

OXFORD

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Smart CHOICE



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KEN WILSON

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Smart learning—your way, every day.

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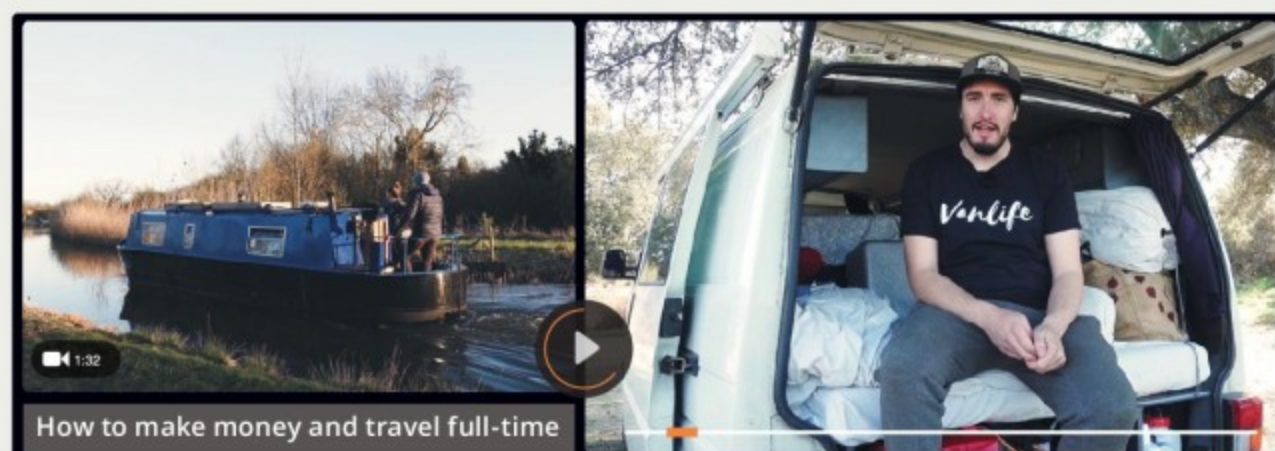
Welcome to *Smart Choice* Fourth Edition. Here's how you can get more involved in your *Smart Choice* lessons:



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BONUS UNITS

Practice your speaking skills with activities after each video in the **Bonus Units**.



3 OVER TO YOU Find out about a green project in your town or city. Share the information with the class.

Unit 11 You'll save money if ...

SPEAKING How green are you?

1 PAIR WORK Answer the questions in the questionnaire. Then compare your answers.

How green are you? **Quiz 1**

1 How do you usually come to class? a. I walk. b. I come by car / taxi. c. I come by bicycle. d. I come by public transportation.	6 Do you buy water in plastic bottles? a. always b. often c. sometimes d. never
2 How often do you use public transportation? a. always b. sometimes c. never d. never (because I walk or cycle everywhere)	7 What do you do with plastic waste? a. I throw it away. b. I try to use it again. c. I take it to a recycling center. d. I don't buy stuff if it's made of plastic.
3 Do you drive a car? a. Yes, very often. b. Yes, but not very often. c. I have a driver's license, but I don't drive. d. I don't have a driver's license.	8 Do you buy food from fast-food or takeout restaurants? a. Yes, every day. b. Yes, very often. c. Yes, but not very often. d. No, never.
4 How often do you buy new clothes? a. every week b. every month c. maybe once a year d. I never buy new clothes.	9 Where do you get fresh food? a. from a supermarket b. from a local store c. from a farm or local garden d. I never buy fresh food.
5 What do you do with your old clothes? a. I throw them away. b. I give them to someone in my family. c. I take them to a recycling center. d. I give them to charity.	10 How did you travel on your last vacation? a. by car b. by plane c. by ship / train d. by bus

2 GROUP WORK Are there any problems about being green in your town or city?
I want to recycle old clothes, but there isn't a clothes recycling center in my town.

3 OVER TO YOU Find out about a green project in your town or city. Share the information with the class.

GO ONLINE for grammar, vocabulary, and speaking practice

NOW I CAN

SPEAKING make speculations.	GRAMMAR use the zero and first conditionals	LISTENING understand someone talking about single-use plastics.	READING understand an article about the environment.
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SCOPE AND SEQUENCE

UNIT	VOCABULARY	CONVERSATION	LANGUAGE PRACTICE AND PRONUNCIATION
Useful classroom language PAGES 2–3	Key phrases for classroom interaction and learning		
01 How was your vacation? PAGES 4–9 	Vacation activities	<p>▶ Where did you stay?</p> <p>Over to you: Ask your partner about his / her vacation.</p>	<p>Grammar: Agreeing with <i>so</i> and <i>neither</i>; disagreeing</p> <p>Pronunciation: Word stress</p>
02 I think it's boring! PAGES 10–15 	Movies and music	<p>▶ I'm not really interested.</p> <p>Over to you: Make plans related to movies and music.</p>	<p>Grammar: Adjectives ending in <i>-ing</i> and <i>-ed</i></p> <p>Pronunciation: Final <i>-ed</i> sounds</p>
03 Do it before you're 30! PAGES 16–21 	Extreme sports and activities	<p>▶ I've never done anything!</p> <p>Over to you: Ask your partner about his / her personal experiences.</p>	<p>Grammar: The present perfect</p> <p>Pronunciation: Linked sounds</p>
BONUS Units 1–3 PAGES 22–23	<p>▶ How to make money and travel full-time</p> <p>Talk about countries to visit and activities to do there.</p>		
04 The best place in the world! PAGES 24–29 	Natural features	<p>▶ Have you been there?</p> <p>Over to you: Talk about where you want to go and why.</p>	<p>Grammar: Superlative adjectives</p> <p>Pronunciation: Reduction of <i>t</i></p>
05 Where's the party? PAGES 30–35 	Special events	<p>▶ I'm going to a wedding!</p> <p>Over to you: Talk about plans for a celebration.</p>	<p>Grammar: Adverbial clauses: <i>before</i>, <i>after</i>, and <i>when</i></p> <p>Pronunciation: Intonation of adverbial clauses</p>
06 You should try it! PAGES 36–41 	Healthy and unhealthy activities	<p>▶ I have to study!</p> <p>Over to you: Refuse an invitation with a reason.</p>	<p>Grammar: <i>should</i> and <i>have to</i></p> <p>Pronunciation: Reduction of <i>have to</i> and <i>has to</i></p>
BONUS Units 4–6 PAGES 42–43	<p>▶ A Cocos Malay wedding</p> <p>Talk about wedding experiences and customs.</p>		

LISTENING	READING & WRITING	SPEAKING	NOW I CAN
Talking about vacation classes	Reading: Zip-lining in Costa Rica Writing: An email about vacation preferences (p. 108)	<i>What did you do on vacation?</i> Smart Talk: <i>How are you different?</i> (pp. 84, 96)	<ul style="list-style-type: none"> Describe a vacation Agree and disagree with others Understand activities and plans Understand an article about an unusual vacation
Interviewing people who work in movies and music	Reading: Action men (and women) Writing: A blog post about movies (p. 108)	<i>You and the movies</i> Smart Talk: <i>What's interesting and what's boring?</i> (pp. 85, 97)	<ul style="list-style-type: none"> Understand and give opinions Use <i>-ing</i> and <i>-ed</i> adjectives Understand interviews about making movies and music Understand an article about stunt performers
Talking about personal experiences for a job application	Reading: Have you ever seen anything like this?: Alex Honnold Writing: An email about your country (p. 109)	<i>Find someone who has ...</i> Smart Talk: <i>Have you ever ... ?</i> (pp. 86, 98)	<ul style="list-style-type: none"> Talk about personal experiences Use the present perfect Understand conversations about personal experiences Understand an article about free climbing
People taking part in a quiz	Reading: Where are the greenest places on earth? Writing: An email about your city (p. 109)	<i>Geography quiz!</i> Smart Talk: <i>The superlative quiz</i> (pp. 87, 99)	<ul style="list-style-type: none"> Describe places Use superlative adjectives Understand a geography game show Understand an article about green places
New Year's traditions	Reading: Festival time in Asia Writing: A description of a party (p. 110)	<i>My favorite months</i> Smart Talk: <i>Dragon boats</i> (pp. 88, 100)	<ul style="list-style-type: none"> Describe special cultural events Use clauses with <i>before</i>, <i>after</i>, and <i>when</i> Understand different New Year's traditions Understand an article about Asian festivals
Advice for people who want to change their lifestyles	Reading: Do you have low self-esteem? Writing: An email about a class (p. 110)	<i>Living a healthy lifestyle</i> Smart Talk: <i>Help! Is this true?</i> (pp. 89, 101)	<ul style="list-style-type: none"> Make suggestions and talk about obligations Use <i>should</i> and <i>have to</i> Understand people giving advice Understand an article about self-esteem

SCOPE AND SEQUENCE

UNIT		VOCABULARY	CONVERSATION	LANGUAGE PRACTICE AND PRONUNCIATION
07 There are too many stores! PAGES 44–49		Things to buy	<p>▶ It was too expensive.</p> <p>Over to you: Ask about a recent shopping trip.</p>	<p>Grammar: <i>too / not enough; too many / too much</i></p> <p>Pronunciation: Word stress in complaints</p>
08 Wanted: People who can sing PAGES 50–55		Describing personality	<p>▶ I'm trying to find a job.</p> <p>Over to you: Talk about applying for a vacation job.</p>	<p>Grammar: Defining relative clauses</p> <p>Pronunciation: Word stress and content words</p>
09 What were you doing? PAGES 56–61		Accidents and injuries	<p>▶ What happened to you?</p> <p>Over to you: Talk about an accident or injury you had.</p>	<p>Grammar: The past continuous</p> <p>Pronunciation: Linked sounds with /y/</p>
BONUS	Units 7–9 PAGES 62–63	<p>▶ Sophie's costume</p> <p>Talk about dressing up for a charity event</p>		
10 I used to sing. PAGES 64–69		School activities and clubs	<p>▶ You're really good!</p> <p>Over to you: Talk about what you used to do when you were younger.</p>	<p>Grammar: <i>used to</i></p> <p>Pronunciation: Linking and vowel reduction in <i>used to</i></p>
11 You'll save money if ... PAGES 70–75		Recycling	<p>▶ Things might get better!</p> <p>Over to you: Order something from your partner.</p>	<p>Grammar: Zero and first conditionals</p> <p>Pronunciation: Word stress in conditional sentences</p>
12 You could be a lifeguard. PAGES 76–81		Vacation jobs	<p>▶ You must be worried.</p> <p>Over to you: Talk about applying for a job.</p>	<p>Grammar: Modals for possibility, speculation, and deduction</p> <p>Pronunciation: Reduction of <i>must be</i>, <i>can't be</i>, and <i>might be</i></p>
BONUS	Units 10–12 PAGES 82–83	<p>▶ A biofuelled trip</p> <p>Talk about being green on vacation</p>		

LISTENING	READING & WRITING	SPEAKING	NOW I CAN	
People talk about shopping habits	Reading: A different kind of shopping mall Writing: A blog about your favorite place to shop (p. 111)	<i>A shopping game</i> Smart Talk: <i>Shopper's paradise?</i> (pp. 90, 102)	<ul style="list-style-type: none">• Make complaints and discuss shopping• Use <i>too, enough, many, much</i>• Understand conversations about shopping habits• Understand an article about an unusual mall	
Phone conversation about house-sitting	Reading: How to impress an interviewer Writing: An email about you and your preferences (p. 111)	<i>The most important thing to me</i> Smart Talk: <i>Making connections</i> (pp. 91, 103)	<ul style="list-style-type: none">• Describe my preferences• Use relative clauses for description• Understand voicemail messages about house-sitting• Understand an article about interview tips	
People describe an accident	Reading: Six-year-old boy drives mom's car to school! Writing: A paragraph about something that happened to you (p. 112)	<i>Have you ever ...?</i> Smart Talk: <i>What happened?</i> (pp. 92, 104)	<ul style="list-style-type: none">• Narrate past events• Use the past continuous• Understand descriptions of accidents• Understand an article about a dramatic event	
People talk about their family history	Reading: Ten things you didn't know about Lady Gaga Writing: Comments on a website about past habits (p. 112)	<i>Find someone who used to ...</i> Smart Talk: <i>Before they were famous</i> (pp. 93, 105)	<ul style="list-style-type: none">• Talk about past habits• Use <i>used to</i>• Understand family histories• Understand a short biography about a famous person	
Radio interview about single-use plastics	Reading: And now the good news! Writing: An email about a local environmental problem (p. 113)	<i>How green are you?</i> Smart Talk: <i>Making houses from plastic bottles</i> (pp. 94, 106)	<ul style="list-style-type: none">• Make speculations• Use the zero conditional, first conditional, and <i>if</i> clauses with <i>may</i> or <i>might</i>.• Understand someone talking about single-use plastics• Understand an article about the environment	
Talking about study and career plans	Reading: A volunteer vacation Writing: An email about living in your country (p. 113)	<i>What next?</i> Smart Talk: <i>What are your plans?</i> (pp. 95, 107)	<ul style="list-style-type: none">• Talk about future plans• Use modals for possibility, speculation and deduction• Listen to people talking about careers and studying abroad• Understand a text about volunteering on vacation	
SMART TALK	WRITING	GRAMMAR	AUDIO SCRIPTS	VOCABULARY
Pages 84–107	Pages 108–113	Pages 114–125	Pages 126–135	Pages 136–137

Useful classroom language

VOCABULARY

 **1** Listen and repeat.



CONVERSATION



1 Complete the conversations with the phrases in the box.
Then watch and check your answers.

Can I ask you something?

What does "popular" mean?

Did you do your homework?

Do you want to speak for the group?

How did you answer the first one?

Can you explain it again, please?



1. A Can I ask you something?

B Sure.

A I don't understand this one.



2. A _____

B For number 1, I wrote "not enough."

A Really? I wrote "too much"!



3. A _____

B No, but Maria took some notes.

A OK, I'll ask her.



4. A _____

B Yes, but I didn't do question 5.

A It means a lot of people like it.

B Thanks!



2 PAIR WORK Practice the conversations with a partner.

01

How was your vacation?

SPEAKING
Vacations

GRAMMAR
Agreeing / Disagreeing

LISTENING
Activities and plans

READING
Unusual vacation article

VOCABULARY



1 Look at the pictures. What are the activities? Write the correct letter. Then listen and check your answers.

- | | | |
|------------------|-------------|-----------------------|
| a. rock climbing | d. camping | g. whitewater rafting |
| b. hiking | e. surfing | h. visiting museums |
| c. sightseeing | f. kayaking | i. scuba diving |



2 PAIR WORK Which activities above did you do in the past? Which activities do you want to do? Tell your partner.

I went kayaking last year.

Really? How was it?

It was great! I want to go surfing.

Me, too!

VOCABULARY TIP

Make flashcards to learn new words.

surfing

standing
on board in
the water

CONVERSATION



- 1** Complete the conversation. Then watch and check your answers. Practice the conversation with a partner.

a. kayaking b. by a river c. campground d. studied

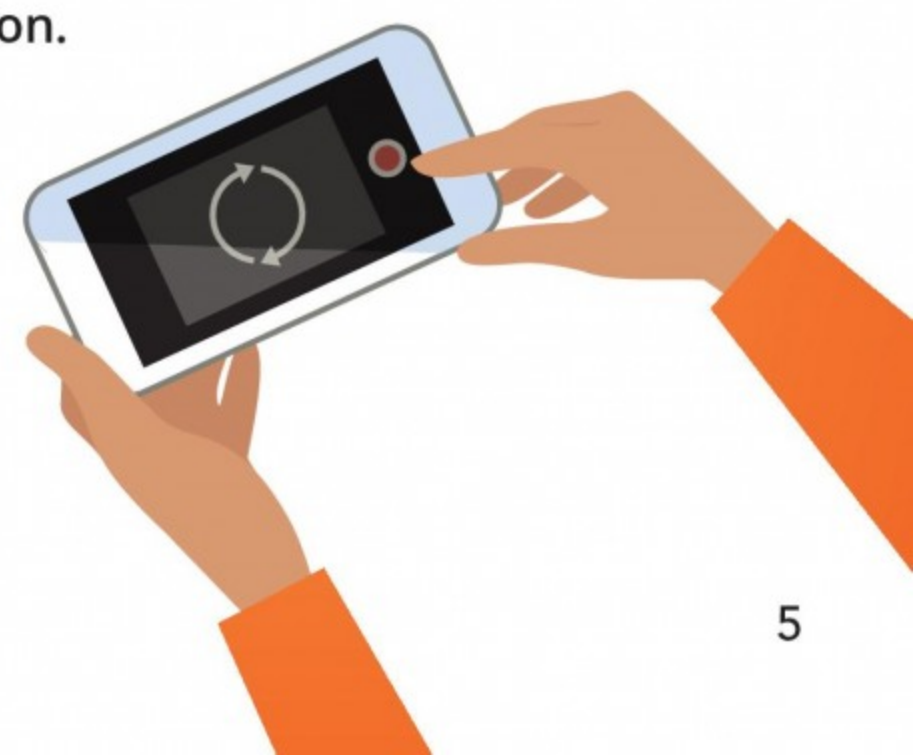
Adam Hi, Maria! How was your summer vacation?
 Maria It was OK. I **1** most of the time.
 Adam So did I. I didn't have money for a real vacation.
 Maria Neither did I. But I spent one weekend **2** .
 Adam Really? So did I. Where did you stay?
 Maria I was at a **3** called "The Falls."
 Adam No way! So was I!
 Maria Really? That's strange—I didn't see you. What did you do there?
 Adam I went **4** .
 Maria Hey! So did I! I loved it.
 Adam Really? I didn't. It was hard work!
 Maria Oh, that's a pity.

- 2 PAIR WORK** Practice the conversation again. Use the ideas below. Add your own ideas.

1	2	3	4
worked stayed home _____	in a forest at the beach _____	hostel beach resort _____	hiking whitewater rafting _____

- 3 OVER TO YOU** Work in pairs. Make a video of your conversation. Ask your partner about his / her vacation.

Student A Ask Student B about his / her vacation.
 Compare it with your vacation.
 Student B Answer Student A's questions.
 Talk about your vacation.



LANGUAGE PRACTICE



Agreeing and disagreeing		Grammar Reference page 114
	Agree	Disagree
I'm going on vacation.	So am I.	Really? I'm not.
I was at the beach.	So was I.	Oh, I wasn't.
I like hiking.	So do I.	Really? I don't.
I stayed at a nice hotel.	So did I.	I didn't.
I'm not going on vacation.	Neither am I.	Really? I am.
I don't want to go camping.	Neither do I.	Well, I do.
I can't take a vacation this year.	Neither can I.	Oh, I can.

1 Match the statements and responses.

1. I didn't take a vacation this year. e

2. I want to visit Europe next year. ____

3. He doesn't want to go scuba diving. ____

4. I'm planning to go sightseeing. ____

5. I can't go on the trip. ____

6. We went kayaking. ____
- a. Neither can I.

b. So did we!

c. Really? I'm not.

d. Oh, I do.

e. Neither did I.

f. So do I.

2 Complete the conversations. Agree or disagree.

1. A I want to travel to different countries.
B _____. It's the best thing to do.

2. A I'm not going to the beach this year.
B _____. I'm going to the mountains.

3. A I want to visit the Grand Canyon one day.
B _____? _____. I like visiting cities.

4. A I don't like doing sports on vacation.
B _____? _____. It's boring sitting around doing nothing.



3 PAIR WORK Respond to the statements in activity 2 with information about you.

I want to travel to different countries.

Really? I don't. I want to spend my vacations here.

PRONUNCIATION Word stress



1 Listen. Notice the stress on subject words when agreeing or disagreeing.

1. I was at the beach yesterday.

2. I like swimming.

3. Jo can't play the guitar.

4. I don't have a car.
- So was I!

Really? I don't.

Well, Rob can.

Neither do I.



2 Listen again and repeat. Be sure to stress the subject words correctly.

LISTENING

- 1 BEFORE YOU LISTEN** Look at the photos. Do you take evening or vacation classes? Do you think the classes in the photos are interesting?



art class



Chinese class



acting class



- 2** Listen to two students talking about their vacation. Write T (Tim) and / or J (Jane) next to the places they visited and the subjects they mention.

- | | |
|-----------------------|--------------------|
| 1. Italy ____ | 6. languages ____ |
| 2. San Francisco ____ | 7. Italian ____ |
| 3. acting ____ | 8. Portuguese ____ |
| 4. art ____ | 9. Chinese ____ |
| 5. grandparents ____ | |



- 3** Listen again. Answer the questions.

- What does Jane want to study this semester? _____
- Where do Tim's grandparents live? _____
- What did he also do when he visited them? _____
- What did he do at the end of his classes? _____
- What did Tim and Jane finally agree about the vacation? _____



- 4 LISTENING PLUS** Listen to a conversation between Tim, Jane, and Lisa. Choose (✓) *True* or *False*.

- Lisa recognized Tim when she saw him.
- Tim and Lisa were in the same class last semester.
- Lisa and Jane met in Europe this summer.
- Lisa's grandparents live in Italy.
- Lisa saw Tim in San Francisco.

True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



READING

1 **BEFORE YOU READ** Look at the photos. What are the people doing?

The Monteverde Extremo zip line

ZIP-LINING IN COSTA RICA

If you're looking for an adventure vacation, this is it! In Costa Rica, there are zip lines over the rainforests. A zip line is a **cable**. Costa Rica has the longest zip line in Latin America, the Monteverde Extremo, which is 1,590 meters long. Parts of it are more than 400 meters above the ground, and there are 14 **platforms**. You stand on the platform, attach yourself to the cable, and fly down the zip line over the trees! There is also a Tarzan **swing**. You can hold onto a rope and swing over a **valley**. It looks really dangerous. I can't imagine doing something like this. I'm not very **athletic**.

My friend Amy called me about three months ago. "Do you have any vacation plans this year?" she asked.

"No, I don't," I replied.

"OK, neither do I. But I have an idea."

I love Amy, but she's a problem. When she discovers something new, she wants to do it. And she wants me to do it with her. This year, she discovered zip-lining.

"I think we should go to Costa Rica," she said.

"I'm afraid of **heights**," I said.

"So am I," said Amy.

"I want to go to the beach on vacation and do nothing," I said.

"No, you don't," she said.

Now here we are in Costa Rica. Today we rode on the Monteverde Extremo and the Tarzan swing. They were really **frightening**, but a great thing to do! I recommend them to everyone.



The Tarzan swing

2 **Read the article. Answer the questions.**

1. When did the writer get a call from Amy?
2. Was he enthusiastic about Amy's idea?
3. What was his alternative suggestion?
4. Describe the Monteverde Extremo.
5. In the end, how did he feel about the experience?

3 **GROUP WORK** Discuss the questions with your group.

1. Is there anything like this experience in your country?
2. Do you want to do something like this?

I think it's a great idea.

So do I. I'd like to do it.

WRITING

Turn to page 108.

SPEAKING

What did you do on vacation?

**1****PAIR WORK** Follow the instructions to play the board game.

1 Play a sport 	2 Go hiking 	3 Meet interesting people 
4 Go to the mountains 	5 Study 	6 Go to the beach 
7 Travel to another country 	8 Go sightseeing 	9 Visit family 

- Write numbers 1 to 9 on pieces of paper and put them in a bag or box.
- Take a number and ask your partner about the activity on the board.
- Respond to your partner's answer, agreeing or disagreeing, and ask for more information.
- Take turns asking questions. Make notes of your partner's information.

Did you study on your vacation?

No, I didn't.

Neither did I. So, what did you do?

I went to the beach.

**2****GROUP WORK** Join another pair. Tell the group about your partner's vacation. Ask for more information about the other students' vacations.

Rita went to Rio last summer. She went sightseeing.

Rita, did you go to Copacabana Beach?

**3****OVER TO YOU** Find an unusual and interesting activity to do on vacation. Share the information with the class.**NOW I CAN****SPEAKING**☐ describe a vacation.**GRAMMAR**☐ agree and disagree with others.**LISTENING**☐ understand activities and plans.**READING**☐ understand an article about an unusual vacation.