



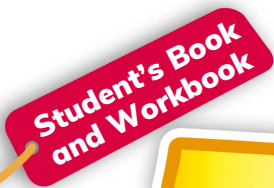
Angela Llanas
Libby Williams
Annette Flavel

Teen 3 Campers

Student's Book
and Workbook



Angela Llanas
Libby Williams
Annette Flavel



Student's Book
and Workbook

Teen³ Campers

Macmillan Education
Companies and representatives throughout the world

Teen Campers Student's Book and Workbook 3

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| Unit | Vocabulary | Grammar | Pronunciation | Wrap-Up | Campers in Action |
|---|---|---|--|--|---|
| Starter Where in the World? Pages 7-18 | bow, chopsticks, fork, hug, knife, marshmallows, shake hands, snails, spoon | When I got there, the band was playing great music. We were eating marshmallows when Xochitl arrived . We were dancing when it started raining heavily. His grandparents live there. | /t/ as in <i>tower</i> and <i>th</i> /ð/ as in <i>there</i> | Compare the cultures of two countries in a chart. | Cultural Diversity: A text comparing the Egyptian culture with your own |
| U1 Safety First Pages 19-30 | earthquake, erupting volcano, evacuate, first-aid kit, flood, forest fire, hurricane, landslide, storm | Campers should stay in their cabins. They should close the windows and doors. They should not lock the doors. You shouldn't stay outside. | /ʊ/ as in <i>should</i> and /u/ as in <i>you</i> | Create a safety poster for a natural disaster. | Socio-Emotional Education: Recommendations to calm down in case of a natural phenomenon |
| U2 Machines and Gadgets Pages 31-42 | batteries, charger cable, dimmer switch, gadgets, light bulbs, plug, power strip, wall socket, wind turbine | Let me look for it. Plug the charger in there. Set up your computer on this table. Turn off your computer. Turn it on . I'm looking forward to using my new watch. | /k/ as in <i>technology</i> and /tʃ/ as in <i>charger</i> | Create an infographic showing how a gadget or a machine works. | Sustainable Development: A diagram of an invention to help the environment |
| U3 Buy and Return Pages 43-54 | broken, cash, clerk, concert tickets, exchange, instant camera, receipt, refund, torn | There are enough players . All of them are good enough to win the league. The chest protectors aren't big enough . The bats are too heavy . | <i>Want to</i> and <i>want a</i> | Make a complaint about a product. | Health and Well-Being: A poster complaining about a harmful product |
| U4 Education for All Pages 55-66 | deaf, disabilities, equal, hearing aid, lips, ramp, short-sighted, sign language, wheelchair | I have invited Jason Brooks. I've read one. I haven't read any. He has arrived . He's made some documentaries. The talk hasn't started . | Word stress in two-syllable past participles (<i>written, started, finished</i>) | Participate in a round table. | Cultural Diversity: A poster of a perfect classroom |

Student's Book

Teen³ Campers



WHERE IN THE WORLD?



CAMPERS IN ACTION

Answer as a class:

- What different cultures do you know something about? How did you learn about them?
- Do you think it is important to know about other cultures? Why?
- Do you know people from other cultures? Where are they from?

STARTER

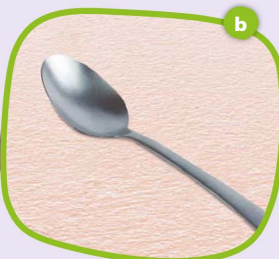
S



02 1. Listen and repeat.



a



b



c



d



e



f



g



h



i

2. Match the words to the pictures in Activity 1.


☐

bow

☐

hug

☐

shake hands

☐

chopsticks

☐

knife

☐

snails

☐

fork

☐

marshmallows

☐

spoon

3. Point to a picture. Then say the word and spell it.



03

4. Listen and answer.

- a) At which stall in the culture fair was there information about snails? _____
- b) At which stall did the students try out chopsticks? _____
- c) At which two stalls was there information about how to greet people? _____
- d) How do people in the UK eat marshmallows? _____



5. Complete with words from Activity 2.

- a) I can't eat my soup. I don't have a _____.
- b) When Koreans meet, they _____ their heads a little.
- c) I will try to eat with _____.
I want to practice the correct way to eat Japanese food.
- d) Every time they meet, the US President and the Canadian Prime Minister _____ as a way to say *hello*.



6. Read the definitions. Write the words.

- a) Holding your arms around a person when greeting or to express affection: _____
- b) A type of soft candy you can roast at a campfire: _____
- c) Instrument to cut food into pieces when you're eating: _____
- d) Animals that move very slowly. Some cultures consider them delicious: _____
- e) A metal or plastic object with three or four sharp points used for eating: _____



7. Talk about your culture and the cultures from Activity 4.

we eat marshmallows like people in the UK.



Yes, but we don't always roast them.





04 1. Look at the picture. What is the conversation about? Listen and check if you were right.



TARGET BOX

When I **got** there, the band **was playing** great music.

We **were eating** marshmallows when Xochitl **arrived**.

We **were dancing** when it **started** raining heavily.

His grandparents **live** there.

2. Read the Target Box and answer about the past simple and the past continuous.

- Which sentences include long actions in the past interrupted by a short one? Underline them.
- What tense do we use in the long action? _____.
- What tense do we use in the interrupting short action? _____.
- Do we use a comma when we begin with the short action or with the long one? _____.
- Is the last sentence in present or in past? _____.

3. Underline the correct option.

- I **was choosing** / **chose** my costume when Alex **texted** / **texts** me.
- When Ben **was seeing** / **saw** Xochitl, she **was talked** / **talking** to Howi.
- The campers **have** / **had** a great party last night.
- We were sitting by the fire when the music **started** / **was starting**.
- Howi **was buying** / **bought** his costume in Oklahoma.
- Xochitl **comes** / **was coming** from Mexico.



4. Read and complete with the words in bold.

Suzanne was wearing a traditional African costume, **like** two other girls at the party!

I like welcome parties.

Unlike the campers, the camp chef wasn't wearing a costume.

I like welcome parties **too!**
But I don't like outdoor parties.

a) To express similarity: _____

b) To express contrast: _____

5. Complete with words from Activity 4.

- a) Xochitl was wearing a traditional dress _____ the women in her culture did in the past.
- b) _____ the campers at the party, the camp chef was wearing normal clothes.
- c) I had fun and I learned about the origins of traditional dresses from Chiapas _____.
- d) I loved the roasted marshmallows, _____ my friends didn't. They like other types of candy.

LANGUAGE REFERENCE

Go to page 67.



PRONUNCIATION

Listen and repeat.
There are two towers.
Let's visit **this** tower first.
Then let's visit **that** tower tomorrow.

Say out loud.



05



6. Think of a party you attended. Compare it to the Campers' party.

We had a party outside, like the Campers.



The Campers had hot dogs and we did too!



1. Read and complete the notes.



Japan

Before the Second World War, most Japanese families were living in rural areas. They lived in traditional Japanese houses, generation after generation under the same roof. Houses were made of wood supported by wooden pillars. That all changed after the war. A lot of people who were working in the country moved into the cities.

People in the city don't live in traditional Japanese houses now. They live in concrete apartment blocks.

In the past Japanese people wore kimonos. They still do, but only for ceremonial occasions. Nowadays, Japanese people wear Western-style clothes most of the time.

And what about food? When they were living in the country, Japanese people ate only traditional Japanese food with their chopsticks: rice with meat or fish and pickled vegetables. Now they eat Western-style food too, including fast food like hamburgers!



China

The Chinese eat with chopsticks like the Japanese. They were eating noodles in China 4,000 years ago! Unlike people in Japan, the Chinese don't eat a lot of Western-style food now. Their favorite dishes today are sweet and sour pork, spring rolls, and Chinese dumplings.

There is an interesting history behind Chinese housing. In the past, all Chinese houses followed the ideas of Feng Shui. For this reason, houses faced south for better light. They had slanting roofs, so that evil spirits would fall off them and couldn't enter. All Feng Shui houses had red doors because red is a lucky color in China!

Today, of course, a lot of people live in large apartment buildings.

People don't wear the same clothes they wore in the past. The typical Chinese clothing of the past for men and women was the *hanfu*. Nowadays, the Chinese wear mostly Western-style clothing.

| | Housing | Clothes | Food |
|-----------|---------|---------|------|
| Similar | | | |
| Different | | | |

2. Write similarities between Japan and China today and in the past. Try using *like* and *too*.



a) In the past, Chinese people lived in traditional houses, like Japanese people .

b) _____ .

c) _____ .

d) _____ .

3. Write differences between Japan and China today and in the past. Try using *unlike* and *but*.

- a) Japanese people don't live in traditional Japanese houses in the city, unlike people in the country .
- b) _____ .
- c) _____ .
- d) _____ .



4. Write one similarity and one difference between China or Japan and your culture today or in the past.

- a) _____ .
- b) _____ .



5. Compare your country with Japan and China.

In Japan and China, people eat with chopsticks.



We use spoons, knives, and forks.



1. Read and circle the proper nouns (beginning with capital letters). Then answer.

I think the text is about _____.

2. Read carefully and look for the meaning of new words in a dictionary.






Thursday, August 28

Bonjour! Oh! Don't worry. I'm not writing this vacation blog in French, but I just flew back from Paris. We had a great vacation. I was traveling through Europe with my family. It was great! We started and ended the trip in France, right in Paris.

By the way, while we were climbing the Eiffel Tower, I suddenly saw Phil Steele. Phil goes to my school. Who knew he was going to Europe for the summer vacation, too? Anyway, we went up the Eiffel Tower together. You can see all of Paris from up there. That's what they say. But we couldn't. When we got there, it was raining!

France is a funny place. Friends kiss you on both cheeks to say hello! That gave me quite a shock! Most of the food is delicious, but they eat snails and frog legs too! Snails aren't too bad, but I really don't like the thought of frog legs! I noticed my brother was spitting them out like I was! Unlike people in France, the Germans don't eat gastropods (my dad says that's what a snail is) or amphibians, but they eat uncooked meat, completely raw! Yuck! I just loved the spaghetti and pizzas in Italy, though!

The Germans don't kiss you on both cheeks like the French do. They just shake hands. And they say *ciao* in Italy when they mean either *hi* or *goodbye*. I found that a bit confusing! And guess what? The English constantly say *sorry*. When they couldn't hear what I said, they said *sorry*? And when someone was walking along the street in London and I bumped into him, he said *sorry* too; and I bumped into him, he didn't bump into me! Weird!

It's dinner time! I'll continue this blog tomorrow.
Au revoir! (That's *bye for now!* in French).

Posted by: BloggerClau




NEXT

3. Read and underline True or False.

- a) The blogger was in Europe alone.
- b) She visited Paris twice.
- c) No one greeted her in the French way.
- d) She loved all the food she ate in Europe.
- e) A frog is a gastropod.
- f) She loved the uncooked meat in Germany.
- g) The food she liked best was in Italy.
- h) The word *sorry* is used a lot in England.

True

False

True

False

True

False

True

False

True

False

True

False

True

False

True

False



4. Answer in complete sentences.

- a) Who did the blogger meet while she was climbing the Eiffel Tower? _____
- b) Was it possible to enjoy the view? Why? _____

- c) How was her attitude similar to her brother's in one of the meals? _____

- d) What surprised the blogger about greetings in France? _____

5. Answer and give reasons for your answers.

- a) Do people from your culture greet similarly to the way described in the blog?

- b) Compare and contrast a popular dish in your country with those in the blog.



6. Talk about your answers in Activity 5.

Some people here kiss to greet each other like in France.



Yes, but unlike the French, they don't kiss each other on both cheeks.

VOCABULARY STRATEGIES

Go to page 70.





Task: Compare the cultures of two countries in a chart.

Step 1 Choose two countries. Research their culture in the past and the present. Complete the notes.

| Aspects | Country: | Country: |
|-------------------|----------|----------|
| Ways of greeting | | |
| Housing | | |
| Food | | |
| Clothes | | |
| Extra information | | |

Step 2 Make a final version of your chart on a large sheet of paper. Follow the checklist to complete your work.

Make sure you:

- ☐ illustrate your chart with pictures to help show the cultural points on the chart.
- ☐ check that the information is correct and that you understand it.
- ☐ make your chart clear and check your spelling with a dictionary.

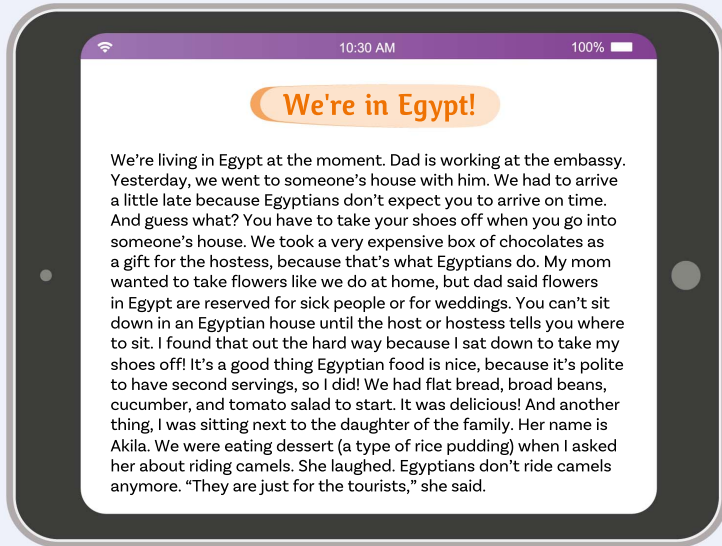


Step 3 Get together with another group and talk about your charts. Ask them about the cultures in the countries they researched.



Discovering Other Cultures

1. Read. Then write down what you learned and liked about Egypt.



- a) I learned: _____
- b) I liked: _____
- c) I think this is strange: _____
- d) What did you learn from Akila? _____



2. In your notebook, write sentences about similarities and differences between your culture and the Egyptian culture. Add something you want people from other countries to learn about yours. Write a text like the one in Activity 1.

Do you think it's interesting to learn about other cultures and how similar they are to yours? Why?

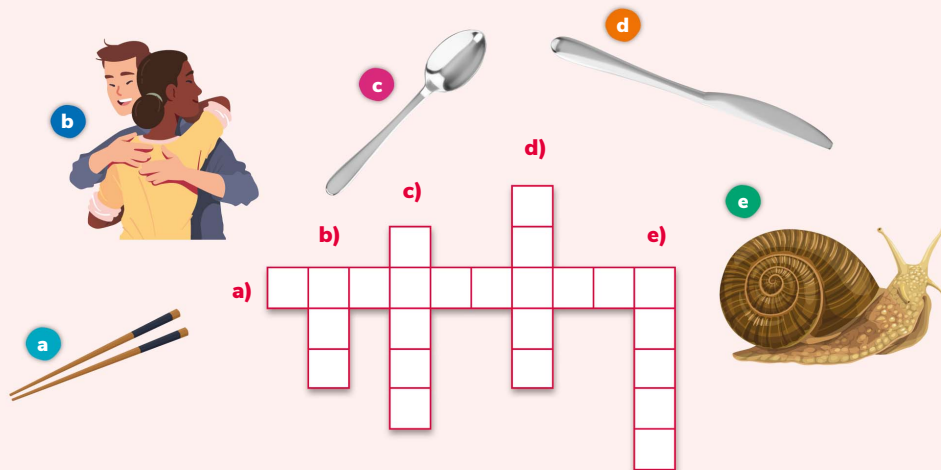


3. Read your text to other groups and make corrections if necessary. Add pictures to your texts and display them in the classroom.



REVIEW

1. Look at the pictures and complete the puzzle.



2. Complete with the past simple or past continuous.

- a) She _____ hands with the guests when the photographer
_____ a picture. (shake / take)
- b) When I first _____ her, she _____ a beautiful kimono.
(meet / wear)
- c) We _____ some flowers when it _____ to rain. (buy / start)
- d) When we _____ at the house, he _____ to Brazilian music.
(arrive / listen)

3. Complete the sentences with the words below.

unlike

too

but

like

- a) In Egypt they take off their shoes when they enter a house,
and in Japan they do that _____.
- b) In the US people shake hands when they meet, _____ in the UK.
- c) People in Japan used to wear kimonos, _____ people in Australia.
- d) In Germany people often eat raw meat, _____ in Mexico that isn't
very common.

Teen 3 Campers

Workbook

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1. Circle the word that does not belong in the group.

- a) knife / fork / snail
 b) hug someone / write to someone / shake hands
 c) chopsticks / marshmallows / chocolate

2. Complete with the words below.

shake hands

marshmallows

spoon

snails

- a) The campers were roasting _____ at the party.
 b) In France, there's a typical dish with _____.
 c) In Korea, people do not _____. They bow their heads.
 d) I can't eat soup with chopsticks, I use a _____.

3. Look at the pictures and write sentences using past simple and past continuous.



- a) I was walking along the street when a
car splashed me



- b) _____



- c) _____



- d) _____

1. Read the title and look at the pictures. Then check (✓) the correct celebration.

☐

a) Thanksgiving

☐

b) Christmas

☐

c) New Year

2. Read the text and answer the questions.



◆ The Last Night of the Year ◆

It's great fun in Rio at the end of the year. I found that out when a group of us went there last year. Of course, Rio is in the southern hemisphere, so it's quite warm at that time of year. We all dressed in white. Brazilians think that the color white brings good luck and peace. Anyway, we all dressed in white like everybody else in Rio and went down to the beach. That's where the party began. There was a wonderful firework display a little before midnight. Everybody had flowers with

them. We did too. We all jumped into the ocean when the bells were ringing out and when the clocks were striking midnight. The custom is that you have to jump over seven waves and make a wish every time you jump. Brazilians also throw white flowers into the sea to ask for protection and peace. The belief is that the goddess of the ocean will make your wishes come true. I can't tell you what my wishes were! But I can tell you they *are* coming true!

a) Why was the weather warm? _____.

b) What is special about the color white for Brazilians? _____.

c) What time did the celebrations begin? _____.

d) Is this a custom you would enjoy participating in? Why? _____.

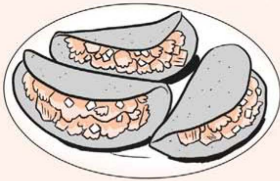
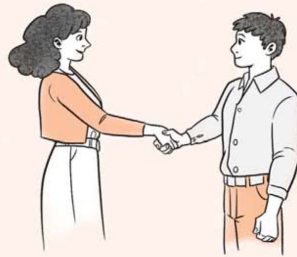
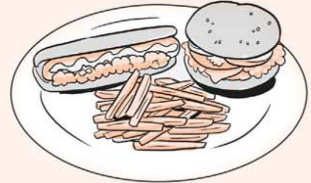
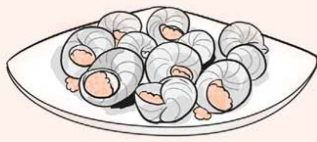
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| A Brazilian tradition: Wave jumping in Rio | |
|--|--|
| When does this happen? | |
| What do people do? | |
| What do people believe? | |

- | Cultural Traditions | |
|-------------------------|--|
| Name of tradition: | |
| When does this happen? | |
| What do people do? | |
| What do people believe? | |

-
- A blank, lined page from a notebook. The page is white with horizontal ruling lines. On the left side, there are eight circular punch holes. The notebook has a brown cover visible around the edges of the page.

1. Look at the pictures and find three ways of greeting people. Name them.



2. Mention the traditions in Activity 1, and say whether they happen where you live.

Here they are taking off their shoes.



People in Korea do that, like people in Egypt.



3. Talk about your favorite traditions from your own culture.