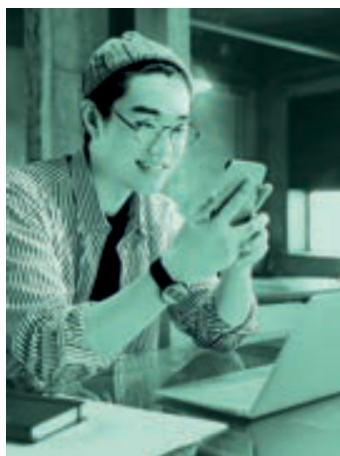


B B C

Speak out

EDITION

A2



Damian Williams

Workbook





Speak <out

3RD EDITION



Workbook

CONTENTS

LESSON	VOCABULARY	GRAMMAR	PRONUNCIATION
1A pp4–5	jobs and studies	present simple: <i>I, you, we, they</i>	weak forms and linking: <i>do you</i>
1B pp6–7	common verb phrases	present simple: <i>he, she, it</i>	third person -s
1C 1D pp8–9	adjectives for feelings; time phrases; family	possessive 's, s'	intonation to show interest
2A pp10–11	food and drink	countable and uncountable nouns; <i>a, an, some, any</i>	the weak /ə/ sound: <i>a, an, some</i>
2B pp12–13	everyday activities	adverbs and phrases of frequency	linking
2C 2D pp14–15	restaurant words	<i>like, hate, love + -ing</i>	polite intonation
REVIEW 1–2 pp16–17			
3A pp18–19	rooms and furniture	<i>this, that, these, those; here, there</i>	/ɪ/ and /i:/
3B pp20–21	common adjectives (1)	<i>have got</i>	sentence stress
3C 3D pp22–23	social phrases	<i>there is, there are</i>	rhythm in phrases
4A pp24–25	time phrases (1) and dates	past simple of <i>be</i> : <i>was, were</i>	weak and strong sounds: <i>was, were</i>
4B pp26–27	amounts; numbers	<i>how much, how many; how + adjective</i>	intonation to check understanding
4C 4D pp28–29	shops and shopping; weather and seasons	<i>should, shouldn't</i> ; imperatives	linking
REVIEW 3–4 pp30–31			
5A pp32–33	time phrases (2)	past simple: regular verbs	-ed ending of regular verbs
5B pp34–35	life events	past simple: irregular verbs; <i>wh-</i> questions	irregular verbs
5C 5D pp36–37	excuses; saying the time	adjectives and modifiers	intonation for apologising
6A pp38–39	clothes and appearance	present continuous	weak form of <i>are</i>
6B pp40–41	common adjectives (2); transport collocations	comparative adjectives	sentence stress
6C 6D pp42–43	places	prepositions and adverbs of movement	stress to correct information
REVIEW 5–6 pp44–45			
7A pp46–47	skills and qualities	articles: <i>a, an, the</i> , zero	weak forms: <i>a, an, the</i>
7B pp48–49	phrasal verbs	present simple and present continuous	connected speech, the /t/ sound
7C 7D pp50–51	phoning	verbs and <i>to</i> infinitive	friendly intonation
8A pp52–53	describing places	superlative adjectives	-t in superlatives
8B pp54–55	travel activities	<i>be going to</i>	weak form of <i>to</i>
8C 8D pp56–57	hotel language; hotel rooms	adverbs of manner	the contraction 'll
REVIEW 7–8 pp58–59			

CUMULATIVE REVIEW 1–4
pp60–61

CUMULATIVE REVIEW 5–8
pp62–63

CUMULATIVE REVIEW 1–8
pp64–67

AUDIOSCRIPTS
pp68–77

ANSWER KEY
pp78–95

Lesson 1A

GRAMMAR | present simple: *I, you, we, they*

VOCABULARY | jobs and studies

PRONUNCIATION | weak forms and linking: *do you*

VOCABULARY

jobs and studies

1 A Complete the phrases with the words in the box.

art basketball bus business farm
hotel office tennis train university

..... | player
..... | worker
..... | driver
..... | student
..... | manager

B Choose the correct word to complete the sentences.

- 1 I'm a taxi and I work at night.
a worker b driver c player
- 2 Are you a university?
a driver b player c student
- 3 I'd like to be a business
a manager b player c driver
- 4 I'm an office and I work from 9 to 5.
a driver b student c worker
- 5 Would you like to be a train?
a driver b player c student
- 6 My favourite tennis is Ashleigh Barty.
a worker b player c driver

2 A Complete the words with one letter in each gap. Some letters are given.

- 1 a _ t _ r
- 2 s _ _ p a _ s _ s _ a _ t
- 3 p _ l _ t
- 4 e _ g _ n _ e r
- 5 p _ l _ c e o _ f _ c e r
- 6 w r _ t _ r
- 7 l _ w _ e r
- 8 n _ r s _ _
- 9 r e _ i _ _ d
- 10 u n _ _ p l o _ _ e d

B Match the jobs from the box with the sentences (1–6).

digital designer doctor pilot
politician scientist singer

- 1 I help people who are ill.
- 2 I make music.
- 3 I work in the government.
- 4 I study new medicines.
- 5 I make websites for different companies.
- 6 I fly planes.

GRAMMAR

present simple: *I, you, we, they*

3 A Choose the correct word to complete the sentences.

- 1 They **don't** / **are** / **do** scientists.
- 2 We **don't** / **aren't** / **do** speak Japanese. We speak Korean.
- 3 A: Do you like sport?
B: Yes, I **like** / **am** / **do**.
- 4 My parents **do** / **are** / **don't** from Berlin.
- 5 A: Are Ricky and Sam brothers?
B: No, they **aren't** / **don't** / **are**.
- 6 They **are** / **don't** / **aren't** Spanish. They're Portuguese.

B Complete the text with one word in each gap.

I have an international family. My wife and I
1 Polish, but we 2 live in Poland.
We 3 in Scotland. Our children
4 Scottish and they both 5 English.
6 my parents live in Poland? No, they
7 They 8 in France and speak Polish,
French and English!

C Put the words in the correct order to make questions.


- 1 you / speak / Do / Spanish ?
- 2 from / are / Where / they ?
- 3 Chiara / Do / know / you ?
- 4 come / do / from / you / Where ?
- 5 your children / Do / go / near here / school / to ?
- 6 have / we / tonight / Do / homework ?
- 7 pizza / like / your parents / Do ?
- 8 do / How / you / know / Tim ?

D Match the answers (a–h) with the questions (1–8) in Ex 3C.

- a I'm from Turkey.
- b We work together.
- c Yes, they do. They love it!
- d No, I don't. I speak Greek.
- e Yes, I do. She's nice.
- f Yes, we do. It's Exercise 8.
- g They're from Egypt.
- h No, they don't.



PRONUNCIATION

4A  **1.01 | weak forms and linking: *do you*** | Listen to the sentences. Choose the stressed word in each of the sentences.


- 1 How do you know Sarah?
- 2 Do you like your job?
- 3 Do you work with Paul?
- 4 Where do you live?
- 5 What do you do?
- 6 Do you come from Poland?

B  **1.01 | Listen again and repeat.**

LISTENING

5A  **1.02 | Listen to the conversation. Choose the things the three people talk about.**

- a how they know each other
- b their children
- c countries/nationalities
- d work
- e food and drink

B  **1.02 | Listen again. Are the statements True (T) or False (F)?**

- 1 Ashley and Eliana don't know each other.
- 2 Scott and Eliana work together.
- 3 Scott and Ashley work together.
- 4 Eliana is from the USA.
- 5 Eliana is here for a meeting.
- 6 Ashley is a nurse.

C  **1.02 | Listen again. Complete the sentences.**

- 1 How things?
- 2 Not bad.
- 3 Eliana, is Ashley.
- 4 Nice to you.
- 5 How do you each other?
- 6 Are you the USA?
- 7 you live here?
- 8 What do you, Ashley?



WRITING

write a personal profile; use capital letters

6A Read the personal profile from a blog. Complete the information.

- 1 Full name:
- 2 Job:
- 3 Nationality:
- 4 Home town:
- 5 Interests:
- 6 Email:

ABOUT ME



hi, my name's Frank Bacall and

I'm a travel writer. I'm from
cape Town in South Africa.

I love my job because I go
to lots of different countries.

I often visit Thailand, france
and the USA. I love to meet

people and learn languages. I speak Spanish,
Portuguese and a little thai. I'm interested in sport,
too. I play tennis and badminton.

welcome to my blog. i hope you like it! If you want
to know more about the places I visit, then please
contact me at fcb@mail.com.



B Find and correct six mistakes with capital letters in the profile.

C Imagine you are Bruna Pereira. Write your profile using the information below. Write 80–100 words.



Full name:

Job:

Nationality:

Home town:

Languages:

Interests:

Email:

Lesson 1B

GRAMMAR | present simple: *he, she, it*

VOCABULARY | common verb phrases

PRONUNCIATION | third person -s

VOCABULARY

common verb phrases

1 A Match (1–8) with (a–h) to make sentences.

- 1 I'd like to play
- 2 Jiya and Carlos study business
- 3 We teach
- 4 I work
- 5 You live
- 6 Do they have
- 7 I always go
- 8 At the weekend, I get up
- a and economics at university.
- b a car?
- c late.
- d from home two days a week.
- e guitar.
- f to bed early on Sundays.
- g students from lots of countries.
- h alone in a small flat.

B Choose the correct word to complete the sentences.

- 1 Do you out a lot at the weekend?
a live b go c get up
- 2 I from home, not in an office.
a work b play c live
- 3 At the weekend I usually running.
a play b have c go
- 4 We in a small village.
a have b go c live
- 5 Do you tennis?
a play b go c have
- 6 We need to up early tomorrow.
a live b get c have

C Put the words in brackets in the correct order to make sentences.

What do you do? What's your day like? Write your answers!

-  **[tom93]** I live in London. ¹
(university / I / a / teach / at). I love my job!
-  **[laylaamr]** I live in a village. ²
(day / I / up / early / every / get). I go running before work.
-  **[stargrl]** I'm a singer. ³
(also / guitar / I / the / play). I'm in a band.
-  **[greenlife]** I live with friends. ⁴
(a / go / we / out / lot). We like parties!
-  **[sol3]** I work for a small company.
⁵ (money / make / of / a lot / don't / I).

GRAMMAR

present simple: *he, she, it*

2 A The sentences below have a mistake. Choose the best option to correct the mistake.

- 1 What time your brother finishes work?
a is your brother finish b does your brother finish
c your brother finish
- 2 Kate and her friends lives together.
a live b are live c is live
- 3 Robin don't go out a lot.
a isn't b aren't c doesn't
- 4 Your children like their school?
a Do your children b Does your children
c Are your children

B Choose the correct words to complete the text.

My brother is a nurse and he ¹**work / works** at a hospital in our city. He ²**start / starts** work at 10 a.m. every day and ³**finishes / finish** at 9 p.m. On Saturdays, when he ⁴**doesn't / isn't** at the hospital, he ⁵**eats / eat** lunch at a café with friends. I usually ⁶**visit / visits** him on Sundays and we ⁷**play / plays** tennis and ⁸**cook / cooks** lunch together. On Sunday evenings he ⁹**study / studies** Italian for an hour and then ¹⁰**go / goes** to bed early.




C Complete the sentences with the correct form of the verbs in the box.

get up go go out have
start study teach work

- a She work at 9 a.m. She from home.
- b After that, she with friends.
- c She running, then breakfast.
- d In the evening, she French.
- e Anika at 5 a.m.
- f In the afternoon, she students online.

D Put sentences (a–f) in Ex 2C in the correct order to describe Anika's day.

PRONUNCIATION

3A  **1.03 | third person -s** | Listen and choose the correct -s sound for each verb (/s/, /z/ or /ɪz/).

- | | |
|-----------|------------|
| 1 studies | 6 finishes |
| 2 sits | 7 goes |
| 3 works | 8 stops |
| 4 stays | 9 watches |
| 5 does | 10 lives |

B  **1.03** | Listen again and repeat.

READING

4  Choose the correct word to complete the sentences.

Rowan is a shop assistant. He in a supermarket. He starts at 12 p.m. and he finishes at 8 p.m.

- a lives b works c meets

5A Read the article. Are the statements True (T) or False (F)?

- 1 Annie is Rowan's wife.
- 2 Annie's boyfriend is Spanish.
- 3 Rowan works for eight hours every day.
- 4 Annie always sees Rowan at the weekend.
- 5 Annie and Rowan go to the same school.
- 6 They like doing the same things.
- 7 Rowan likes sport.
- 8 Annie likes cooking.

B Read the article again. Choose one option (a–c) to complete the questions (1–6).

- 1 What's Annie's job?
 - a a teacher
 - b a shop assistant
 - c a lawyer
- 2 What does she do in the morning?
 - a She has breakfast and goes to work.
 - b She reads books or studies.
 - c She goes to Spanish classes.
- 3 What does she do on Thursdays?
 - a She studies.
 - b She cooks dinner.
 - c She watches TV or reads books.
- 4 How does Rowan know Annie?
 - a from work
 - b from his Spanish class
 - c from school
- 5 What does Annie hate?
 - a watching films
 - b cooking food
 - c going to the cinema
- 6 What does Annie say about being different to Rowan?
 - a She doesn't like it.
 - b She likes it.
 - c It's OK.

Best friends *but* different!

Rowan

My best friend is Annie. She's great. We have very different lives though. She's a lawyer. She gets up at 7 a.m. every day.



She has breakfast and then goes to work. She often works late (sometimes until 9 p.m.!), but not on Thursdays. She has a Spanish class on Thursday evenings. She studies Spanish because her boyfriend is from Argentina. I don't study. I'm a shop assistant and I work in a supermarket in the centre of town. I don't start work until 12, so I usually get up late – around 10.30 a.m. I go to work by bus and work hard all day. I finish work at 8 p.m., then come home and cook dinner. Annie and I have very different lives, but we still make time to see each other.

Annie

I know my good friend Rowan from school. We live in the same town and we always see each other at weekends.



We have different interests, so it's usually interesting to spend time together! Rowan plays a lot of sports, like football and tennis, but I like going for walks or to the cinema. So, how do we decide what to do in our free time? It's easy. One weekend I choose what to do, and the next weekend Rowan chooses. This weekend I want to watch a film, and next weekend Rowan wants to cook dinner. He loves cooking, but I hate it, so he cooks and I eat. It's perfect. I think we're good friends because we do things together that we don't usually do alone.

Lesson 1C

HOW TO ... | make suggestions

VOCABULARY | adjectives for feelings; time phrases

PRONUNCIATION | intonation to show interest

VOCABULARY

adjectives for feelings

- 1 Complete the sentences with the adjectives from the box.

all right angry bored hungry
ill relaxed thirsty tired

- Can I have some water? I'm really
- Greg isn't at work today. He's at the doctor's because he's
- I'm sorry I'm late. Please don't be!
- I'm Let's do something interesting.
- I feel – not happy, not sad. Just normal.
- I want to go to bed. I'm very
- What time is dinner? I'm really
- I always feel after a hot bath.

time phrases

- 2A Choose the correct answer to complete the sentences.

- I get up – / on / at 5 a.m. every day.
- Do we have a class **next** / at / on week?
- Let's play tennis **on** / – / **next** tomorrow.
- I teach German **at** / on / **this** Tuesdays.
- I have an English class **at** / – / on Thursday morning.
- What shall we do **this** / **next** / **at** evening?

- B Complete the messages with one word in each gap. If no word is necessary, write (–).

←

📺 📞 ⋮

English class

Aiko: Do we have a class ¹ today?

Victor: Yes, it's ² noon.

Gloria: I can't come. I need to study for a French test ³ tonight.

Victor: Oh! Good luck, Gloria!

Aiko: Gloria and Victor, do you want to do something ⁴ weekend?

Gloria: Sure! Can we meet for a coffee ⁵ Saturday?

Victor: I can't do Saturday. Can we meet ⁶ Sunday afternoon, ⁷ 1 o'clock?

Aiko: That's fine with me.

Gloria: Great! See you ⁸ the weekend!

How to ...

make suggestions

- 3A 1.04 | Listen to the conversation. Answer the questions with Mike (M) or Fran (F).

- Who feels hungry?
- Who has a class at twelve?
- Who asks to meet at the café on East Street?
- Who loves the café?
- Who asks to meet at two?

- B 1.05 | Listen to the recording. Write what you hear. You will hear the sentences only once.

-
-
-

PRONUNCIATION

- 4A 1.06 | intonation to show interest | Listen to the phrases. Do the people sound interested (I) or not interested (N)?

- | | |
|----------------|----------------------|
| 1 Sure! | 4 Perfect! |
| 2 Good idea. | 5 Sure, that's fine. |
| 3 I'd love to! | 6 OK. |

- B 1.07 | Listen and repeat the interested phrases.

SPEAKING

- 5A 1.08 | Complete the conversation with the words in the box. Then listen and check.

bye can't OK things would

- A: Hi!
- B: Hello, how are ¹?
- A: I'm bored. How about you?
- B: I'm all right. ² you like to have dinner?
- A: Good idea. How about meeting at 5 o'clock?
- B: Sorry, I ³ What about 6.30?
- A: Sure. Can we meet at the restaurant?
- B: ⁴
- A: Perfect! See you then.
- B: See you then. ⁵

- B 1.09 | You are B in the conversation in Ex 5A. Listen and speak after the beep. Record the conversation if you can.

- C Listen to your recording and compare it with the model in Ex 5A.



Lesson 1D

GRAMMAR | possessive 's, s'

LISTENING | talk about family

GRAMMAR

possessives: 's, s'

1 A The sentences below have a mistake. Choose the best option to correct the mistake.

- 1 My brothers' name is Harry.
a brothers b brother c brother's
- 2 This isn't my room. It's the childrens'.
a children's b children c childrens
- 3 Where are the keys of Anna?
a the keys' of Anna b Anna's keys
c Annas' keys
- 4 Mia's Tim sister.
a Mia Tim's b Mia's Tim's c Mia's Tims'

B Complete the conversation with seven apostrophes (four for possession and three for contractions).

A: Whos that in the photo?

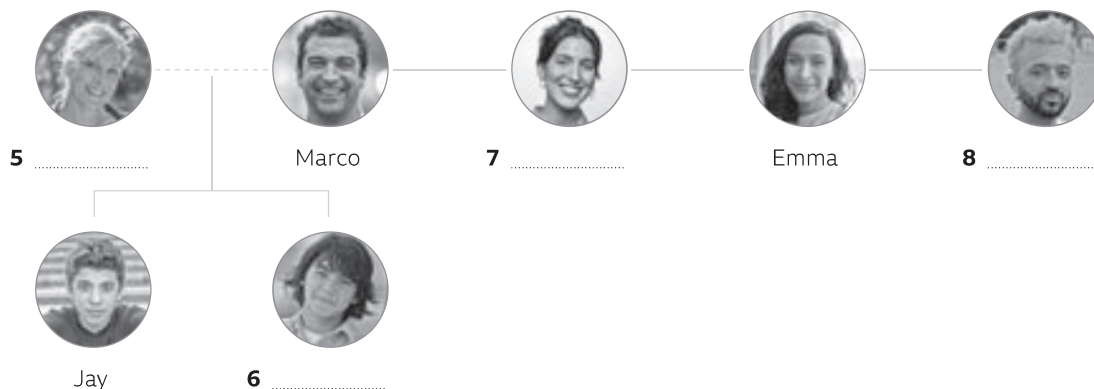
B: Thats my sister and her family. Her names Charlotte. Her husbands name is Andy, and they're both teachers.

A: Do they have children?

B: They have a daughter. Their daughters name is Emily. They also have a dog. Their dogs name is Buster.

A: Do you live near your parents?

B: Yes, we all do. My parents house is in the street next to us, so we all live quite near.



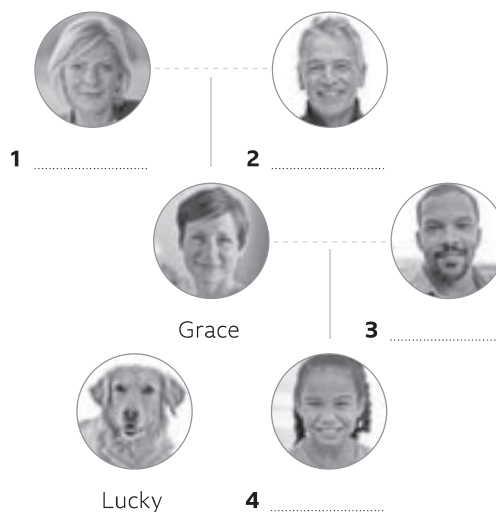
LISTENING

2 A **1.10** | Listen to Grace and Marco talk about their families. Complete the table.

	Grace	Marco
From:		
Lives in:		
Job:		

B **1.10** | Listen again. Complete the gaps in the family tree (1-8) with the names in the box.

Alan April Deepak Leila
Oliver Sally Veronika Zach



Lesson 2A

GRAMMAR | countable and uncountable nouns; *a, an, some, any*

VOCABULARY | food and drink

PRONUNCIATION | the weak /ə/ sound: *a, an, some*

VOCABULARY

food and drink

1 A Complete the words. The first letter is given.



1 o j



5 e



2 t



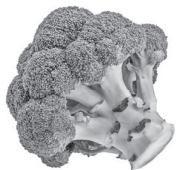
6 a



3 r



7 b



4 b



8 y

B Complete the conversation with the words in the box.

apple juice bread carrots cereal
chicken grapes noodles oil pear sugar

A: What do you have for breakfast?

B: First I have coffee. I need it to wake up in the morning! But I don't have any ¹ in it. Then I have ² or ³ and butter.

A: I don't eat breakfast. I don't have time in the morning. But I drink green tea or ⁴

B: No breakfast! Are you hungry at work?

A: Yes! Sometimes I eat lunch early, at 11 a.m. I go to a café near my office for lunch. I like hot ⁵ with vegetables. I'm a vegetarian, though, so I don't have any ⁶ with it.

B: I like vegetables for lunch, too. I make a salad when I work at home. I make it with lettuce, tomatoes and ⁷ I put ⁸ on it, too.

A: Yum! But I need a big lunch. So I always eat a ⁹ or some ¹⁰ as well.

GRAMMAR

countable and uncountable nouns; *a, an, some, any*

2 A Choose the correct answers to complete the sentences.

1 We haven't got **a / two / any** orange juice.

2 Would you like **a / some / three** sugar?

3 A: Do you like **a / - / some** cheese?

B: Yes, I love it!

4 Can I have **a / any / some** broccoli, please?

5 Do you want **any / an / a** apple?

6 Let's buy **any / some / a** noodles.

B Choose the best option (a or b) to correct the mistakes (1–8) in the conversation.

A: Hi Carl. Are you at the supermarket?

B: Yes, I am.

A: Great. Can you get ¹a bread? We don't have ²some.

B: Sure. Just that?

A: Yes. Oh, wait. Can you also buy ³any chillies, please?

B: OK ... chillies. Ahh. They don't have ⁴anything fish, so we can't eat that tonight. But they have a ⁵lots of prawns. Do you want ⁶a?

A: Yes. Good idea. Can you buy ⁷an rice, too? And maybe ⁸any melon, to eat after dinner?

B: Sure. See you soon.

1 **a** one **b** some

2 **a** any **b** one

3 **a** lot **b** some

4 **a** some **b** any

5 **a** lot **b** some

6 **a** an **b** any

7 **a** some **b** a

8 **a** some **b** something

C 2.01 | Listen and check.

PRONUNCIATION

3 A 2.02 | the weak /ə/ sound: *a, an, some* | Listen and complete the sentences.

1 Would you like cheese?

2 Can I have orange, please?

3 I'd like melon.

4 Let's buy mushrooms.

5 I don't want egg.

6 We need oil.

7 Would you like lemonade?

8 Can you buy cucumber and avocado?

B 2.02 | Listen again and repeat.

LISTENING

4A **2.03** | Listen to the conversation. Match the people (1–3) with the food they like (a–c).

- | | |
|--------|--------------|
| 1 Theo | a vegetables |
| 2 Yuki | b meat |
| 3 Jake | c fish |

B **2.03** | Listen again. Which items do they NOT mention?

broccoli cheese fish ice cream lamb
lemonade olives meat orange juice
pasta prawns strawberries

C **2.03** | Listen again. Are the statements True (T) or False (F)?

- Theo likes lamb.
- Yuki doesn't eat fish.
- They sell prawns at the market.
- Jake doesn't like broccoli.
- They don't buy anything for dessert.
- They buy lemonade for Jake.

WRITING

write an online comment; use linking words: **and, but, or**

5A Read the social media post and the replies. Match the people with the food they like.

- onions
- pears
- fish
- cucumber
- sparkling water
- tomatoes

B Choose the correct words to complete the sentences.

- This food is delicious, **but** / **or** it's not very healthy.
- I usually have my lunch with sparkling water **and** / **but** lemonade.
- For dinner I usually have salmon, rice **and** / **but** broccoli.
- I like fish, **but** / **or** I don't like prawns.
- Do you want pasta **but** / **or** noodles for dinner?
- I have yoghurt **but** / **or** fruit for breakfast every day.

C Find more examples of **and, but** and **or** in the online comments.

6A You are going to write a reply to the post. First make notes to answer these questions.

- What is it?
- When do you eat it?
- What drink do you have with it?

B Write your comment. Use **and, but** and **or**. Write about 50 words.

What's your favourite healthy food?



This is a photo of my favourite healthy food – a rainbow salad. I usually eat meat or fish for dinner, but not today! I like this salad because it's easy to make. You use lots of vegetables with different colours! This one has green cucumber, red tomatoes, red onions, yellow peppers and green herbs. I like to drink sparkling water with it.

Jaylan, Australia



That looks very nice, Jaylan. I want to make it and eat it! My favourite healthy food is Moqueca. It's a fish soup that we eat here in the north of Brazil. You can buy it in other countries, but it's not the same. It's fish, red peppers, onions or other vegetables in a tomato sauce. Mmm, I can smell it now!

Giselle, Brazil



My favourite healthy food is a fruit salad. I make it with strawberries, melon and pears. I sometimes use oranges too, but when I don't have any, I add a little bit of lemonade or sparkling water. It's great on a hot day when I feel thirsty.

Tom, Canada

Lesson 2B

GRAMMAR | adverbs and phrases of frequency

VOCABULARY | everyday activities

PRONUNCIATION | linking

VOCABULARY

everyday activities

1 A Complete the conversations with the correct form of the verbs in the box.

check get up go (x2) go to meet spend (x2)

- 1 A: Do you want to shopping with me on Saturday?
B: Sorry, I can't. I always my mum for lunch on Saturdays.
- 2 A: Does Amanda always early?
B: Yes, she does. She running before work.
- 3 A: I work a lot, but I'd like to more time with my family.
B: Me too. The problem is that my son a lot of time online!
- 4 A: You need to the meeting at ten.
B: OK. I just need to my emails first.

B Choose the correct word or phrase to complete the sentences.

- 1 Do you time with your family at the weekend?
a go b spend c meet
- 2 I usually running every morning before breakfast.
a do b get up c go
- 3 your messages before the meeting.
a Check b Meet c Get
- 4 Let's for coffee tomorrow morning.
a get up b spend time c meet
- 5 I don't want to Jen's party at the weekend.
a go to b get c go
- 6 It's Sunday tomorrow. We can up late.
a go b get c go to

C Choose the correct words to complete the profile.

My weekend

At the weekend, I usually ¹go / get up early on Saturday and ²go / get shopping at the market. I go early because it's busy later. After that, I ³take / meet friends for lunch. In the afternoon, I like to ⁴spend / do time with my boyfriend. We go to the park, or go to the cinema. We do something together because I ⁵make / spend a lot of time at work. I try not to ⁶check / spend emails on my phone at the weekends! On Sunday, I get ⁷on / up late and have lunch with my family. Sometimes I ⁸go / get running in the afternoon. Then I relax in the evening.



GRAMMAR

adverbs and phrases of frequency

2 A The sentences below have a mistake. Choose the best option to correct the mistake.

- 1 I meet my sister for lunch every Tuesdays.
a always Tuesday b every Tuesday
c every a Tuesday
- 2 Jack doesn't work usually at the weekend.
a don't work usually b usually don't work
c doesn't usually work
- 3 I always am tired at the end of the day.
a Am I always b I am always c Always I am
- 4 He plays football twice in week.
a twice weeks b twice week c twice a week

B Choose the correct words to complete the sentences.

- 1 I **often** / **never** get up early. I love to sleep!
- 2 **Often we** / **We often** meet for lunch at a café.
- 3 I go shopping with my mum every **weekend** / **weekends**.
- 4 I check my emails three or four **time** / **times** a day.
- 5 I **never am** / **am never** late for school.
- 6 **How** / **When** often do you go on holiday?
- 7 I **sometimes** / **always** finish work late, every day!
- 8 Jamie hardly ever **reads** / **doesn't read** books.

C Put the words in brackets in the correct order to make sentences.

¹ (quiet / It's / never) in the mornings in our house. There's lots to do before work and school. ² (up / My / late / often / gets / son), so he doesn't have time to have breakfast. I make it for him every day, but ³ (ever / it / he / eats / hardly). I eat cereal and have a coffee in the kitchen, but ⁴ (usually / news / to / my / the / listens / wife) in the bedroom while she gets ready. ⁵ (listens / music / daughter / often / My / to) in her bedroom, too. Then the dog wakes up and runs around the house. It's crazy! However, ⁶ (never / work / I'm / late / for) !

PRONUNCIATION

3 A **2.04 | linking** | Listen and complete the sentences with one word in each gap.

- 1 We have Spanish classes twice a
- 2 I go to a party once a
- 3 I check my messages once a!
- 4 We meet for lunch every
- 5 We only go on holiday once a
- 6 I check my emails once an

B **2.04 |** Listen again and repeat. Practise the linking between words.

READING

4A Complete the quiz with the words in the box.

always ever every often on
sometimes twice weekend

B Answer the questions for you. Then read the key and check your answers.

Key

Mostly a: You like being with other people. You have a lot of friends and you're happy when you spend time with them. It's important to be alone sometimes, too.

Mostly b: You like to be with other people and you have a good group of friends. But sometimes you like to do things alone and have a quiet time. Both are important to you and that's a healthy way to spend your time.

Mostly c: You like being alone most of the time. You hardly ever spend time with other people and you don't feel bored when you're alone. That's fine, but it's good to be with your friends and family, too. Try to meet a friend for coffee or lunch sometimes.

C Read the descriptions. Match the person (1–3) with the section of the key (a–c) in Ex 4B.

- 1 Sofia is a writer and spends a lot of time online. She has 1,000 friends on social media, but doesn't know all of them. She thinks short work meetings are useful. She plays tennis twice a week with her friend. At the weekend she usually meets another friend for dinner. She hardly ever goes to parties.
- 2 Samuel is a doctor. He works hard in the week and often leaves the hospital at 8 p.m. He gets up early and goes running every day before work. At the weekend he spends time online and sometimes meets a friend or his family for lunch. He likes to read interesting articles and the news.
- 3 Adesh is a digital designer. He likes long meetings and talks a lot about work with other people. He always gets up late at the weekend because he spends time with his friends on Friday and Saturday nights. They like parties! On Sunday afternoons he plays football in a local team.

QUIZ



Alone OR together?

Some people like to do things with other people. Some people like to do things alone. Do our quiz and learn about yourself.

1 How often do you meet friends for coffee?

- a I meet a group of friends for coffee ¹..... a week or more.
- b Once a week or less. I meet a friend and we talk about our lives.
- c Hardly ²..... I like to read a book while I drink coffee.

2 What type of exercise do you like?

- a Team sports. I meet friends and play sport once a week.
- b I usually go running with a friend at the ³.....
- c I go running alone, never with other people.

3 How do you spend time online?

- a I ⁴..... use social media and talk online with my friends.
- b I use social media and I sometimes watch videos.
- c I read websites about things I like.

4 How ⁵..... do you go to parties?

- a ⁶..... weekend. My friends always have parties!
- b Rarely. Maybe five or six times a year.
- c Never. I don't like parties.

5 Do you get up late at the weekend?

- a Yes, always. And I come home late ⁷..... Fridays and Saturdays!
- b Usually, but sometimes I get up early.
- c No. I always get up early at the weekend. I like the quiet mornings.

6 Do you like meetings?

- a Yes, it's good to talk to people I work with.
- b ⁸....., but only if they're short.
- c I hate them. I like to work alone.

Lesson 2C

HOW TO ... | order a meal in a restaurant

VOCABULARY | restaurant words

PRONUNCIATION | polite intonation

VOCABULARY

restaurant words

1 A Choose the correct word or phrase to complete the sentences.

- 1 I don't want a **starter** / **main course** / **dessert**. I'm not hungry after that meal!
- 2 Can you ask the **waiter** / **bill** / **service charge** for some more water?
- 3 Let's have a **starter** / **main course** / **dessert**. I'd like the soup.
- 4 Give me the **starter** / **side dish** / **bill**. I can pay.
- 5 Let's have a nice **waiter** / **service charge** / **dinner for two** at that new Italian restaurant.
- 6 Wow, that's expensive. Is a **service charge** / **bill** / **waiter** included?

B Complete the menu with the words in the box.

bill desserts dinner for two main courses
service charge starters waiter

SET MENU: ¹

²
Soup of the day
Sushi platter

³
Beefburger with chips*
Nut roast

⁴
Ice cream
Fruit salad

Note: We add a 10% ⁵ to the

⁶
*We also have a vegetarian burger – ask your
⁷ about this.

How to ...

order a meal in a restaurant

2 A **2.05** | Listen to two people in a restaurant. Does the man (M) or the woman (W) order food (1–4)?

- | | |
|--------------|----------------|
| 1 fish | 3 olives |
| 2 lamb | 4 soup |

B **2.05** | Listen again. Complete the sentences with one word in each gap.

- 1 Good evening. Do you have a?
- 2 Yes, we have a table two for 8 p.m.
- 3 Can we have a near the window?
- 4 you ready to order?
- 5 the starter, I'd like the olives, please.
- 6 And I'd the lamb for the main course.
- 7 Would you like something drink?
- 8 How is your?

PRONUNCIATION

3 A **2.06** | **polite intonation** | Listen to the requests. Do the requests sound polite (P) or not polite (NP)?

- 1 Can we have some water, please?
- 2 Could I have a salad, please?
- 3 Can I have some chips?
- 4 Could we have a table near the window?
- 5 Can I have the soup, please?
- 6 Could we have the bill at the same time?

B **2.07** | Listen and repeat the polite requests.

SPEAKING

4 A Complete the conversation with the responses (a–e).

Waiter: Good evening, do you have a reservation?

Customer: ¹

Waiter: Are you ready to order?

Customer: ²

Waiter: Yes, of course. And for the main course?

Customer: ³

Waiter: Would you like something to drink?

Customer: ⁴

Waiter: Yes, certainly.

Waiter: Would you like to look at the dessert menu?

Customer: ⁵

Waiter: Yes, of course.

- a Yes. For a starter, can I have the salad, please?
- b No thanks. Could we have the bill, please?
- c Yes, we have a table for two for half past six.
- d I'd like the chicken, please.
- e Could I have some sparkling water, please?

B **2.08** | Listen and check.

C **2.09** | You are the customer in the conversation in Ex 4A. Listen and speak after the beep. Record the conversation if you can.

D Listen to the recording and compare it to the model in Ex 4B.



Lesson 2D

GRAMMAR | like, hate, love + -ing

READING | a special event

GRAMMAR

like, hate, love + -ing

1 A Choose the correct word or phrase to complete the sentences.

- 1 I hate for clothes.
a go shopping b shop c shopping
- 2 What on holiday?
a do you like do b do you like doing c you like doing
- 3 Getting up early is
a all right b enjoy c like
- 4 I don't like for people.
a wait b waiting c to waiting
- 5 Would you like football?
a to play b play c playing
- 6 I love English.
a studying b study c do studying

B Complete the conversation with the *-ing* form of the words in the box.

do get up meet shop
spend study swim walk

A: What do you like ¹ at the weekend?

B: Well, I don't like ² early! I usually do some exercise. I enjoy ³ and I usually go on Sunday, with my family. What about you?

A: I love ⁴ time with my friends. We like ⁵ for coffee or for lunch on Saturday. I hate ⁶ at the weekend, but I have a big exam soon at university, so I sometimes do that. I also like ⁷ for clothes at the big centre in town. Do you like that?

B: No, I hate ⁸ around the town centre!

READING

2 A Read the article and answer the questions.

- 1 Where is the race?
- 2 What do people who finish it get?

B Read the article again. Are the statements True (T) or False (F)?

- 1 The race happens in the summer.
- 2 The race is the same as 11 marathons.
- 3 The race is only in one part of the city.
- 4 People in the competition run for six hours a day.
- 5 Anybody can run in the competition.
- 6 The runners eat a lot of food.
- 7 It isn't cold at that time of year.
- 8 All runners who finish the race get a T-shirt.

The 5,000 km race



Some people enjoy running, but these people love it. This 5,000 km race happens every year from June to August. 5,000 km is the same distance as from the East to the West of the USA, plus eleven marathons (a marathon is 42.2 km). But runners in this race run around a single city block (925 metres) in Queens, New York, over and over again!

The race lasts 52 days, and people run from 6 a.m. until midnight, every day. Most people in the competition run about 100 km a day. They only have six hours to wash and sleep each day. They need to visit the doctor before they enter, to check they are strong and healthy.

People give the runners vegetarian food to eat while they run. They need to eat all the time because they use a lot of energy when they do the race.

It's very hot in New York at this time of year and sometimes there is a lot of rain, too. Runners often carry umbrellas while they run!

Not everyone finishes the race, but runners receive a T-shirt if they do. It's not much, but people don't do it for the prize. They do it because it makes them feel good.



GRAMMAR

1 A Put the words in the correct order to make sentences and questions.

- 1 you / Where / live / do ?
- 2 James and / Agatha / Are / friends ?
- 3 understand / don't / I / German .
- 4 your / Do / city / you / like ?
- 5 speak / Do / parents / English / your ?
- 6 from / They / Canada / don't / come .
- 7 live / Who / with / do / you ?
- 8 children / your / What time / up / get / do ?

B Choose the correct words to complete the sentences.

- 1 I **work** / **works** from home.
- 2 **Do** / **Does** your parents live near you?
- 3 Nikki doesn't **like** / **likes** fish.
- 4 When **do you** / **you** do your homework?
- 5 Jack and Lisa **don't** / **doesn't** have a lot of money.
- 6 What **do** / **does** 'politician' mean?
- 7 We **play** / **plays** tennis on Saturdays.
- 8 Where **are** / **do** you from?

2 Add the missing apostrophes to the words in bold.

- 1 Andrea is my **mothers** sister.
- 2 My **cousins** (Jack and Annie) house is near here.
- 3 **Simons** a nice man.
- 4 That's the **childrens** bedroom.
- 5 That's my **parents** car.
- 6 **Georgias** at home at the moment.
- 7 The **films** end was very exciting.
- 8 The teacher checked all the **students** homework.

3 A  **The sentences below have a mistake. Choose the best option to correct the mistake.**

- 1 I usually have a pasta for lunch.
a pastas b some pasta c an pasta
- 2 We don't have some apples.
a any apples b some apple c an apples
- 3 Can I have any coffee, please?
a some coffee b any coffees c an coffee
- 4 Do you like pear?
a a pear b some pear c pears

B Complete the text with one word in each gap.

There's a lot of food and drink in my fridge at the moment. I've got ¹..... lot of eggs – twenty, I think! I also like fruit, so I've got ²..... apple, ³..... melon and ⁴..... strawberries. I've also got ⁵..... lemonade. I haven't got ⁶..... meat because I don't eat it, but we've got ⁷..... cheese. I live with my friend and he loves it. We don't like yoghurt, so we haven't got ⁸..... of that.

4 Put the words in brackets in the correct place in the sentences.

- 1 I get up late at the weekend. (always)
- 2 Susan works at the weekend. (never)
- 3 I meet my mum for lunch Sunday. (every)
- 4 Mark is late for school. (hardly ever)
- 5 I play tennis with my friend Tuesdays. (on)
- 6 How do you listen to the news? (often)
- 7 My parents go on holiday twice year. (a)
- 8 I'm very tired in the evening. (always)

5 A Complete the sentences with the -ing forms of the verbs in the box.

do get play run take write

- 1 I love a break from work.
- 2 My sister loves in the park. She goes every day.
- 3 Do you like tennis?
- 4 I enjoy short stories on my blog.
- 5 What do you like at the weekend?
- 6 I don't like up early in the morning!

B Find and correct six mistakes with verb + -ing in the email.

< Inbox

Hi Dae-Jung,

We need to plan the company activity day on 23 March. What does everyone like do? I know that Yana hates go to parties and Marcus doesn't like do sport. I enjoy play games outside, but the weather isn't always good at that time of year.

Maybe we could do something inside? James loves cook, so how about a cooking lesson for the team? I think cook is all right, and Aisha likes it, too. Can you ask the rest of the team? I want us to do something that everyone can enjoy.

Thanks,
Holly



VOCABULARY

6A Complete the jobs with the missing letters.

- 1 wr.....
- 2 nu.....
- 3 sc.....
- 4 do.....
- 5 ac.....
- 6 en.....
- 7 po..... of.....
- 8 la.....

B Match (1-7) to (a-g) to make sentences.

- 1 My uncle is a taxi
- 2 I want to be a hotel
- 3 My sister is a university
- 4 My son wants to be a famous football
- 5 Many people in my village are farm
- 6 Our team's new football
- 7 My mother teaches
- a student and studies law.
- b manager is from Spain.
- c driver. He works at night.
- d player when he finishes school.
- e workers in the summer.
- f manager in a nice, hot country!
- g Italian at a university.

7 Complete the text with the verbs in the box.

check get up go (x2) have play spend work

I'm a nurse and I ¹..... in a hospital at night. I ²..... late in the afternoon, then I go to work. First, I ³..... my emails, then I start work. After work I ⁴..... shopping. I like shopping at night because it's very quiet. When I get home, I'm tired. I ⁵..... to bed very late. At the weekend, I ⁶..... time with my family or ⁷..... in a band. I don't ⁸..... a lot of money, but I love my job.

8 Choose the correct word to complete the sentences.

- 1 I'm Do you want to have dinner?
a hungry b tired c angry
- 2 I'm I feel OK today.
a bored b ill c all right
- 3 I'm sorry about yesterday. Are you with me?
a thirsty b angry c relaxed
- 4 We haven't got any water and I'm
a thirsty b relaxed c hungry
- 5 I'm Do you want to go to the cinema?
a hungry b bored c ill
- 6 I'm and I need to sleep now. Goodnight.
a tired b all right c hungry

9A Complete the conversation with one word in each gap.

- Waiter: Here is the menu.
Sam: Thank you very much!
Bea: OK. Let's see what food they have ...
Sam: Mmm, this looks good. Do you want a ¹.....?
Bea: Yes please, I'd like the deep-fried mushrooms.
Sam: Sounds good. Me, too.
Bea: What do you want for a ²..... course?
Sam: A burger, with a green salad as a ³..... dish. And you?
Bea: The chicken. Do you want a ⁴.....? Maybe an ice cream?
Sam: I'm not sure. Can we decide after the main course?
Bea: OK, good idea. Let's order then. Now, where's the ⁵.....?

(One hour later ...)

- Sam: What a nice meal.
Bea: Yes, lovely. Excuse me, can we have the ⁶....., please?
Waiter: Yes, of course.
Sam: What's that?
Waiter: It's a chocolate ⁷..... Happy birthday, sir!
Bea: Surprise! Happy Birthday!
Sam: Oh, wow, thanks!

B Complete the sentences with the words in the box.

chicken fish lemonade melon oil potatoes

- 1 I like but I don't like other types of meat.
- 2 I want something to drink. Have we got any?
- 3 I don't like or prawns. I don't like anything from the sea.
- 4 My favourite fruit is
- 5 Let's make chips with these
- 6 This is made from olives.

C Complete the list with the words in the box.

butter lamb lemonade melon mushrooms
pasta peppers prawns sparkling water
strawberries

- fruit:
- vegetables:
- meat or fish:
- drinks:
- other:

Lesson 3A

GRAMMAR | *this, that, these, those; here, there*

VOCABULARY | rooms and furniture

PRONUNCIATION | /ɪ/ and /i:/

VOCABULARY

rooms and furniture

1 A Choose the correct word or phrase to complete the sentences.

- The _____ has a cooker, fridge and washing machine.
a bathroom b kitchen c living room
- In the bathroom, there's a very nice _____.
a shower b desk c fridge
- I do my homework at my _____ in my bedroom.
a lamp b mirror c desk
- Please put the milk in the _____ after you use it.
a oven b fridge c wardrobe
- Cook the cake in the _____ for 35 minutes.
a shelf b washbasin c oven
- My Dad always sits in that _____.
a armchair b carpet c stairs

B Complete the sentences with the words in the box. There are two extra words.

counter cupboard fridge light plant
rug shelf shower sofa washbasin

- Just put your cup on the kitchen _____.
- Your book is on that _____.
- There's cold water in the _____ if you would like some.
- That _____ looks dry. It needs some water.
- It's dark in here. Can you turn the _____ on?
- Is that the time? I need to have a _____ and go to work!
- The beans and rice are in the _____ next to the sink.
- Come and sit on the _____ with me and watch TV.

C Complete the words with the missing letters. The first letter is given.

This is our house. We always leave our shoes in the ¹h_____ when we come in. We have a big living room with two ²s_____ and an ³a_____ to relax in front of the TV. The kitchen has a lot of ⁴c_____ to keep food in, and we cook with a small ⁵o_____. Upstairs we have three ⁶b_____ and a bathroom with a really good ⁷s_____. We also have a ⁸h_____ o_____ where I sometimes work.



GRAMMAR

this, that, these, those; here, there

2 A Complete the sentences with *this, that, these, those, here* or *there*.

- Come and sit _____, next to me.
- _____ key here is for the back door.
- Can you pass me _____ towels over there, please?
- How much is the chair over _____, by the window?
- Put the book on _____ shelf over there, please.
- _____ prawns are delicious, thank you!
- Your phone is _____, on my desk. Do you want me to give it to you?
- Who are _____ people over there?

B Choose the correct word or phrase to complete the sentences.

- Are _____ your keys, over there on the counter?
a these b those c that
- Do you like _____ plant? I bought it at the supermarket.
a this b these c those
- Let's sit on _____ chairs here, next to the table.
a these b this c those
- Can you bring those bottles over _____, to me please?
a there b that c here
- _____ cheese in the fridge smells bad.
a Those b That c These
- A: Where's the TV remote?
B: It's over _____, on that shelf near the window.
a here b that c there

C Correct the underlined mistakes in the conversation.

- A: Thanks again for helping me while I'm not ¹there at home.
B: No problem.
A: OK, so this key is for the front door, and ²this key on the table over there is for the back door. The wi-fi password is there, on ³those piece of paper.
B: OK, thanks.
A: Can you water the plants, too?
B: Of course. How often?
A: ⁴This plants here by the window need water every day. But ⁵that ones over there only need water once a week. Oh, one more thing, you can use my bike if you want.
B: Great! Where is it?
A: It's in the garage over ⁶here, next to the big tree in the garden.

PRONUNCIATION

3A **3.01** | /ɪ/ and /i:/ | Listen and underline the words with a long /i:/ sound

- 1 This oven is easy to use.
- 2 Are these your mirrors?
- 3 These cups in the sink are dirty.
- 4 We like this sofa.
- 5 Your keys are on this shelf.
- 6 Can I eat these eggs in the fridge?

B **3.01** | Listen again and repeat. Practise saying the long /i:/ sound and the short /ɪ/ sounds in each sentence.

LISTENING

4A **3.02** | Listen to Hayley showing her friend Fabien her new house. Number the rooms in the order you hear about them.

- bathroom
- bedroom
- dining room
- hall
- kitchen
- living room

B **3.02** | Listen again. Are the sentences True (T) or False (F)?

- 1 Fabien never loses his keys.
- 2 Hayley has a new sofa and armchairs.
- 3 Fabien doesn't like what's on the wall in the living room.
- 4 Hayley wants to put a table and chairs in the dining room.
- 5 Hayley's kitchen is small.
- 6 Hayley doesn't like cooking.
- 7 They both like the shower.
- 8 Hayley's bedroom is clean.

C **3.03** | Listen to the recording. Write what you hear. You will hear the sentences only once.

- 1
- 2
- 3



WRITING

write a description of a home for a website; use commas

5A Read the message. How many rooms does the apartment have?

← → ↺

We hope you enjoy your stay in our apartment. It's in a great area, which has lots of shops and parks. There are museums and a market in the town centre, too.

The apartment has a large hall when you come in. The living room has a sofa, two armchairs, a small table and a big TV. It has good wi-fi, so it's a great area to relax in.

We also have a dining room with a table and six chairs. The kitchen has a big fridge, an oven, a washing machine and a dishwasher. It's perfect if you like cooking.

B Add commas to the sentences if necessary.

- 1 We have three bedrooms two bathrooms and a home office upstairs.
- 2 The bedroom has a large bed and a desk.
- 3 In the living room we have a sofa two armchairs and a big TV.
- 4 Your keys and sunglasses are on the counter.

6A Look at the photo. Imagine this is your house. Make notes on these things.

- What rooms does it have?
- What furniture is in each room?
- What's your favourite room? Why?
- What things are in the local area?

B Put the words in the correct order to make sentences.

- 1 stay / modern / Enjoy / house / this / in / your .
- 2 a / city / the / It's / short / perfect / break / for / in .
- 3 view / park / There's / a / beautiful / the / over .
- 4 well-equipped / and / The / large / kitchen / is .
- 5 by / close / shops / are / The .
- 6 area / in / great / a / It's / to / relax .

C Write a description of the house in Ex 6A for a travel review website. Use the phrases in Ex 6B to help you. Write 80–100 words.



Lesson 3B

GRAMMAR | *have got*

VOCABULARY | common adjectives (1)

PRONUNCIATION | sentence stress

VOCABULARY

common adjectives (1)

1 A Write a word to fill the gaps.

adjective	opposite
quiet	loud
1	the same
small	2
easy	3
4	short
5	soft

B Put the letters in brackets in order to make adjectives.

At the Grand Hotel, your stay is ¹
(fedeftirn) from other hotels. Your room is
² (relga) so it's ³ (saye) to relax.
The windows make the room very ⁴ (tique),
even though the noise from the street outside is loud.
And the bathroom towels are very ⁵ (tofs).
Whether you stay with us for a ⁶ (trosh) or a
⁷ (goln) time, we want you to be happy.



C Complete the sentences with adjectives from Ex 1A.

- I love this armchair. It's really comfortable.
- This exercise is I don't think I can do it.
- Shh, be! I can't hear the radio.
- This book is very There's no space for it in my bag.
- Those cars look the but they're actually
- It's a big house and it takes a time to clean all the rooms.
- I like our house, but the noise from the street is very
- It's to cook pasta. All you need is hot water and salt.

GRAMMAR

have got

2 A The sentences below have a mistake. Choose the best option to correct the mistake.

- My sister haven't got any social media accounts.
a have b 've c hasn't
- You have got a large house?
a Have got b Have you got c Got you have
- Yes, we got.
a we do b we have c we've
- They has got a new coffee machine.
a have b hasn't c having

B Complete the sentences with the correct form of *have got*. Use contractions where possible.

- They a new car. It looks really nice.
- Octavio a laptop, but he'd like one.
- My brother my keys and I need them!
- Why a plant in your bag?
- A: Kenji got any children?
B: No, he
- Tanya a large house with five bedrooms.
- We any coffee. Can you buy some?
- A: you got a new laptop?
B: Yes, I Do you like it?

C Put the words in brackets in the correct order.

- Jo: What can we get Ben for his birthday?
¹ (everything / got / he / has)
he needs!
- Martin: I know, but ² (got / haven't / I / lot / money / of / a) at the moment ...
- Jo: So let's think of a cheap present. ³
(a / has / lamp / got / he) for his home office?
- Martin: ⁴ (has / yes, / he).
- Jo: I know! Let's have a party for him!
- Martin: Great idea! ⁵ (party / have / those / you / lights / got) from last year?
- Jo: ⁶ (have / yes, / I)!
- Martin: Brilliant! We can put them in my garden.

PRONUNCIATION

3 A 3.04 | sentence stress | Listen and underline the stressed words.

- Have you got any plants?
- She hasn't got much money.
- We've got a lot of milk.
- Have they got a TV?
- I've got two phones.
- Has he got a fridge?

B 3.04 | Listen again and repeat.

READING

4A Read the title and introduction to the article. Choose the best summary.

- 1 what furniture to buy
- 2 how much money to spend on furniture
- 3 the best places for your furniture

B Complete the article with the paragraph titles (a–e).

- a How do you 'travel' around the house?
- b What do you want to see?
- c Keep furniture away from the walls.
- d Colour can change a room.
- e Try new things.

C Read the article again. Match the questions (1–6) with the answers (a–f).

- 1 What's the first thing to think about in a room?
 - 2 Why is it good to be near a window when you work at home?
 - 3 Why do people often need to walk through a living room?
 - 4 Why is space important in a bedroom?
 - 5 What colour should you paint a small room?
 - 6 Why should you sometimes change things in a room?
- a It can help you get up in the morning.
 - b To get to the kitchen.
 - c White, because it makes the room feel big.
 - d What you can see.
 - e To find the right places for your furniture and other objects.
 - f It helps you take a break and relax.

Five ways to create a perfect living space

From small rooms to large rooms, where you put your furniture makes a big difference. Read our advice and learn how to make your home a great space to live in.

1

Before you choose where to put things, decide what you want to look at. For example, in the living room this could be the TV. In your home office, it's nice to be near a window so you can look out when you don't want to have a break from work.

2

Space is important. If you leave a little space between a sofa or a desk and the wall, the room will feel large and relaxed.

3

Is it easy to move in the rooms? People usually need to walk through a living room to get to the kitchen, for example. In the bedroom, make space around the bed for you to get in and out in the morning or late at night.

4

Light changes a room a lot. The colour white makes a room feel big, but can be a bit boring and make everything look the same. Dark colours can make a room feel small, so soft colours like blue and green are a good idea.

5

Change things around sometimes. Move a plant, or put a table close to a window. Remember that no space is the same, so you can only find the perfect position for furniture if you try lots of different places.



Lesson 3C

HOW TO ... | make invitations and offers

VOCABULARY | social phrases

PRONUNCIATION | rhythm in phrases

VOCABULARY

social phrases

1 A Choose the correct word to complete the sentences.

- 1 I'm late.
a Great b Sorry c Thank
- 2 Have a journey home.
a full b near c safe
- 3 These are you.
a for b to c from
- 4 Thank you for the evening!
a lovely b safe c delicious
- 5 I'm That was delicious!
a safe b lovely c full
- 6 you liked it!
a Safe b Glad c Thank

B Put the words in brackets in the correct order to complete the conversations.

- 1 A: These flowers are for you.
B: Thank you.
(kind / you / how / of) !
- 2 A: (I'm / late / sorry).
B: No problem.
- 3 A: (you / see / to / great).
B: You, too.
- 4 A: I'm full. That was delicious!
B: (you / it / glad / liked)!
- 5 A: Have a safe journey home.
B:

(you / thank / evening / the / for / lovely)!

PRONUNCIATION

2 A **3.05 | rhythm in phrases** | Listen and match the phrases (1–6) with the stress patterns (a–f).

- 1 Sorry I'm late.
- 2 Great to see you.
- 3 Oh, thank you. How nice of you!
- 4 No problem.
- 5 Have a safe journey home.
- 6 Thank you for the lovely evening!

- a ●●●●●●
- b ●●●●
- c ●●●●●
- d ●●●●●●●
- e ●●●●
- f ●●●

B **3.05** | Listen again and repeat.

How to ...

make invitations and offers

3 A **3.06** | Listen to the conversation and number the events (a–d) in the order they happen.

- a Evan says it's a nice evening.
- b They finish dinner.
- c Bella makes an invitation.
- d James talks about drinks.

B **3.06** | Listen again. Choose the correct options.

- 1 Bella invites Evan for dinner at 7 o'clock / 7.30 / 8 o'clock.
- 2 Evan doesn't eat meat / fish / prawns.
- 3 James is Bella's husband / Bella's friend / Evan's friend.
- 4 First, dinner is ready / Evan arrives / Evan meets James.
- 5 Evan wants to drink still water / sparkling water / lemonade.
- 6 Evan takes a bus / takes a taxi / walks home.

C **3.07** | Listen to the recording. Write what you hear. You will hear the sentences only once.

- 1
- 2
- 3

SPEAKING

4 A Complete the conversation with the words in the box.

drink get let nice see take

- A: Hi!
- B: Hi! Great to ¹..... you.
- A: You too. These are for you.
- B: Thank you. How ²..... of you! Let me ³..... your coat.
- A: Thank you.
- B: Can I ⁴..... you something to ⁵.....?
- A: Yes please. Can I have some water?
- B: Of course. ⁶..... me get your drink.

B **3.08** | Listen and check.

C **3.09** | You are student B in the conversation in Ex 4A. Listen and speak after the beep. Record the conversation if you can.

D Listen to your recording and compare it to the model in Ex 4B.



Lesson 3D

GRAMMAR | *there is, there are*
LISTENING | talk about your local area

GRAMMAR

there is, there are

- 1 A Choose the correct words to complete the tourist advert.

Welcome to the village of Little Harding, the perfect place to visit with your family or a quiet day out with friends. There aren't ¹**some / any** cinemas or theatres here, but there are ²**a / lots** of other things to do. There are a ³**lot / lots** of open spaces for you to enjoy nature, and ⁴**there are / there's** a big forest to walk in. There isn't ⁵**much / many** traffic, even in the summer, and there ⁶**is / isn't** hardly any noise, so you can relax. And don't worry if you forget to bring food, because there's ⁷**some / a** small café which sells meals and ⁸**lots / lot** of our famous ice cream!

- B 3.10 | Listen and check.

- C Match (1–8) to (a–h) to make sentences.

- 1 There's a
- 2 Are there
- 3 There aren't
- 4 Is there
- 5 There isn't
- 6 Is there much
- 7 There aren't many
- 8 Are there any
- a many eggs in the fridge.
- b lot of traffic in this area in the morning.
- c people here.
- d apples in the kitchen?
- e any good cafés near here?
- f a cinema in our town.
- g a bus station in the city centre?
- h noise round here at night?

- D The sentences below have a mistake. Choose the best option to correct the mistake.

- 1 There are a lot of traffic in the town centre.
a is b aren't c not
- 2 There are any shops near here?
a Is there any b There is any c Are there any
- 3 There are no noise in this area.
a 's no b are not c 's any
- 4 A: Is there a supermarket near here?
B: No, there aren't.
a not b isn't c is

LISTENING

- 2A 3.11 | Listen to two people looking around a new flat. Are the sentences True (T) or False (F)?

- 1 The flat has three bedrooms.
- 2 The oven and fridge are new.
- 3 There aren't any shops near the flat.
- 4 You can walk to a big supermarket.
- 5 James hasn't got a car.
- 6 There's a school in King Street.
- 7 The street is quiet at weekends.
- 8 There's a small restaurant nearby.

- B 3.11 | Listen again. Choose the things in the box they talk about.

cafés cinemas forest neighbours noise park
restaurants shops station supermarket traffic

- C 3.11 | Listen again. Which flat are the people looking at? Choose the correct photo.



Lesson 4A

GRAMMAR | past simple of *be*: *was, were*

VOCABULARY | time phrases (1) and dates

PRONUNCIATION | weak and strong sounds: *was, were*

VOCABULARY

time phrases (1) and dates

1 A Choose the correct word or phrase to complete the sentences.

- We were in Brussels morning.
a last b yesterday c ago
- Our last class was May 3rd.
a at b on c in
- She was here ten minutes
a ago b yesterday c last
- this exercise, check your answers.
a After b On c Last
- I was at home night.
a on b in c last
- We always go on holiday the summer.
a on b last c in

B **4.01** Complete the conversation with the words in the box. Then listen and check.

after ago in last on yesterday

- A: Hi, Ania. Where were you ¹ night?
B: Oh, ² afternoon was busy at work. And two days ³ I was in Paris. So I was really tired.
A: No problem. But let's meet soon. We need to do something for your birthday! How about ⁴ tomorrow's class?
B: I can't, sorry. What about Saturday, ⁵ the afternoon?
A: OK. Maybe we can have birthday cake at Mason's?
B: Good idea! I love that restaurant. But my birthday was a week ⁶
A: Oh, really? Sorry! So it was ⁷ Wednesday?
B: Yes. That's why I was in Paris ⁸ weekend.
A: Ah, I see! Well, we can have a late birthday lunch ⁹ Saturday. No problem!

C Put the letters in brackets in the correct order to make time phrases and dates.

Do you need any help with your presentation on Monday?

Monday? I thought it was on the ¹ (deosnc) of ² (sugAut)?

No, it's 31 ³ (luJy). That's Monday. But I can help you with it tonight.

Thanks – it's my ⁴ (strif) presentation.

Have you got the information you need?

No, I've only got the information for ⁵ (raJuany) to ⁶ (liprA).

GRAMMAR

past simple of *be*: *was, were*

2 A The sentences below have a mistake. Choose the best option to correct the mistake.

- Tamara and John aren't at work yesterday.
a was b wasn't c weren't
- Alice is at home last night.
a was b were c weren't
- Was you on holiday last month?
a Were b Wasn't c Weren't
- We weren't at our friend's house last weekend. It was great.
a was b were c wasn't

B Complete the sentences and questions with one word in each gap.

- Where you yesterday?
- James very happy as a child.
- When the first World Cup?
- Mark and Sylvie on holiday last week. It was really nice for them.
- A: you in class yesterday?
B: No, I I at work.
- When Mark Zuckerberg born?
- My parents born in Germany. They born in Poland.
- Sandrine at home last night. She at the cinema.
- Where the first Olympics?
- The 2016 Olympics in London. They in Rio de Janeiro.

C Choose the correct words to complete the fact file.

Surprising facts: HISTORY

- The first photographic cameras ¹was / were around in the 18th century, and they ²was / were very slow. Sometimes it ³was / were thirty minutes to take a photo!
- The Olympic games are only sports these days, but they ⁴were / weren't always like that. From 1912 to 1948, there ⁵was / were prizes for art, too.
- Most people think Cleopatra was Egyptian, but she ⁶wasn't / weren't. She ⁷was / were born in Egypt, but her family ⁸were / weren't Greek.
- Many people think the Model T Ford ⁹was / were the first car, but it wasn't. It ¹⁰was / were Carl Benz's design from 1879.