

CAMBRIDGE

SECOND EDITION
WORKBOOK
with Digital Pack

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& Peter Lewis-Jones

1

CEFR

A2



AMERICAN
THINK

Better
Learning

ACKNOWLEDGEMENTS

Acknowledgements

Author

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Key: W = Welcome, U = Unit.

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Audio

Audio Produced by City Vox, New York.

Grammar Rap video stills: Silversun Media Group

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WELCOME

A ALL ABOUT ME

Personal information

1 Match the sentences and the replies.

- 1 What's your name? ☐
- 2 How old are you? ☐
- 3 Where are you from? ☐
- 4 Hi, I'm Ava. ☐
- 5 This is my friend George. ☐
- 6 Nice to meet you. ☐

- a I'm 14.
- b Hi, Ava. I'm Laura.
- c Hi, George. Nice to meet you.
- d Nice to meet you, too.
- e My name's Saul.
- f I'm from Boston in the US.

2 Write your answers to questions 1–3 in Exercise 1.

- 1 _____
- 2 _____
- 3 _____

Nationalities and *be*

3 Find 10 more countries in the wordsearch.

T	C	O	L	O	M	B	I	A	O	N
K	J	C	M	Z	F	I	U	A	R	E
A	R	G	E	N	T	I	N	A	Y	T
U	T	T	X	T	Y	U	O	U	E	H
S	C	U	I	K	L	U	Y	W	A	E
T	H	R	C	O	L	U	M	B	I	R
R	I	K	O	A	Y	I	E	J	S	L
A	N	E	X	P	L	P	W	N	S	A
L	A	Y	I	P	A	I	N	F	U	N
I	P	N	W	U	T	T	M	P	R	D
A	B	R	A	Z	I	L	D	M	O	S
P	A	L	R	M	U	I	G	L	E	B

4 Complete with the verb *to be*.

- 0 It _____'s_____ a Ferrari.
- 1 They _____ from Moscow.
- 2 I _____ (not) from the United Kingdom.
- 3 _____ Lena from New York?
- 4 _____ you from São Paulo?
- 5 We _____ (not) from Spain.
- 6 Daan _____ from the Netherlands.
- 7 My dad _____ (not) from China.

5 Match the sentences 0–7 in Exercise 4 with a–h.

- | | | | |
|-------------------------|--------------------------|------------------------|--------------------------|
| a We're from Argentina. | <input type="checkbox"/> | e Yes, I'm Brazilian. | <input type="checkbox"/> |
| b They're Russian. | <input type="checkbox"/> | f It's an Italian car. | <input type="checkbox"/> |
| c He's Dutch. | <input type="checkbox"/> | g I'm from Turkey. | <input type="checkbox"/> |
| d But he is Chinese. | <input type="checkbox"/> | h Yes, she's American. | <input type="checkbox"/> |

6 Complete the sentences with the nationality.

- 0 Logan is from the US. He's American.
- 1 Veronica's from Mexico. She's _____.
- 2 Henry's from the UK. He's _____.
- 3 Isabella's from Spain. She's _____.
- 4 Adem and Adile are from Turkey. They're _____.
- 5 My best friend's from Belgium. She's _____.
- 6 Fang and Jia are from China. They're _____.
- 7 Anatoly's from Russia. He's _____.
- 8 My mom's from Argentina. She's _____.

Names and addresses

7 W.01 Listen to the phone conversation. Who is the girl calling? Check (✓) the box.



8 W.01 Listen again and complete the form.

Barney's


Day ¹ _____

Time ² _____

Table for ³ _____ **people**

Name ⁴ _____

Phone number ⁵ _____



9 W.01 Put the dialogue in order. Listen again and check.

- ☐ Man Thank you, Emma. Collins ... Is that C - O - L - L - I - N - S?
- ☐ Man And can you give me a contact phone number, please?
- ☐ Man How many is the table for?
- ☒ 1 Man Hello, Barney's Pizza Kitchen.
- ☐ Man Great, Emma. See you all on Saturday.
- ☐ Man Just a moment ... Let me check our reservation book. Yes, that's OK. What time?
- ☐ Man OK. So that's a table for ten at 8 p.m. on Saturday. Can I take your name?
- ☐ Girl There are ten of us. It's for a birthday.
- ☐ Girl Sure, it's Emma Collins.
- ☐ Girl Yes, it's 796-555-3291.
- ☐ Girl Yes, that's right.
- ☐ Girl Hi, I'd like to reserve a table for Saturday evening.
- ☐ Girl Eight o'clock, please.

SUMMING UP

10 Complete the text with the verb *be* and the nationalities.

I really love basketball! This is my dream team with my favorite players from all over the world!

Fernandez and Diaz ¹ _____
from Rio de Janeiro. They ² _____
³ _____.

Cruz ⁴ _____ from Madrid.
He ⁵ _____ ⁶ _____.

Janssens ⁷ _____ ⁸ _____.
He ⁹ _____ from Brussels.

Campbell and Abanda ¹⁰ _____
¹¹ _____ . Campbell

¹² _____ from London and Abanda

¹³ _____ from Manchester.

The other players ¹⁴ _____

¹⁵ _____ . They ¹⁶ _____
from lots of different cities in the US.

B WHAT'S THAT?

Things in the classroom and prepositions of place

1 Find and circle 12 classroom items in the word snake.

doorboardrulerfloorcdnotebookwindowpenbookchairpencil
desk

2 Look at the picture. Complete the sentences with the classroom objects in the list.

board | chair | notebook | pen | ruler | teacher



- 1 The _____ is under the chair.
- 2 The _____ is behind the teacher's desk.
- 3 The _____ is on the desk.
- 4 The _____ is in front of the board.
- 5 The _____ is between the door and the window.
- 6 The _____ is on a book.

Classroom language

3 Put the words in order to make sentences and questions.

1 I / a / Can / question / ask

2 again / Can / say / that / you

3 page / your / Open / to / 10 / books

4 don't / I / know

5 I / understand / don't

6 mean / word / does / What / this

7 that / do / word / spell / you / How

8 English / How / say / amanhã / in / do / you

9 If / hand / your / know / answer / raise / you / the

Object pronouns

4 Complete the table.

<u>I</u>	0 <u>me</u>
you	1 _____
he	2 _____
she	3 _____
it	4 _____
we	5 _____
they	6 _____

5 Circle the correct words.

- Erin's my best friend. I tell *she* / her everything.
- They* / *Them* don't speak English. That's why you don't understand *they* / *them*.
- I* / *Me* love this T-shirt. Buy it for *I* / *me*, please.
- Turn the music up. *We* / *Us* can't hear it.
- Robbie has a problem and *I* / *me* can't help *he* / *him*.
- Our grandma gives *we* / *us* great presents on our birthdays.

6 Complete the sentences with the missing object pronouns.

- I want my sandwich! Give it to me.
- That's Mr. Smith. Say hello to _____.
- Mom wants some help. Can you help _____?
- I love _____. You're my best friend.
- We really want to go to the show. Can you buy _____ some tickets?
- The children are very noisy. Tell _____ to be quiet, please.

this, that, these, those

7 Circle the correct words.

- This* / *These* homework is very difficult.
- That* / *Those* shoes are really nice.
- That* / *These* house is really old.
- These* / *This* books aren't very interesting.

8 Complete the sentences with *this*, *that*, *these*, or *those*.

- Can you pass me _____ magazines next to you, please?
- Is _____ my phone in your hand?
- _____ pencil is broken. Can you give me another one?
- _____ sandwiches are really nice! Thanks!

SUMMING UP

9 W.02 Complete the dialogue with the words in the list. Then listen and check.

ask | know | notebook | pen
raise | say | spell | that | this

- Roberto** Excuse me, Miss Baker, can I
0 ask you a question?
- Miss Baker** Of course you can, Roberto.
- Roberto** How do you 1 _____ "pizza" in English?
- Miss Baker** Ahmed. Can you help?
- Ahmed** Sorry. I don't 2 _____.
- Miss Baker** Can anyone help Roberto?
3 _____ your hands if you know the answer. Yes, Kim.
- Kim** It's easy. It's "pizza."
- Roberto** How do you 4 _____ that?
- Kim** P-I-Z-Z-A, it's the same as in Italian!
- Roberto** OK, let me write that in my
5 _____ . Is 6 _____
your 7 _____ ? Can I borrow it?
- Kim** No, 8 _____'s your pen. You don't need to ask.

C ABOUT TIME

Days and dates

- 1 Sort the words into three different groups.
There are four words in each group.

fourteenth | Friday | July | March
Monday | October | Saturday | second
September | Sunday | tenth | third

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

- 2 Write the next word in each sequence.

- 1 February, April, June, _____
- 2 Friday, Thursday, Wednesday, _____
- 3 first, third, sixth, _____
- 4 1st, 10th, 19th, _____
- 5 April, August, December, _____
- 6 4th, 8th, 12th, _____
- 7 Monday, Wednesday, Friday, _____
- 8 December, November, October, _____

- 3 Write the numbers in words.

- 1 1st _____
- 2 4th _____
- 3 8th _____
- 4 11th _____
- 5 12th _____
- 6 15th _____
- 7 20th _____
- 8 22nd _____
- 9 25th _____
- 10 29th _____
- 11 30th _____
- 12 31st _____

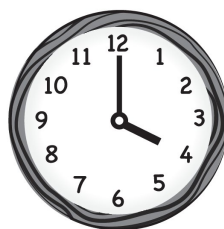
- 4 Answer the questions.

When is ...

- 1 your birthday? _____
- 2 your country's independence day? _____
- 3 your best friend's birthday? _____
- 4 the first day of your next school break? _____

My day

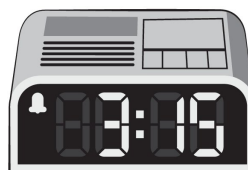
- 5 Write the times.



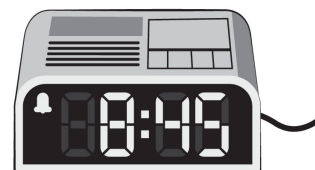
0 It's four o'clock.



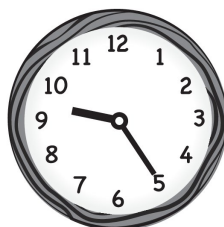
3 It's _____.



1 It's _____.



4 It's _____.



2 It's _____.



5 It's _____.


- 6 Put the events in order from morning to night.

- ☐ I have lunch at a quarter after one.
- ☐ I go to bed at twenty after eight.
- ☐ I go to school at seven o'clock.
- ☐ I have dinner at six thirty in the evening.
- ☐ I have breakfast at a quarter after six.
- ☐ I get home at one thirty.
- ☒ 1 I get up at six o'clock.
- ☐ I do my homework at a quarter to two.

- 7 Now write about your day.

- 1 I get up at ...
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

SUMMING UP

- 8  W.03 Listen and write the times that David does the following things.

1 get up on Tuesday morning

2 arrive at school

3 get home after school

4 go to bed

5 get up on Sunday morning

- 9  W.03 Complete the dialogue with David's answers (a-f). Then listen and check.

Orla What time do you get up, David?

David ⁰

Orla Six thirty in the morning! That's early. Why?

David ¹

Orla Oh. And what time does it finish?

David ²

Orla What do you do after lunch?

David ³

Orla So, do you love getting up late on the weekend?

David ⁴

Orla What! Six o'clock?!!

David ⁵

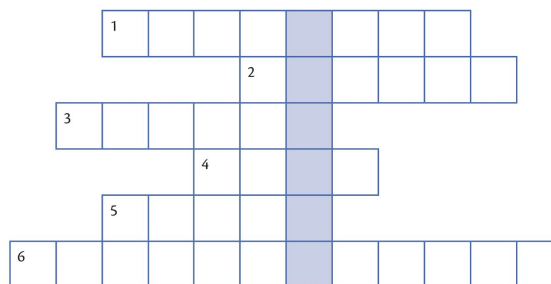
- a I do homework and watch TV. Sometimes I play soccer or basketball. Then it's dinner and I go to bed at nine o'clock.
- b Well, my school starts at eight o'clock, so I get there at ten to eight.
- c Yes. Six o'clock. I have early morning swimming lessons.
- d From Monday to Friday I get up at six thirty.
- e Twenty after one, so I get home at ten to two for lunch.
- f No, I don't. On Saturdays and Sundays, I get up at six o'clock.



D MY THINGS

My possessions

- 1 Complete the word puzzle and find the name of Joe's pet.



1



4



2



5



3



6



have

- 2 Complete the sentences about Joe with *has* or *doesn't have*.

1 Joe _____ a skateboard.

2 Joe _____ a camera.

3 Joe _____ a phone.

4 Joe _____ a bike.

5 Joe _____ a dog.

6 Joe _____ a tennis racket.

3 Match the questions (1–6) with the answers (a–f).

- 1 Do you have a pet? ☐
- 2 Does Johnny have a cat? ☐
- 3 Do all your friends have smartphones? ☐
- 4 Does your brother have a bike? ☐
- 5 Do you have a skateboard? ☐
- 6 Does Sara have a brother? ☐

- a Yes, they do.
- b Yes, I have a goldfish.
- c No, he doesn't.
- d No, she doesn't, but she has a sister.
- e No, I don't.
- f Yes, he does. It's named Mickey.

4 Circle the correct words.

- 1 I *have* / *has* three brothers.
- 2 We *don't* / *doesn't* have a yard.
- 3 Sienna *has* / *have* a new friend.
- 4 They *don't* / *doesn't* have any pets.
- 5 James *don't* / *doesn't* have homework tonight.
- 6 I *don't* / *doesn't* have a pen. Do you *have* / *has* one?

5 Complete the dialogue with *do*, *does*, *don't*, or *doesn't*.

- Megan 1 _____ you have a laptop, Nick?
- Nick No, I 2 _____, but I'd love one.
- Megan What about your brother? 3 _____ he have one?
- Nick Yes, he 4 _____, and he has a tablet, too.
- Megan That's not fair.
- Nick He's older than me. My sister 5 _____ have one, but she's only three.
- Megan 6 _____ your parents have a digital camera?
- Nick Yes, they 7 _____. I use it sometimes.

6 Write sentences.

- 1 Two things you have and two things you don't have.

- 2 Two things your best friend has and two things he/she doesn't have.

I like and I'd like

7 Circle the correct words.

- 1 A What's your favorite color?
B I *like* / *'d like* blue best.
- 2 A Can I help you?
B Yes, I *like* / *'d like* an ice cream, please.
- 3 A What do you want to do?
B I *like* / *'d like* to play computer games.
- 4 A Do you want apple or orange juice?
B I *like* / *'d like* apple juice, please.
- 5 A Who's the best teacher at your school?
B I *like* / *'d like* Miss Dawes. She's really nice.
- 6 A Which day of the week do you like the most?
B I *like* / *'d like* Fridays.
- 7 A Do you want anything to eat?
B I *like* / *'d like* some chicken soup, please.
- 8 A What do you do in your free time?
B I *like* / *'d like* swimming and playing volleyball.

SUMMING UP

8 W.04 Write questions for the answers.

Then listen and check.

- 1 A _____ ?
B Yes, I'd love a rabbit or cat.
- 2 A _____ ? (soccer)
B No, I don't. I don't like any sports.
- 3 A _____ ?
B Yes, I am. Very. I'd love a sandwich, please.
- 4 A _____ ?
B Yes, I do. Especially bananas and apples.
- 5 A _____ ?
B Yes, I do. I have a brother and two sisters.
- 6 A _____ ?
B No, Rosie doesn't have a bird, but I think she has some goldfish.
- 7 A _____ ?
B Yes, please. I'd love a glass of water. I'm really thirsty.
- 8 A _____ ?
B No, we don't have a car, but we all have bikes.
- 9 A _____ ?
B Yes, I love cats. We have two.
- 10 A _____ ?
B No, I don't have a tablet, but I have a phone.

1 HAVING A GOOD TIME



GRAMMAR Simple present

→ SB p.14

1 ★☆☆ Circle the correct words.

- 0 My mom go / goes to work by car.
 1 He think / thinks I'm crazy.
 2 Gemma look / looks pretty angry.
 3 Dad wash / washes his car every Sunday.
 4 I doesn't / don't feel very good.
 5 Simon doesn't / don't want to take a shower now.
 6 We doesn't / don't live very close to our school.

2 ★★☆☆ Rewrite the sentences. Make the positive sentences negative. Make the negative sentences positive.

- 0 Stephanie doesn't watch a lot of TV.
Stephanie watches a lot of TV.
 1 I like dancing.
 2 Ken plays the guitar in a band.
 3 Kelly doesn't miss her family a lot.
 4 My parents work on the weekend.

3 ★★☆☆ Make questions in the simple present.

- 0 where / you / live?
Where do you live?
 1 you / speak / French?
 2 when / school / start / in the morning?
 3 your teacher / give you / lots of homework?
 4 what / music / you / like?
 5 you / play / instrument?

4 ★★☆☆ Match the questions in Exercise 3 with the answers (a–f). Write 1–5.

- a At eight o'clock. ☐
 b Yes, I do. The piano. ☐
 c Just outside Chicago. ☒
 d Yes, she does. Every day. ☐
 e No, I don't. ☐
 f I don't really like music. ☐

5 ★★☆☆ Write answers to the questions in Exercise 3 so they are true for you.

- 0 _____
 1 _____
 2 _____
 3 _____
 4 _____
 5 _____

6 ★★☆☆ Read about Dave's hobby. Complete the text with the correct form of the words in the list.

not collect | not do | not play | not think | call
 say | see | stand | tell | try | turn | write

My friend Dave has a really unusual hobby. He ⁰ doesn't collect baseball cards and he ¹ _____ the piano. No, these are normal hobbies. Dave's hobby is really strange. His hobby is being on TV. Every time he ² _____ a TV cameraman and reporter in town he ³ _____ behind the reporter and ⁴ _____ to appear on TV. Then he ⁵ _____ me and ⁶ _____ me to watch the news on TV. So I ⁷ _____ on the TV and there he is. He ⁸ _____ anything silly. He's just there smiling. Then he ⁹ _____ about it on his blog. He ¹⁰ _____ he's famous. I ¹¹ _____ he's famous, just a little crazy!

PRONUNCIATION

Plurals and third person verb endings: /s/, /z/, or /ɪz/ Go to page 118.

like + -ing

→ SB p.17

7 ★★☆☆ Complete the sentences with the verbs in the list.

chat | clean | do | get | go | help | read | take

Best and worst things to do on a Saturday morning.

- 0 I love taking my dog for a walk.
 1 I enjoy _____ Dad make breakfast.
 2 I like _____ for a bike ride with my friends.
 3 I love _____ a book in bed.
 4 I enjoy _____ with my friends on social media.
 5 I hate _____ my homework.
 6 I can't stand _____ up my bedroom.
 7 I hate _____ out of bed before noon.

8 ★★★★★ What about you? What do you like (and hate) doing on Saturday mornings? Complete the sentences so they are true for you.

- 1 I love _____
 2 I enjoy _____
 3 I like _____
 4 I hate _____
 5 I can't stand _____

Adverbs of frequency

→ SB p.17

9 ★☆☆☆ Match the word parts to make adverbs of frequency. Then write them in the correct place.

occasion	ten	100%	<u>always</u>
ne	ways	↑	_____
rare	times	↑	_____
some	ally	↑	_____
al	ly	↑	_____
usu	ally	↑	_____
of	ver	0%	_____

10 ★★☆☆ Rewrite the sentences with the adverb of frequency in the correct place.

- 0 I play computer games after dinner. (usually)
I usually play computer games after dinner.

- 1 You are happy. (always)

 2 My best friend stays with us over break. (often)

 3 My mom and dad go out for a meal. (occasionally)

- 4 My sister is nice to me. (rarely)

- 5 My friends and I go to the movies on a Saturday morning. (sometimes)

- 6 You are sad. (never)

11 ★★★★★ Answer the questions so they are true for you.

- 1 What do you always do on the weekend?

 2 What do you rarely do after school?

 3 What do you usually do when you're bored?

 4 What do you sometimes do in the evening?

 5 What do you never do on a Monday?

 6 What do you often do when you're happy?

GET IT RIGHT!**like + -ing**We use *like* + the *-ing* form of the verb.If the verb ends in consonant + *-e*, we drop the final *e*.✓ live – *living*✗ live – *liveing*If a short verb ends in consonant + vowel + consonant, we double the final consonant before adding the *-ing*.✓ swim – *swimming*✗ swim – *swiming*

With verbs with two or more syllables, we do not usually double the final consonant.

✓ listen – *listening*✗ listen – *listenning***Correct the *-ing* forms.**

- 1 writting _____
 2 comming _____
 3 studing _____
 4 waitting _____
 5 chating _____
 6 using _____
 7 listenning _____
 8 planing _____
 9 raining _____
 10 geting _____





VOCABULARY

Hobbies

→ SB p.14

- 1 ★☆☆ Read the speech bubbles. Choose a word from each list and write the hobbies.

be | collect | keep | play | take | write

a blog | an instrument | a pet
in a club | photos | things

- 0 *It's about my life. It's about my friends and my family. It's about the things I enjoy doing (and some of the things I don't enjoy). It's about everything and anything. Read it!*

write a blog

- 1 *I'm in a band. I'm the guitarist. I play for about two hours every day.*

- 2 *We meet every Friday from 7 p.m. to 9 p.m. We learn how to do things like how to play new games or how to cook. It's a lot of fun.*

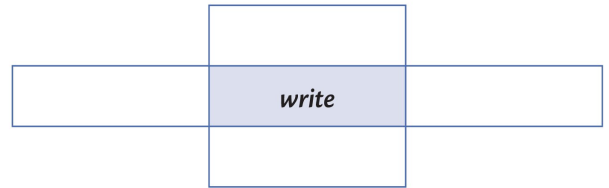
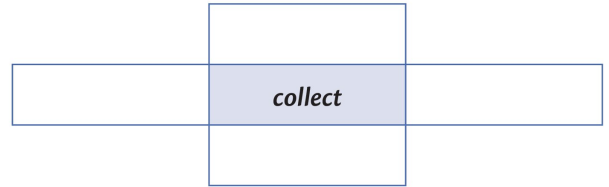
- 3 *I have about 15 mugs now. I have big ones, medium-sized ones, and small ones. Every time I visit a new city I always buy one.*

- 4 *It's pretty hard work. Every morning I wake up early to take him for a walk and then when I get home from school I take him for another walk.*

- 5 *These are from my last vacation. We were in Hawaii. It was really great. I spent hours with my camera.*

- 2 ★★☆☆ Write four words that go with each verb in the boxes.

	a class	
an orchestra	be in	a club
	a band	



- 3 ★★★ Use your ideas in Exercise 2 to write four sentences that are true for you.

0 *I'm in the photography club.*

- 1 _____
2 _____
3 _____
4 _____

WordWise: Collocations with *have*

→ SB p.15

- 4 ★★☆☆ Complete the sentences with the words in the list.

break | dinner | fun | problem | snack | time

- 0 Do you usually have a snack when you wake up or before you go to bed?
1 Who do you always ask for help when you have a _____ with your homework?
2 Do you always take a _____ when you feel tired?
3 What time does your family usually have _____?
4 Do you always have a good _____ when you're on vacation?
5 What do you do to have _____ on the weekend?

- 5 ★★★ Write answers to the questions in Exercise 4 so they are true for you.

- 0 _____
1 _____
2 _____
3 _____
4 _____
5 _____