

OXFORD

FOURTH
EDITION

Smart CHOICE



4

ALICE SAVAGE | CHRIS VALVONA

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Smart learning—your way, every day.

4

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New
for

Smart CHOICE

Smart learning—your way, every day.

Welcome to *Smart Choice* Fourth Edition. Here's how you can get more involved in your *Smart Choice* lessons:



Vocabulary and **Language Practice pages** help you to develop your English so you can express yourself more confidently and fluently.

Speaking pages in each unit engage you with surveys, debates, and role plays, providing you with support for extended responses in English.

07 Getting personal!

LANGUAGE PRACTICE
Defining and non-defining relative clauses; Reduced relative clauses

VOCABULARY
Character traits

SPEAKING AND WRITING
Asking for and giving personal opinions; A personal application

WARMUP
Who are your favorite people to hang out with? Why?

VOCABULARY

1 PAIR WORK Read the list of traits 1–8 below. Which are the most important to you in your friendships?

Making a Good Impression

Eight character traits that will improve your life

1. Practice sincerity – when you say yes, mean it!
2. Have empathy – allow yourself to see the world from someone else's perspective.
3. Practice honesty – tell the truth; do it gently if you must, but do it.
4. Show consideration – think about what impact your decisions will have on others.
5. Demonstrate loyalty – support the people you care about, even when it's not convenient.
6. Show appreciation – be grateful for the people who support you.
7. Exercise discipline – learn to work hard and finish what you start.
8. Take the initiative – get things started, don't wait for someone else to make it happen.

2 Choose one of the character traits for each example in the conversations below.

1. A I'm not sure who's organizing our group get-together. B Let's do it ourselves! ☐
2. A Kim was the only one to turn in his project on time.
B I heard he stayed up all night. I wish I had his self-control. ☐
3. A I really admire Enrique. Did you hear what he did?
B Yes, he didn't take the new job even though they offered him more money! ☐
4. A Are you sure you don't mind helping? B Of course I'm sure. I like to feel useful. ☐
5. A My mom is in the hospital, and they don't know what is wrong!
B Oh no! I can imagine how worried you are. ☐
6. A I'm not going to lie. I forgot to write my paper. B Well, thank you for telling the truth! ☐
7. A I'm going to set my alarm on vibrate so I don't disturb you.
B You are the best roommate ever! ☐
8. A I think you understand this math question better now.
B Thank you so much for helping me! I'll cook dinner tonight. ☐

3 GROUP WORK Take turns answering these questions. Make up new questions of your own.

- Which person in your family has the most empathy?
- When is it hard for you to exercise discipline?
- How can roommates show consideration?
- How does your workplace or school show appreciation?

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Unit 4 A little understanding ...

SPEAKING

1 PAIR WORK Ask and answer the following questions.

- Which country are you most interested in?
- What are some of the things people associate with that country?
- Why do you think tourists visit that country? What do they want to see and do?

TASK Make a short speech to persuade people to visit the country you talked about in Activity 1. Tell people about some of the iconic images associated with that country. Make it fun, attractive and exciting.
Optional task: Make a video of your speech and show it to the class.

2 PAIR WORK Plan your script. Make notes and share them with your partner.

| | |
|--|---|
| What and where is the country? | India. In South Asia. Has borders with ... |
| Details | Second largest population in the world ... |
| Why should people visit it? What are some iconic images and locations? | Really fascinating country. Amazing iconic buildings like the Taj Mahal ... |

3 Write your script using your notes.

I'm going to tell you about India. It's a really amazing country, located in South Asia.

It has an extremely large population – more than 1.3 billion people, which is the second largest in the world.

It's a totally incredible place, with lots of really iconic places to visit. For example, you should definitely check out the Taj Mahal, which is a very big palace built in the 17th century.

SPEAKING TIP

Make your speech exciting, persuasive and energetic! Use words like *very*, *really*, *extremely*, *totally* before adjectives.

It's a totally amazing place to visit!

4 GROUP WORK Give your speech to your group. The group will decide which one they most want to visit.

GO ONLINE
for grammar, vocabulary, and speaking practice

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VIDEO: A GATHERING OF NATIVE AMERICANS



Explore and discuss real-life topics from around the world with a **documentary video** in each **Bonus Unit**.



Find all the videos at smartchoice4e.oxfordonlinepractice.com for access in class, at home, and on the move.

SCOPE AND SEQUENCE

| UNIT | VOCABULARY | LANGUAGE PRACTICE |
|--|--|--|
| 01 How have you changed? PAGES 2–9 | Personal qualities and characteristics | <ul style="list-style-type: none"> Review: The simple present and continuous The simple past and past continuous The past perfect and past perfect continuous The present perfect and present perfect continuous with <i>for</i> and <i>since</i> |
| 02 What's on? PAGES 10–17 | Entertainment and events | <ul style="list-style-type: none"> Future forms review: <i>will</i>, <i>be going to</i>, present continuous, simple present Introduction to phrasal verbs: Phrasal verbs with one particle |
| 03 Live your best life! PAGES 18–25 | Health and lifestyle | <ul style="list-style-type: none"> Review: Comparative and superlative adjectives and adverbs Connecting comparatives: <i>as ... as</i> and <i>the more / less ... the</i> statements |
| BONUS | Units 1–3 PAGES 26–27 |  Video: Tricks All Around Talk about the benefits of entertainment for our health and well-being |
| 04 A little understanding ... PAGES 28–35 | Cultural connections | <ul style="list-style-type: none"> Quantifiers: <i>(a) few</i>, <i>(a) little</i>, <i>of</i>; compounds with <i>some</i>, <i>any</i>, <i>no</i>, <i>every</i> Adverbs of degree: <i>fairly</i>, <i>pretty</i>, <i>quite</i>, <i>very</i>, <i>really</i> |
| 05 Have you ever ... ? PAGES 36–43 | Types of traveler | <ul style="list-style-type: none"> Review: The present perfect and the simple past: <i>already</i>, <i>just</i>, <i>never</i>, <i>still</i>, <i>yet</i>, <i>recently</i> Determiners: <i>all</i>, <i>each</i>, <i>every</i> and <i>none</i>; <i>either</i>, <i>neither</i> and <i>both</i>; reflexive pronouns |
| 06 Finding a balance PAGES 44–51 | Work-leisure balance | <ul style="list-style-type: none"> Modal verbs to express ability, possibility, probability and advice Verbs with the <i>-ing</i> form or <i>to</i> + base form |
| BONUS | Units 4–6 PAGES 52–53 |  Video: A Gathering of Native Americans Talk about cultural festivals and traditions in different communities |

| LISTENING | READING | WRITING | SPEAKING |
|---------------------------|---|------------------------------|---|
| Reconnecting with friends | Kevin Kwan; <i>Crazy Rich Asians</i> | A personal profile | How have you changed? Conversation fluency |
| Weekend entertainment | Maxell Aqua Park and The Tech Interactive | A movie sequel pitch | Planning entertainment and persuading others |
| Strategies for health | Healthier cities | A lifestyle blog post | Comparing opinions and expressing agreement |
| | | | |
| Holiday customs | Health matters; sleep habits | A letter to a magazine | Giving a speech promoting a place; being persuasive |
| Planning a trip | Cultural exchanges: The trip that changed my life | An informal email | Presenting an experience; expressing enthusiasm |
| Having fun at work | Javier's life lessons; shared communities | An invitation to join a club | Starting a club; making and responding to suggestions |
| | | | |

SCOPE AND SEQUENCE

| UNIT | | VOCABULARY | LANGUAGE PRACTICE |
|-------|--|---|--|
| 07 | Getting personal! PAGES 54–61 | Character traits | <ul style="list-style-type: none">Defining and non-defining relative clausesReduced relative clauses |
| | | | |
| 08 | Tech for life PAGES 62–69 | Using technology | <ul style="list-style-type: none">Tag questionsIntensifiers <i>so</i> and <i>such</i>; adjective/ adverb and noun contrast |
| | | | |
| 09 | Now and then ... PAGES 70–77 | Remembering the past | <ul style="list-style-type: none"><i>Used to</i> and <i>would</i><i>Be used to</i>; <i>get used to</i> |
| | | | |
| BONUS | Units 7–9 PAGES 78–79 |  Video: Living in 1927 Talk about life with and without technology and modern inventions | |
| 10 | Life online PAGES 80–87 | Social media and online activity | <ul style="list-style-type: none">Review: Narrative tenses and time expressions <i>when</i>, <i>while</i>, <i>before</i>, <i>after</i>, <i>as soon as</i>Review: Passive forms and use of <i>by</i> |
| | | | |
| 11 | What if ... ? PAGES 88–95 | Making positive changes | <ul style="list-style-type: none">Unreal conditionals (second and third)<i>Wish</i> + past/past perfect; <i>hope to</i>; <i>wish</i> with <i>would/could</i>; <i>wish/if only</i> |
| | | | |
| 12 | 21 st -century jobs PAGES 96–103 | Personal qualities for employment | <ul style="list-style-type: none">Reported speech and questions with <i>say/tell/ask</i>Phrasal verbs (2): separable and inseparable phrasal verbs and three-part phrasal verbs |
| | | | |
| BONUS | Units 10–12 PAGES 104–105 |  Video: Bionic Hand Talk about how assistive technology can make a difference to people’s lives | |

| LISTENING | READING | WRITING | SPEAKING |
|---|--|-------------------------------------|---|
| Jessie's interview; sharing your feelings | How to become more popular; meeting someone new | A personal application | Personal impressions; asking for and giving personal opinions |
| Cyber House | Workplace well-being; smart tech | A persuasive presentation | Tech solutions; disagreeing politely |
| Young risk-takers | Loss of innocence; developing and predicting a story | A description about changes | Poster presentation; expressing certainty |
| | | | |
| Pros and cons of Social Media | Fake news; facts and opinions | A blog post narrative | Social media use survey; verbal and non-verbal feedback |
| Cozy or cluttered? | Assistive technology; sports for a new generation | A discussion post about time travel | Inspirational people; positive connections and turn-taking |
| Job fair; working for a tech company | Interviews: what not to do | A formal email enquiry | Interview preparation; emphasizing and correcting information |
| GRAMMAR | AUDIO SCRIPTS | VOCABULARY | LANGUAGE REFERENCE |
| Pages 106–117 | Pages 118–130 | Pages 131–132 | Pages 133–136 |

01

How have you changed?

LANGUAGE PRACTICE

Review: present, past and perfect forms

VOCABULARY

Personal qualities and characteristics

SPEAKING AND WRITING

Conversation fluency;
A personal profile

VOCABULARY

1 Choose a suitable word in the box to complete each profile.

| | | | |
|--------------|---------------|---------|-----------|
| affectionate | compassionate | patient | confident |
| ambitious | impulsive | witty | dedicated |



WARMUP

What personal qualities do you have?

Graduates: How have you changed since high school?



1. Gigi is a(n) affectionate parent.



5. Ari is a(n) _____ professor.



2. Ron is a(n) _____ nurse.



6. Sam is a(n) _____ child.



3. Pia is a(n) _____ athlete.



7. Han is a(n) _____ teacher.



4. Ana is a(n) _____ employee.



8. Lin is a(n) _____ speaker.

2 Match the adjectives from Activity 1 with their meanings below.

- | | | |
|-----------------------------------|-------------------------------|------------------------------|
| a. sure of oneself ____ | d. full of kindness ____ | g. focuses on a goal ____ |
| b. warm and caring <u>1</u> | e. calm and helpful ____ | h. quick to make a joke ____ |
| c. strongly wants to succeed ____ | f. acts without thinking ____ | |



3 **PAIR WORK** What qualities do you look for in these people? Write four for each in the chart below. Use Activity 1 for ideas. Then explain your choices to a partner.

| Teacher | Friend | Colleague | Boss |
|----------------|--------|-----------|------|
| <u>patient</u> | | | |



4 **GROUP WORK** Take turns describing someone you know well.

- Who are they? What are their personality traits?
- Describe an experience that shows their personality.

LANGUAGE PRACTICE 1

Review: The simple present and present continuous

Grammar Reference page 106

| | | |
|------------------------------------|--|--------------------------------------|
| Do you like sports? | My friend and I play soccer. | We have a lot of confidence. |
| What does he think ? | He thinks the team is ambitious. | He doesn't feel worried. |
| What are you doing ? | We're decorating for the party. | Sarah is not expecting it. |
| What is he doing ? | He's practicing his speech. | He's hoping for a few laughs. |

The simple past and past continuous

| | | |
|---------------------------------------|--------------------------------|---|
| Why did he move ? | He took a new job. | He didn't want to miss an opportunity. |
| What was she studying ? | She was studying drama. | He wasn't feeling well. |

The past perfect and past perfect continuous

| | |
|--|---|
| Had they acted before? | She had made a few videos before the project, but he hadn't . |
| Had she been trying out for parts in movies? | No, she had been studying history before they met. |

1 Choose the correct verb form to complete the sentences.

- My friend and I loved / *were loving* soccer when we were children.
- We *played* / *were playing* on the same team when his family moved to a different country.
- We *started* / *were starting* to play computer games online.
- Now he is still a good friend, and we *play* / *played* online.
- Last night we *were playing* / *had been playing* together, even though we are thousands of miles apart.
- My friend *had also been playing* / *had also played* tennis before he moved, but now he plays basketball with his neighborhood team.

2 Write the correct form of the verbs in parentheses in the description below.

My friend Reba is a confident and ambitious person. She ¹doesn't worry (not worry) about anything. She ²_____ (have) a good job with a video production company, and she ³_____ (meet) famous people. Right now, we ⁴_____ (live) in the same apartment building, so sometimes she ⁵_____ (invite) me to a show. Last night, she ⁶_____ (take) me to a concert. We ⁷_____ (stand) in line when a beautiful woman ⁸_____ (walk) up to us. She was the singer Starfire, and she said she had ⁹_____ (work) with Reba on a video. Reba ¹⁰_____ (introduce) me, and I ¹¹_____ (shake) Starfire's hand. It was a special night because I ¹²_____ (not meet) any famous people before.

3 PAIR WORK Ask and answer the questions to find out about a good friend.

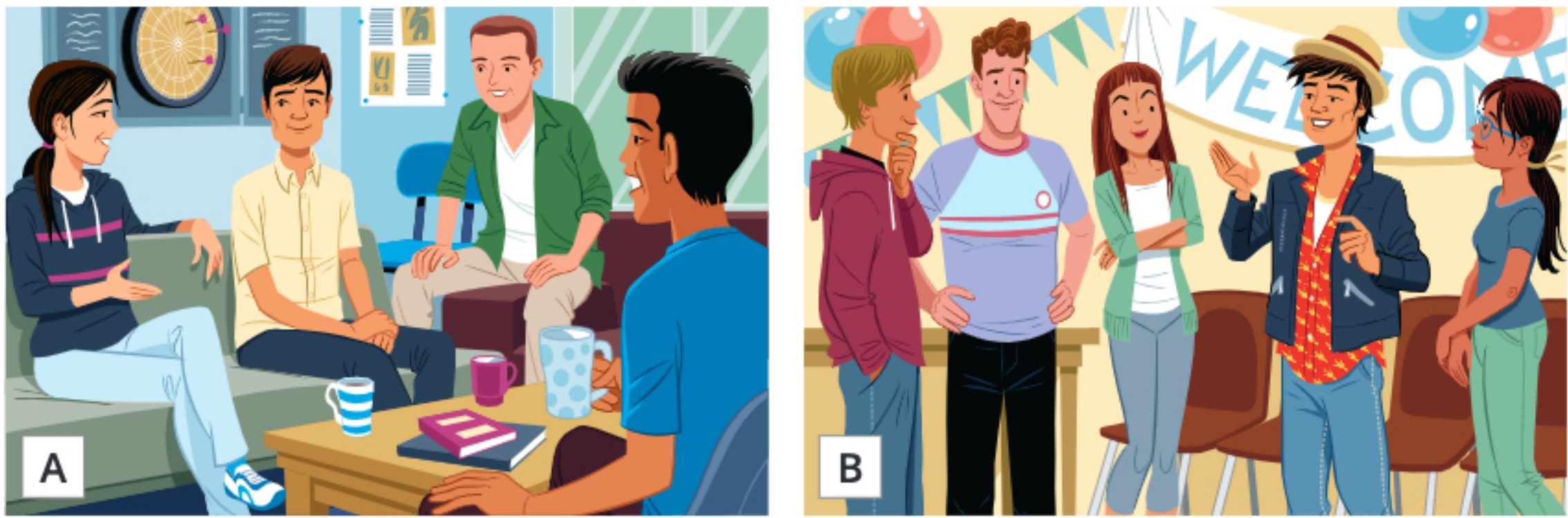
- What is your friend doing at this moment?
- What does your friend like about you?
- What do you and your friend do together?
- What was your friend doing last night?
- What do you know about your friend's childhood?

He likes me because I am good at playing video games.

She was texting me last night.

LISTENING

1 BEFORE YOU LISTEN Describe the man's personality in picture A. How has his character changed in B? Discuss with your partner.



2 Listen to the conversation and answer the questions.

1. What are the speakers doing?

2. Who are they waiting for?

3. What are they planning to do?

4. Where was their friend?

5. What was their friend doing?

3 Listen again. Choose (✓) the sentences that are true about Roberto.

1. ☐ He was studying history in California.
2. ☐ He had been very outgoing and social before he left.
3. ☐ He made a video about being a student abroad.
4. ☐ He went to a dance party with friends.
5. ☐ He has 14,000 followers.
6. ☐ He has an opportunity to work for a private university.

4 LISTENING PLUS Listen to Roberto's story and number the events in order.

1. He joined an international club. ____
2. He signed up for a digital media class. ____
3. He met local Canadians. ____
4. He started his own channel. ____
5. He spent all his free time studying. ____
6. He started making videos. ____

LISTENING TIP

Listen for time expressions to work out the order of events in a narrative, such as:

| | |
|----------------------------------|----------------------|
| <i>a few minutes ago</i> | <i>that was when</i> |
| <i>looking forward to</i> | <i>still waiting</i> |
| <i>right before I left</i> | <i>after a while</i> |
| <i>at first ... but then ...</i> | |

5 PAIR WORK Tell your partner about one of the topics below.

- A time when you surprised a friend, or a friend surprised you.
- A time when you reconnected with a friend after you hadn't seen them for a long time.

My friend had a surprise party for me on my fifteenth birthday.

When I saw my friend after a year, she had changed a lot.

LANGUAGE PRACTICE 2

The present perfect and present perfect continuous with *for* or *since* Grammar Reference page 106

| | | |
|--|--|---|
| How long have they been here? | They have been here since 2019. | I haven't seen them for two years. |
| Has she contacted you since the movie came out? | She has become famous. | She has been busy, I guess. |
| How long has he been working on the documentary? | He has been filming for five years. | He hasn't been doing anything else since he graduated. |
| You look tired. What have you been doing ? | I've been making costumes for 14 days without a break. | I haven't been eating or sleeping well since I started this project. |

1 Choose a time phrase in the box to complete each sentence.

| | |
|--|----------------------------------|
| for her ninth birthday | after she graduated from college |
| for eight months | when they were in high school |
| since she started working with professionals | since she was a child |

1. She's been making videos since she was a child.
2. Her father gave her a video camera _____.
3. She and some friends won a young filmmakers contest _____.
4. A Hollywood film company offered her a job _____.
5. She has been living on her own in Los Angeles _____.
6. She has improved a lot _____.



2 Complete the sentences with the present perfect, present perfect continuous, or simple past form of the verb.

1. He has been working (work) on a movie about dinosaurs.
2. He _____ (become) very knowledgeable since he _____ (start) the project.
3. He _____ (grow) interested in dinosaurs three years ago.
4. Last month, he _____ (go) to China to film some interesting discoveries.
5. He _____ (interview) experts and _____ (film) them at work for the past three weeks.
6. He _____ (not take) a break since the project began.



3 PAIR WORK Ask and answer these questions using the present perfect and present perfect continuous.

- What have you been watching on TV lately?
- How long have you been watching that kind of show?
- Have you ever posted a video or film? Has a friend posted one?
- How long have you / has he or she been posting videos?

I've made some videos of conversations in *Smart Choice*.

That's cool. I haven't made any videos, but I've always wanted to.

READING

1 PAIR WORK Discuss these questions with a partner.

- What was your childhood like?
- In what way was it normal?
- In what way was it special?

Kevin Kwan: Turning Intercultural Life into Art

For 25 years, Hollywood did not make a movie with an all-Asian cast. Then a man named Kevin Kwan wrote a book, and made a film called *Crazy Rich Asians*. The story is about an Asian American economics professor named Rachel, who goes to Singapore to meet her boyfriend's wealthy family. The film was an instant success. It made 238.5 million dollars and became the most successful romantic comedy of the last ten years.



Now Kwan is famous for bringing Asian **themes** to the big screen. The book has been translated into several languages, and he has published two more. In listening to him talk, it is clear that Kwan's own life has been the inspiration for his witty and affectionate view of wealthy Asian society.



Kwan was born in Singapore, and his early life felt normal in many ways. His group of friends rode around the neighborhood on their bikes, and stole fruit from the neighbors. Then, when he was 11 years old, his family moved to Houston, Texas. In the US, Kwan attended high school, made friends, and had fun, just like others his age. He was not a great student, but he did well in creative writing. Eventually, he moved to New York City, where he became a successful design consultant, with many important **clients**. However, while he was living in New York, he learned his father was very sick.

Kwan immediately returned to Houston to care for his father, and the two began to **recall** memories of Singapore. Kwan was **fascinated** by his father's stories, and they brought back details of his own childhood. He came from a very wealthy family. His grandmother's **ancestors** started one of the first banks, and his great uncle helped develop a **widely used** herbal ointment. It was normal for several generations to live together in an elegant home, with grand furnishings and beautiful gardens. Among his friends, there was a girl who received an expensive grand piano as a birthday present. Another friend, who was still too young to drive, owned matching white sports cars.

As he **reflected** on his family history, Kwan decided to write the memories down as stories, which inspired his novel. These people had lived through Singapore's **transition** into a world financial center, and he had **insight** into the details of their lives. In addition, Kwan was also an immigrant, so he could explore the feelings and hopes of other Asian Americans and their children. He used his experiences to write his book, and then film, about immigrants and the worlds they came from. The film's success showed that audiences like seeing the funny, painful, and rewarding stories of families, no matter how crazy or rich they are.



2 Read the article. Choose (✓) the place where he had the following experiences.

| Kwan ... | Singapore | Houston | New York |
|---|-----------|---------|----------|
| 1. ... often spent his free time outside. | | | |
| 2. ... didn't get top grades in school. | | | |
| 3. ... became successful in the art and design community. | | | |
| 4. ... reconnected with his family history. | | | |
| 5. ... spent time with important people. | | | |
| 6. ... had friends with wealthy parents. | | | |

3 Read the article again. Are the sentences true (T), or false (F)?

| | | |
|--|---|---|
| 1. Kevin Kwan spent his early childhood in Singapore. | T | F |
| 2. Kwan moved to New York when he was 11. | T | F |
| 3. Kwan had a normal life as a teenager in the U.S. | T | F |
| 4. Kwan's family moved to Houston, Texas, after he graduated from high school. | T | F |
| 5. Kwan's grandmother came from a family of bankers. | T | F |

4 Answer the questions about Kwan's life.

- How was Kwan's childhood in Singapore different from a normal childhood?

- What did he choose for his early career? _____
- Why did Kwan move back to Houston? _____
- What did Kwan want to write about? _____



5 **GROUP WORK** Discuss your responses to the questions below.

- What do you think are the positive and negative things about moving from one country to another?
- What is something that you are proud of about your family?

It's good to have relatives in other countries because you can visit them.

It's hard when you can't see your family because they live in a different country.



WRITING

1 PAIR WORK Discuss the word pairs in the box. Say which one is more like you and why.

impulsive or cautious witty or serious ambitious or contented energetic or calm

Are you more impulsive or cautious?

I'm more impulsive. My friends are surprised sometimes because I don't plan trips, I just go.

2 Read the profiles below. Which person is more like you?


×

⌵ ⋮

RR

Ricky Romero


1 I'm an adventurous guy, and my favorite place to be is in the mountains. I love the outdoors, biking, rock-climbing, and anything dangerous. I'm also creative, and my photos of nature have appeared in River Rock magazine, and other publications. When I'm not out in the woods or taking pictures, you can find me at OPEN, where I manage the IT department. Check out my website at www.romero543naturephotography.com.



NV

Natasha Villanova

2 I'm one of the most impulsive people you'll ever meet. As a wife and mother in a multi-cultural family, this works well for me, because I am never afraid to try something new. I am also curious. I've got two degrees, one in history and one in architecture, and my passion is restoring and improving old buildings. So far, my company has taken three former schools and a lovely old factory, and turned them into apartments, restaurants, and office spaces.



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3 For each main idea from the profiles above, write a supporting detail.

| Main idea | Supporting detail | Person |
|----------------------------|--|---------|
| 1. I'm impulsive. | <i>I am never afraid to try something new.</i> | Natasha |
| 2. I'm an adventurous guy. | | |
| 3. I am also curious. | | |
| 4. I'm creative. | | |

4 OVER TO YOU Write a profile to describe yourself. Use main ideas and supporting details.

WRITING TIP

Describe people using adjectives and supporting examples.

I'm a compassionate person. I keep all my promises, and I help people when they have problems. When my friend Jun got sick, I sent him the homework and brought him soup.

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SPEAKING

1 PAIR WORK Describe the people in the picture. Then answer the questions.

- What traits do you look for in a friend or classmate?
- Do you think it's good for friends to have similar or different traits?

My best friend is very loyal, and I like that about her.

Yes, I think that's a really good trait in a friend.



2 Read the phrases. Choose (✓) *Showing interest* if the speaker is asking for more information or *Taking turns* if the speaker is responding with their own ideas or experience.

| | Showing interest | Taking turns |
|---|------------------|--------------|
| 1. So, what do you think about that? | | |
| 2. And what about you? | | |
| 3. Oh, right. That happened to me too. | | |
| 4. Oh really? Tell me more ... | | |
| 5. That's so interesting because I also / never ... | | |

SPEAKING TIP

Keep a conversation going by showing interest, asking questions, and taking turns.

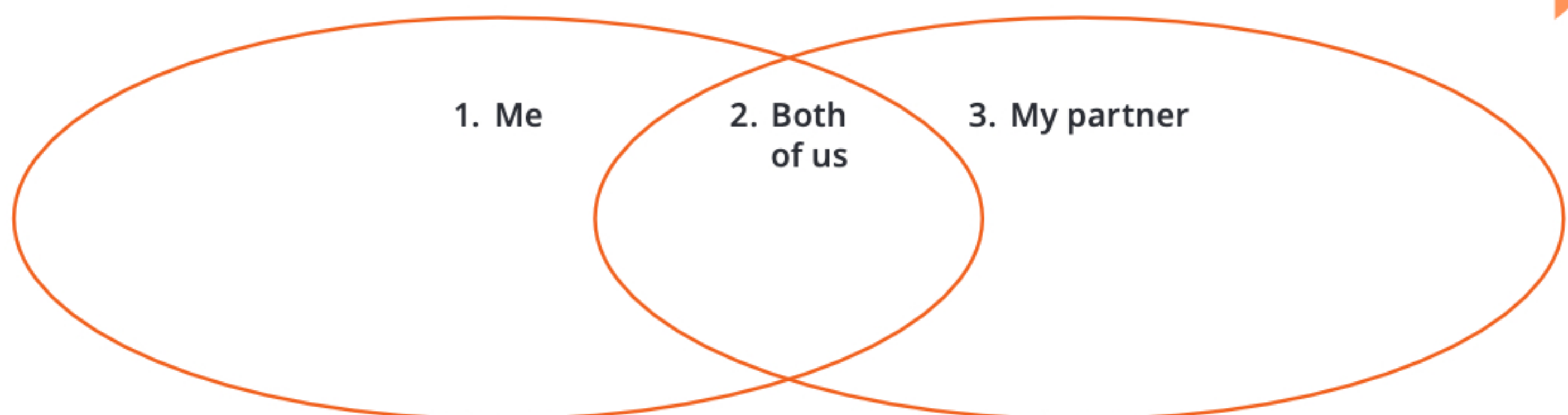
That's interesting. Have you ever ... ?

3 PAIR WORK Complete the sentences about yourself with a descriptive adjective from this unit, and a supporting sentence. Share with a partner and show interest. Then fill in the diagram.

- I have become more reliable . I do what I say I'm going to do .
- I have become less _____ . _____ .
- In the past, I was _____ . _____ .
- Now, I am _____ . _____ .

I have become more reliable. Now I do what I say I'm going to do!

Oh really? Tell me more!



4 GROUP WORK Join another pair and share your diagrams. Answer the following questions.

- Are there any ways that all of you have changed?
- What caused you to change?
- How do these changes help you in life?