

Graham Fruen, Sandy Zervas with Elizabeth Sharman, Jennifer Heath

BBC

WIDER WORLD

SECOND EDITION

Student's Book and eBook

1

 Pearson

 GSE
Global Scale of English

24-34 A1/A2

























Contents

Starter Unit pp. 8–13	Vocabulary • Countries • The alphabet • Possessions • Colours • Classroom language • Days of the week • Months and seasons • Cardinal and ordinal numbers • Dates • The time			
	Vocabulary	Grammar	Reading	Grammar
Who are you? 1 pp. 14–25	• Family • Countries and nationalities • Appearance and personality • Clothes and footwear B B C	• Possessive 's • <i>can</i> for ability • Adverbs of manner B B C	A magazine interview about role playing	• <i>have got</i> Collaboration
Let's eat! 2 pp. 26–37	• Food and drink • Meals • Places to eat • Cooking • Prices	• <i>there is/there are + a/an/some/any</i> B B C	An article about a teen chef	• Countable and uncountable nouns • Quantifiers B B C
Daily life 3 pp. 38–49	• Describing routines • Adverbs of frequency • Free-time activities • Feelings	• Present Simple (affirmative and negative) B B C	A webpage sharing personal stories	• Present Simple (questions and answers) Leadership
Live and learn 4 pp. 52–63	• School and learning • Prepositions of place • Making friends B B C	• Present Continuous	A problem page for teens	• Present Simple and Present Continuous Self-management
The sound of music 5 pp. 64–75	• Musical instruments • Types of music • Opinion adjectives • Live music B B C	• Comparatives • <i>(not) as ... as</i>	A magazine article about a challenge	• Superlatives Self-management
Game on! 6 pp. 76–87	• Sports and sportspeople • Playing sport • Sports competitions	• <i>was/were</i> • <i>there was/there were</i>	An article about sports fun facts	• Past Simple affirmative (regular and irregular verbs) Social responsibility
The digital age 7 pp. 90–101	• Computers and technology • Dates in history • Using technology	• Past Simple (negative)	A blog post about technology	• Past Simple (questions and answers)
Our world 8 pp. 102–113	• Geography • Learning languages • Types of communication B B C	• Modal verbs: <i>have to/ don't have to, mustn't</i>	A newspaper article about world languages	• Articles: first and second mention
On the go 9 pp. 114–125	• Transport and travel • Holiday activities • Weather B B C	• Present Continuous for future arrangements	A forum about holiday experiences	• <i>be going to</i> Self-management

Grammar

- Subject pronouns • *to be* (affirmative, negative and questions) • Possessive adjectives • Plural nouns
- Demonstrative pronouns • Possessive pronouns • Object pronouns

THE REVISION GAME

	Listening and Vocabulary	Speaking	Writing	 YOUR WORLD AND YOU	Progress Check
	Interviews about fashion	Greeting and introducing people 	A description of a person <ul style="list-style-type: none"> • <i>and, but</i> 	BBC  <p><i>Child prodigies</i></p> <p>Create a wiki webpage about a talented woman</p>	Units 1–3 <ul style="list-style-type: none"> • Vocabulary and Grammar • Speaking • Listening • Reading • Writing
	A conversation about shopping for food	Ordering food and drink  Communication 	A recipe <ul style="list-style-type: none"> • Sequence words 	Learning Experience 1 Collaboration  Prepare a presentation for the Europe Day Competition	
	A radio programme about feelings	Talking about likes and dislikes 	A blog post about daily routine <ul style="list-style-type: none"> • <i>so</i> and <i>because</i> 	BBC  <p><i>A typical day?</i></p> <p>Create a video about an education system</p>	
	A radio documentary about a school	Polite requests 	An announcement <ul style="list-style-type: none"> • Time expressions 	Learning Experience 2 Self-management  Make an infographic with study tips	Units 4–6 <ul style="list-style-type: none"> • Vocabulary and Grammar • Speaking • Listening • Reading • Writing
	A radio programme about a music event	Suggestions 	Messages <ul style="list-style-type: none"> • Emojis 	BBC  <p><i>Feeling the music</i></p> <p>Make a digital poster about people with disabilities who have stood out in sport, music, film and/or painting</p>	
	Conversations about sporting moments BBC 	Talking about hobbies and interests 	A report <ul style="list-style-type: none"> • Adverbs of degree 	Learning Experience 3 Creativity/ Social responsibility  Write a poem about gender equality	
	Monologues about childhood BBC 	Agreeing and disagreeing  Communication 	An informal email <ul style="list-style-type: none"> • Past time expressions 	BBC  <p><i>Museums in the UK</i></p> <p>Make a digital presentation about an interesting museum</p>	
	Conversations about communication problems	Checking understanding and clarifying  Collaboration 	'How to' tips <ul style="list-style-type: none"> • Verbs and prepositions 	Learning Experience 4 Social responsibility/ Critical thinking  Make green positivity cards	Units 7–9 <ul style="list-style-type: none"> • Vocabulary and Grammar • Speaking • Listening • Reading • Writing
	Three personal accounts about local weather	Asking for and giving directions 	An invitation email <ul style="list-style-type: none"> • Future time expressions 	BBC  <p><i>Get on board</i></p> <p>Create a travel plan for a sustainable school trip</p>	

Starter Unit

VOCABULARY

Countries | The alphabet | Possessions | Colours | Classroom language |
Days of the week | Months and seasons | Cardinal and ordinal numbers |
Dates | The time

GRAMMAR

Subject pronouns | *to be* (affirmative, negative and questions) | Possessive adjectives |
Plural nouns | Demonstrative pronouns | Possessive pronouns | Object pronouns

COMMUNICATION

Introducing Mateo, Lena, Noah and Mia



S.1

My information

Countries

- 1 Write the countries for these flags. Then write the nationalities.

the USA the United Kingdom France
~~Germany~~ Mexico Spain

1



2



3



4



5



6



1 *Germany – German*

Subject pronouns

- 2 Replace the underlined words with these subject pronouns. Which pronouns are not needed? Write a sentence for each one.

I you ~~he~~ she it we you they

- 1 Harry is a friend of mine from the USA. *He*
- 2 Jane is very good at water sports such as surfing and windsurfing.
- 3 Toby and Anna are good at video games.
- 4 You and I are in the same school, but not in the same class.
- 5 My school is big.
- 6 Peter and you always play tennis on Sundays.

to be (affirmative and negative)

- 3 Complete what the classmates say with these forms of *to be*.

am 'm not are aren't is isn't

1 Jenny:



Lil and I *are* in the same class.

2 Lil:



Jenny (...) very sporty. She loves all sports, but she (...) very good at music.

3 Danny:



My classmates are from the UK. I (...) British, I'm American.

4 Arnie:



I (...) in the same class as Danny. We (...) from the same country. Danny is from the USA.

to be (questions)

- 4 Make questions with *to be*.

- you / from the UK / ?
Are you from the UK?
- your sister / fourteen / ?
- you and your friends / in the same class / ?
- your dad / a musician / ?
- your friends / sporty / ?
- you / good at computer games / ?

- 5 In pairs, ask and answer the questions in Exercise 4.

A: *Are you from the UK?*

B: *No, I'm not. I'm from Spain.*

Possessive adjectives

- 6 Copy and complete the table with the missing possessive adjectives.

I	you	he	she	it	we	they
my	¹ (...)	his	² (...)	its	³ (...)	their

- 7 Choose the correct option.

- A: What's *my* / *your* name?
B: *It's* / *My* name's Catherine.
- Look at the girls in the photo. *They're* / *Their* my friends. *They're* / *Their* names are Lucy and Tess.
- This is a photo of my friend Joanna and *she's* / *her* school. *Its* / *Their* name is Greenview High.
- Nico is from the UK. *His* / *He's* mum is from Italy.
- A: Is this *your* / *you* new friend?
B: Yes, it is. *His* / *Her* name's Anna.

The alphabet

- 8 0.01 Listen to the alphabet and repeat. Say the alphabet round the class from A to Z. Then from Z to A!



- 9 In pairs, take turns to read out five letters of the alphabet.

A: *A-B-C-D-E*

B: *F-G-H-I-J*

- 10 0.02 Listen and choose the correct name.

- Ellie* / Eli
- Geri / Jerry
- Vikki / Vicky
- Mr Davies / Mr Davis
- Kailee / Kylie
- Henden / Hendon

- 11 Ask your partner to spell his/her name and surname.

A: *How do you spell your name/surname?*

B: *You spell it: ...*

- 12 Ask your partner two questions with *to be*.

A: *How old are you?*

B: *I'm ...*

Possessions

- 1 Look at the pictures and read the conversation. Choose the correct option.
The fight is about their *rooms* / *things*.



- 2 Which of these possessions are in the pictures?
Write them down.

bag bike book camera diary key mobile phone
mug skateboard T-shirt wallet watch

bag, ...

Colours

- 3 Write the names of the colours. What is your favourite colour? What colour are the possessions in Exercise 2?

- 1 ● red 3 ● 5 ● 7 ●
2 ● 4 ● 6 ● 8 ●

Plural nouns

- 4 Write the plural of the nouns. Which ones are irregular?

- 1 apple apples 4 class 7 woman
2 baby 5 monkey 8 child
3 cat 6 man 9 watch

Demonstrative pronouns

- 5 Choose the correct demonstrative pronoun.
Which pronouns are plural?
- That / Those books are very good.
 - Is *this* / *these* your watch?
 - That / *Those* boy is in our class.
 - This* / *These* mobile phones are new.
 - Are *this* / *these* our desks?
 - That / *Those* T-shirts are very big!

Possessive pronouns

- 6 Copy and complete the table with the missing possessive pronouns.

my	your	his	her	its	our	their
mine	¹ (...)	his	² (...)	its	³ (...)	theirs

- 7 Rewrite the sentences with these possessive pronouns.

mine yours his hers ours theirs

- This is my computer.
This computer is mine.
- That's his wallet.
- These are our bags.
- Those are your books.
- These are her keys.
- That is their TV.

Classroom language

1 Match these sentences with pictures A–F.

- 1 Open your book. **C**
- 2 Don't talk.
- 3 Sit down!/Stand up!
- 4 Don't write in your textbook.
- 5 Look at the board.
- 6 Put your hand up.



Object pronouns

2 Complete the sentences with these object pronouns.

me you him her it us them

- 1 Wow! Listen to **her**! She's a fantastic singer!
- 2 My friend Pierre is from Paris. Talk to (...) in French.
- 3 Excuse (...), is this your phone?
- 4 Mum and I are on holiday, but Dad isn't with (...).
- 5 Thanks for your help. This present is for (...)!
- 6 Don't look at your phone in class! Put (...) in your bag.
- 7 There are my brother and sister! Let's go and see (...).

Days of the week

3 Write the correct day of the week for each abbreviation. Then say the days of the week in order.

- | | |
|---------------------|-------|
| 1 FRI Friday | 5 THU |
| 2 TUE | 6 SUN |
| 3 SAT | 7 MON |
| 4 WED | |

Months and seasons

4 Complete the table with the months and seasons. Which is your favourite season?

¹ (...)	Autumn	⁵ (...)	Spring
June	September	December	March
² (...)	⁴ (...)	⁶ (...)	⁸ (...)
³ (...)	November	⁷ (...)	May

Cardinal and ordinal numbers

5 Write the numbers.

- 1 three hundred **300**
- 2 five hundred and eleven
- 3 four thousand
- 4 eight thousand, nine hundred and twenty-one
- 5 one hundred thousand

6 Write the ordinal numbers in words.

^{1st} **first** ^{2nd} ^{3rd} ^{5th} ^{8th} ^{12th}

Dates

7 Match the dates.

- | | |
|---------------------------------|---------|
| 1 the first of January d | a 23/12 |
| 2 the thirteenth of March | b 11/01 |
| 3 the twenty-ninth of July | c 30/03 |
| 4 the twenty-third of December | d 01/01 |
| 5 the thirtieth of March | e 29/07 |
| 6 the eleventh of January | f 13/03 |

The time

8 0.03 Look at the clocks 1–6 and complete the times. Listen and check.



- 1 It's **eleven** o'clock.
- 2 It's half past (...)/It's seven (...) a.m.
- 3 It's a quarter to (...).
- 4 It's ten (...) one.
- 5 It's (...) to (...).
- 6 It's twenty-five past (...).

1  1  0.04 Watch or read and listen. In pairs, match descriptions 1–4 with photos A–D.

Lena, Noah, Mateo and Mia are good friends. They're fourteen years old. They are in Year 9 at West Green High School in England. They're all in the same class.

1 This is Mateo. He's from the USA, but he's in the UK now with his parents. His dad is a musician and his mum is a vet. His hobbies are music and video games. This game is very exciting! *photo A*

3 Here's Noah. His hobbies are art, video games and board games. This board game is his idea. Good job, Noah!


2 This is Lena. The people in her family are her mum, her dad and her ten-year-old brother, Adam. Adam is a good brother – most of the time. Lena's favourite hobby is music. Is she good? Yes, she is. She's really good! Her other hobbies are films and TV – lots of TV!

4 This is Mia. Her dad is from the UK and her mum is from Jamaica. Mia is very sporty. Her favourite hobby is fashion. Mia's clothes are always nice!



2 Read the text again. Answer true or false. Correct the false sentences.

- 1 Mateo is American. *True*
- 2 Mateo's mother is a musician.
- 3 Lena's brother isn't thirteen years old.
- 4 Lena isn't good at music.
- 5 One of Noah's hobbies is board games.
- 6 Mia's father isn't from the UK.

3  In pairs, order the words to make questions. Then ask and answer the questions.

- 1 you / from / are / where / ?
Where are you from?
- 2 old / you / how / are / ?
- 3 your / what / hobbies / are / ?
- 5 board games / you / are / good at / ?
- 5 sport / are / good at / your friends / ?

Game instructions

- 1 Play in groups of three or four students.
- 2 Use a marker or coin to move around the board, one per student.
- 3 Use a die to move forward or backward.
- 4 Answer the questions correctly.
- 5 The first to finish wins!

Key phrases

You start.

Your turn.

Roll the die.

That's correct/incorrect.

Stay on the square.

START

1

Spell your name.

2

Ask someone
their phone
number.



3

Say the missing
possessive adjectives:
my, [...], his, [...], its,
[...], your, their

7



How old are you?

6

MISS A TURN!

5

Ask someone
two questions
with 'to be'.

4



Say your date of birth.

8

**GO FORWARD
THREE
SQUARES**

9

Name six possessions.

10

What are you good at?

11



Name two colours
with six letters.

15

Count to 100 in 10s:
10, 20, 30, etc.

14

**GO FORWARD
TWO
SQUARES**

13

Say the first ten letters
of the alphabet.

12

**GO BACK
THREE
SQUARES**

16

Complete
the demonstrative
pronouns:
this, [...], these, [...]

17

Say the plural forms:
man, woman, child

18



Say one class rule.

19

Say the first five
months of the year.

23

**GO BACK TO
SQUARE FIVE**

22

Write down a big
number and ask someone
to say it.

21

Say the last six letters
of the alphabet.

20

Say the ordinal
form of these numbers:
3 12 16 30

24

Ask someone two
questions with 'What'.

25



What time is it
right now?

FINISH

Who are you?

1

VOCABULARY

Family | Countries and nationalities | Appearance |
Personality adjectives | Clothes and footwear

GRAMMAR

Possessive 's | *can* for ability | Adverbs of manner | *have got*

COMMUNICATION

Greeting and introducing people | A description of a person

FUTURE SKILLS



Critical Thinking (Imagination) | Collaboration (Teamwork) | Creativity (A wiki webpage)

VIDEOS



Grammar in Action | Street Talk | Everyday English | Culture



My amazing family!

Hi, I'm Julia. I'm fourteen and I'm Brazilian American.
Here are some of my favourite family photos.



That's me in the middle with my little sister, Lara. My mum's name is Marcia. She's from Brazil. My dad's name is Chris. He's American.



My mum's side of the family are all crazy about football – or perhaps they're just crazy. 😊 This is my uncle João and my cousin Gabriel.



You're never too old to try something new! These are my grandparents, my grandpa Bill and my grandma Betty (my dad's parents), on holiday in France.



Here are my auntie Emma (my dad's sister), her British husband Ed and my little cousin Leo. Leo is crazy about aeroplanes!

- 1 Look at the photos and read Julia's blog. How many people are there in her family? What are their names?
- 2 **1.01 I KNOW** Study the Vocabulary A box. Write the words in the correct column. Listen and check. Can you add more family names?

VOCABULARY A Family

aunt brother cousin daughter father grandfather
grandmother grandparents husband mother parents
sister son uncle wife

♀	♂	♀ ♂
aunt	brother	cousin

- 3 Find other words in Julia's blog for these words.
- aunt *auntie*
 - mother
 - father
 - grandfather
 - grandmother
- 4 Study the Watch out! box. Then make sentences with 's or '. Who says these sentences?

WATCH OUT!

We use 's and ' to talk about possession.

Singular: *Julia's mother is Brazilian.*

Her uncle's hair is brown.

Plural: *Her grandparents' home is in Los Angeles.*

Her cousins' names are Leo and Gabriel.

- our mum / name / is / Marcia / .
Our mum's name is Marcia. (Julia and Lara)
 - my husband / name / is / Chris / .
 - my son / favourite team / is / São Paulo FC / .
 - my parents / names / are / Emma and Ed / .
 - our son / costume / is / funny / .
 - our grandparents / favourite country / is / France / .
- 5 **1.02 I KNOW** Study the Vocabulary B box. Complete the countries and nationalities from Julia's blog. Listen and check. Can you add more countries and nationalities?

VOCABULARY B Countries and nationalities

¹ *Brazil* – Brazilian Italy – Italian the UK – ³ (...) the USA – ⁴ (...)
China – Chinese Japan – Japanese
² (...) – French Poland – Polish Turkey – Turkish
Germany – German Spain – Spanish

- 6 In pairs, ask and answer the questions. Then think of more questions to ask your partner.
- What nationality is the singer Ed Sheeran?
Ed Sheeran is British.
 - What nationality is the singer Rosalía?
 - What nationality is the tennis player Serena Williams?
 - Where is pizza from?
 - Where is sushi from?
 - What's your favourite food? Chinese? French? Something else?

- 7 **1.03 WORD FRIENDS** In pairs, check you understand these words for describing appearance. Then complete the table. Some words can go in more than one column. Listen and check.

big blond(e) blue brown dark green
grey long ~~old~~ red short slim small
tall young

Eyes	Hair	General appearance
<i>big</i>	<i>blond(e)</i>	<i>big, old</i>

- 8 Look at the photos and Julia's blog and correct the sentences.

- Gabriel's eyes are blue.
Gabriel's eyes aren't blue. They're brown.
- Julia's hair is short.
- Leo is old.
- Betty's hair is dark.
- Ed is short.
- Bill and Betty are young.
- Leo is tall.
- Lara's hair is blonde.

- 9 **CHALLENGE** In pairs, say sentences about your friends and people in your family. Your partner guesses if your sentences are true or false.

A: *My aunt's name is Susanna.*

She's Spanish.

B: *True.*

A: *No, it's false. She isn't Spanish.*

She's Italian.

can (affirmative, negative and questions)

AIDA'S BLOG
Amazing people

Tara Davis is a young Californian athlete. She can't fly, but she can jump 7.14 metres! She can also run fast.



Tom Sietas is from Germany. He can stay under water for twenty-two minutes and twenty-two seconds. He also swims very well.



Aniek van Koot is from the Netherlands. She can't walk, but she can play tennis in her wheelchair. She moves very quickly!



Miralem Pjanić is a Bosnian footballer. He can play football really well and he can also speak seven languages fluently, including French, German and Italian.

Comments

Marilo, 19.17: Hi, Aida. Can you speak Italian?

REPLY Aida, 19.20: No, I can't. 😞

Amal, 19.39: Can Miralem Pjanić speak English?

REPLY Aida, 19.50: Yes, he can.

Amal, 19.54: How many languages can you speak, Aida?

REPLY Aida, 19.58: I can speak two languages – English and Arabic.

- 1 🎧 1.04 In pairs, match photos A–D in Aida's blog with these words or phrases. Then read, listen and check.

jump play football play tennis run
speak a foreign language stay under water swim

A – jump, ...

- 2 Study the Grammar box. Read Aida's blog again and complete the sentences with *can* or *can't*.

- Miralem *can* speak Italian fluently.
- Tom (...) stay under water for a long time.
- Aniek (...) walk, but she (...) play tennis.
- Tara (...) fly, but she (...) jump.

GRAMMAR *can*

We use *can* and *can't* to talk about abilities.

+	–
They <i>can</i> dance.	She <i>can't</i> fly.
?	

Can he speak English? Yes, he *can*./No, he *can't*.
How many languages *can* you speak?

- 3 Study the Watch out! box. Then find and write down the sentences with adverbs of manner in Aida's blog.

WATCH OUT!

We use adverbs of manner to describe verbs.

We add *-ly* to most adjectives: *quick* > *quickly*.

Some adjectives are irregular: *good* > *well*, *fast* > *fast*.

- 4 🎧 1.05 In pairs, make sentences with *can* or *can't*. Listen and check.

- Katy Perry / sing / fly a plane / .
Katy Perry can sing, but she can't fly a plane.
- Beyoncé / speak Japanese / dance / .
- Mo Salah and Kylian Mbappé / play football / jump six metres / .
- Leonardo DiCaprio / speak Chinese / speak German / .
- Lady Gaga / cook Italian food / stay under water for twenty-two minutes / .

- 5 Write six questions with *can* and the words/phrases in A and B.

A you your brother/sister your friend your parents

B dance jump three metres sing speak English
speak three languages swim one kilometre

Can you dance? Can your parents speak English?

- 6 🎯 🗨️ CHALLENGE In pairs, ask and answer the questions in Exercise 5. Use adverbs of manner.

A: *Can you dance?*

B: *No, I can't, but I can sing well.*

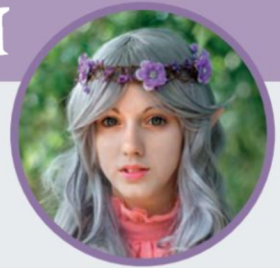
BBC VIDEO

STREET
TALK

- 2 Watch four people talking about things they can or can't do. Write down the five questions they answer.

A WORLD OF IMAGINATION

It's Saturday morning. I'm in a forest. It's full of people in strange costumes. Who are they and why are they here? Fifteen-year-old Megan from Manchester is here to answer my questions.



So, Megan, who are these people?

- 5 They're LARPerS. LARP, or Live Action Role Play, is a type of game. You can be a character from a film, or create your own character, and then act in an exciting story with other people.



Who is your character?

- My character today is called Dragora. She's a forest queen with long grey hair. She's 10 100 years old, but her face is young. She's clever and brave, and she can ride dragons.

Are you like Dragora?

- Ha ha, very funny! No, I'm not! In real life, I'm quiet and nervous. And my hair isn't grey – it's brown! 15

Why is LARP popular?

- It's popular because you can leave the real world and enter a new world – a world of imagination. It's a great way to make 20 friends – young and old. Everybody is friendly and kind.

Who is it popular with?

- It's popular with people of all ages and all 25 over the world!

- 1 Who is your favourite book or film character? Discuss in pairs.
- 2 Look at the photos and read the article quickly. Choose the correct answer.
LARP is a type of ...
a film.
b game.
c character in stories.
- 3 1.06 Read again and listen to the article. Decide if the sentences are true or false. Correct the false sentences.
 - 1 Megan is a teenager.
 - 2 Dragora's hair is short.
 - 3 Dragora is a young girl.
 - 4 Megan is different from Dragora.
 - 5 It's easy to make friends at a LARP.
 - 6 LARP is popular only in the UK.

- 4 1.07 Study and listen to the Vocabulary box. Find some of the adjectives in the article. Then write two sentences about your favourite book or film character.

*My character is called Robin Hood.
He's brave and kind.*

VOCABULARY Personality adjectives

brave clever confident friendly funny kind
nervous quiet relaxed shy

THINKING TIME

ANALYSE

Describe Megan's personality.

EVALUATE

Is LARP a good idea? Why?/Why not?

CREATE

What character would you like to play? Why?

VIDEO



GRAMMAR IN ACTION



- 1 3 1.08 Watch or listen and answer the questions.
- Where are Mia, Noah and Mateo? Why?
 - What's the problem at the end of the story?
- 2 Do you think Mia, Noah and Mateo make a good team? Why?/Why not?

FUTURE SKILLS



What is important for good teamwork?
Discuss in groups and choose your top two ideas. Are you a good team player?

- listen to others
- share the work
- ask questions
- work hard

- 3 Study sentences a–e with *have got* from the dialogue in Exercise 1. Find:
- a third person negative. *b*
 - a third person affirmative.
 - two questions.
 - a first person affirmative.
- a I've got the present.
- b She *hasn't got* her key with her.
- c *Has* she got a present?
- d Mateo's got an app.
- e *Have* you got the drinks, Noah?

- 4 Study the Grammar box. Complete the box with words in blue from Exercise 3.

GRAMMAR *have got*

We use *have got* to talk about possession.

+	–
I ¹ <i>'ve got</i> (have got) the balloons.	I <i>haven't got</i> (have not got) the present.
He ² (...) (<i>has got</i>) the key.	She ³ (...) (<i>has not got</i>) a pizza.
?	
⁴ (...) they got food? Yes, they <i>have</i> ./No, they <i>haven't</i> .	
⁵ (...) Lena got a piano lesson? Yes, she <i>has</i> ./No, she <i>hasn't</i> .	
What <i>have</i> you got?	

- 5 Complete the sentences with the correct form of *have got*.
- He *hasn't got* a guitar lesson today. ✗
 - I (...) a present for you. ✓
 - They (...) a big house. ✗
 - She (...) an uncle called Ed. ✓
 - We (...) any cousins. ✗
- 6 1.09 Complete the description with the correct form of *have got*. Listen and check.
- Lena Taylor ¹ *'s got* blonde hair and blue eyes. She ² (...) a sister, but she ³ (...) a brother, Adam. The Taylors ⁴ (...) a nice house. Her friends are there now because it's Lena's birthday today. They ⁵ (...) a cake, but they ⁶ (...) a present for her.
- 7 Make questions with *have got*.
- Lena / a guitar lesson / ?
Has Lena got a guitar lesson?
 - Lena / her key / ?
 - who / the drinks / ?
 - Mateo / the balloons / ?
 - Lena's friends / a present for Lena / ?
- 8 3 1.08 Watch or listen to the dialogue in Exercise 1 again. Answer the questions in Exercise 7.
- 1 *Has Lena got a guitar lesson? Yes, she has.*
- 9 **CHALLENGE** In pairs, ask and answer questions about what your partner has got. Use these ideas. Then tell the class three facts about your partner.
- a bike a camera a house key a lot of cousins
a pet brothers or sisters friends in another country
- Iván has got a brother called Juan.*

1 Look at the photos and read the blog. In your opinion, which person (A–D) has got great style?

2 1.10 Listen and match the names 1–4 with photos A–D.

- 1 Duncan 3 Elisa
2 Marc 4 Donna

3 1.10 Listen again and choose the correct answers.

- 1 Donna's sunglasses are from ...
a a shop. b a market. c a friend.
2 Elisa's boots are ...
a Spanish. b Italian. c British.
3 Duncan is ...
a an actor. b a singer. c a student.
4 Marc's bike is from ...
a Germany. b France. c the USA.

4 1.11 Study and listen to the Vocabulary box. Look at the photos in the blog and choose the correct option.

VOCABULARY Clothes and footwear

Clothes

dress jacket jeans shirt shorts skirt sweater
sweatshirt tracksuit trousers T-shirt

Footwear

boots shoes trainers

Other

hat (sun)glasses

- 1 Duncan has got a blue *sweater / jacket*, a white *T-shirt / tracksuit* and a dark green *shirt / hat*.
2 Donna has got a red and black *skirt / shirt*, blue *sunglasses / trainers* and black *boots / shoes*.
3 Elisa has got a black *jacket / sweatshirt* and black *trainers / boots*.
4 Marc has got a white *T-shirt / hat*, blue *trousers / shorts* and white *trainers / glasses*.

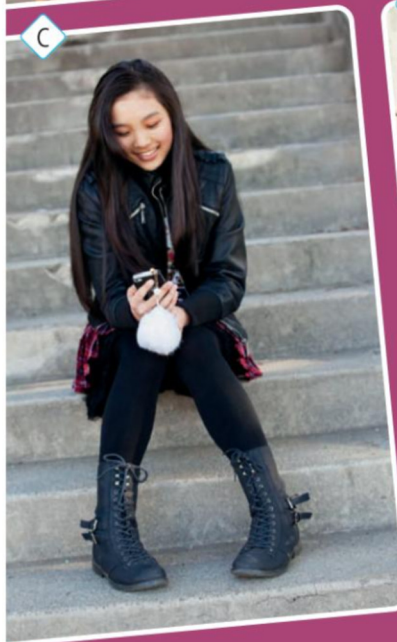
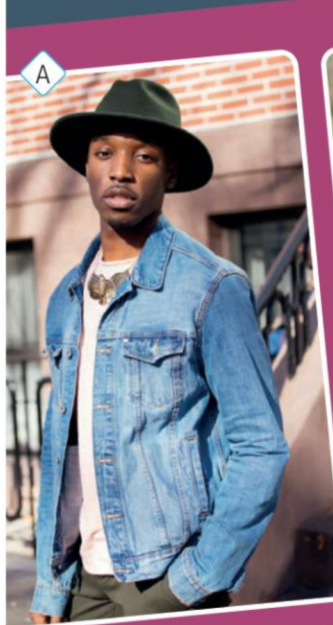
5 1.12 Listen to Chrissy. Listen again and write down what you hear. Then make similar sentences about yourself.

6 1.13 Order the words to make compliments. Listen and check.

- 1 trainers / are / your / really cool / !
Your trainers are really cool!
2 style / you / great / 've got / !
3 fantastic / shirt / your / is / !
4 colour / really nice / it's a / !

CHRISSY'S FASHION BLOG

Hi, and welcome to my blog! Today I've got my camera and I'm on the streets of Bristol. Wow, this is a really fashionable city!



7 In pairs, make compliments about your partner's clothes. Use Exercise 6 to help you.

A: *Your glasses are great!*

B: *Thanks! Your sweater is really nice!*

VIDEO



EVERYDAY ENGLISH

Lena: Hey, Adam. I've got tickets for a basketball game on Saturday. It's my favourite team, the Shooting Stars, against the Flying Tigers. Are you interested?

Adam: The Flying Tigers? Yes, of course! They're awesome!

Lena: No, Adam. The Stars are awesome! ... Oh, here's Mia.

Mia: Hi, Lena. How's it going?

Lena: I'm fine, thanks. And you?

Mia: I'm good.

Lena: Dad, this is my friend, Mia. Mia, this is my dad.

Dad: Hi, Mia. Good to meet you.

Mia: Nice to meet you too, Mr Taylor.

Lena: This is Adam, my brother.

Adam: Hi, Mia.

Mia: Hi.

Lena: Mia, are you free on Saturday? I've got tickets for a basketball game.

Adam: Hey! What about me?

Lena: It's OK, Adam. I've got three tickets. So Mia? It's the Shooting Stars ...

Adam: ... against the Flying Tigers.

[...]



Mia: Wow! Yes, please. The Tigers are awesome!

Adam: Yes!

Lena: Nooo!

SOUNDS GOOD!

Are you free on Saturday? • Wow!

1 What is your favourite thing to do at the weekend? Compare with your classmates.

go to a football game go to a shopping centre
go to a sports centre go to the cinema go to the park

2 **1.14** Watch or listen and choose the correct option.

- Lena's got tickets for a *basketball* / *football* game.
- Adam *is* / *isn't* free on Saturday.
- Mia *can* / *can't* go to the game.

3 Study the Speaking box. Find examples of some of the phrases in the dialogue.

SPEAKING Greeting and introducing people

Hello! Hi! Hey!

How are you? How's it going?

I'm fine/good, thanks. And you?

My name's ... I'm ...

Good/Nice to meet you.

This is my brother/my friend.

Bye. Goodbye. See you (later).

4 **1.15** Complete the dialogue with these words. Listen and check.

bye fine hi how meet name nice see this

Becca: Hello, Ajay!

Ajay: ¹ *Hi*, Becca. How's it going?

Becca: I'm good, thanks. ² (...) are you?

Ajay: I'm ³ (...).

Becca: ⁴ (...) is my mum.

Ajay: Hi, Mrs Porter. Good to ⁵ (...) you. My ⁶ (...) 's Ajay.

Mrs P: Hi, Ajay. ⁷ (...) to meet you too.

Becca: Sorry, we can't stop. We're late for our train.

Ajay: Oh, OK. ⁸ (...)!

Becca: Goodbye!

Mrs P: ⁹ (...) you, Ajay!

5 In groups of three, practise the dialogue in Exercise 4.

SPEAKING TIME

In groups of three, have a conversation. Follow these steps and your own ideas. Then swap roles.

- You meet at the park.
- Student A: greet Student B.
- Student B: introduce Student C to Student A.
- Student B: say that you're late for ... (dinner/ your music lesson/school).
- Say goodbye.

- 1 Read the descriptions. Write down the things Robert and Sandra mention.

- personality
- nationality/languages
- hobbies
- appearance
- age
- occupation
- family

- 2 Study the Writing box. Find examples of the phrases in the descriptions.

WRITING A description of a person

PARAGRAPH 1

Introduce the person

- 1 My hero is ...
My favourite sports star/actor is ...

Age/Occupation

- 2 He's thirteen and he's a student.
She's a famous TV presenter.

Nationality/Languages/Family

- 3 She's from Sweden.
She can speak two languages.
He's married and he's got two children.

Appearance

- 4 She's got fair hair and blue eyes.
He's tall and slim.
He's got glasses.

PARAGRAPH 2

Personality/Positive things about the person

- 5 He's got a difficult life, but ...
She's brave/clever/friendly.
He's a great person.

- 3 Study the Language box. Find examples of *and* or *but* in the descriptions. Then combine the sentences with *and* or *but*.

LANGUAGE *and, but*

She can dance. She can sing too.
She can dance and she can sing.

He can dance. He can't sing.
He can dance, but he can't sing.

- 1 She can run. She can't swim.
She can run, but she can't swim.
- 2 He's got dark hair. He's got brown eyes.
- 3 She's quiet. She's very funny.
- 4 His mother's Italian. His father's German.

My hero by Robert

1 My hero is my friend Juan.
2 He's thirteen years old and
3 he's a student at my school.
4 He's English, but his mother's
5 from Spain. Juan is tall and
slim, and he's got dark hair.

Life is very difficult for Juan. He's a good student, but he's got big problems with his health and he's often not at school. But Juan is very brave and he's always very happy, friendly and funny. That's why he's my hero.



My hero

by Sandra



- 1 My hero is Greta Thunberg.
2 She's a student from Sweden,
3 but she can speak English
4 really well. Her mother is a
famous opera singer and her
father is an actor. She's got a
younger sister, but she hasn't
got a brother. Greta is quite
small and she's got fair hair
and blue eyes.

- 5 Greta is my hero because
she's very brave and she can
talk about the future of our
planet to important people.
She's the leader of School
Strikes for Climate – millions
of schoolchildren from all
continents are part of it. Now
we've all got a voice – that's
why she's a great person.

WRITING TIME

Write a description of your hero.

FIND IDEAS

Make notes for your description. Think about:

- age and occupation
- nationality, languages and family
- appearance and personality

PLAN

Organise your ideas into paragraphs. Use the descriptions in Exercise 1 to help you.

WRITE AND SHARE

- Write a draft description. Use the Writing box and the Language box to help you.
- Share your description with another student for feedback.
- Write the final version of your description.

CHECK

- Check language: are *and* and *but* correct?
- Check grammar: are the forms of *be*, *have got* and *can* correct?

WORDLIST

1.16

Family

aunt (n)
brother (n)
cousin (n)
daughter (n)
father (n)
grandfather (n)
grandmother (n)
grandparents (n)
husband (n)
mother (n)
parents (n)
sister (n)
son (n)
uncle (n)
wife (n)

Countries and nationalities

American (adj)
Brazil (n)
Brazilian (adj)
British (adj)
China (n)
Chinese (adj)
France (n)
French (adj)
German (adj)
Germany (n)
Italian (adj)
Italy (n)
Japan (n)

Japanese (adj)
Poland (n)
Polish (adj)
Spain (n)
Spanish (adj)
the UK (n)
the USA (n)
Turkey (n)
Turkish (adj)

Word friends

(appearance)

Eyes

big (adj)
blue (adj)
brown (adj)
dark (adj)
green (adj)
small (adj)

Hair

blond(e) (adj)
brown (adj)
dark (adj)
grey (adj)
long (adj)
red (adj)
short (adj)

General appearance

big (adj)
old (adj)

short (adj)
slim (adj)
small (adj)
tall (adj)
young (adj)

Personality adjectives

brave (adj)
clever (adj)
confident (adj)
friendly (adj)
funny (adj)
kind (adj)
nervous (adj)
quiet (adj)
relaxed (adj)
shy (adj)

Clothes and footwear

boots (n)
dress (n)
hat (n)
jacket (n)
jeans (n)
shirt (n)
shoes (n)
shorts (n)
skirt (n)
(sun)glasses (n)
sweater (n)
sweatshirt (n)

tracksuit (n)
trainers (n)
trousers (n)
T-shirt (n)

EXTRA WORDS

age (n)
auntie (n)
birthday (n)
children (n)
cool (adj)
dad (n)
favourite (adj)
friend (n)
grandma (n)
grandpa (n)
home (n)
house (n)
jump (v)
mum (n)
name (n)
nice (adj)
party (n)
people (n)
person (n)
speak a foreign language (phr)
walk (v)

1 Use the wordlist to find these things.

- six pairs of family members
mother and father, ...
- the opposites of *big*, *old* and *tall*
- three types of footwear
- five hair colours
- two things you wear on your head

2 Complete the sentences in the quiz with a country or nationality from the wordlist. Then check your answers on page 155.

Around the world

- São Paulo is in *Brazil*.
- Ankara is the capital of (...).
- Sushi and tempura are types of (...) food.
- Beyoncé is an (...) singer from Texas.
- Milan and Naples are (...) cities.
- Pandas are from (...).



3 Choose the odd one out. Say why it is different.

- | | | | |
|----------|----------|---------|----------|
| 1 jeans | trousers | glasses | shorts |
| 2 blonde | brown | dark | kind |
| 3 aunt | daughter | husband | sister |
| 4 young | quiet | brave | clever |
| 5 shirt | wife | sweater | jacket |
| 6 shy | short | slim | small |
| 7 boots | shorts | shoes | trainers |
| 8 big | long | tall | nervous |

4 CHALLENGE Match words and phrases from the Extra words list with these definitions.

- Your mother's mother. *grandmother/grandma*
- The opposite of *horrible*.
- Something you can have on your birthday.
- Married to your uncle.
- An action you do in the air.
- Something you like more than other things.
- A short word for your mother.
- A short word for your father.



VOCABULARY

- Complete the sentences.
 - My mother's father is my (...).
 - My dad's brother is my (...).
 - My dad's sister is my (...).
 - My dad is my mum's (...).
 - My brother is my mum's (...).
 - My aunt's daughter is my (...).
- Look at the picture of Akari. Complete the words in the description.



Akari



Leon

Akari is fourteen years ¹ o(...). She's ² J(...) and her home is in Tokyo. She's got ³ l(...) dark hair and brown ⁴ e(...). Akari is a good friend. She's very ⁵ k(...). Today she's got a black and white ⁶ s(...), blue ⁷ j(...) and red and white ⁸ t(...).

- Imagine you are in these situations. What clothes have you got? Write sentences.

- You're in Málaga. It's summer.
I've got shorts, a T-shirt and sunglasses.
- You're in Moscow. It's winter.
- You're at a friend's party.
- You're at school.
- You're in Oxford. It's autumn.

- CHALLENGE** Leon is from Berlin. Look at his picture in Exercise 2 and write a description of six sentences. Write about his age, nationality, appearance, personality and clothes. Use the description in Exercise 2 to help you.

GRAMMAR

- Order the words to make sentences. Add 's or ' where necessary.
 - name / English teacher / our / Mrs Andrews / is / .
Our English teacher's name is Mrs Andrews.
 - best friend / in August / birthday / is / my / .
 - home / my / is / grandparents / in New York / .
 - favourite actor / is / Tom Hanks / my / mum / .
 - names / my / cousins / Cora and Rosie / are / .
 - German / are / brother / trainers / My / .
- Make sentences about Maria. Use *can/can't*, *and* and *but*.
 - swim ✓ / play tennis ✗
 - dance ✓ / sing ✗
 - speak Spanish ✓ / speak Japanese ✗
 - run ✓ / jump six metres ✗
- Write true sentences about you and people you know. Use the correct form of *have got*.
 - I / a brother / a sister / .
I've got a brother, but I haven't got a sister.
 - my best friend / dark hair / blue eyes / .
 - my cousin / a black sweater / white trainers / .
 - my teacher / a house / a car / .
 - I / a pet / a house key / .
 - my mother / a lot of cousins / friends in Japan / .
- Complete the dialogue with these words. There is one extra word.
can good got have 's hasn't has well

A: Hey, Gavin. ¹ (...) you got a few minutes?
B: Yes, I have.
A: ² (...) you speak French?
B: Yes. I speak it very ³ (...).
A: My mother ⁴ (...) aunt is French.
Can you write a letter to her for me?
B: Of course. ⁵ (...) your aunt ⁶ (...) an email address?
A: Ah. No, she ⁷ (...).
B: Oh!
- CHALLENGE** Write four sentences about someone in your family. Use *can* and *have got*. Then share your sentences with a partner.

DICTATION

- 1.17** Listen. Then listen again and write down what you hear during each pause.



The Junior Memory Championship

Some people are very clever and have got a very good memory.
But can you learn to be a memory champion?

In the UK, there's a memory competition for children. It's the National Junior Memory Championship. The children's schools are a bit different. They have reading lessons and writing lessons, but there are also memory lessons!

This year the competition is at London Zoo. The children have different tests. They've got a list of numbers. They've got a list of words. They've got a list of names and they've got information about London Zoo. And they've only got five minutes.

Joachim can remember forty-seven words – that's fantastic! Iris can remember forty names – that's fantastic too. But the winner is Lily-Rose. She can remember thirty numbers, thirty-five names and ninety percent of the information. Wow!

champion (n) a person who is the best at a sport, game, etc.

competition (n) a game or test that people try to win

memory (n) the ability to remember things

winner (n) a person who wins a game, competition, etc.

1 In pairs, discuss the questions.

- 1 Have you got a good memory?
- 2 What things are easy to remember?
- 3 What things are difficult to remember?
- 4 What special talents have you got? What are you good at?

2 1.18 Read the article. Decide if the sentences are true or false. Correct the false sentences.

- 1 The National Junior Memory Championship is for people over eighteen.
- 2 The children do memory lessons at school.
- 3 The competition is at a school.
- 4 The children have got fifteen minutes to do the tests.
- 5 Joachim is the winner.

3 Follow the instructions.

- 1 Make a list of ten numbers and a list of ten English words.
- 2 Work in pairs. Give your lists to your partner to study for three minutes. How many numbers and words can he/she remember?