

AMERICAN EMPOWER

WORKBOOK
WITH ANSWERS

A1

STARTER



Rachel Godfrey

Better
Learning

CONTENTS

Unit 1 Hello!			Page
1A	I'm from Mexico	Grammar <i>be: I / you / we</i> Vocabulary Countries	Pronunciation Sound and spelling: /I'm, we're/ 4
1B	He's Ecuadorian	Grammar <i>be: he / she / they</i> Vocabulary Nationalities	Pronunciation Syllables 5
1C	Everyday English	Useful language Meeting and greeting new people	Pronunciation Stressed words 6
1C	Skills for Writing	Reading A personal profile	Writing skills Capital letters and periods Writing A personal profile 7
Reading and listening extension		Reading An email about a new job	Listening A conversation with a teacher 8
Review			9
Unit 2 All about me			
2A	It's a big city	Grammar <i>be: it's / it's not</i> ; Possessive adjectives Vocabulary Common adjectives	Pronunciation Sound and spelling: /h/, and /w/ 10
2B	Do you have a phone?	Grammar Plural nouns; <i>I have / you have</i> Vocabulary Common objects 1; Numbers 1	Pronunciation Sound and spelling: /s/, /z/, and /ɪz/ 11
2C	Everyday English	Useful language Asking for and giving personal information	Pronunciation Intonation in questions 12
2C	Skills for Writing	Reading A personal information form	Writing skills The alphabet and spelling Writing Completing a personal information form 13
Reading and listening extension		Reading A blog about a city	Listening Things on a desk 14
Review			15
Unit 3 Food and drink			
3A	Do you like fish?	Grammar Simple present: <i>I / you / we / they</i> Vocabulary Food 1	Pronunciation Sound and spelling: /i/, /ɪ/, and /ɑɪ/ 16
3B	I usually have dinner early	Grammar Adverbs of frequency Vocabulary Food 2; Time	Pronunciation Sound and spelling: /æ/ and /ɔ/ 17
3C	Everyday English	Useful language Ordering and paying in a café	Pronunciation Stressed and unstressed words 18
3C	Skills for Writing	Reading Text messages	Writing skills Contractions Writing A text message 19
Reading and listening extension		Reading An article about meals in Italy	Listening Choosing food in a café 20
Review			21
Unit 4 My life and my family			
4A	What do you study?	Grammar Simple present: <i>Wh-</i> questions Vocabulary Common verbs	Pronunciation Stressed words 22
4B	She has a sister and a brother	Grammar Simple present: <i>he / she / it</i> affirmative Vocabulary Numbers 2; Family and people	Pronunciation Sound and spelling: /ð/ 23
4C	Everyday English	Useful language Asking and talking about photos	Pronunciation Sound and spelling: /tʃ/ and /dʒ/ 24
4C	Skills for Writing	Reading A photo of a family in Italy	Writing skills Word order Writing A photo caption 25
Reading and listening extension		Reading An email about a family	Listening A conversation between two old friends 26
Review			27
Unit 5 Places			
5A	There are a few stores	Grammar <i>there is / there are</i> : affirmative Vocabulary Places in a town	Pronunciation Sound and spelling: /u/ and /ʌ/ 28
5B	Is there a hostel in your town?	Grammar <i>there is / there are</i> : negative and questions Vocabulary Hotels	Pronunciation Sound and spelling: /f/ 29
5C	Everyday English	Useful language Asking and saying where places are	Pronunciation Emphasizing what you say 1 30
5C	Skills for Writing	Reading An email about a place	Writing skills <i>and</i> and <i>but</i> Writing An email about a place 31
Reading and listening extension		Reading My street	Listening At a tourist office 32
Review			33
Unit 6 Work and routines			
6A	I don't work at night	Grammar Simple present: <i>he / she / it</i> negative Vocabulary Jobs	Pronunciation Sound and spelling: /f/ and /tʃ/ 34
6B	I wake up at 4:00	Grammar Simple present: <i>he / she / it</i> questions Vocabulary Daily routine	Pronunciation Consonant clusters 35
6C	Everyday English	Useful language Making and accepting offers	Pronunciation Emphasizing what you say 2 36
6C	Skills for Writing	Reading An email about life in New York	Writing skills <i>because</i> and <i>also</i> Writing An email about daily life 37
Reading and listening extension		Reading An article about college life	Listening A radio interview 38
Review			39

Unit 7 Shopping and fashion			Page
7A I like this lamp	Grammar <i>this, that, these, those</i> Vocabulary Common objects 2; Prices	Pronunciation Sound and spelling: /b/, /p/, /g/, and /k/	40
7B It's Oscar's T-shirt	Grammar Possessive 's; Review of adverbs Vocabulary Clothes and colors	Pronunciation Sound and spelling: /f/ and /dʒ/	41
7C Everyday English	Useful language Going shopping	Pronunciation Connecting sounds	42
7C Skills for Writing	Reading Online advertisements	Writing skills Commas, exclamation points, and question marks Writing An email reply to an advertisement	43
Reading and listening extension	Reading An article about clothes	Listening A shopping trip	44
Review			45
Unit 8 Past events			
8A I was on tour with my band	Grammar Simple past: <i>be</i> Vocabulary Past time expressions	Pronunciation <i>was / were</i>	46
8B He saw a bear	Grammar Simple past: affirmative Vocabulary Free time activities	Pronunciation Sound and spelling: /t/ and /d/	47
8C Everyday English	Useful language Making and responding to suggestions	Pronunciation Sentence stress and intonation	48
8C Skills for Writing	Reading Thank you notes	Writing skills Writing short emails, notes, and texts Writing A thank you email	49
Reading and listening extension	Reading A blog	Listening A conversation about the weekend	50
Review			51
Unit 9 Vacations			
9A I didn't stay in a hotel	Grammar Simple past: negative Vocabulary Transportation	Pronunciation Sound and spelling: the letter <i>a</i>	52
9B How did you get there?	Grammar Simple past: questions Vocabulary The seasons and the weather	Pronunciation Sound and spelling: the letter <i>o</i>	53
9C Everyday English	Useful language Making and responding to requests	Pronunciation Syllables and spelling	54
9C Skills for Writing	Reading Blog posts about New Year's Eve	Writing skills Making the order clear Writing An online post	55
Reading and listening extension	Reading Travel stories	Listening A vacation survey	56
Review			57
Unit 10 Here and now			
10A We're watching the game	Grammar Present continuous: affirmative Vocabulary The home	Pronunciation Sound and spelling: /tʃ/ and /θ/	58
10B Are you working?	Grammar Present continuous: negative and questions Vocabulary Place phrases with prepositions	Pronunciation Sound and spelling: /ə/	59
10C Everyday English	Useful language Asking for travel information	Pronunciation Sound and spelling: /ɪə/ and /eə/	60
10C Skills for Writing	Reading Messages asking for information	Writing skills Word order in questions Writing A message asking for information	61
Reading and listening extension	Reading An email about a trip	Listening Calling home	62
Review			63
Unit 11 Achievers			
11A She went around the Earth	Grammar Object pronouns Vocabulary Life events	Pronunciation Sound and spelling: numbers	64
11B She can pull a plane	Grammar <i>can</i> for ability Vocabulary Abilities	Pronunciation <i>can / can't</i>	65
11C Everyday English	Useful language Talking about opinions	Pronunciation Consonant clusters	66
11C Skills for Writing	Reading An email about life in college	Writing skills Pronouns Writing An email to a friend	67
Reading and listening extension	Reading A TV review	Listening A conversation about looking for a job	68
Review			69
Unit 12 Plans			
12A I'm going to take a long hot bath	Grammar <i>be going to</i> : affirmative and negative Vocabulary Months and future time expressions; Ordinal numbers	Pronunciation Sentence stress: <i>be going to</i>	70
12B What are you going to do this weekend?	Grammar <i>be going to</i> : questions Vocabulary Common verbs and collocations	Pronunciation Sound and spelling: /v/ and /w/	71
12C Everyday English	Useful language Making and accepting invitations	Pronunciation Sound and spelling: <i>oo</i>	72
12C Skills for Writing	Reading Invitations and replies	Writing skills Paragraphs Writing A reply to an invitation	73
Reading and listening extension	Reading A blog: "New Year, New Me"	Listening A video call	74
Review			75
Audioscripts			76
Answer key			81

1A

I'M FROM MEXICO



1 GRAMMAR *be: I / you / we*

a Underline the correct words.

- 1 How are you / you are?
- 2 I'm / I're fine, thanks.
- 3 You not are / You're not in London.
- 4 We're / We'm from Brazil.
- 5 Where am I / I am?
- 6 **A** Are you OK?
B No, I not am / I'm not.
- 7 **A** Are you a student?
B Yes, I am / I'm.
- 8 **A** Are you from China?
B No, we's not / we're not.

b Put the words in the correct order to make sentences and questions.

- 1 student / a / I'm .
I'm a student.
- 2 teachers / not / We're .

- 3 from / I'm / not / Ecuador .

- 4 OK / Are / you ?

- 5 you / are / How ?

- 6 U.S. / the / we / in / Are ?

2 VOCABULARY Countries

a Find seven countries in the word snake.



b Complete the sentences with the country names. Use the letters in parentheses.

- 1 Rio de Janeiro is in Brazil. (r a b i l z)
- 2 Rome and Bologna are in _____. (t i l y a)
- 3 Tokyo is in _____. (n a j a p)
- 4 Quito and Guayaquil are in _____. (r a u e d c o)
- 5 Bogotá is in _____. (a l o m c o i b)
- 6 New York is in _____. (s h u t e)
- 7 Barcelona is in _____. (n i s p a)
- 8 Beijing and Shanghai are in _____. (h a n i c)

3 PRONUNCIATION *I'm, we're*

a **01.01** Listen to the conversation. Complete the sentences.

- A** Hi. _____ Horacio. What are your names?
- B** Hi. _____ Carmen.
- C** And _____ Camila.
- A** Nice to meet you. Are you from the U.S.?
- B** No, _____ from Spain. _____ Spanish.

1B

HE'S ECUADORIAN

1 GRAMMAR *be: he / she / they*

a Complete the sentences with the words in the box.

is she they're not he's not ~~are they~~ are is they are

- 1 Where are they from?
- 2 **A** Are they Chinese?
B Yes, _____.
- 3 **A** _____ they Italian?
B No, _____. They're Spanish.
- 4 **A** _____ from Australia?
B Yes, she _____.
- 5 **A** Is he Mexican?
B No, _____.

b Complete the conversations with *is*, *'s not*, *'s*, *are*, *'re not*, or *'re*.

Conversation 1

- A** This ¹ is my friend Francisca.
B Where ² _____ she from? ³ _____ she Brazilian?
A No, she ⁴ _____. She ⁵ _____ from Colombia.

Conversation 2

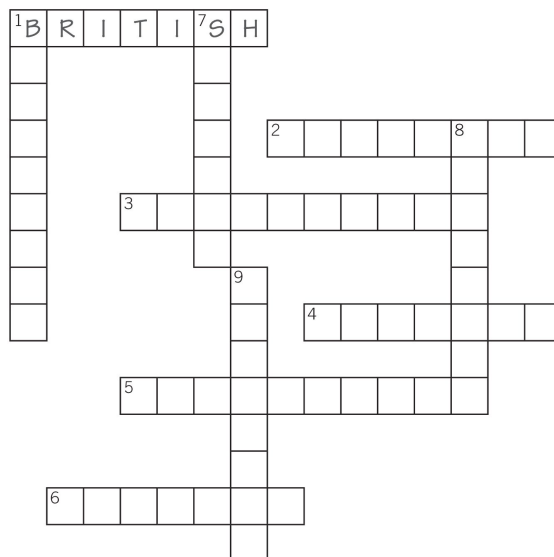
- A** Who ⁶ _____ Javier and Guillermo?
⁷ _____ they baseball players?
B No, they ⁸ _____. They ⁹ _____ soccer players.
A ¹⁰ _____ they American?
B No, they ¹¹ _____. They ¹² _____ Mexican.



c **01.02** Listen and check.

2 VOCABULARY Nationalities

a Complete the crossword puzzle.



→ Across

- 1 You're from the U.K. You're British.
- 2 She's from the U.S. She's _____.
- 3 He's from Australia. He's _____.
- 4 We're from Italy. We're _____.
- 5 You're from Ecuador. You're _____.
- 6 I'm from China. I'm _____.

↓ Down

- 1 He's from Brazil. He's _____.
- 7 They're from Spain. They're _____.
- 8 You're from Canada. You're _____.
- 9 We're from Japan. We're _____.

3 PRONUNCIATION Syllables

a **01.03** Listen to the words in the box. Complete the chart.

British Colombian Chinese Italian Brazilian
 Canadian Japanese Spanish American Mexican

2 syllables	3 syllables	4 syllables
British		



1 USEFUL LANGUAGE

Meeting and greeting new people

- a Underline the correct words to complete the conversations.

Conversation 1 (9 a.m.)

SELENA Good ¹morning / evening! How are you today?

AYLA I'm not ²bad / fine, thanks. And ³you / are you?

SELENA I'm ⁴nice / OK, thanks.

Conversation 2 (3 p.m.)

HOLLY Good ⁵afternoon / evening, Dean.

DEAN Hi, Holly. ⁶She / This is my friend Natasha.

HOLLY Hi, Natasha. How ⁷you are / are you?

NATASHA I'm good, ⁸thank / thanks you.

Nice ⁹to meet / meet you.

- b **01.04** Listen and check.

- c Complete the conversation with the words in the box.

and ~~good~~ hello I'm is my
nice thank thanks too

CARLA ¹ Good afternoon. ² _____
name's Carla Ortega.

JAMES Hello. ³ _____ James Hargreaves.

CARLA ⁴ _____ to meet you, James.

JAMES Nice to meet you, ⁵ _____.

CARLA Oh, Aman! This ⁶ _____ James Hargreaves
from Blue Web Technology.

AMAN ⁷ _____, James! How are you?

JAMES I'm fine, ⁸ _____ you. ⁹ _____ you?

AMAN I'm good, ¹⁰ _____.

- d **01.05** Listen and check.

2 PRONUNCIATION Stressed words

- a **01.06** Listen to the sentences. Which words are stressed? Check (✓) the correct box.

- 1 a ☒ How are you?
b ☐ How are you?
- 2 a ☐ I'm fine, thanks.
b ☐ I'm fine, thanks.
- 3 a ☐ So, this is your office.
b ☐ So, this is your office.
- 4 a ☐ Good morning!
b ☐ Good morning!
- 5 a ☐ I'm Andy and this is Ernesto.
b ☐ I'm Andy and this is Ernesto.
- 6 a ☐ Nice to meet you.
b ☐ Nice to meet you.



1 READING

a Read the personal profile and check (✓) the correct ending for the sentences.

- 1 Kurt is from ...
a ☒ Germany
b ☐ the U.S.
- 2 He's a student in ...
a ☐ the U.S.
b ☐ Germany
- 3 His teacher's ...
a ☐ American
b ☐ not American
- 4 His friends ...
a ☐ are from Germany
b ☐ aren't from Germany
- 5 Lia is ...
a ☐ Japanese
b ☐ Chinese
- 6 Tamara is from ...
a ☐ Spain
b ☐ the U.S.

Me and my friends

Hi. My name's Kurt Adler. I'm from Hamburg, in Germany. I'm a student in New York, in the U.S. My teacher is from Florida, in the U.S. My friends aren't from Germany or the U.S. Lia is from China, and Tamara is from Spain. Ana and Lucas are from Brazil.



2 WRITING SKILLS

Capital letters and periods

a Underline the correct words.

Hello. ¹my / My name's ²alfonso / Alfonso. I'm ³Italian. / Italian
My ⁴Friends / friends are Nacho and ⁵Emma. / Emma
⁶They're / they're very nice. Nacho is from ⁷Spain / spain and
⁸Emma. / Emma is ⁹American. / American

b Correct the sentences.

- 1 He's a student He's in your class.
He's a student. He's in your class.
- 2 This is diana

- 3 My teacher is canadian.

- 4 their apartment is in new orleans.

- 5 I'm from mexico.

- 6 We're American We're from Seattle.

3 WRITING

a Write a profile for you. Use Alfonso's profile to help you.

Hi! My name's _____

UNIT 1

Reading and listening extension

1 READING

a Read the email and match a–d to the parts of the email 1–4.

- a ☐ saying goodbye
- b ☐ Mark's new job
- c ☐ greeting
- d ☐ people in Mark's office

b Read the email again. Are the sentences true or false?

- 1 Trevor is in the U.S.
- 2 Mark is in Augusta, Maine.
- 3 Antonio is American.
- 4 Antonio and Cassidy are married.
- 5 Cassidy is a teacher.
- 6 Martin is from the U.S.
- 7 Yoko is from Japan.
- 8 Yoko is at home in the afternoon.

c Write an email to a friend about your new English class. Remember to say:

- where your class is
- who your teacher is and where he or she is from
- who the students are and where they are from.

● ● ●

[Reply](#) [Forward](#)

1 Hi Trevor,

How are you? How is Australia?

2 I'm great! My new job in Maine is good. The office is downtown in Augusta. Augusta is a great city! 😊

3 I'm in an office with three people – Antonio, Martin, and Yoko. Our office manager is Antonio. He's not American. He's from a small town in Mexico, but he's married to an American woman. Her name's Cassidy, and she's a teacher at a high school. Martin is British. He's from London, but his home is Augusta now. Yoko is Japanese. She's from Osaka. She's in the office from 8 a.m. to 1 p.m., and she's a student at an English school in the afternoon.

4 Say hello to your family for me!

Bye for now,

Mark





2 LISTENING

a **01.07** Listen to the conversation. Check (✓) the countries you hear.

Brazil	<input type="checkbox"/>	Italy	<input type="checkbox"/>
China	<input type="checkbox"/>	Ecuador	<input type="checkbox"/>
England	<input type="checkbox"/>	Colombia	<input type="checkbox"/>
Japan	<input type="checkbox"/>	Spain	<input type="checkbox"/>

b **01.07** Listen again and underline the correct words.

- It is morning / evening.
- Annie and Ben are at home / at work.
- Annie / Ben is a new teacher.
- Seattle is a city in Washington / New York.
- Annie is from Seattle / New York.
- Ben's class is 1A / 1B.
- Daniela is an Italian / Ecuadorian student.
- Simona and Gianna are Spanish / Italian.

c Complete the conversation with your own ideas.

- A Good morning.
 B Hi. Are you new?
 A Yes, I am. My name's _____.
 B It's nice to meet you. I'm _____.
 A Nice to meet you, too.
 B Where are you from?
 A _____, in _____.
 B Really? _____'s a nice city.

Review

1 GRAMMAR

Correct the mistakes.

- Cara aren't Chinese. She's American.
~~Cara isn't Chinese. She's American.~~
- A Where you are?
 B I'm in Barcelona.
- I not am a student. I'm a teacher.
- A And who this is?
 B This is Anton.
- These are my friends. They Ecuadorian.
- What your name?
- We not Italian. We're Mexican.
- Where Sue is from?

2 VOCABULARY

Check (✓) the sentences that are correct. Correct the mistakes.

- ☐ They're from U.K.
~~They're from the U.K.~~
- ☐ She's Mexican.
- ☐ He's from the Canada.
- ☐ She's from the U.S.
- ☐ We're Brasilian.
- ☐ Are you Spanish?
- ☐ I'm Japanese.
- ☐ He's from Australia.



REVIEW YOUR PROGRESS

Look again at Review Your Progress on p. 14 of the Student's Book. How well can you do these things now?

3 = very well 2 = well 1 = not so well

I CAN ...

say my name and country	<input type="checkbox"/>
talk about people I know	<input type="checkbox"/>
meet and greet new people.	<input type="checkbox"/>



1 GRAMMAR *be: it's / it's not*

a Underline the correct words.

- 1 This is Santiago. It's / He's a big city in Chile.
- 2 This is my home. It's / They're a small apartment.
- 3 Nina's Russian. It's / She's from Vyborg.
- 4 The houses are new. It's not / They're not very big.
- 5 Adel is German. He's / It's from Berlin.
- 6 **A** Is Barcelona a small city?
B No, it not / it's not.
- 7 I'm from Göreme. It's / She's a town in Turkey.
- 8 **A** Are the apartments in the old part of town?
B Yes, they are / it is.

2 GRAMMAR Possessive adjectives

a Write the correct possessive adjective. Use the pronoun in parentheses to help you.

- 1 We're from London. Our (we) house is very old.
- 2 **A** What's _____ (you) name?
B I'm Celine. I'm from Toronto.
- 3 Where's John? This is _____ (he) book.
- 4 **A** They're from Mexico City.
B What are _____ (they) names?
- 5 I'm Bruno. I'm from Italy, but _____ (I) mother is Australian.
- 6 This is my friend. She's from China, and _____ (she) name is Jia.

3 VOCABULARY Common adjectives

a Match the **bold** words with the opposite adjectives a–g.

- | | |
|---|---------------|
| 1 <input type="checkbox"/> It's a big town. | a bad |
| 2 <input type="checkbox"/> This book is boring . | b easy |
| 3 <input type="checkbox"/> He's a very good soccer player! | c interesting |
| 4 <input type="checkbox"/> Why are they happy ? | d old |
| 5 <input type="checkbox"/> This vocabulary is difficult . | e sad |
| 6 <input type="checkbox"/> Is your computer new ? | f small |
| 7 <input type="checkbox"/> You're right . | g wrong |

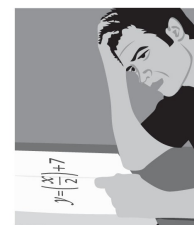
b Look at the pictures and complete the adjectives.



1 funny



2 right



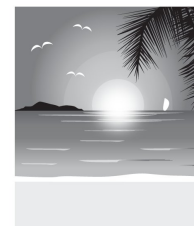
3 difficult



4 big



5 happy



6 beautiful



7 easy



8 boring



9 interesting

4 PRONUNCIATION

Sound and spelling: /h/ and /w/

- a **02.01** Listen to the words in the box. Which words have the /h/ sound? Which words have the /w/ sound? Complete the chart.

where he what who his her hello when

/h/	/w/
	where

2B

DO YOU HAVE A PHONE?

1 GRAMMAR Plural nouns

a Underline the correct spellings.

- 1 citys / cities
- 2 ticketes / tickets
- 3 watches / watchs
- 4 bottle of waters / bottles of water
- 5 knifes / knives
- 6 countries / countrys
- 7 boys / boyes
- 8 babies / babys
- 9 houses / housees
- 10 keys / keyes

2 GRAMMAR I have / you have

a Put the words in the correct order to complete the conversation.

JESSICA Oh, no!

TIMO What is it?

JESSICA My bag! It's at home!

TIMO Oh, no. ¹pen / you / have / a / do ?

Do you have a pen?

JESSICA No, I don't!

TIMO Here you are. ²pens / two / I / have .

JESSICA Thanks.

TIMO And ³you / a / dictionary / do / have ?

JESSICA Yes, ⁴dictionary / have / a / I .

TIMO Good.

JESSICA Timo, ⁵have / you / of / bottle / do / a / water ?

TIMO No, I don't. Sorry. But ⁶I / apple / an / have !

JESSICA No thanks, Timo!

3 VOCABULARY Common objects 1

a Look at the picture and write the words.

- 1 a bag
- 2 a b_____
- 3 k_____
- 4 an u_____
- 5 a p_____
- 6 a b_____ of water



4 VOCABULARY Numbers 1

a **02.02** Listen and write the correct numbers.

- 1 I have eighty books.
- 2 _____ apples, please.
- 3 I have _____ bags.
- 4 _____ eggs, please.
- 5 Do you have _____ tickets?
- 6 _____ bottles of water, please.

5 PRONUNCIATION

Sound and spelling: /s/, /z/, and /ɪz/

a **02.03** Listen to the words in the box. Is the final sound /s/, /z/, or /ɪz/? Complete the chart.

knives keys students newspapers
tickets books watches bottles houses

/s/	/z/	/ɪz/
	knives	



1 USEFUL LANGUAGE

Asking for and giving personal information

a Complete the questions. Use the letters in parentheses.

- 1 What's your address? (s d a d r e s)
- 2 How do you _____ that? (l s p l e)
- 3 What's your _____?
(o n m e n u p b e r h)
- 4 What's your _____?
(s e d m d a e i l a r s)
- 5 What's your _____?
(t i n r s a f e m)

b Complete the conversation with the questions in the box.

How do you spell that?
What's your phone number?
What's your address?
What's your last name?

- A ¹What's your last name? _____
- B It's Milner.
- A ²_____
- B M-I-L-N-E-R.
- A ³_____
- B It's 39 Oak Street, Buffalo, New York.
- A ⁴_____
- B It's (716) 555-3214.

c **02.04** Listen and check.

d Complete the conversation.

- A What's your ¹last name?
- B ²_____ Ramirez.
- A ³_____ do you spell that?
- B R-A-M-I-R-E-Z.
- A ⁴_____ your phone number?
- B ⁵_____ (619) 555-9867.
- A What's your email ⁶_____?
- B ⁷_____ mramirez118@travelmail.com.

e **02.05** Listen and check.



2 PRONUNCIATION

Intonation in questions

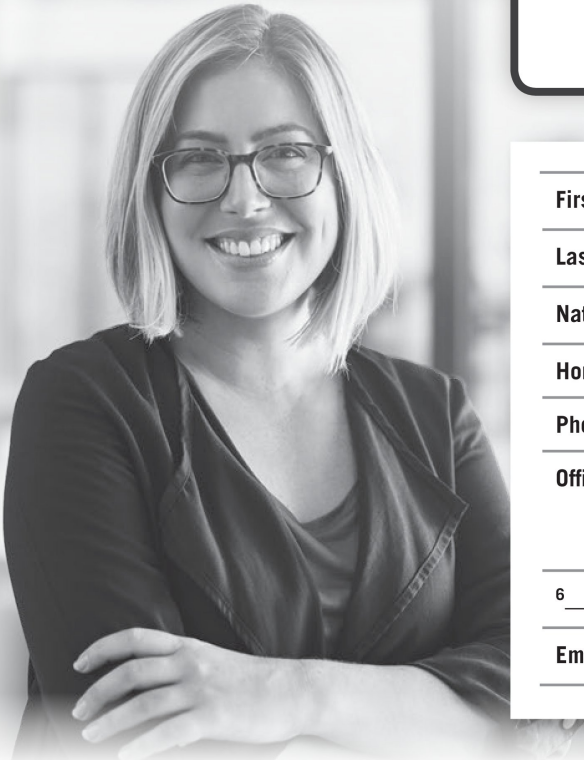
a **02.06** Listen to the questions. Does the intonation go up (↗) or down (↘) at the end? Check the correct box.

- | | ↗ | ↘ |
|-------------------------------|--------------------------|-------------------------------------|
| 1 How are you? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2 Is it a small town? | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 What's your last name? | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 What's your address? | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Can you spell that? | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 What's the spelling? | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 Are you from a big city? | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 Is this your phone? | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 Where are you from? | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 What's your email address? | <input type="checkbox"/> | <input type="checkbox"/> |

1 READING

- a Read the information. Complete the form with the words in the box.

Stewart American Office
Gem Kerry 745 9178



MONTY'S BOOK COMPANY

OUR PEOPLE



Hi. My name's Kerry Stewart. I'm from the U.S., but I live here in Canada. Vancouver's a great city, and I'm very happy here! My office is in the Gem Building on White Street. I'm in Room 745 with Kadim Baydar and Sandro Alessi. Our office phone number is 8969. My email address is kerryoz9178@travelmail.com.

First name:	¹ <u>Kerry</u>
Last name:	² _____
Nationality:	³ _____
Home address:	331 Ash Street, Apartment 2, Vancouver
Phone number:	(604) 555-1478
Office address:	Room ⁴ _____, The ⁵ _____ Building, White Street, Vancouver
⁶ _____ phone number:	8969
Email address:	kerryoz ⁷ _____@travelmail.com

2 WRITING SKILLS

The alphabet and spelling

- a Underline the letter with the different sound.

- 1 A J K R
2 B C D F
3 M N G S
4 O Q U W
5 I X Y

- b Correct the spellings.

- 1 bottel bottle
2 spel _____
3 eesy _____
4 fone _____
5 addres _____
6 toan _____
7 hapy _____
8 nashionality _____
9 offis _____
10 emale _____

3 WRITING

- a Complete the form with information about you.

First name:	_____
Last name:	_____
Nationality:	_____
Home address:	_____ _____
Phone number:	_____
Email:	_____

UNIT 2

Reading and listening extension

1 READING

a Read the text. Check (✓) the correct summary 1–4.

- 1 ☐ Emily and Mark are married. They are managers in Seattle. They have a house in a town near Seattle.
- 2 ☐ Emily and Mark are married. They have a house in Seattle. Mark is a manager in a small town near Seattle.
- 3 ☐ Emily and Mark have a house in Seattle. They are receptionists in a big office in Seattle.
- 4 ☐ Mark is a receptionist in Seattle. He is married to Emily. They have a house in a town near Seattle.

b Read the text again. Check (✓) the correct answer.

- 1 Is Seattle a small town?
a ☐ Yes, it is.
b ☒ No, it's not.
- 2 Is Seattle rainy?
a ☐ Yes, it is.
b ☐ No, it's not.
- 3 Is it a boring place?
a ☐ Yes, it is.
b ☐ No, it's not.
- 4 Is Mark's office near an airport?
a ☐ Yes, it is.
b ☐ No, it's not.
- 5 Is Kenmore a big town?
a ☐ Yes, it is.
b ☐ No, it's not.
- 6 Is Emily and Mark's house new?
a ☐ Yes, it is.
b ☐ No, it's not.
- 7 Is their house near a supermarket?
a ☐ Yes, it is.
b ☐ No, it's not.
- 8 Is Mark happy?
a ☐ Yes, he is.
b ☐ No, he's not.

c Write about your home. Think about these questions:

- Where's your home?
- Is your home big or small? Is it old or new?
- Is your home in a small town or a city?
- Is your town or city interesting or boring?
- What's near your home?

ABOUT

My name is Mark Smith, and I work in Seattle, Washington. Seattle is a big city with 700,000 people. It's rainy here, and the city has an interesting history. I'm a receptionist in an office in downtown Seattle. My office is in a nice part of the city. It's near a big park.

My home's not in Seattle. It's in Kenmore. Kenmore is a small town near Seattle with about 20,000 people. It's a nice town with a park, two supermarkets, and a hotel. I'm married to Emily, and we have two children.

Our house is near downtown Kenmore. It's a small house, and it's new. It's not near the park, but it is near one of the supermarkets. I'm very happy here. I have a lot of friends in Kenmore and in Seattle, and my job isn't boring!

2 LISTENING

- a **02.07** Listen. Complete the sentences with the words in the box.

one desk two desks three desks

- 1 Speaker 1, Darren, has _____.
- 2 Speaker 2, Paula, has _____.
- 3 Speaker 3, Jamie, has _____.

- b **02.07** Listen again. Match pictures a–c to speakers 1–3.

- 1 ☐ Darren 2 ☐ Paula 3 ☐ Jamie



- c **02.07** Listen again. What does each person have on his or her desk? Complete the chart with the words in the box.

apple glass of water keys bag knife
laptop newspaper phone umbrella

Darren	Paula	Jamie
phone		

- d Write about your desk. Use the Audioscript on p. 76 to help you. Think about these questions:

- Where is your desk?
- Is your desk old or new?
- Is your desk big or small?
- What is on your desk?
- What isn't on your desk?

Review

1 GRAMMAR

Correct the mistakes.

- 1 Is this you computer?
Is this your computer?
- 2 I have three watch.
- 3 They're a beautiful town.
- 4 Beijing is a big cities.
- 5 This is Kira and Paul, and this is they're house.
- 6 My apartment is in an old part of town. They're very small.
- 7 Where's Anna? This is she's bag.
- 8 Where are the knives?

2 VOCABULARY

Correct the spelling.

- 1 eight tickets
eight tickets
- 2 smal bottles of water
- 3 thirteen apartments
- 4 an intresting city
- 5 twelv phones
- 6 beatiful houses
- 7 an old umbrella
- 8 funy books



REVIEW YOUR PROGRESS

Look again at Review Your Progress on p. 22 of the Student's Book. How well can you do these things now?

3 = very well 2 = well 1 = not so well

I CAN ...

talk about my hometown	<input type="checkbox"/>
talk about possessions and common objects	<input type="checkbox"/>
ask for and give personal information.	<input type="checkbox"/>

3A

DO YOU LIKE FISH?

1 GRAMMAR

Simple present: *I / you / we / they*

a Underline the correct words.

- 1 We fruit eat / eat fruit every day.
- 2 Do you eat / You eat bread?
- 3 They no eat / don't eat eggs.
- 4 **A** Do you like vegetables?
B No, don't / I don't.
- 5 Like you / Do you like fish?
- 6 **A** Do you like meat?
B No, we don't like / don't.
- 7 I don't like / not like rice.
- 8 **A** Do you like fruit?
B Yes, I do / like.

b **03.01** Listen and check.

c Complete the conversation with the words in the box.

do like don't you eat do you like meat don't eat

- DUNCAN** Mmm! I ¹ like meat! I eat meat every day!
RAJIT Really? I ² _____ meat.
DUNCAN Oh, you don't eat meat. Do ³ _____ fish?
RAJIT No, I ⁴ _____.
DUNCAN ⁵ _____ eat eggs?
RAJIT Yes, I ⁶ _____. I ⁷ _____ eggs.

d **03.02** Listen and check.

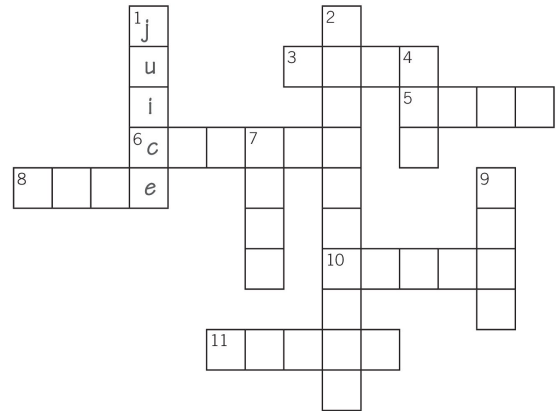
2 VOCABULARY Food 1

a Write the words under the pictures.

meat vegetables fish milk tea soda
bread rice coffee juice eggs fruit



b Complete the crossword puzzle.



→ Across

- 3 M_____ is food from animals.
- 5 E_____ are food from chickens.
- 6 C_____ is a drink. It's from Brazil, Colombia, and other countries.
- 8 R_____ is food. It's from China, India, and other countries.
- 10 A lot of people eat b_____ every day.
- 11 W_____ is a drink. It's good for you.

↓ Down

- 1 Juice_____ is a drink.
- 2 V_____ are food. They're good for you.
- 4 A lot of people drink t_____ every day.
- 7 F_____ is food. It's an animal in the sea.
- 9 S_____ is a drink. It isn't very good for you!

3 PRONUNCIATION Sound and spelling: /i/, /ɪ/, and /aɪ/

a **03.03** Listen to the words in the box. What sound do the letters in **bold** have? Complete the chart.

my tea this rice milk is
I we like Italy meat key

/i/ (e.g., <i>be</i>)	/ɪ/ (e.g., <i>it</i>)	/aɪ/ (e.g., <i>by</i>)
		my

3B

I USUALLY HAVE DINNER EARLY

1 GRAMMAR Adverbs of frequency

a Underline the correct words.

- We sometimes have / have *sometimes* eggs for breakfast.
- I *eat never* / *never eat* cookies at work.
- You *have usually* / *usually have* a sandwich for lunch.
- They *have always* / *always have* cake on the weekend.
- I *sometimes eat* / *eat sometimes* an apple at lunchtime.
- I *have never* / *never have* dinner at 7:00.

b Look at the chart and complete the sentences. Use *always*, *usually*, *sometimes*, or *never* and the simple present of the verbs in parentheses.

- I never eat fish. (eat)
- I _____ lunch in a café. (eat)
- I _____ rice for lunch. (eat)
- I _____ lunch at work. (have)
- I _____ cereal for breakfast. (have)
- I _____ dinner at home. (have)

Food and me



eat fish	x
eat lunch in a café	every day
eat rice for lunch	on Wednesdays and Saturdays
have lunch at work	x
have cereal for breakfast	on Mondays, Tuesdays, Wednesdays, Thursdays, and Fridays
have dinner at home	every day

2 VOCABULARY Food 2

a Underline the correct words to complete the conversations.

- A** What fruit do you like?

B Apples and *sandwiches* / *potatoes* / *bananas*.
- A** Would you like *a cookie* / *butter* / *a pizza* with your coffee?

B No thanks.
- A** *A sandwich* / *pizza* / *tomato* is a vegetable.

B No, it's not. It's a fruit!
- A** We have bread, butter, and eggs.

B Good! *An egg sandwich* / *A cake* / *An apple* for me, please.
- A** *A cheese apple* / *pizza* / *ice cream*, please.

B Certainly.
- A** Is this fruit juice?

B Yes, it's *cake* / *orange* / *cheese* juice.

b 03.04 Listen and check.

3 VOCABULARY Time

a Look at the clocks and complete the times. Use the words in the box.

after eleven o'clock one quarter (x2) thirty to



1 eight o'clock



5 ten _____



2 quarter _____
seven



6 _____ to one



3 _____ o'clock



7 quarter _____ six



4 _____ after one



8 _____ thirty

b 03.05 Listen and check.

4 PRONUNCIATION

Sound and spelling: /æ/ and /ɔ/

a 03.06 Listen to the words in the box. What sound do the letters in **bold** have? Complete the chart.

morning afternoon half after
four class banana store

/æ/ (e.g., <i>gas</i>)	/ɔ/ (e.g., <i>your</i>)
	morning