

TIME ZONES

THIRD EDITION

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Time Zones Student Resources (including audio):

ELTNGL.com/timezones1

ON THE COVER

Tiger and Turtle – Magic Mountain is an art installation and landmark in Duisburg, Germany. It is 21 meters high, and made of steel. While it resembles a roller coaster, it is actually a walkway with stairs.

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SCOPE AND SEQUENCE

UNIT	FUNCTIONS	GRAMMAR	VOCABULARY	PRONUNCIATION	READ, WRITE, & WATCH
1	WHAT'S YOUR FAVORITE VIDEO GAME?				PAGE 6
	Talking about popular movies, singers, video games, etc. Real English: Really?	Wh- questions: <i>what</i> and <i>who</i> <i>What's his favorite movie?</i> <i>Who's her favorite singer?</i> <i>What's your favorite video game?</i>	People Sports Games Parts of speech: nouns, verbs, adjectives	Contractions: <i>What's/Who's</i>	Reading: My Favorite Things Writing: Self-introduction Video: What's Your Favorite?
2	THIS PLACE IS AMAZING!				PAGE 18
	Describing places Real English: Wow!	Using be and adjectives: <i>The buildings are amazing.</i> <i>They're very new.</i> <i>Is the street long?</i>	Places Adjectives Conjunctions: <i>and, but</i>	Long and short <i>i</i> sounds	Reading: Amazing Places Writing: Poster Video: Ha Long Bay
3	WHERE'S THE LION?				PAGE 30
	Talking about location of things Describing animals on land and in the water Real English: Look!	Asking for quantity and location: <i>The bears are near the tree.</i> <i>How many animals are there?</i> <i>Where are the monkeys?</i> Prepositions: <i>in, on, under, in front of, behind, next to</i>	Animals Adjectives Prepositional phrases: <i>on the right, on the left, in the middle</i>	<i>There are</i> and <i>They're</i>	Reading: Strange Animals Writing: Photo description Video: Ocean Oddities
4	THIS IS MY FAMILY				PAGE 42
	Describing family members Talking about family activities Real English: Yeah!	Using have: <i>She has a brother.</i> <i>I have two sisters.</i> <i>They don't have any brothers.</i> <i>Do they have any cousins?</i>	Family members and relationships Prefix: <i>great-</i>	Reduction: <i>do</i> and <i>does</i>	Reading: From Japan to Hawaii Writing: Email Video: The Bhatti Family
5	I LIKE FRUIT!				PAGE 54
	Expressing likes and dislikes Talking about one's favorite food Real English: Me, too.	Using like: <i>I like fruit.</i> <i>I don't like vegetables.</i> <i>She doesn't like milk.</i> <i>Do you like juice?</i>	Food and drinks Collocations with <i>food</i>	Final <i>s</i> sounds	Reading: Foodscapes Writing: Descriptive paragraph Video: Our Favorite Food
6	WHAT TIME DOES CLASS START?				PAGE 66
	Talking about routines and school subjects Real English: Oh, no!	Simple present: <i>I always get up at 7 o'clock.</i> <i>He does homework in the afternoon.</i> <i>What time do you get up?</i> Adverbs of frequency: <i>always, usually, often, sometimes, never</i>	Phrasal verbs School subjects Collocations with <i>school</i>	Long and short <i>u</i> sounds	Reading: Kenya's Dream Writing: Email Video: Kenya's School

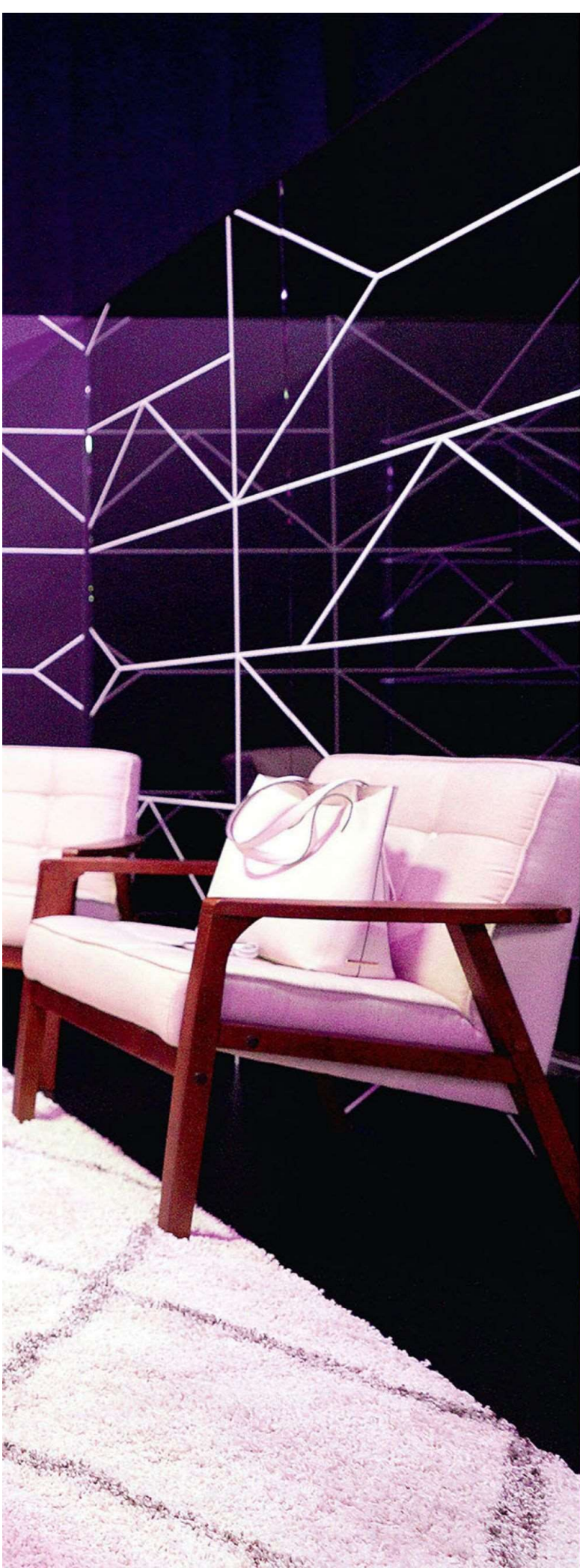
UNIT	FUNCTIONS	GRAMMAR	VOCABULARY	PRONUNCIATION	READ, WRITE, & WATCH
7	CAN ELEPHANTS SWIM?	PAGE 78			
	Talking about abilities Real English: <i>Don't be shy.</i>	Using can and can't: <i>I can speak two languages. Monkeys can't fly. Can you swim?</i>	Verbs Animals Phrasal verbs with <i>make</i>	<i>can</i> and <i>can't</i>	Reading: Animal Smarts Writing: Short report Video: Intelligent Dolphins
8	HOW MUCH IS THAT T-SHIRT?	PAGE 90			
	Asking for prices Buying and selling things Real English: <i>Excuse me.</i>	Expressions for buying and selling: <i>How much is this T-shirt? It's 20 dollars. Would you like this hat? I'd like that wallet, please.</i>	Personal items Prices Phrasal verbs with <i>up</i>	Saying prices	Reading: It's a Pop-Up Store! Writing: Text message Video: Singles Day
9	WHAT ARE YOU DOING?	PAGE 102			
	Talking about technology and communication Real English: <i>I'm just ...</i>	Present progressive: <i>I'm texting. Are they using the computer? What are you doing?</i>	Verbs Technology Prefix: <i>every-</i>	Intonation in questions	Reading: Printing the Future Writing: Photo description Video: A Helping Hand
10	WHAT'S THE WEATHER LIKE?	PAGE 114			
	Describing the weather and climate Real English: <i>What's up?</i>	Weather-related expressions: <i>What's the weather like? How hot is it? Is it usually cold in the winter?</i>	Weather Seasons Phrasal verbs with <i>out</i>	Final -y sound	Reading: A Weather Balloon Project Writing: Email Video: Loki Lego Launcher 2.0
11	I WENT TO AUSTRALIA!	PAGE 126			
	Talking about past events Describing travel experiences Real English: <i>That sounds great!</i>	Simple past: <i>I went to the beach. He stayed at home. What did you do? Did you go camping?</i>	Vacation activities Verb phrases Suffix: <i>-ful</i>	-ed sounds	Reading: Walking Through Jordan Writing: Descriptive paragraph Video: An Amazing Journey
12	WHAT DID YOU DO FOR NEW YEAR'S?	PAGE 138			
	Describing festival activities Talking about celebrations Real English: <i>That's nice!</i>	Prepositions of time: in, on, during, for Simple past: <i>I traveled to the Philippines. What did you do on July 1st? Where did you go in the summer?</i>	Celebrations Festivals Phrasal verbs with <i>go</i>	Syllable stress	Reading: The Harbin Ice and Snow Festival Writing: Postcard Video: Winter Wonderland

1

WHAT'S YOUR **FAVORITE** VIDEO GAME?

A woman with long dark hair is wearing a VR headset and holding two Oculus Quest controllers. She is in a dynamic pose, leaning forward with her legs spread wide, as if in the middle of a game. She is wearing a dark long-sleeved shirt over a polka-dot top, dark pants, and shiny loafers. The background is a modern interior with a white geometric wall, a white armchair, and a small table with a plant. The floor is covered with a large, patterned rug.

A Mexican gamer plays a game on the Oculus Quest VR headset.



PREVIEW

A 1.1 Match the words with the pictures.

Listen and check your answers.

movie singer app ~~TV show~~ video game



1 TV show



2 _____



3 _____



4 _____



5 _____

B 1.2 Listen and circle the words you hear.

Then write an example for each.

1 a singer / a movie star _____

2 a movie / a video game _____

3 a TV show / an app _____

4 a video game / a movie _____

5 a movie / a TV show _____

C Talk with a partner. Take turns.

Student A: Say a word from A.

Student B: Say an example.

A movie.

Aladdin.

PEOPLE AND PLACES

UNIT GOALS

- talk about your favorite things
- use language for talking about favorites
- learn about popular sports around the world

LANGUAGE FOCUS

A  **1.3 Listen and read.** What's Maya's favorite movie? Then repeat the conversation and replace the words in **bold**.

REAL ENGLISH Really?

Maya: What's your favorite video game, Stig?

Stig: My favorite video game is **Minecraft**.
(**Mario Kart** / **Overwatch**)

Maya: That's my favorite video game, too! Who's your favorite singer?

Stig: My favorite singer is **Lady Gaga**.
(**Beyoncé** / **Ed Sheeran**)

Maya: Really? **She's** my favorite singer, too!
(**She's** / **He's**)

Stig: What's your favorite movie, Maya?

Maya: My favorite movie is **The Avengers**.
(**Godzilla** / **Ready Player One**)

Stig: That's **cool**! We like the same things!
(**amazing** / **awesome**)



B  **1.4 Look at the chart.** Then circle the correct answers below.

TALKING ABOUT FAVORITES (USING WHAT, WHO, AND POSSESSIVE ADJECTIVES)

What's your favorite movie?	My / Our favorite movie is <i>Spider-Man</i> .	What's = What is Who's = Who is
What's his favorite music app?	His favorite music app is Apple Music.	
What's their favorite color?	Their favorite color is orange.	
Who's her favorite singer?	Her favorite singer is Bruno Mars.	

1 What is for **things** / **people**.

2 Who is for **things** / **people**.

C Complete the sentences. Circle the correct answers.

- 1 Hello, nice to meet you. **My / His** name is Jack.
- 2 What's **your / you** favorite color?
- 3 She's a singer. **Our / Her** name is Alexa.
- 4 Tom and Mina are writers. **They / Their** books are interesting.
- 5 This is Daniel. **Your / His** favorite country is Brazil.

D 1.5 Complete the conversations. Write the correct words. Then listen and check your answers.

- 1 **Nadine:** ¹ What's Ana's favorite book?
Stig: ² _____ favorite book is *The Hunger Games*.
Nadine: ³ _____ her favorite writer?
Stig: Suzanne Collins.
- 2 **Ming:** ⁴ _____ Carl's favorite video game?
Maya: ⁵ _____ favorite video game is *Fortnite*.
Ming: Hey! That's my favorite video game, too. ⁶ _____ Carl's favorite movie?
Maya: *Guardians of the Galaxy*.
- 3 **Stig:** Ming, ⁷ _____ your favorite season?
Ming: ⁸ _____ favorite season is spring.
Stig: What's ⁹ _____ favorite color?
Ming: Blue.
Stig: Really? Blue is ¹⁰ _____ favorite color, too.

E Work in pairs. Student A: Imagine you are a movie star or singer. **Student B:** Ask your partner about their favorite things.

Hi, I'm Emma Watson.

Hi, Emma Watson. What's your favorite food?

My favorite food is salad.

What's your favorite movie?



THE WORLD'S FAVORITE SPORTS

Girls from France and Germany play a friendly game.

A Match the pictures with the sports.

- | | | | |
|---|---|-----------------------|------------------------------------|
| 1 |  | <input type="radio"/> | <input type="radio"/> basketball |
| 2 |  | <input type="radio"/> | <input type="radio"/> soccer |
| 3 |  | <input type="radio"/> | <input type="radio"/> baseball |
| 4 |  | <input type="radio"/> | <input type="radio"/> table tennis |

B ▶ 1.1 Watch the video. Match the sports with the countries.

Brazil

China

the United States

Japan

- | | | | | | |
|---|--------------|-------|---|------------|-------|
| 1 | baseball | _____ | 3 | basketball | _____ |
| 2 | table tennis | _____ | 4 | soccer | _____ |

DO YOU KNOW?

What sport is also the name of an insect?

- a cricket
b soccer



C ▶ 1.1 **Watch again.** Complete the sentences. Write two words or a number for each sentence.

- 1 Many Japanese students _____ at school.
- 2 In China, both _____ and _____ play table tennis.
- 3 Many basketball players are over _____ meters tall.
- 4 There are _____ national soccer teams in the World Cup Finals.

D **CRITICAL THINKING Personalizing** **Talk with a partner.** What's your country's favorite sport? Who are the famous players?

PROJECT **Talk to five friends or family members.** Ask them about their favorite sport. Share your answers with a partner.

PRONUNCIATION contractions: *what's / who's*

A 🔊 1.6 **Listen and repeat.**

- 1 What is What's 2 Who is Who's

B 🔊 1.7 **Listen.** Circle the words you hear.

- 1 What is What's 3 What is What's
- 2 Who is Who's 4 Who is Who's

COMMUNICATION

A **Look at the chart.** Complete the questions with your ideas.

Name	What's your favorite number?	What's your favorite color?	Who's your favorite _____?	What's your favorite _____?
Michiko	five	red		

B **Ask three classmates the questions in the chart.** Write their answers.

C **Work in a group.** Tell them the answers in your chart.

Michiko's favorite number is five. Her favorite color is red.

READING

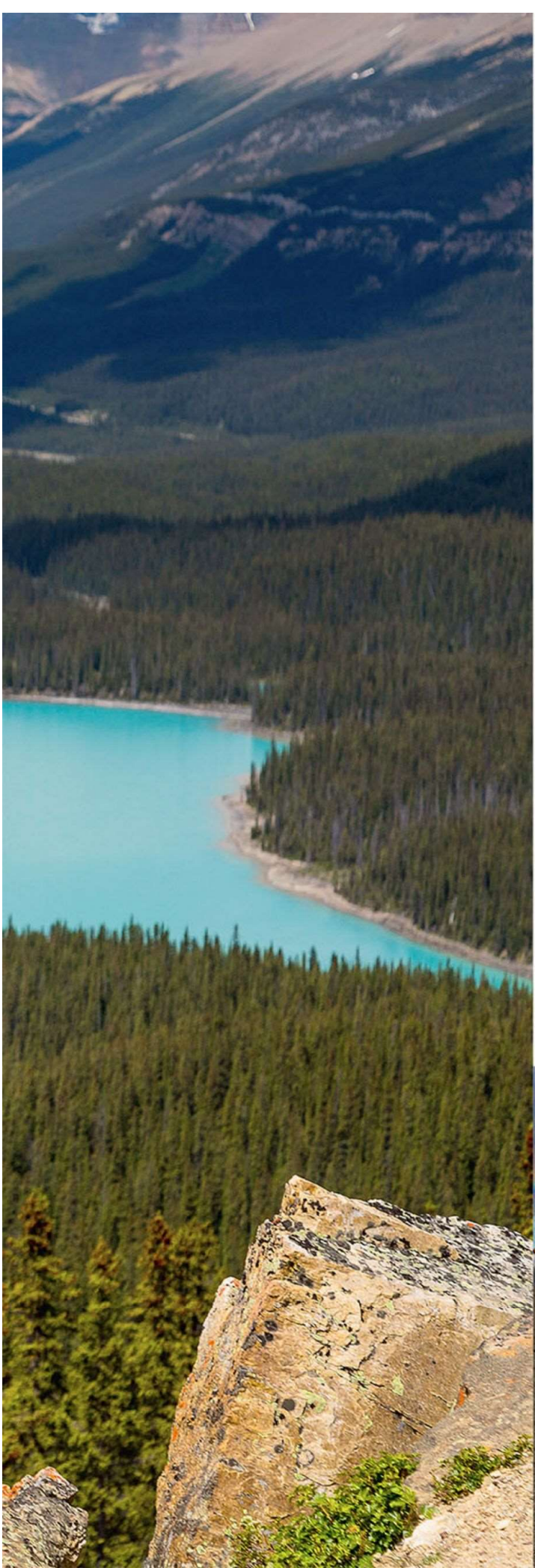
A Skim the article. Check (✓) the things Susan talks about.

☐ places ☐ animals ☐ food ☐ sports


B Scan the article. Underline Susan's favorite things.

C Talk with a partner. What do you know about Susan's favorite things?

Susan takes photos at
Peyto Lake, Canada.



MY FAVORITE THINGS

 1.8 Susan Seubert is a photographer for National Geographic. She takes photos of people and places.

5 **Q:** Susan, you **travel** to a lot of countries. What's your favorite place?

A: My favorite place is South Georgia Island in the Atlantic Ocean. It's amazing. There are many **interesting** animals there.

Q: What's your favorite animal?

10 **A:** I **love** giraffes. But I like to take photos of penguins. They're fun to **watch**.

Q: What's your favorite photo?

A: That's **difficult**! I think my favorite photo is Ansel Adams's "Moonrise, Hernandez." It's beautiful.

15 **Q:** Do you do sports? What's your favorite sport?

A: My favorite sport is ice skating. It looks **easy**, but it's actually very difficult.

Q: Final question—who's your favorite sportsperson?

20 **A:** Right now, it's Megan Rapinoe. She's an amazing soccer player!



Susan's photo of King penguins at Gold Harbor, South Georgia Island

COMPREHENSION

A Answer the questions about *My Favorite Things*.

- 1 **MAIN IDEA** What's another title for the article?
 a Susan's Photos b Susan's Travels c About Susan
- 2 **DETAIL** Susan likes the _____ on South Georgia Island.
 a animals b plants c people
- 3 **REFERENCE** The word *They* in line 11 refers to _____.
 a giraffes b penguins c Susan's photos
- 4 **PURPOSE** Susan talks about Ansel Adams when giving an example of _____.
 a her favorite photo b her favorite photographer c a person she works with
- 5 **DETAIL** Which of the following is true about Susan?
 a She works at home. b She's a teacher. c She likes sports.

B Complete the chart. Write Susan's favorite things and yours.

Susan's Favorite Things	My Favorite Things

C **CRITICAL THINKING Comparing** Talk with a partner. How are you and Susan the same? How are you different?

Susan's favorite animal is ...

That's my favorite animal, too.

IDIOM

"I'm really into ..."
 means _____.
 a I think ...
 b I really like ...

VOCABULARY

A Complete the sentences. Use the words in the box.

travel interesting love watch difficult easy

- 1 My favorite food is pizza. I _____ it!
- 2 I'm not good at skiing. It's _____ for me.
- 3 The title of the book is _____. I want to read it.
- 4 I want to _____ around Southeast Asia.
- 5 Baseball is my favorite sport. I _____ the games on TV.
- 6 This is my favorite photo app. It's _____ to use.

B Read the information below. Look for these words in the article. Write them in the chart.

Nouns are names of people, things, and places.

Verbs are actions.

Adjectives describe things.

travel favorite sports animal fun do love interesting photographer

Nouns	Verbs	Adjectives

WRITING

A Read the sentences.

B Make notes about each space.

What kind of information goes there (e.g., a name, a noun, or a number)?

C Write about yourself and a friend. Complete the sentences.

My name is _____. I am from _____.
My favorite _____ is _____ and my favorite _____ is _____. I am _____ years old and my best friend is _____ years old.
_____ name is _____.
His/Her favorite _____ is _____.

WHAT'S YOUR FAVORITE?

Before You Watch

Talk with a partner. Say three of your favorite things.

While You Watch

A ▶ 1.2 **Watch the video.** Check (✓) the things the speaker talks about.

- | | | | |
|----------------------------------|---------------------------------|------------------------------------|---------------------------------|
| <input type="checkbox"/> colors | <input type="checkbox"/> food | <input type="checkbox"/> sports | <input type="checkbox"/> people |
| <input type="checkbox"/> singers | <input type="checkbox"/> movies | <input type="checkbox"/> countries | <input type="checkbox"/> apps |

B ▶ 1.2 **Watch again.** Circle **T** for true or **F** for false.

- | | | |
|--|----------|----------|
| 1 Andre's favorite color is red. | T | F |
| 2 Jenny's favorite food is pizza. | T | F |
| 3 Gordon and Alyssa's favorite sport is soccer. | T | F |
| 4 Matthew's favorite movie is the same as Jasmine's. | T | F |
| 5 Sarah's favorite country is the Netherlands. | T | F |

C ▶ 1.2 **Watch again.** Circle the correct answers.

- Samira's favorite color is **yellow** / **white**.
- David's favorite food is **the same as** / **different from** Jenny's.
- Nichola is **Kalam's** / **Alexandra's** best friend.
- Danielle is from **China** / **Canada**.

After You Watch

Talk with a partner. What are their favorite things? Are they the same as or different from the people in the video?



REVIEW

A Complete the sentences. Use the words in the box.

movie video games singer app TV show

- 1 That song is great. Who's the _____?
- 2 My favorite _____ is on every Monday at 8 o'clock.
- 3 Instagram is my favorite _____ for photos.
- 4 My favorite _____ is *Guardians of the Galaxy*.
- 5 I play _____ on my computer.

B Complete the questions and answers.

- 1 **A:** _____ your favorite color?
B: It's blue.
- 2 **A:** What's John's favorite movie?
B: _____ favorite movie is *X-Men*.
- 3 **A:** _____ Sofia's favorite writer?
B: Her favorite writer is J. R. R. Tolkien.
- 4 **A:** Carla's favorite TV show is *Sherlock*.
B: _____ her favorite video game?

C Look at the word groups. Cross out the odd one in each group.

- 1 do watch ~~favorite~~
- 2 do animal love
- 3 sports animal difficult
- 4 go photo soccer
- 5 amazing country interesting

SELF CHECK Now I can ...

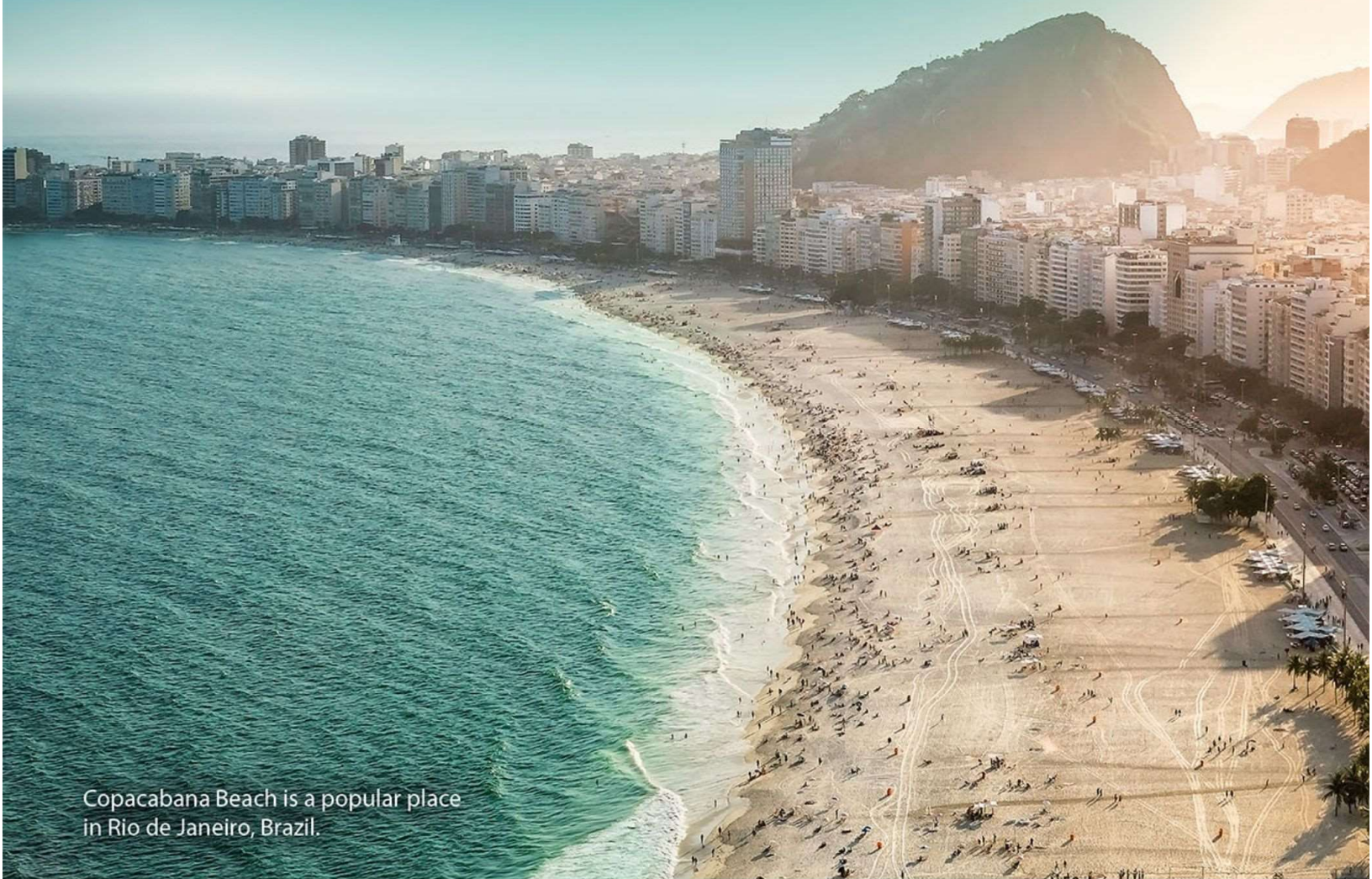
- ☐ talk about my favorite things
- ☐ use language for talking about favorites
- ☐ talk about popular sports around the world

The top of
Doi Inthanon
in Thailand



2

THIS PLACE IS AMAZING!



Copacabana Beach is a popular place
in Rio de Janeiro, Brazil.

PREVIEW

A 2.1 **Match the places with the pictures.** Then listen and check your answers.

sea

beach

building

store

city

street



1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____



B Talk with a partner. Look at the photo.
Which places from **A** do you see?


C Talk with a partner. Ask about their
favorite places.

PEOPLE AND PLACES

UNIT GOALS

- talk about places in your city
- use language for describing places
- learn about amazing places around the world

LANGUAGE FOCUS

A  **2.2 Listen and read.** Do Stig and Nadine like Amsterdam? Then repeat the conversation and replace the words in **bold**.

REAL ENGLISH Wow!

Stig: It's my first time in Amsterdam. What a **big** city! (**beautiful** / **clean**)

Nadine: It's my first time here, too. Look at those buildings, Stig!

Stig: They're houses. They're **amazing**. (**famous** / **beautiful**)

Nadine: Yes, they are. And they're **colorful**. (**old** / **small**)

Stig: There's another famous place in Amsterdam—the NEMO Science Museum.

Nadine: Wow! The design of the building is **interesting**. (**beautiful** / **great**)

Stig: The place is very popular with tourists.

Nadine: We're tourists, too! Let's go there. I want to take photos.



B  **2.3 Look at the chart.** Then circle the correct answers below.

DESCRIBING PLACES (USING *BE* AND ADJECTIVES)

This place **is famous**. / The buildings **are amazing**.
They're very **new**.
They're **not old**. / They **aren't old**.

Is the street **long**?

Yes, it is.

No, it isn't / it's not.

Are the houses **big**?

Yes, they are.

No, they aren't / they're not.

They're = They are
They're not = They are not
aren't = are not
isn't = is not

- 1 We use *are* with **one thing** / **more than one thing**.
- 2 We add *not* to make a **question** / **negative sentence**.
- 3 We use *Is/Are* at the beginning of a **question** / **sentence**.