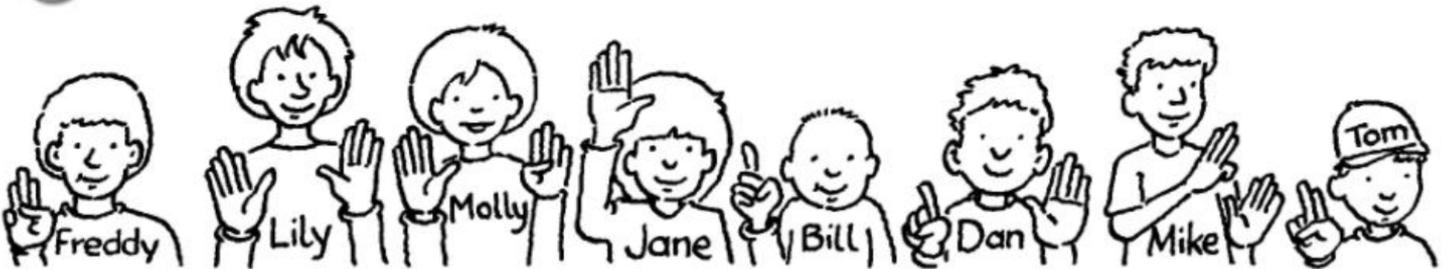


## 1 Read and match.

one                      four                      three                      seven                      six  
4      8      1      2      3      10      6      5      7      9  
eight                      two                      ten                      five                      nine



## 2 Look and write.



- 1 Look at Freddy. He is three .
- 2 Look at Lily. She \_\_\_\_\_ .
- 3 Look at Tom. \_\_\_\_\_ .
- 4 Look at Jane. \_\_\_\_\_ .
- 5 Look at Dan. \_\_\_\_\_ .
- 6 Look at Mike. \_\_\_\_\_ .
- 7 Look at Molly. \_\_\_\_\_ .
- 8 Look at Bill. \_\_\_\_\_ .

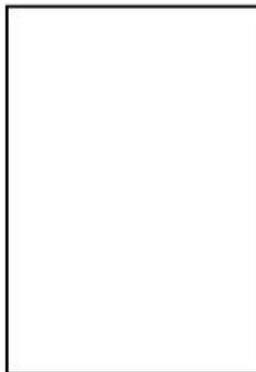
## 3 Draw and write. Like this:



I am Dan.

I am six.

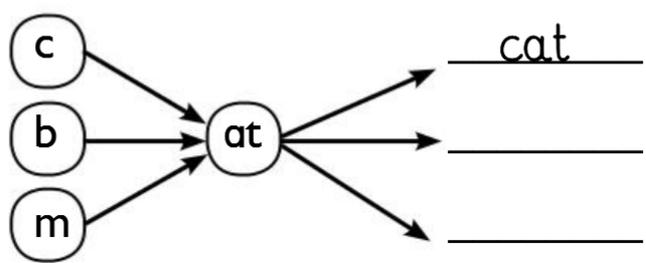
I am a boy.



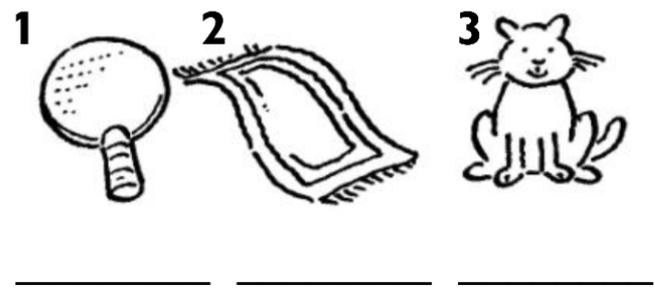
This is me. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Phonics

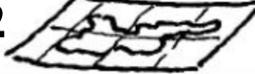
**1 Say the sounds. Make the words.** 



**2 Match and write.** 



**3 Say the sounds. Make the words.**

1 	2 	3 									
<table border="1" style="border-collapse: collapse; width: 100px; height: 40px;"> <tr> <td style="text-align: center; width: 33px;">c</td> <td style="text-align: center; width: 33px;">a</td> <td style="text-align: center; width: 33px;">p</td> </tr> </table>	c	a	p	<table border="1" style="border-collapse: collapse; width: 100px; height: 40px;"> <tr> <td style="text-align: center; width: 33px;">m</td> <td style="text-align: center; width: 33px;">a</td> <td style="text-align: center; width: 33px;">p</td> </tr> </table>	m	a	p	<table border="1" style="border-collapse: collapse; width: 100px; height: 40px;"> <tr> <td style="text-align: center; width: 33px;">t</td> <td style="text-align: center; width: 33px;">a</td> <td style="text-align: center; width: 33px;">p</td> </tr> </table>	t	a	p
c	a	p									
m	a	p									
t	a	p									
_____	_____	_____									

**4 Write.** 

- 1  The \_\_\_\_\_ has a \_\_\_\_\_ .
- 2  The \_\_\_\_\_ has a \_\_\_\_\_ .
- 3  The \_\_\_\_\_ and the \_\_\_\_\_ are on the \_\_\_\_\_ .
- 4  The \_\_\_\_\_ and the \_\_\_\_\_ are on the \_\_\_\_\_ .

**5 Read and colour.**  Colour the **at** words **red**. Colour the **ap** words **green**.

- |     |     |     |     |     |
|-----|-----|-----|-----|-----|
| cat | mat | tap | map | hat |
|-----|-----|-----|-----|-----|

# Writing

Write about my friends.



five six seven eight nine ten



1 This is Emma. She is nine.

2 This is \_\_\_\_\_ He is \_\_\_\_\_.



3 \_\_\_\_\_

4 \_\_\_\_\_



5 \_\_\_\_\_

6 \_\_\_\_\_

