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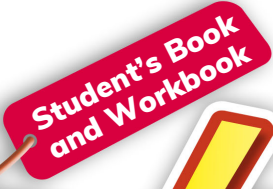
Teen⁴ Campers

Student's Book
and Workbook



App

Angela Llanas
Libby Williams
Annette Flavel



Teen ⁴ Campers

Macmillan Education
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Teen Campers Student's Book and Workbook 4

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Unit	Vocabulary	Grammar	Pronunciation	Wrap-Up	Campers in Action
Starter Let's Talk About Art Pages 7-18	abstract art, canvas, easel, exhibition, oil paint, orchestra, palette, photography, sculpture	I chose a big canvas. I painted an enormous apple tree. There's an owl in the apple tree. It's on the easel over there.	<i>The</i> + consonant or vowel	Prepare and hold a debate about art.	Cultural Diversity: A poster about arts and crafts of a minority group
U1 Poetry and Feelings Pages 19-30	alliteration, amazed, anxious, confused, down, hopeful, onomatopoeia, rhythm, worried	I'm amused / confused / worried. I'm hopeful / anxious / down . The poems are amusing / confusing / worrying.	Stressed syllables in adjectives (<i>surprised</i> , <i>surprising</i>)	Create a wheel of emotions.	Socio-Emotional Education: A poster about emotions and ways to feel better
U2 Fantasy and Suspense Pages 31-42	cloak, ghost, spy, sword, thief, treasure, vampire, witch, woods	Genko's story was more interesting than Christie's. The robot alligator story was scarier than the ghost story. It was faster than them. Stories in the dark are more exciting than stories told in daylight. It was darker then.	- <i>er</i> ending in comparatives and <i>than</i>	Create an illustrated comic story.	Cultural Diversity: A poster reimagining a scene from the past
U3 Celebrations Everywhere Pages 43-54	balloon, birthday cake, bun, dance floor, fireworks, gelatin dessert, noodles, present, slumber party	I was the happiest kid in our street. I thought I was the coolest girl in town. It was the most beautiful thing in the world. It was the most colorful party ever!	<i>Most</i> + vowel, <i>d</i> or <i>t</i>	Have a conversation about cultural habits.	Cultural Diversity: A Culture Fair at school
U4 Historical Events Pages 55-66	breathing apparatus, carriage, diver, drought, invention, pedal, transportation, vaccine, wheel	I couldn't go to the lake. People could die . Did you have to go to a hospital? I didn't have to go to a hospital. She had to give me a shot.	Connected speech in <i>have to</i> and <i>had to</i>	Write a short text about an invention we consider important today.	Sustainable Development: A poster about the past and the present

Student's Book

Teen 4 Campers



LET'S TALK ABOUT ART



CAMPERS IN ACTION

Answer as a class:

- Which of these art forms do you like the most: painting, sculpture, architecture, theater, music, or dance?
- Which form of art does each photo above show?
- Which photo do you like best? Why?

STARTER

S



02 1. Listen and repeat.



2. Match the words to the pictures in Activity 1.


☐ abstract art

☐ canvas

☐ easel

☐ exhibition

☐ oil paint

☐ orchestra

☐ palette

☐ photography

☐ sculpture


3. Take turns pointing to the pictures and saying the words.



03

4. Listen and answer.

a) Which of these classes are mentioned? Underline them.

- 1) photography 2) theater 3) sculpture
4) music 5) painting



b) Why can't Omar take the painting classes at the Arts Center? _____
_____.

5. Complete with words from Activity 2.

- a) I don't understand _____. I like paintings that show things as they really are.
b) There are more than 80 musical instruments in a large _____.
c) My _____ fell over, and the painting on the canvas was ruined!
d) _____ is the art of capturing light with the camera.

6. Read the descriptions. Write the correct words from this lesson.

- a) A type of cloth used as a surface for oil painting: _____
b) A public display of works of art or things of interest: _____
c) A thin board that an artist uses to mix colors: _____
d) A three-dimensional form often made of stone, wood, clay, or metal: _____



7. Talk about art. Who are your favorite artists? Which artists do you know of?

I love painting. I like
Frida Kahlo's work.



I'm interested in photography.
I love going to exhibitions and
taking photos.





04 1. Listen and answer.

- a) What did Josh do for the exhibition?

- b) Which is Sandra's favorite class at camp?



TARGET BOX

I chose **a** big canvas.
I painted **an** enormous apple tree.
There's **an** owl in **the** apple tree.
It's on **the** easel over there.



LANGUAGE REFERENCE

Go to page 67.

2. Read the Target Box and complete the rules about the use of articles.

consonant

the

a / an

mentioned

vowel

- a) We use _____ with singular countable nouns when we talk about something for the first time or when we mean *one*.
- b) We use *a* when the word that follows begins with a _____ sound. We use *an* when it is followed by a _____ sound.
- c) We use *the* when the listener already knows which thing or things we are talking about because it was _____ before.
- d) We also use _____ for something specific or unique.
The listener knows the identity of the thing.

3. Underline the correct option.

- a) There's **a / an / the** alligator in her picture.
- b) Do you know where I put **a / an / the** paint brush I was using?
- c) This is **a / an / the** beautiful painting.
- d) The painting I like best is **a / an / the** one with a lot of sky.

4. Complete with the correct article.

- a) Did you use _____ acrylic paint I gave you?
- c) This is _____ brush I like.
- b) I have _____ canvas if you need one.
- d) There is _____ old easel in the closet.

5. Read and underline the correct option.

Brushes come in many sizes and shapes, but you need good ones!



I like painting with **oil paints**, **watercolors**, and **acrylic paints**.



I agree. **The brushes** I bought yesterday aren't very good.

Me too. But **the oil paints** here at the camp have dried out.

a) For plural nouns, we **use / don't use** the article *the* when we are talking about things in general (all of the kind, not a specific one).

b) For plural nouns, we **use / don't use** the article *the* when we are talking about specific things.

6. Write *the* or *X* for no article.

- I like _____ colors in this painting.
- I think _____ color is important in paintings.
- _____ oil paintings of Vincent van Gogh are beautiful.
- I think _____ oil paintings are very difficult to do.
- _____ palettes are usually made of glass, wood, or plastic.
- _____ palettes we use in class are made of plastic.
- Pass me _____ bubble wrap we brought, please.



7. Talk about arts and crafts you have done.



I made a ceramic plate, and I decorated it with flowers.



I love using recycled materials to make art.



PRONUNCIATION

Listen. Then read.

The paint. **The** artist.
The music. **The** orchestra.

Practice saying these phrases.

- **The** owl and **the** mouse.
- **The** paintbrush and **the** easel.
- **The** sculpture of **the** animal.
- **The** electric guitar in **the** band.



05

1. Read and complete.

Alec: Wow! Look! It's an elephant made from plastic bottles. Isn't it beautiful?

Bridget: That's not a real piece of art! Plastic bottles are trash! You can't make sculptures out of trash!

Alec: That's where the message is! It emphasizes the urgency for a change in the way we the humans produce trash.

Bridget: Yes, I know, but that doesn't make that elephant a work of art. It makes

it a political statement. It's just making money out of trash!

Alec: I don't agree. I think it's great to turn trash into beautiful things. Much better than dropping it into the ocean.

Bridget: But it isn't real art. It's just recycled trash.

Alec: I disagree with you. Art expresses feelings and reflects its place, society, and time. This elephant does exactly that.



Reasons Why It Could Be Art

Reasons Why It Could Not Be Art

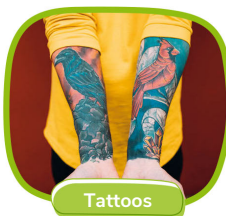
2. Look at the pictures and choose one you think is art and one you don't think is art. Make notes to explain and support your ideas.



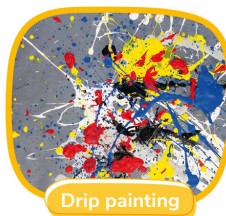
Graffiti



Digital art



Tattoos



Drip painting

Picture:



Picture:




3. Answer about the picture from Activity 2 that you think is art.

- a) What materials do people use to create it? _____.
- b) Why do you think this type of art is important? _____.
- c) What makes it beautiful? _____.
- d) In your opinion, why is it real art? _____.

4. Answer about the picture from Activity 2 that you do not think is art.

- a) What materials do people use to create it? _____.
- b) What don't you like about this form of art? _____.
- c) Do you think it is easy or difficult to make it? _____.
- d) Why don't you think it's real art? _____.

5. Write a short paragraph about one of the art forms.



VOCABULARY STRATEGIES

Go to page 70.



6. Talk about your opinions about art forms.

I think graffiti is beautiful.
It's colorful and makes streets look alive.



I disagree. I think it ruins
the walls of public buildings.





1. Look at the pictures. Discuss what you think the text is about.

2. Read the text. Underline the art forms mentioned.

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What is art?





People see different art forms in very different ways. For example, ballet. All classical ballets have four main elements:

- 1) They tell a story. 2) The story presents a problem, which gets solved in the end.
- 3) Ballet dancers wear beautiful costumes and ballet shoes. 4) There is scenery.

Ballet fans love the predictability of ballet. But many people disagree. They think ballet is too stylized, with its beautiful movements and intricate footwork.

They prefer modern dance. There's far more freedom of expression and movement in modern dance. The dancers can add their own creativity, which they cannot do in ballet. They don't have to wear ballet costumes, either. Fans of modern dance love it because they think it's more natural than ballet.




It's the same with music. Classical music is often played by a large orchestra, with a piano and stringed instruments making beautiful sounds. Classical music pieces are long. That's so different from most rock or pop music, where the pieces are definitely shorter, and there's usually just a singer, an electric guitar, drums, and a bass guitar (and sometimes keyboards). Oh ... and rock is fast and loud!

Then there's painting. Traditional art represents the world as we all see it. It gives the viewer harmony, balance, and a sense of proportion. But some people don't admire that. They think traditional art is unemotional. Why not have a photograph instead of a painted canvas? Abstract art is very different because the artist is communicating ideas and not just an image. A lot of people prefer that, but some people often disagree with them and prefer traditional art that they can understand more easily.



So, what is real art? Is it old and traditional, or is it new and experimental? Or is it all art in different ways? What do you think?

3. Read and underline True or False.

- a) Ballets all follow a traditional format.
- b) Modern dance performers must wear ballet shoes.
- c) Traditional artists paint things as they really are.
- d) Abstract artists paint photographic images.
- e) Rock is played by bands, not orchestras.
- f) Classical music has shorter pieces than pop music.

True

False

True

False

True

False

True

False

True

False

True

False

4. Answer using complete sentences.

- a) How is modern dance different from classical ballet?

_____.

- b) Why do some people not admire traditional art?

_____.

- c) What makes classical music so different from rock or pop?

_____.

- d) Do you agree with people who think older art forms are more artistic than newer ones?

Why? _____

_____.

- e) What types of dance, painting, and music do you personally like best?

_____.

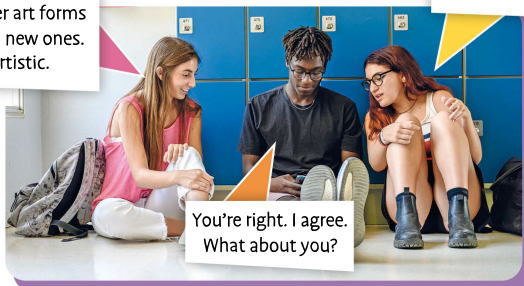
_____.



5. Talk about your last two answers from Activity 4.

I don't think that older art forms are more artistic than new ones. Hip-hop is very artistic.

I love pop music, but I think classical music is more refined.



You're right. I agree. What about you?



Task: Prepare and hold a debate about art.

Step 1 Get into large groups (8 to 10 students) and follow the instructions.

- a) Choose one of these topics for your debate (is this a real art form?) and complete the information below.



Photography



Filmmaking



Pottery

Topic:	
Who does it?	
Skills necessary:	
Effects on people:	
Popularity:	

- b) Divide your group into two. Half the group makes a list of arguments supporting it is a real art form. The other half makes a list of arguments against.

Step 2 Work with your part of the group to write sentences to support your arguments for or against the topic you chose. Follow the checklist to prepare for a debate.

Make sure you:



check that your ideas are clearly expressed.



rehearse saying your sentences for the debate.



think about possible ideas others can say to disagree with you and try to prepare arguments to defend your position.



Step 3 Use the sentences and ideas you prepared and debate whether the topic you chose can or cannot be considered a real art form. When you finish, share as a class if your partners changed your opinion or not.

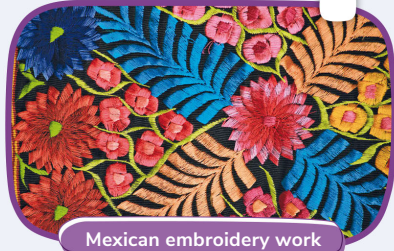


Artistic Diversity

1. Look at these examples of arts and crafts. Check the one you like best.



Australian masks



Mexican embroidery work



Mexican alebrije



Brazilian pottery



2. Share why you like the picture you chose. Vote for one and write why you think it is beautiful or interesting. Research the people who make it and find more pictures of it.



3. Make a poster. Present it to the class, sharing what you discovered about the arts and crafts from that particular minority group.



Why is art made by minority groups as important as art produced by recognized artists? Do minority group artists get fair prices for their creations?

1. Label the pictures.



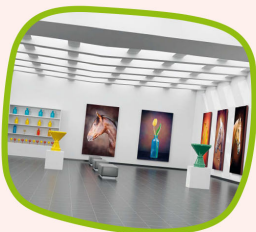
a) _____



b) _____



c) _____



d) _____



e) _____



f) _____

2. Complete with *a*, *an*, *the*, or *X* (no article).

- a) In my opinion, _____ graffiti isn't real art.
- b) Please give me _____ big canvas over there.
- c) _____ beaded bracelet you made last class is beautiful.
- d) _____ alebrije is a brightly colored Mexican folk art sculpture of a fantastical creature.
- e) _____ alebrijes are a relatively new art form.

3. Circle the mistakes. Then correct.

- a) It took me an hour to create this painting.
_____.
- b) My parents don't like the rock music.
_____.
- c) I loved modern dance show I saw at the theater yesterday.
_____.
- d) The traditional ballets usually have a tragic story.
_____.



Teen 4 Campers

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1. Look at the pictures. Find and circle the five words.



k	m	o	i	l	p	a	i	n	t	s
f	c	r	l	f	i	o	p	u	w	h
o	h	c	a	e	t	n	l	n	o	a
e	o	r	c	h	e	s	t	r	a	l
a	a	s	c	u	l	p	t	u	r	e
s	s	t	u	s	s	c	v	y	a	o
e	h	r	s	k	e	h	l	j	k	w
l	p	a	l	e	t	t	e	i	o	e

2. Complete with words from the box. Use *a*, *an*, *the*, or no article.

plastic palette

exhibition

ballet shoes

alebrije

music

- a) _____ I went to yesterday was boring.
- b) I mixed my paints on _____.
- c) She bought me _____ for my birthday. It was a colorful creature with wings.
- d) I think _____ is my favorite art form.
- e) _____ she's wearing are pink.

3. Circle the mistakes. Then correct.

- a) The graffiti is vandalism, not art.

_____.

- b) You shouldn't pay to see an art in a museum.

_____.

- c) I loved indigenous art I saw in the exhibition.

_____.

1. Read the text and answer the questions.

The Disagreement

Last night Vivi and Mark went to the school's musical theater production. Vivi loved it. "What a wonderful performance last night! The singers were great. And the dancers ... what footwork! And the school orchestra—they were all incredible."

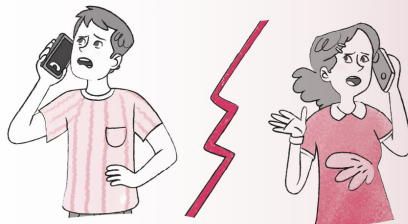
Mark was surprised. "I'm sorry, I don't agree! The orchestra was difficult to listen to. The string instruments were out of tune."

"Well, it was a school production! Violins are difficult to play," said Vivi.

"I think the part with the hip-hop band was better. The guitarist was excellent," continued Mark.

"I agree she was good," said Vivi. "But I'm not really into hip-hop music. I prefer rock. The costumes were good, though," she added.

"I disagree," said Mark. "They were boring. And what were those ugly sculptures on the stage in the first scene?"



"Ugly sculptures? They weren't ugly! We made them in our sculpture class. They represented the guests at the birthday party. I thought it all looked great."

"I don't agree with you. It was all very amateur, including the singing and dancing," complained Mark.

"Well, that's your opinion, but you should try singing or dancing. It's harder than you think!"



a) In general, what was Vivi's opinion of the performance?

b) Why is Vivi particularly unhappy about Mark's criticism of the sculptures?

c) Why does Vivi tell Mark that he shouldn't judge the performance? Do you agree with her? Why?

1. Read the text on Page 77 again and complete.

	Vivi's Opinion	Mark's Opinion
The singing and dancing		
The orchestra		
The hip-hop band		
The costumes		
The props (sculptures)		

2. Write your opinion about an art exhibition or a theater production.

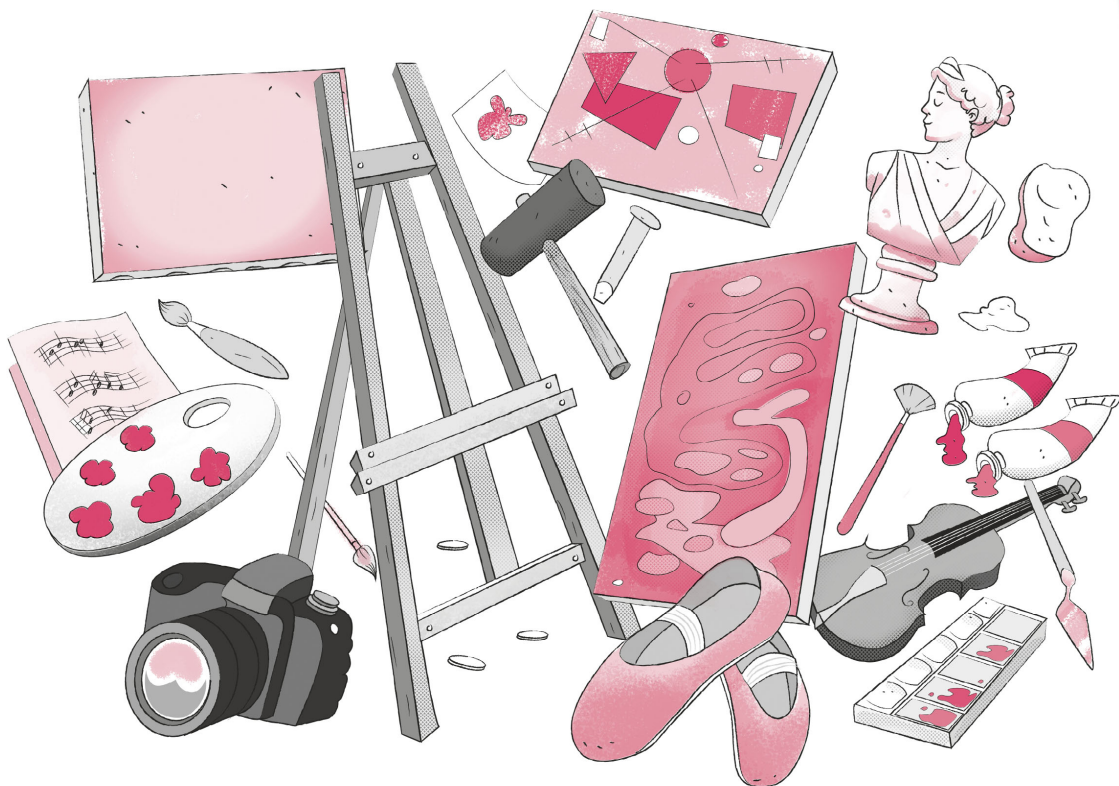
Name of the exhibition or production: _____

What there was	My opinion

3. Write a paragraph with your opinion.



1. Find tools and materials to make art. Say their names.



2. Talk about art forms you know about or like.

Painting is amazing.
I like drip painting.



I like photography.
I like photos of nature.



3. Share with the class what modern art forms you want to know more about.